



KEEPER OF MY HOME

Teaching Children and Young People About Caring for a Home

GRADE 5 FACILITATOR'S OUTLINE



Foreword

Keeper of My Home (KMH) is a digital educational resource for Indigenous peoples that works toward improving awareness of Indigenous housing, health and safety. KMH has been designed for First Nation Kindergarten to Grade 12 students attending schools on-reserve. The project was initiated by Canada Mortgage and Housing Corporation (CMHC), the Government of Canada's national housing agency, and co-developed with Indigenous educators, artists and community members across Canada.

KMH is based on and evolved from My Home is My Tipi, a housing resource kit for Saskatchewan First Nation schools. Built on the philosophy that youth can be champions for change, the kit was designed to teach children and young people how to care for a home and make it a safe and healthy place to live.

CMHC led the project development in 2007, and since its launch in 2012 national interest in the project grew, motivating the renewal and expansion of the curriculum for national use.

The renewal of the learning objectives and resources for KMH has aligned learning content to curriculums for each province and territory in Canada. This outcome was realized through collaboration with Indigenous educators and community members and complemented by aligning design elements with the First Nation Holistic Lifelong Learning Model, as defined by the Canadian Council on Learning (CCL, 2009). Gamified e-learning content compliments the curriculum and was inspired by narratives (stories) created by past winners of Historica Canada's Indigenous Arts and Stories competition.

The alignment of source materials to national curriculums ensures that KMH will engage all learners with the appropriate tone and presentation style for the level of educational development necessary. Classroom materials, as well as the e-learning is designed to present the curriculum's four themes:

1. Traditional Teaching of the Community
2. First Nation Housing Topics
3. Home Maintenance
4. Home Safety

This resource, Grade 5 Facilitator's Outline, contains a housing topic chart, an overview resource chart and a more in-depth housing topic overview. The overview resource chart includes inquiry questions and corresponding KWL charts, housing concepts and main activities organized by curriculum themes. Main activities reference the use of CMHC training materials, but more heavily rely on local community knowledge, requesting support from Elders, housing staff and other community members. Teachers can use activities for additional learning and deliver the curriculum face-to-face, via e-learning or with a blended approach.

If you would like more information on how to use this tool in your classroom, obtain additional CMHC training materials or learn more about our initiatives visit us at www.cmhc.ca.

You can also reach us by phone at 1-800-668-2642 or visit www.keeperofmyhome.ca.








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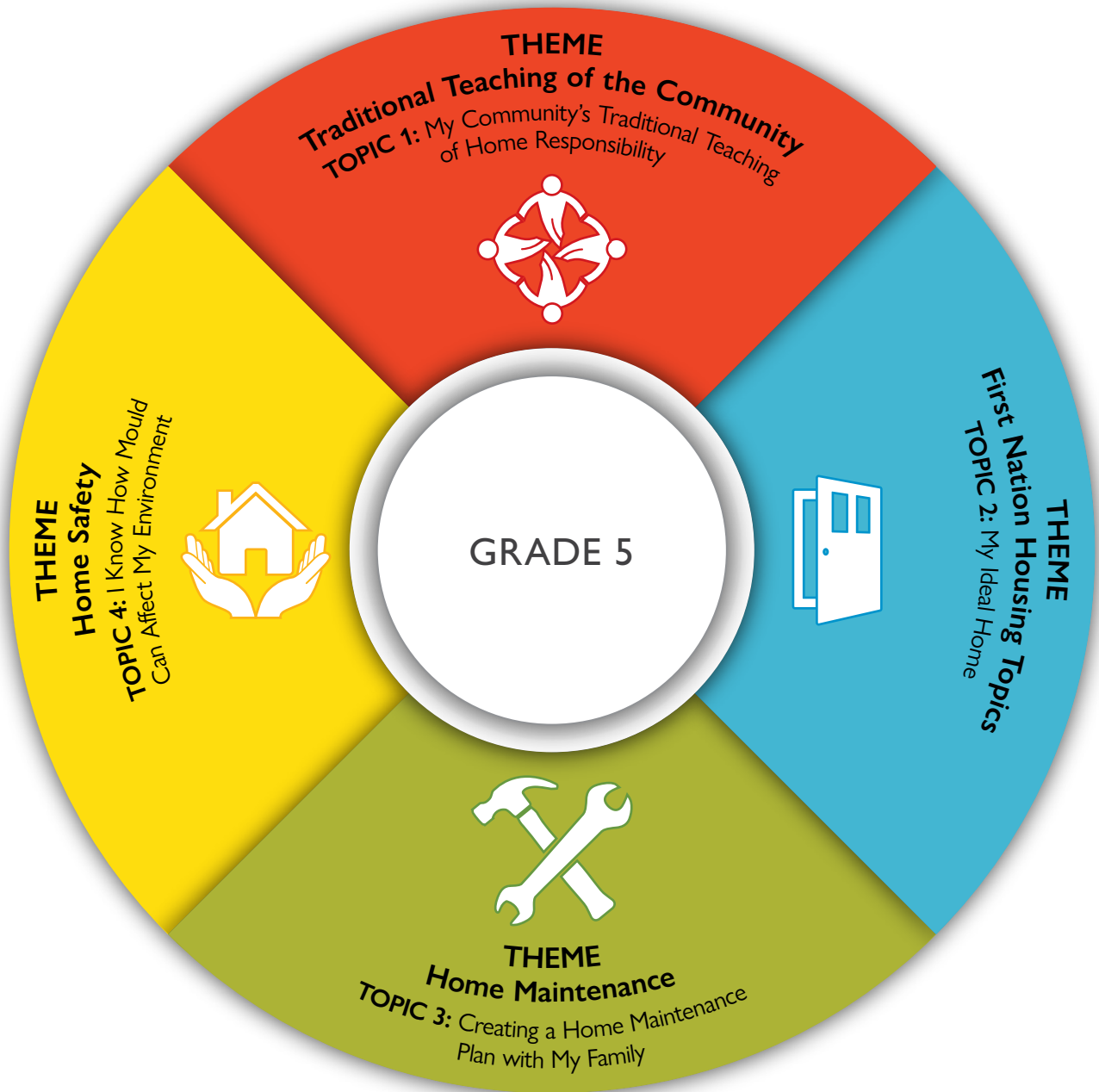
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GRADE 5 OVERVIEW



