



KEEPER OF MY HOME

Teaching Children and Young People About Caring for a Home

GRADE 2 FACILITATOR'S GUIDE



Foreword

Keeper of My Home (KMH) is a digital educational resource for Indigenous peoples that works toward improving awareness of Indigenous housing, health and safety. KMH has been designed for First Nation Kindergarten to Grade 12 students attending schools on-reserve. The project was initiated by Canada Mortgage and Housing Corporation (CMHC), the Government of Canada's national housing agency, and co-developed with Indigenous educators, artists and community members across Canada.

KMH is based on and evolved from My Home is My Tipi, a housing resource kit for Saskatchewan First Nation schools. Built on the philosophy that youth can be champions for change, the kit was designed to teach children and young people how to care for a home and make it a safe and healthy place to live.

CMHC led the project development in 2007, and since its launch in 2012 national interest in the project grew, motivating the renewal and expansion of the curriculum for national use.

The renewal of the learning objectives and resources for KMH has aligned learning content to curriculums for each province and territory in Canada. This outcome was realized through collaboration with Indigenous educators and community members and complemented by aligning design elements with the First Nation Holistic Lifelong Learning Model, as defined by the Canadian Council on Learning (CCL, 2009). Gamified e-learning content compliments the curriculum and was inspired by narratives (stories) created by past winners of Historica Canada's Indigenous Arts and Stories competition.

The alignment of source materials to national curriculums ensures that KMH will engage all learners with the appropriate tone and presentation style for the level of educational development necessary. Classroom materials, as well as the e-learning is designed to present the curriculum's four themes:

1. Traditional Teaching of the Community
2. First Nation Housing Topics
3. Home Maintenance
4. Home Safety

This resource, Grade 2 Teacher's Outline, contains a housing topic chart, an overview resource chart and a more in-depth housing topic overview. The overview resource chart includes inquiry questions and corresponding KWL charts, housing concepts and main activities organized by curriculum themes. Main activities reference the use of CMHC training materials, but more heavily rely on local community knowledge, requesting support from Elders, housing staff and other community members. Teachers can use activities for additional learning and deliver the curriculum face-to-face, via e-learning or with a blended approach.

If you would like more information on how to use this tool in your classroom, obtain additional CMHC training materials or learn more about our initiatives visit us at www.cmhc.ca.

You can also reach us by phone at 1-800-668-2642 or visit www.keeperofmyhome.ca.








Acknowledgements

CMHC acknowledges the valuable contributions of the Keeper of My Home Steering Committee members and others who have inspired and supported this long-term effort.

- Pauline Auger
- Susan Beaudin
- Lorraine Bellegarde
- Ben Benedict
- Martha Campiou
- Claudette Commanda
- Wayne Christian
- Sally Duff
- Brent Johnson
- Lorne Keeper
- Rebecca Majoy
- Darlene Marshall
- Fred McGregor
- Gwen Merrick
- Marnie Ross
- Chris Scribe
- Natasha Spence
- Corey Tarbell



