



KEEPER OF MY HOME

Teaching Children and Young People About Caring for a Home

GRADE 3 FACILITATOR'S OUTLINE



Foreword

Keeper of My Home (KMH) is a digital educational resource for Indigenous peoples that works toward improving awareness of Indigenous housing, health and safety. KMH has been designed for First Nation Kindergarten to Grade 12 students attending schools on-reserve. The project was initiated by Canada Mortgage and Housing Corporation (CMHC), the Government of Canada's national housing agency, and co-developed with Indigenous educators, artists and community members across Canada.

KMH is based on and evolved from My Home is My Tipi, a housing resource kit for Saskatchewan First Nation schools. Built on the philosophy that youth can be champions for change, the kit was designed to teach children and young people how to care for a home and make it a safe and healthy place to live.

CMHC led the project development in 2007, and since its launch in 2012 national interest in the project grew, motivating the renewal and expansion of the curriculum for national use.

The renewal of the learning objectives and resources for KMH has aligned learning content to curriculums for each province and territory in Canada. This outcome was realized through collaboration with Indigenous educators and community members and complemented by aligning design elements with the First Nation Holistic Lifelong Learning Model, as defined by the Canadian Council on Learning (CCL, 2009). Gamified e-learning content compliments the curriculum and was inspired by narratives (stories) created by past winners of Historica Canada's Indigenous Arts and Stories competition.

The alignment of source materials to national curriculums ensures that KMH will engage all learners with the appropriate tone and presentation style for the level of educational development necessary. Classroom materials, as well as the e-learning is designed to present the curriculum's four themes:

1. Traditional Teaching of the Community
2. First Nation Housing Topics
3. Home Maintenance
4. Home Safety

This resource, Grade 3 Facilitator's Outline, contains a housing topic chart, an overview resource chart and a more in-depth housing topic overview. The overview resource chart includes inquiry questions and corresponding KWL charts, housing concepts and main activities organized by curriculum themes. Main activities reference the use of CMHC training materials, but more heavily rely on local community knowledge, requesting support from Elders, housing staff and other community members. Teachers can use activities for additional learning and deliver the curriculum face-to-face, via e-learning or with a blended approach.

If you would like more information on how to use this tool in your classroom, obtain additional CMHC training materials or learn more about our initiatives visit us at www.cmhc.ca.

You can also reach us by phone at 1-800-668-2642 or visit www.keeperofmyhome.ca.



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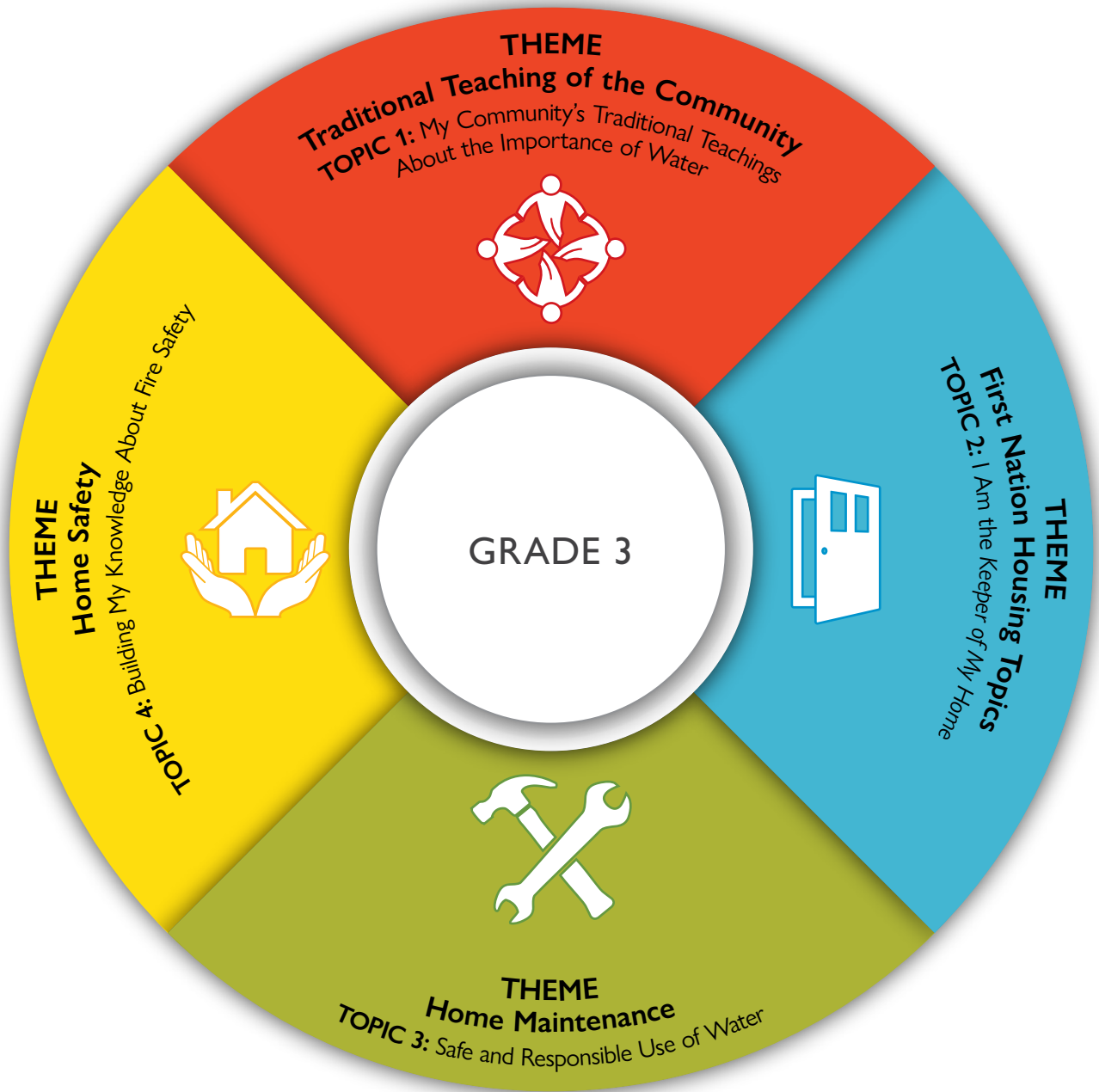
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GRADE 3 OVERVIEW



