



KEEPER OF MY HOME

Teaching Children and Young People About Caring for a Home

GRADE 1 FACILITATOR'S GUIDE



Foreword

Keeper of My Home (KMH) is a digital educational resource for Indigenous peoples that works toward improving awareness of Indigenous housing, health and safety. KMH has been designed for First Nation Kindergarten to Grade 12 students attending schools on-reserve. The project was initiated by Canada Mortgage and Housing Corporation (CMHC), the Government of Canada's national housing agency, and co-developed with Indigenous educators, artists and community members across Canada.

KMH is based on and evolved from My Home is My Tipi, a housing resource kit for Saskatchewan First Nation schools. Built on the philosophy that youth can be champions for change, the kit was designed to teach children and young people how to care for a home and make it a safe and healthy place to live.

CMHC led the project development in 2007, and since its launch in 2012 national interest in the project grew, motivating the renewal and expansion of the curriculum for national use.

The renewal of the learning objectives and resources for KMH has aligned learning content to curriculums for each province and territory in Canada. This outcome was realized through collaboration with Indigenous educators and community members and complemented by aligning design elements with the First Nation Holistic Lifelong Learning Model, as defined by the Canadian Council on Learning (CCL, 2009). Gamified e-learning content compliments the curriculum and was inspired by narratives (stories) created by past winners of Historica Canada's Indigenous Arts and Stories competition.

The alignment of source materials to national curriculums ensures that KMH will engage all learners with the appropriate tone and presentation style for the level of educational development necessary. Classroom materials, as well as the e-learning is designed to present the curriculum's four themes:

1. Traditional Teaching of the Community
2. First Nation Housing Topics
3. Home Maintenance
4. Home Safety

This resource, Grade 1 Teacher's Outline, contains a housing topic chart, housing topic list and an overview resource chart. The overview resource chart includes inquiry questions and corresponding KWL charts, housing concepts and main activities organized by curriculum themes. Main activities reference the use of CMHC training materials, but more heavily rely on local community knowledge, requesting support from Elders, housing staff and other community members. Teachers can use activities for additional learning and deliver the curriculum face-to-face, via e-learning or with a blended approach.

If you would like more information on how to use this tool in your classroom, obtain additional CMHC training materials or learn more about our initiatives visit us at www.cmhc.ca.

You can also reach us by phone at 1-800-668-2642 or visit www.keeperofmyhome.ca.








Acknowledgements

CMHC acknowledges the valuable contributions of the Keeper of My Home Steering Committee members and others who have inspired and supported this long-term effort.

- Pauline Auger
- Susan Beaudin
- Lorraine Bellegarde
- Ben Benedict
- Martha Campiou
- Claudette Commanda
- Wayne Christian
- Sally Duff
- Brent Johnson
- Lorne Keeper
- Rebecca Majoy
- Darlene Marshall
- Fred McGregor
- Gwen Merrick
- Marnie Ross
- Chris Scribe
- Natasha Spence
- Corey Tarbell



