



# KEEPER OF MY HOME

Teaching Children and Young People About Caring for a Home

## GRADE 4 FACILITATOR'S OUTLINE



## Foreword

Keeper of My Home (KMH) is a digital educational resource for Indigenous peoples that works toward improving awareness of Indigenous housing, health and safety. KMH has been designed for First Nation Kindergarten to Grade 12 students attending schools on-reserve. The project was initiated by Canada Mortgage and Housing Corporation (CMHC), the Government of Canada's national housing agency, and co-developed with Indigenous educators, artists and community members across Canada.

KMH is based on and evolved from My Home is My Tipi, a housing resource kit for Saskatchewan First Nation schools. Built on the philosophy that youth can be champions for change, the kit was designed to teach children and young people how to care for a home and make it a safe and healthy place to live.

CMHC led the project development in 2007, and since its launch in 2012 national interest in the project grew, motivating the renewal and expansion of the curriculum for national use.

The renewal of the learning objectives and resources for KMH has aligned learning content to curriculums for each province and territory in Canada. This outcome was realized through collaboration with Indigenous educators and community members and complemented by aligning design elements with the First Nation Holistic Lifelong Learning Model, as defined by the Canadian Council on Learning (CCL, 2009). Gamified e-learning content compliments the curriculum and was inspired by narratives (stories) created by past winners of Historica Canada's Indigenous Arts and Stories competition.

The alignment of source materials to national curriculums ensures that KMH will engage all learners with the appropriate tone and presentation style for the level of educational development necessary. Classroom materials, as well as the e-learning is designed to present the curriculum's four themes:

1. Traditional Teaching of the Community
2. First Nation Housing Topics
3. Home Maintenance
4. Home Safety

This resource, Grade 4 Facilitator's Outline, contains a housing topic chart, an overview resource chart and a more in-depth housing topic overview. The overview resource chart includes inquiry questions and corresponding KWL charts, housing concepts and main activities organized by curriculum themes. Main activities reference the use of CMHC training materials, but more heavily rely on local community knowledge, requesting support from Elders, housing staff and other community members. Facilitators can use activities for additional learning and deliver the curriculum face-to-face, via e-learning or with a blended approach.

If you would like more information on how to use this tool in your classroom, obtain additional CMHC training materials or learn more about our initiatives visit us at [www.cmhc.ca](http://www.cmhc.ca).

You can also reach us by phone at 1-800-668-2642 or visit [www.keeperofmyhome.ca](http://www.keeperofmyhome.ca).









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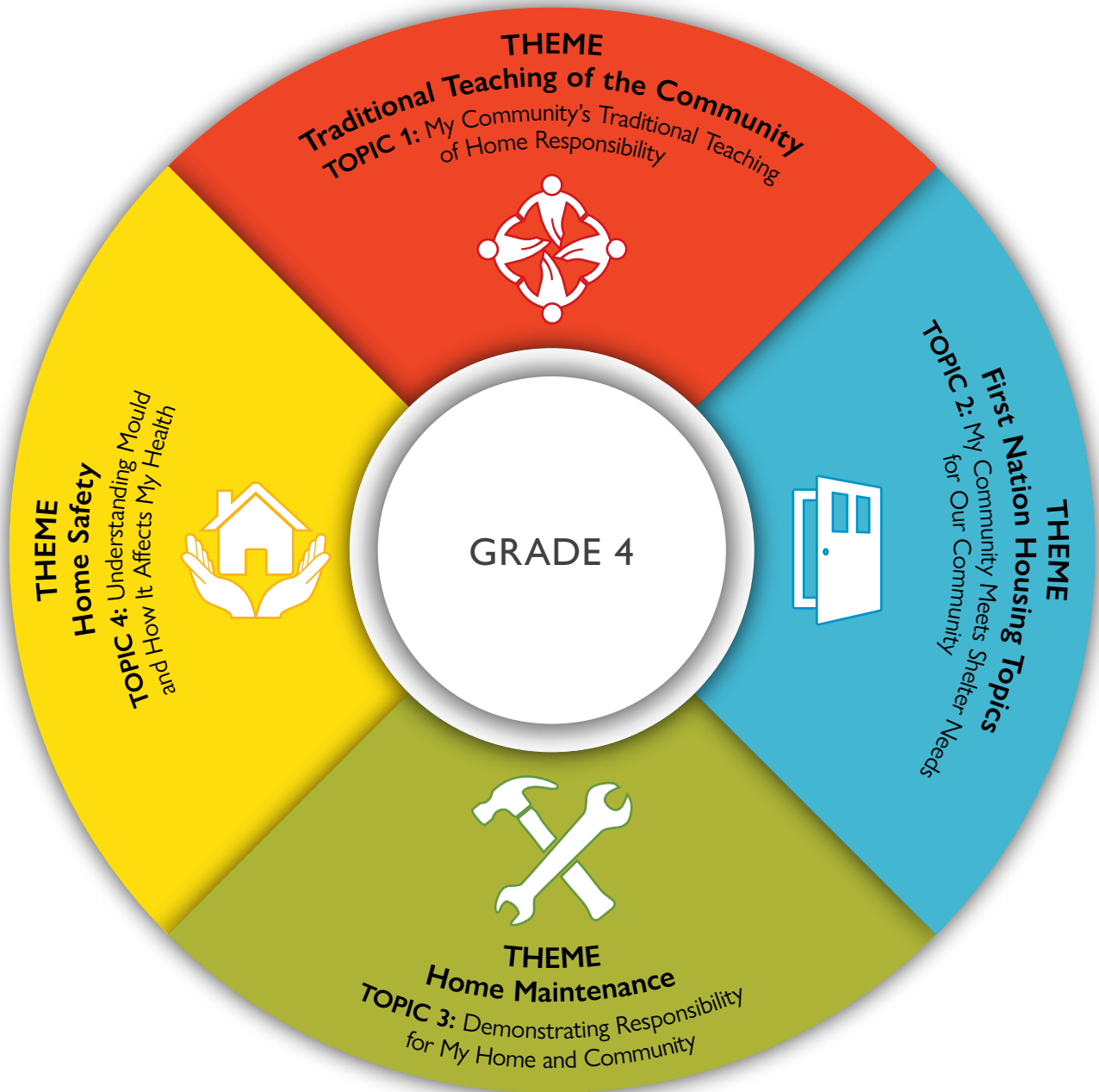
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## GRADE 4 OVERVIEW