Table of Contents

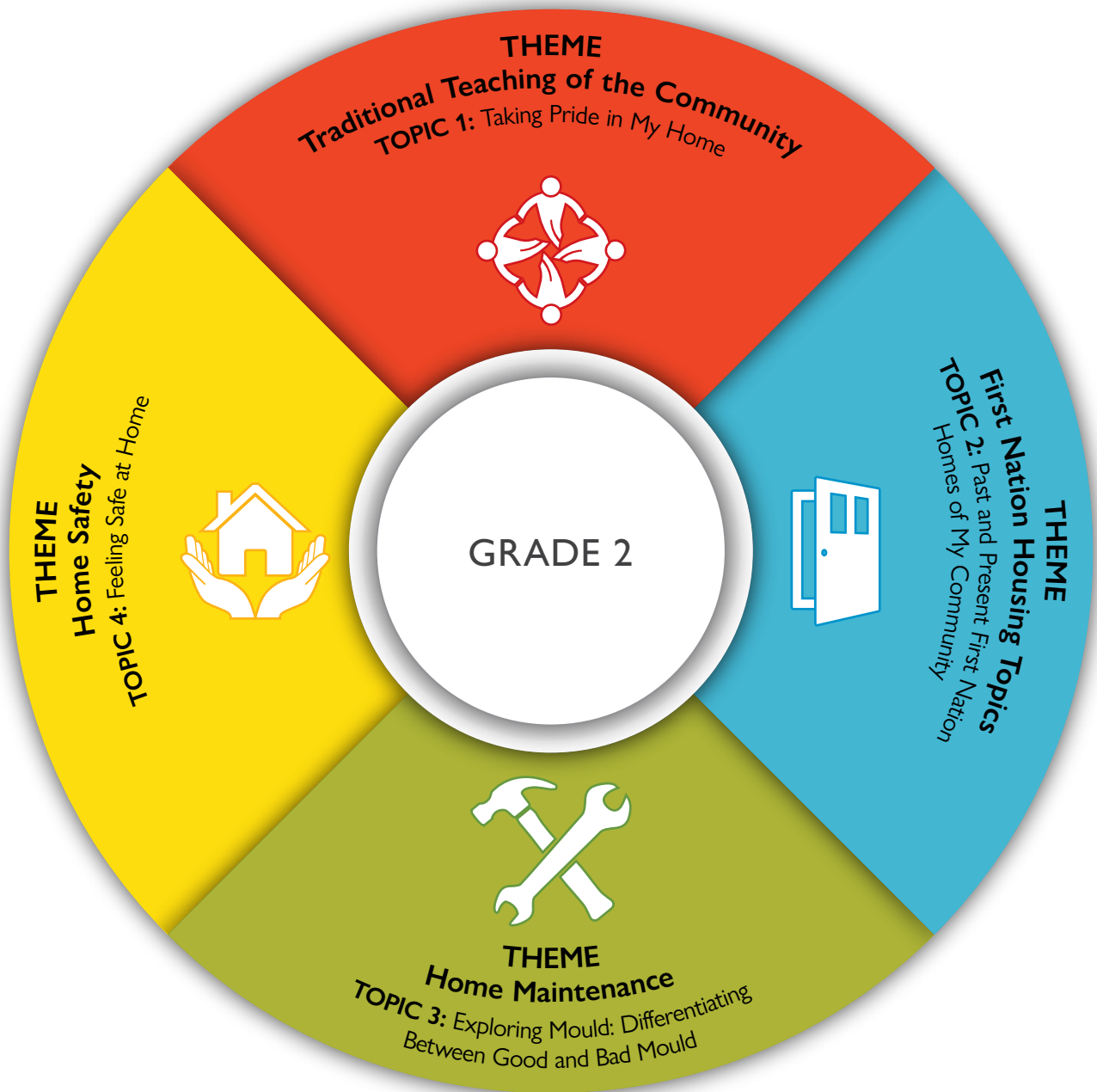
Foreword	ii
Acknowledgements	iii
 Grade 2 Overview	1
Housing Topic Chart	2
Overview Resource Chart	3
Housing Topic Overview	5
Reference List	7
 THEME: Traditional Teaching of the Community	8
HOUSING TOPIC 1	9
Curricular Outcomes	10
Lesson 2.1	14
KWL Chart	17
 THEME: First Nation Housing Topics	18
HOUSING TOPIC 2	19
Curricular Outcomes	20
Lesson 2.2	24
KWL Chart	26
 THEME: Home Maintenance	27
HOUSING TOPIC 3	28
Curricular Outcomes	29
Lesson 2.3	33
KWL Chart	35
 THEME: Home Safety	36
HOUSING TOPIC 4	37
Curricular Outcomes	38
Lesson 2.4	42
KWL Chart	44



GRADE 2 OVERVIEW



Housing Topic Chart





Overview Resource Chart

KWL Chart note: Lessons in grades 1 to 6 use a KWL chart to guide learners' learning. This chart is a graphic organizer and is framed around an inquiry question.

The KWL chart helps consolidate learners' learning by providing a place where they can document:

- K** = What do I **know**?
- W** = What do I **want** to know?
- L** = What have I **learned**?

Learners begin by recording everything they **know** about the topic in the K column of the chart. Next, they produce a list of questions about what they **want** to know about the topic in the W column of the chart. During or after the lesson, learners answer the questions that are in the W column and the new information that they have **learned** is recorded in the L column of the chart. Classes can develop and refer back to this chart throughout each lesson.

