



KEEPER CONVERSATIONS: A GATHERING OF COMMUNITY VOICES

Housing Rights in First Nations Communities (Grade 6)

By listening to housing professionals Frank Horn (FNHP), Tiffany Boyd (FNHP), and Sharon Stoker and engaging with these resources, learners will learn about housing rights, the responsibilities needed to support those rights, and how housing policies help keep homes safe and healthy. The resources are connected to the Keeper of My Home program, which teaches children and youth about caring for a home.

► To learn more, visit: 

- https://fnhpa.ca/Classroom_Content.html
- https://fnhpa.ca/Keeper_of_My_Home_Learning_Resource.html

Inquiry Question



- What are the housing rights in my First Nation?

Resource #1: Housing Policies and Responsibilities (Grade 6)

In this video, housing professionals Frank Horn (FNHP), Tiffany Boyd (FNHP), and Sharon Stoker share their knowledge and experience of the policies and responsibilities found in First Nations communities that support safe and healthy homes.

► Materials Needed 

- chart paper (optional)

Instructional Strategies

- **Before the lesson:** Write “policy” and “responsibility” on the board or chart paper. Ask learners to try to define or give examples of these words. Discuss why policy and responsibilities are essential and what can happen when they are unmet.
- **During the lesson:** Pause the video when prompted. Consider having learners share their answers with you or with other learners.
- **After the lesson:** Encourage learners to think about the information shared in the video. Have them revisit the previous conversation, and encourage them to add anything new they learned from the video.





Resource #2: My Housing Rights and Responsibilities (Grade 6)

In this handout, learners will reflect on the responsibilities that help make sure everyone's housing rights are respected and upheld. Learners will also consider their responsibilities in their homes and who else is responsible for them.

► Materials Needed



- scissors
- glue

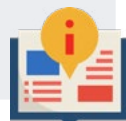


Instructional Strategies

- **Before the lesson:** Discuss responsibilities and their connection to rights. Mention that upholding our rights often requires action from others and ourselves.
- **During the lesson:** In Part 1, learners must cut and paste, so print the first page of the handout single-sided. For Part 2, remind learners of the difference between a renter/tenant and a homeowner and how that can affect their responsibilities.
- **After the lesson:** Check in periodically with learners to see if they can implement their plan for a safe and healthy home.

► Facilitator Tip

Some learners may come from homes where asking others to take on or share responsibilities could be challenging. Instead, you may wish to adapt this lesson to focus on manageable tasks that learners can do themselves.





► **Sample Answers**

Part 1: Rights and Responsibilities

Right	Responsibility	
The right to live in a safe home.	Make sure there are fire safety items, like an extinguisher or alarm.	Let the housing department know when something breaks.
The right to clean drinking water.	Tell someone if the water looks dirty or tastes strange.	Save water by turning off the taps when they're not in use.
The right to live free from being mistreated.	Speak up or tell a trusted adult about unfair treatment or bullying.	Treat everyone in your home and community with kindness.

Part 2: Who Is Responsible?

Scenario: The fire alarm starts beeping because of a low battery.
Renter/Tenant: Possibly responsible for replacing the battery based on their agreement with the landlord/housing department.
Landlord/Housing Department: Possibly responsible for replacing the battery based on their agreement with the renter/tenant.
Homeowner: Responsible for buying and replacing the batteries.

Scenario: A window is broken because a ball was thrown through it.
Renter/Tenant: Responsible for reporting it to the landlord/housing department.
Landlord/Housing Department: Responsible for fixing or replacing the broken window.
Homeowner: Responsible for buying and replacing the broken window or fixing it themselves.



Resource #3: Understanding Housing Policies (Grade 6)

In this handout, learners work together to create a housing policy they believe will benefit their community. They will start by interviewing community members about their problems and try to brainstorm solutions for them.

► Materials Needed

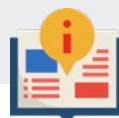


- chart paper (optional)



Instructional Strategies

- **Before the lesson:** Start with a class discussion on housing policies. Ask learners to share any information they may remember from the video. Consider defining "policies" on the board or chart paper for learners to copy on their handouts.
- **During the lesson:** If learners cannot interview community members for this handout, consider creating a list of general problems you know are issues in your community that learners can use. Some examples include mould growth, broken windows, or pests.
- **After the lesson:** As a bonus activity, consider asking learners to vote on the policies they feel would be the most useful for the community. You can then lead learners in writing a letter proposing their policies to community leaders or the housing department.



► Facilitator Tip

This handout asks learners to present and share the policies they create. Consider speaking with learners about respectful listening while others are presenting.





► Sample Answers

Part 1: Housing Policies

<p>Housing policies are rules or guidelines that help keep homes safe and healthy for the people in them.</p>	<p>For example, all homes must have working smoke detectors tested yearly.</p>
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Part 2: Matching Responsibilities to Their Purpose

Housing Policy	Purpose
Keeping doorways and hallways in your home clear.	Makes sure emergency responders can move around your home if needed.
Cleaning your water tank twice a year.	Everyone deserves water that is safe to use and drink.
Not discriminating when renting, buying, or selling a home.	Makes sure people are treated fairly when looking for a home.
Reporting problems, like mould or a leak.	Helps the home stay healthy and clean.