# Housing Topic Chart





# Overview Resource Chart

KWL Chart note: Lessons in grades 1 to 6 use a KWL chart to guide learners' learning. This chart is a graphic organizer and is framed around an inquiry question.

The KWL chart helps consolidate learners' learning by providing a place where they can document:

- K** = What do I **know**?
- W** = What do I **want** to know?
- L** = What have I **learned**?

Learners begin by recording everything they **know** about the topic in the K column of the chart. Next, they produce a list of questions about what they **want** to know about the topic in the W column of the chart. During or after the lesson, learners answer the questions that are in the W column and the new information that they have **learned** is recorded in the L column of the chart. Classes can develop and refer back to this chart throughout each lesson.

## TOPIC 1 THEME: Traditional Teaching of the Community

Inquiry Question*	Housing Topic	Main Activity
<i>What does it mean to take responsibility for helping take care of my home?</i>	My community's traditional teaching of home responsibility	Keeper Conversations resource kit on Taking Responsibility for My Home

## TOPIC 2 THEME: First Nation Housing Topics

Inquiry Question*	Housing Topic	Main Activity
<i>What does it mean to take responsibility for helping take care of my home?</i>	My community meets shelter needs for our community	Creating a list of housing needs and an action plan to address those needs

\*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



### TOPIC 3 THEME: Home Maintenance

<b>Inquiry Question*</b>	<b>Housing Topic</b>	<b>Main Activity</b>
<i>What does it mean to take responsibility for helping take care of my home?</i>	Demonstrating responsibility for my home and community	Creating a home maintenance checklist and action plan for their homes.





### TOPIC 4 THEME: Home Safety

<b>Inquiry Question*</b>	<b>Housing Topic</b>	<b>Main Activity</b>
<i>What does it mean to take responsibility for helping take care of my home?</i>	Understanding mould and how it affects my health	Exploring the common sources of moisture that cause mould in the home.

\*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



# Housing Topic Overview

Housing Topic	Housing Topic Description	Lesson Outcome
 <p>4.1 My community's traditional teaching of home responsibility</p>	<p>Housing for First Nations people has evolved from traditional to modern homes. Learners can explore how traditional homes were used and the values they reflect, like responsibility and respect. Learning about their community's teachings helps youth take pride in their history and connect it to today.</p>	<p>By the end of this lesson, learners will be able to explain their community's traditional teachings about home responsibility after completing the Keeper Conversations kit on taking responsibility in the home.</p>
 <p>4.2 My community meets shelter needs for our community</p>	<p>Many First Nation communities face ongoing housing shortages. While housing personnel help with maintenance and support, limited resources mean tenants also play an important role. Taking care of small repairs helps keep homes safe, healthy, and in good condition.</p>	<p>By the end of this lesson, learners will be able to identify housing needs, realities, and rights related to First Nations housing in their community.</p>
 <p>4.3 Demonstrating responsibility for my home and community</p>	<p>Planning is essential for keeping a home safe and healthy. Regular maintenance checks help identify needed repairs and support the creation of a budget and action plan. These checks also encourage prevention and empower youth to spot potential safety issues.</p>	<p>By the end of this lesson, learners will demonstrate responsibility for their homes and community by understanding how to conduct regular home maintenance checks inside and outside the house.</p>
 <p>4.4 Understanding mould and how it affects my health</p>	<p>Mould in homes can cause health problems for the people living there. While some moulds are harmless or even helpful, the mould found in houses is usually harmful. It's important to understand how mould grows and how it affects people. This knowledge helps with prevention. Youth should learn that mould can be especially harmful in homes.</p>	<p>By the end of this lesson, learners will be able to explain the causes and effects of both helpful and harmful mould.</p>



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