TOPIC 1 THEME: Traditional Teaching of the Community

Inquiry Question*	Housing Topic	Main Activity
<i>What does it mean to take pride in our homes?</i>	Taking pride in my home	Keeper Conversations resource kit on Loving Your Home.

TOPIC 2 THEME: First Nation Housing Topics

Inquiry Question*	Housing Topic	Main Activity
<i>What does it mean to take pride in our homes?</i>	Past and present First Nation homes of my community	Fill in a T-chart to compare past and present homes.

*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



TOPIC 3 THEME: Home Maintenance

Inquiry Question*	Housing Topic	Main Activity
<i>What does it mean to take pride in our homes?</i>	Exploring mould: differentiating between good and bad mould	Watching the Keeper of My Home Adventure. Series video on mould




TOPIC 4 THEME: Home Safety

Inquiry Question*	Housing Topic	Main Activity
<i>What does it mean to take pride in our homes?</i>	Feeling safe at home	Creating a fire safety booklet and fire escape plan for home.


*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



Housing Topic Overview

Housing Topic	Housing Topic Description	Lesson Outcome
 2.1 Taking pride in my home	<p>First Nations have always valued and taken pride in their homes. They demonstrate this in many ways, such as turning a house into a home, staying organized and keeping spaces tidy and comfortable. First Nation people have deep respect for the environment, and this respect is also reflected in their homes. Each First Nation has its own ways of sharing and learning about its community's traditional teachings about taking pride in their homes.</p>	<p>By the end of this lesson, learners will be able to explain how they can demonstrate respect and pride for their home after completing the Keeper Conversations resource kit on loving your home.</p>
 2.2 Past and present First Nation homes of my community	<p>First Nation community members have the same basic need for shelter. A timeline of First Nation housing shows different kinds of houses in different time periods, before and after contact with the newcomers who came from across the oceans. The shapes and sizes of houses have changed over the years. The history of housing in the local First Nation is no different. Children in the community need to know the history and development of their own local housing.</p>	<p>By the end of this lesson, learners will have explored and learned about the history and development of their own local housing.</p>
 2.3 Exploring mould: differentiating between good and bad mould	<p>Air and water are essential for all living things to survive — including mould. Mould is a living organism that can grow inside our homes. While some types of mould are helpful, others can be harmful. The harmful kinds that grow in damp areas or on wet clothes and fabrics can cause breathing problems. That's why it's important for children to understand the difference.</p>	<p>By the end of this lesson, learners will be able to differentiate between good and bad mould and demonstrate an understanding of how to prevent mould in their homes.</p>



Housing Topic	Housing Topic Description	Lesson Outcome
 2.4 Feeling safe at home	<p>A safe and healthy home is very important. On First Nation reserves, housing staff work to help families take care of their homes and stay safe — including making sure everyone knows about fire safety. Children can help by learning what fire safety means and how to protect themselves if there is ever a fire in their home. Learning this information helps children feel safe, confident, and ready to take care of their home.</p>	<p>By the end of this lesson, learners will be able to demonstrate their knowledge of fire safety in the home by creating fire safety informational booklets.</p>



Reference List

Alberta Curriculum. (2017). Alberta Education.

British Columbia Curriculum. (2017). BC's New Curriculum.

Manitoba Curriculum. (2017). Manitoba.ca.

My Home is My Tipi: K-12 Housing Curriculum Kit. (2012). Canada Mortgage and Housing Corporation, 2009.

New Brunswick Curriculum. (2017). New Brunswick, Canada.

Newfoundland and Labrador Curriculum. Newfoundland and Labrador, Canada.

Northwest Territories Curriculum. Education, Culture & Employment.
Government of the Northwest Territories.

Nova Scotia Curriculum. Nova Scotia, Canada.

Ontario Curriculum. Ontario Ministry of Education.

Prince Edward Island Curriculum. Department of Education, Early Learning, and Culture.
Government of Prince Edward Island.

Quebec Curriculum. Quebec Ministry of Education.

Saskatchewan Curriculum. Saskatchewan, Canada.

Western and Northern Canadian Protocol Curriculum.