Housing Topic Chart





Overview Resource Chart

KWL Chart note: Lessons in grades 1 to 6 use a KWL chart to guide learners' learning. This chart is a graphic organizer and is framed around an inquiry question.

The KWL chart helps consolidate learners' learning by providing a place where they can document:

- K** = What do I **know**?
- W** = What do I **want** to know?
- L** = What have I **learned**?

Learners begin by recording everything they **know** about the topic in the K column of the chart. Next, they produce a list of questions about what they **want** to know about the topic in the W column of the chart. During or after the lesson, learners answer the questions that are in the W column and the new information that they have **learned** is recorded in the L column of the chart. Classes can develop and refer back to this chart throughout each lesson.

TOPIC 1 THEME: Traditional Teaching of the Community

Inquiry Question*	Housing Topic	Main Activity
<i>What are my responsibilities for taking care of my home?</i>	My community's traditional teaching of home responsibility	Keeper Conversations resource kit on Taking Responsibility for My Home

TOPIC 2 THEME: First Nation Housing Topics

Inquiry Question*	Housing Topic	Main Activity
<i>What are my responsibilities for taking care of my home?</i>	My ideal home	Draw a dream home with attention to safety features

*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



TOPIC 3 THEME: Home Maintenance

Inquiry Question*	Housing Topic	Main Activity
<i>What are my responsibilities for taking care of my home?</i>	Creating a home maintenance plan with my family	Create a home maintenance checklist and action plan for their homes





TOPIC 4 THEME: Home Safety

Inquiry Question*	Housing Topic	Main Activity
<i>What are my responsibilities for taking care of my home?</i>	I know how mould can affect my environment	Watch the Keeper of My Home Adventure. Series video on mould

*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



Housing Topic Overview

Housing Topic	Housing Topic Description	Lesson Outcome
 5.1 My community's traditional teaching of home responsibility	<p>First Nation people have always shown deep respect and care for their homes. Teachings about responsibility and caring for the home are an important way of expressing this value. It is important for learners to understand these teachings from the traditional perspectives of their local Nation and community.</p>	<p>By the end of this lesson, learners will be able to explain their community's traditional teachings about home responsibility after completing the Keeper Conversations kit on taking responsibility in the home.</p>
 5.2 My ideal home	<p>Everyone has ideas about the kind of home they would like to live in. Expressing these ideas through visual art is one way to start thinking about the future. Learners are encouraged to imagine the home they would like to live in as adults. This helps them begin planning for a safe and healthy future.</p>	<p>By the end of this lesson, learners will be able to express their ideas, feelings, cultural identities, and creativity through visual arts by designing their dream home, and identify a basic safety plan for their future home.</p>
 5.3 Creating a home maintenance plan with my family	<p>Planning for healthy living includes having a safe and healthy home, and knowing how to clean and take care of it to prevent problems that could make the home unsafe or unhealthy.</p>	<p>By the end of this lesson, learners will be able to create a basic home maintenance and budget plan with support from a band housing representative and their parents or guardians.</p>
 5.4 I know how mould can affect my environment	<p>Large areas of mould in a home can seriously affect the health of the people living there. Mould can cause asthma and other breathing problems. It's important for youth to understand the dangers of touching or trying to clean mould themselves. Instead, mould problems should be reported to housing personnel employed by the band, who can help safely remove it. Doing home maintenance checks at least twice a year can help identify mould early and keep homes safe and healthy.</p>	<p>By the end of this lesson, learners will be able to distinguish between good and bad mould and explain how each can affect their health. They will also understand how poor air quality and mould in homes can impact overall well-being.</p>



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