



Home Maintenance

Grade(s): 6

Summary

This resource kit introduces students to their First Nation's housing rules and regulations. Students begin by watching a video introducing natural and social laws. Next, an engaging presentation introduces the general information contained in housing policies. Students will explore the rights and responsibilities of housing occupants and housing departments. Then, students interview a community member about their experience as a housing occupant or member of the housing department. Finally, students reflect on their rights and responsibilities as housing occupants and find ways to share their learning with their community.



Guiding Questions or Big Idea

What are my First Nation's housing rules and regulations?



Learning Activities

1. What are the natural laws of my First Nation? (Video)
2. Parts of a Housing Policy (Presentation)
3. Housing Roles and Responsibilities (Video)
4. The Housing Policy in My First Nation (Handout)
5. Explain a Housing Policy (Handout)



Extension Activities

After completing this resource kit, consider asking students to:

- Host a community event to inform community members of their rights and responsibilities as housing occupants.
- Play the Keeper of My Home games: <https://lbrd.ca/komh>.

Curriculum Outcomes

Western and Northern Canadian Protocol

Economics and Resources

6-K-E-038 Identify factors that affect quality of life for young people in the world, for example, labour practices, access to education, shelter, food and water, health care.

Global Connections

6-K-G-027 Demonstrate awareness of indigenous peoples in the regions studied.

Alberta

Social Studies

Social participation as a democratic practice

S.6 Develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community. Demonstrate leadership by engaging in actions that will enhance the well-being of self and others in the community.

Northwest Territories

Social Studies

Strand 6

- How do geographical features affect people's lives in each region? (B)
 - Where did these various peoples come from and why? (C)
 - Who were the First Peoples to live in Canada and where are they now located? (C)
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Nunavut

Follows Alberta's curriculum

British Columbia

Social Studies

Content outcome: Different systems of government

Elaborations

Sample topic

- Indigenous governance

Content outcome: Economic policies and resource management, including effects on indigenous peoples

Elaborations

Sample topics

- Infrastructure development
 - Relocation of communities
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Yukon Territory

Follows British Columbia's curriculum

Manitoba

Social Studies

Cluster 1: Building a Nation

6-KC-002 Compare responsibilities and rights of citizens of Canada at the time of Confederation to those of today. Include Aboriginal peoples, francophones, women.

New Brunswick

Social Studies

Citizenship, power and governance

- Develop attitudes that balance rights with responsibilities.
 - Value decision making that results in positive change.
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Newfoundland and Labrador

Social Studies

Unit 3: Some elements of culture

6.3.2 Describe how government relates to culture in a selected country.

- Describe the government of the selected country.
 - Give examples of how government influences, and has influenced, culture.
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Nova Scotia

Social Studies

Outcome 5: Examine selected examples of child rights issues around the world inclusive of Aboriginal human rights issues in Canada.

Indicators

Form questions about and investigate selected child rights issues, inclusive of Aboriginal human rights issues. (CZ, Com, CI, CT, TF)

Ontario

Social Studies

Strand A. Heritage and identity: Communities in Canada, past and present

A2. Use the social studies inquiry process to investigate different perspectives on the historical and/or contemporary experiences of two or more distinct communities in Canada.

Prince Edward Island

Health

Safety and responsibility

Analyze how laws, regulations, and rules contribute to health and safety practices and demonstrate responsibility for, and skills related to, the safety of self and others.

Quebec

Social Studies

Quebec society around 1980

2.2 Cultural situation

- Describes elements of everyday life: food, clothing, entertainment, customs.

2.4 Political situation

- Indicates the means of selecting leaders: the people elected representatives.
 - Indicates the means of decision making: the representatives passed laws.
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Saskatchewan

Social Studies

Interactions and interdependence of Nations

IN6.2 Examine the social and cultural diversity that exists in the world, as exemplified in Canada and a selection of countries bordering the Atlantic Ocean.

- Investigate the contributions of First Nations, Métis, and Inuit people in Canada and indigenous peoples in a selection of countries bordering the Atlantic Ocean to local, provincial, national and global communities in various areas such as politics, business, health, education, sport, music, literature, art, dance and architecture.



What are the Natural Laws of My First Nation?

Topic: Home Maintenance

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Summary

This hook activity introduces students to the concepts of natural and social laws.



Guiding Questions or Big Idea

What are the natural laws of my First Nation?

Materials

- Projector
- Speakers

Instructional Plan

Introduction

- Play the video for students.

Learning Activities

- Discuss the questions that appear during the video with students.

Demonstration of Learning

- Ask students to respond to the prompts at the end of the video in small groups.
 - Consider collecting this activity as an Exit Ticket.



Parts of a Housing Policy

Topic: Home Maintenance

Grade(s): 6

Summary

This presentation introduces students to the different parts of a housing policy.



Guiding Questions or Big Idea

What are my First Nation's housing rules and regulations?

Materials

- Projector

Instructional Plan

Introduction

- Open the presentation and introduce students to the guiding question on Slide 3.
- Review the definitions on Slide 5
 - Encourage students to discuss these definitions using Slide 6.

Learning Activities

- Using Slides 7–23, introduce housing policies and the general content of these documents.
 - Pause and encourage students to respond to the questions throughout.

Demonstration of Learning

- Invite students to respond to the prompts on Slide 23.
 - Consider collecting these summaries as an Exit Ticket.



Housing Roles and Responsibilities

Topic: Home Maintenance

Grade(s): 6

Summary

In this activity, students learn about the roles and responsibilities of housing occupants and housing departments.



Guiding Questions or Big Idea

What are the roles and responsibilities of housing occupants?

What are the roles and responsibilities of housing departments?

Materials

- Projector
- Speakers

Instructional Plan

Preparation

- Obtain a copy of the housing policy in your First Nation if possible.

Introduction

- Play the video for students.

Learning Activities

- Encourage students to play the review game in the video.

Demonstration of Learning

- Invite students to extend the review game and compare their brainstorming to the Nation's housing policy.



The Housing Policy in My First Nation

Topic: Home Maintenance

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Summary

In this activity, students interview a community member to learn about their experience with the Nation's housing policy.



Guiding Questions or Big Idea

How does the housing policy affect people in my community?

Materials

- 1 copy of the handout "The Housing Policy in My First Nation" per student

Instructional Plan

Preparation

- Communicate with members of the Housing Department to find out who would be available for students to interview before beginning this activity if possible.

Introduction

- Review the instructions for interviewing a community member with students.

Learning Activities

- Support students as they prepare for and conduct their interviews.

Demonstration of Learning

- Prompt students to complete the "Share What You Learned" and "Reflection Question" sections of their handout after completing their interviews.



Explain a Housing Policy

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Summary

In this activity, students reflect on their learning and share their knowledge about housing policies with others.



Guiding Questions or Big Idea

What are my First Nation's housing rules and regulations?

Materials

- 1 copy of the handout "Explain a Housing Policy" per student
- Internet-enabled devices
- Coloured pencils or markers

Instructional Plan

Introduction

- Review the instructions for creating a poster, brochure, public service announcement, or website about the Nation's housing rules and regulations with students.

Learning Activities

- Support students as they complete their projects.
 - Ensure students answer the questions in the checklist on page 1 of their handout.

Demonstration of Learning

- Prompt students to present their final product to others.