Housing Topic Chart





Overview Resource Chart

KWL Chart note: Lessons in grades 1 to 6 use a KWL chart to guide learners' learning. This chart is a graphic organizer and is framed around an inquiry question.

The KWL chart helps consolidate students' learning by providing a place where they can document:

- K** = What do I **know**?
- W** = What do I **want** to know?
- L** = What have I **learned**?

Learners begin by recording everything they **know** about the topic in the K column of the chart. Next, they produce a list of questions about what they **want** to know about the topic in the W column of the chart. During or after the lesson, students answer the questions that are in the W column and the new information that they have **learned** is recorded in the L column of the chart. Classes can develop and refer back to this chart throughout each lesson.

TOPIC 1 THEME: Traditional Teaching of the Community

Inquiry Question*	Housing Topic	Main Activity
<i>How is water important for our nation and in our homes?</i>	My community's traditional teachings about the importance of water	Keeper Conversations resource kit on contemporary housing issues

TOPIC 2 THEME: First Nation Housing Topics

Inquiry Question*	Housing Topic	Main Activity
<i>How is water important for our nation and in our homes?</i>	I am the Keeper of My Home	Explore safe water use practices that you can do at home

*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



TOPIC 3 THEME: Home Maintenance

Inquiry Question*	Housing Topic	Main Activity
<i>How is water important for our nation and in our homes?</i>	Safe and responsible use of water	Complete a water use experiment to learn how much water is used when brushing their teeth





TOPIC 4 THEME: Home Safety

Inquiry Question*	Housing Topic	Main Activity
<i>How is water important for our nation and in our homes?</i>	Building my knowledge about fire safety	Write an acrostic poem about fire safety and create a fire escape plan

*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



Housing Topic Overview

Housing Topic	Housing Topic Description	Lesson Outcome
 3.1 My community's traditional teachings about the importance of water	<p>Natural resources are essential because they support safe and healthy living. Learners should understand the natural resources within their Nation's traditional territory. Water is a vital resource on Turtle Island, and each Nation holds its own teachings about its importance.</p>	<p>By the end of this lesson, learners will be able to describe how caring for the environment is connected to caring for their homes after watching the Keeper Conversations video, in which housing professionals share their knowledge and perspectives on this topic.</p>
 3.2 I am the Keeper of My Home	<p>First Nation peoples have always shown deep respect for their homes, including how they used water within them. Learners can be Keepers of My Home by applying traditional teachings about respecting water and practicing safe water use in their daily lives.</p>	<p>By the end of this lesson, learners will demonstrate the concept of being the Keeper of My Home by discussing housing and water usage issues in their First Nation and participating in a group activity on safe water practices.</p>
 3.3 Safe and responsible use of water	<p>Everyone is responsible for keeping their homes in good condition by performing regular maintenance checks and fixing things that need attention. Simple actions, such as using water safely and responsibly. Simple actions, such as reducing water use, can make a difference and involve the whole family.</p>	<p>By the end of this lesson, learners will practice home safety and identify how they can contribute to keeping their homes safe by using water in a safe and responsible way.</p>
 3.4 Building my knowledge about fire safety	<p>Fire is one of the greatest gifts given to humankind, and First Nation peoples believe it must be treated with respect. Understanding fire and its elements helps create rules for fire prevention. Learners need to understand how to stay safe in the event of a fire in their homes.</p>	<p>By the end of this lesson, learners will demonstrate their understanding and appreciation of fire safety by developing home fire safety guidelines and creating a fire escape plan.</p>



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Saskatchewan Curriculum. Saskatchewan, Canada.

Western and Northern Canadian Protocol Curriculum.