



Name: _____

Date: _____

Keeper Conversations: A Gathering of Community Voices

Safety in the Home, Grade 8

Home Safety Hazards Brainstorm

Knowing about potential hazards can help you make your home a safe place.

With a partner or a family member, think about the rooms in your home and brainstorm potential dangers and ways of preventing them. Write or draw your ideas below. Try to think back to the knowledge shared in the video we watched, too.


Example danger:

Moisture could lead to mould.


Example prevention:

Make sure windows are properly sealed.

Bedroom(s)	
Potential dangers:	Prevention methods:



Bathroom(s)	
Potential dangers:	Prevention methods:





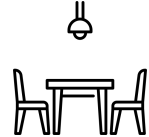
Name: _____

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Dining Room and Kitchen

Potential dangers:

Prevention methods:



Living Room

Potential dangers:

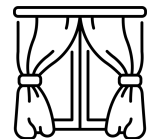
Prevention methods:



Hallways and Other Areas

Potential dangers:

Prevention methods:



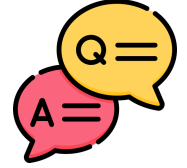


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Home Safety Interview

Now that you've brainstormed potential hazards, you'll interview someone in your home or community about the home safety issues they face and what they've done to fix or prevent them.



After your interview, you'll share your findings with the class, a partner, a community member, or a family member.

Preparing for Your Interview

Answer the questions below to prepare for your interview:

1. Who will you interview, and when will you interview them?

2. How will you record their answers? You can choose more than 1.

write them down

film a video

record the audio

other: _____

3. What are 5–10 questions you want to ask during your interview?

Example: What safety issue have you had to fix and how did you fix it?



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During Your Interview

Keep the following in mind during your interview:

- If your community has Protocols for asking for knowledge, make sure you follow them.
- Ask your questions clearly and respectfully.
- Record their answers using the method you decided.
- Express your gratitude when the interview is over.



Sharing Your Interview

Now we'll share about our interviews in a Talking Circle. Form a group of 3–5 people and take turns sharing what you learned. Remember to do the following:

- Listen carefully. Everyone's opinion and knowledge is important.
- Follow any Talking Circle Protocols in your community.

Use the space below to summarize what you learned during the Talking Circle.



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Home Safety Goal

Now that you have knowledge of the potential dangers in your home and how to fix or prevent them, create a SMART goal that can help you make your home safer.

S Specific	M Measurable	A Achievable	R Relevant	T Timely
<p>Your goal should be clear and easy to understand.</p> <p>Example: <i>I will test all our fire and CO2 alarms to make sure they're working.</i></p>	<p>You should be able to count or measure your progress.</p> <p>Example: <i>I'll test every alarm and make sure every room has one nearby.</i></p>	<p>Your goal should be something you can do.</p> <p>Example: <i>I know how to test the alarm, and I can ask my parents for help if I need it.</i></p>	<p>Your goal should be important to you.</p> <p>Example: <i>Testing our alarms will help keep my family safe and healthy.</i></p>	<p>Your goal should have a time limit or deadline.</p> <p>Example: <i>I will finish my goal over the weekend.</i></p>
<p>What is your goal?</p>	<p>How will you know when you're done?</p>	<p>How will you achieve your goal?</p>	<p>Why is your goal important to you?</p>	<p>What deadline will you set for yourself?</p>