Table of Contents

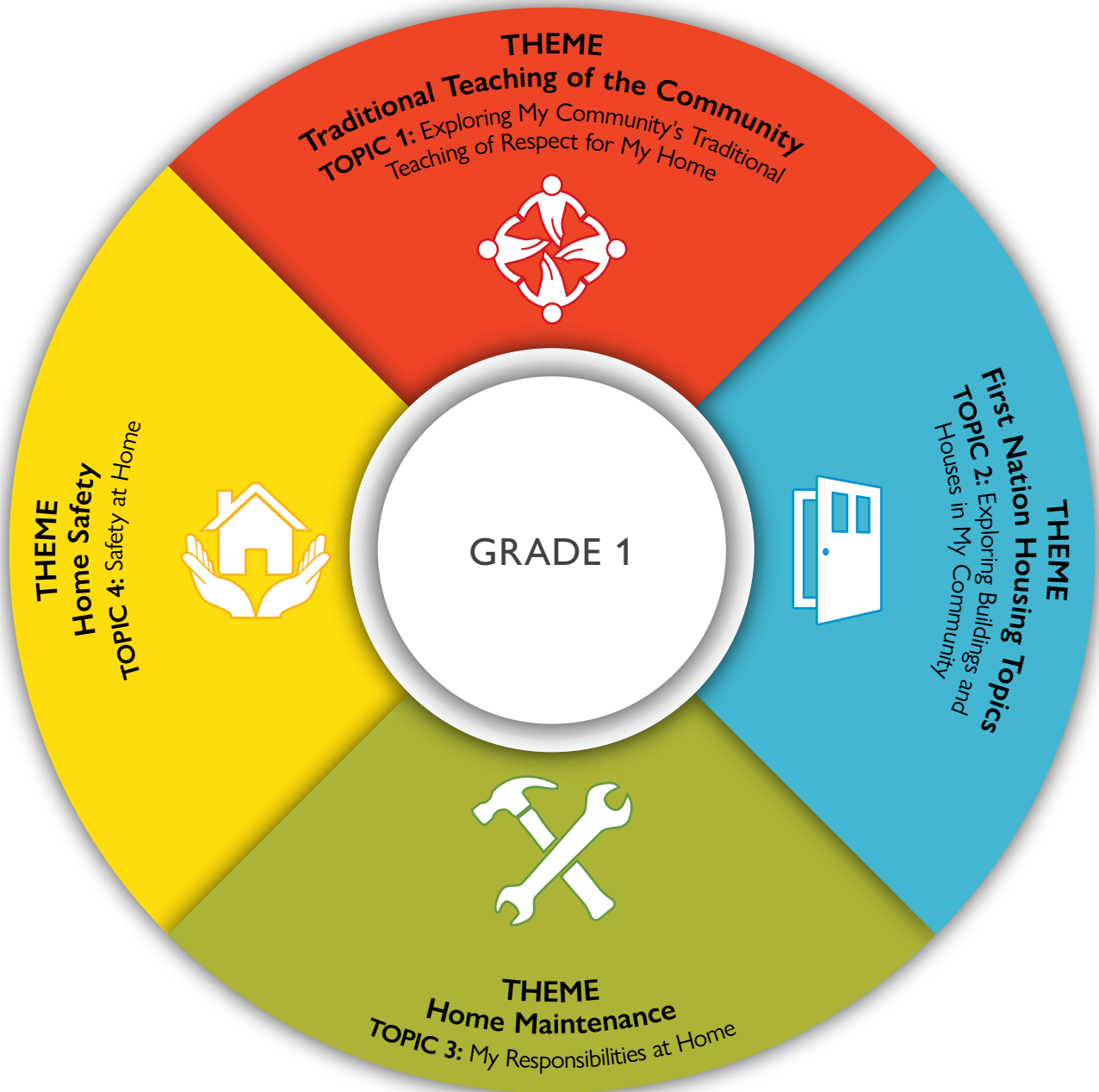
Foreword	ii
Acknowledgements	iii
 Grade 1 Overview	1
Housing Topic Chart	2
Overview Resource Chart	3
Housing Topic Overview	5
Reference List	6
 THEME: Traditional Teaching of the Community	7
HOUSING TOPIC 1	8
Curricular Outcomes by Province	9
Lesson 1.1	12
KWL Chart	15
 THEME: First Nation Housing Topics	16
HOUSING TOPIC 2	17
Curricular Outcomes by Province	18
Lesson 1.2	21
KWL Chart	23
 THEME: Home Maintenance	24
HOUSING TOPIC 3	25
Curricular Outcomes by Province	26
Lesson 1.3	29
KWL Chart	31
 THEME: Home Safety	32
HOUSING TOPIC 4	33
Curricular Outcomes by Province	34
Lesson 1.4	36
KWL Chart	38



GRADE 1 OVERVIEW



Housing Topic Chart





Overview Resource Chart

KWL Chart note: Lessons in grades 1 to 6 use a KWL chart to guide learners' learning. This chart is a graphic organizer and is framed around an inquiry question.

The KWL chart helps consolidate learners' learning by providing a place where they can document:

- K** = What do I **know**?
- W** = What do I **want** to know?
- L** = What have I **learned**?

Learners begin by recording everything they **know** about the topic in the K column of the chart. Next, they produce a list of questions about what they **want** to know about the topic in the W column of the chart. During or after the lesson, learners answer the questions that are in the W column and the new information that they have **learned** is recorded in the L column of the chart. Classes can develop and refer back to this chart throughout each lesson.

TOPIC 1 THEME: Traditional Teaching of the Community

Inquiry Question*	Housing Topic	Main Activity
<i>What does it mean to respect my home?</i>	Exploring my community's traditional teaching of respect for my home	Keeper Conversations resource kit on Loving Your Home.

TOPIC 2 THEME: First Nation Housing Topics

Inquiry Question*	Housing Topic	Main Activity
<i>What does it mean to respect my home?</i>	Exploring buildings and houses in my community	Mapping their community.

*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



TOPIC 3 THEME: Home Maintenance

Inquiry Question*	Housing Topic	Main Activity
<i>What does it mean to respect my home?</i>	My responsibilities at home	Identifying chores that keep their homes safe and chore goal setting





TOPIC 4 THEME: Home Safety

Inquiry Question*	Housing Topic	Main Activity
<i>What does it mean to respect my home?</i>	Safety at home	Group work to construct sentences about safety rules at home and in school

*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



Housing Topic Overview

Housing Topic	Housing Topic Description	Lesson Outcome
 1.1 Exploring my community's traditional teaching of respect for my home	<p>Learners will learn that all First Nation cultures are guided by core values that shape daily life. Their ancestors upheld these values in every aspect of living, including maintaining clean and respectful homes. One fundamental value is Respect. It is essential for young children to understand how this value was practiced in the past and continues to be upheld today. By learning from Elders and traditional knowledge keepers, children can connect their cultural heritage to the present, fostering a deeper sense of identity and belonging.</p>	<p>By the end of this lesson, learners will be able to explain how they can demonstrate respect for their home after listening to Elder Clark Paul share traditional teachings on respect from a First Nation perspective.</p>
 1.2 Exploring buildings and houses in my community	<p>Young children explore their community by learning about the various houses and buildings that play a key role in their daily lives. Every First Nation community has a map that shows the locations of homes and important community buildings. Children are naturally curious about where they live in relation to their friends and where essential community spaces are located.</p>	<p>By the end of this lesson, learners will be able to identify and locate important buildings in their community by drawing their homes, community landmarks, and other significant places.</p>
 1.3 My responsibilities at home	<p>Young children need to understand that they play an important role in keeping their rooms clean and tidy. Contributing to household chores helps maintain a safe and healthy home. By taking responsibility for daily tasks, children learn the importance of working together with their family to care for their living space.</p>	<p>By the end of this lesson, learners will be able to identify and explain the chores they can do to help maintain a clean, safe, and well-cared-for home.</p>
 1.4 Safety at home	<p>Learners will learn how to keep their classroom and homes safe by identifying and following safety rules. Understanding these rules will help them create a safer living environment. By gaining this knowledge, children will feel more secure and empowered to take responsibility for their own safety.</p>	<p>By the end of this lesson, learners will be able to explain the concept of rules and how rules relate to safety; and list some family rules at home and rules at school that help them be safe.</p>



Reference List

Alberta Curriculum. (2017). Alberta Education.

British Columbia Curriculum. (2017). BC's New Curriculum.

Manitoba Curriculum. (2017). Manitoba.ca.

My Home is My Tipi: K-12 Housing Curriculum Kit. (2012). Canada Mortgage and Housing Corporation, 2009.

New Brunswick Curriculum. (2017). New Brunswick, Canada.

Newfoundland and Labrador Curriculum. Newfoundland and Labrador, Canada.

Northwest Territories Curriculum. Education, Culture & Employment. Government of the Northwest Territories.

Nova Scotia Curriculum. Nova Scotia, Canada.

Ontario Curriculum. Ontario Ministry of Education.

Prince Edward Island Curriculum. Department of Education, Early Learning, and Culture. Government of Prince Edward Island.

Quebec Curriculum. Quebec Ministry of Education.

Saskatchewan Curriculum. Saskatchewan, Canada.

Western and Northern Canadian Protocol Curriculum.