



KEEPER CONVERSATIONS: A GATHERING OF COMMUNITY VOICES

Housing Development (Grade 11)

Frank Horn (FNHP), Dorothy Naveau (FNHP), Tiffany Boyd (FNHP), Sharon Stoker, and Brenda Knights share their professional experiences in the housing field. In these resources, learners explore how communities develop housing, make surveys to assess housing needs, and create a plan to develop and maintain housing in their community. The resources are connected to the Keeper of My Home program, which teaches children and young people about caring for a home.

Inquiry Question



- What is housing development?

► To Learn more, visit:



- https://fnhpa.ca/Classroom_Content.html
- https://fnhpa.ca/Keeper_of_My_Home_Learning_Resource.html



Resource #1: Housing Development Video (Grade 11)

In this video, Frank Horn (FNHP), Dorothy Naveau (FNHP), Tiffany Boyd (FNHP), Sharon Stoker, and Brenda Knights discuss how different communities develop housing and what it takes to sustain these housing developments.

► Materials Needed



- paper (individual) or chart paper (group)

Instructional Strategies

- **Before the lesson:** Have learners think about and/or discuss the inquiry question, “What is housing development?” Ask if they have seen homes being built in their community and/or discuss their ideas about what types of homes could be built there.
- **During the lesson:** Pause the video after each question to check for understanding and record learners’ ideas on the board/chart paper.
- **After the lesson:** At the end of the video, consider a jigsaw activity in which each partnership or group discusses one question, records their ideas, and then gathers as a whole group to share their responses. Circulate and help learners connect their ideas to the teachings. The papers could also be posted for future reference and used to gauge understanding.





Resource #2: Community Housing Needs Handout (Grade 11)

In this handout, learners will develop questions for a housing survey, summarize key findings, and create a letter, blog post, or video to advocate for housing needs in their community.

Instructional Strategies



- **Before the lesson:** Read the introduction and talk about why community consultation is important. For extra support when reviewing the common types of survey questions, consider writing examples of each on chart paper and discussing why and when they would be used.
- **During the lesson:** Guide learners in refining their survey questions. Check to make sure the questions are written clearly and the question type will be effective in collecting the information they're looking for.
- **After the lesson:** Have learners consider and plan ways they can share their letters, blog posts, or videos.

Materials Needed



- word processing software (optional)
- extra paper or digital tools (i.e., for a blog post or video recording)

Facilitator Tip

If learners cannot administer their surveys to family or community members, consider providing learners with a sample set of survey responses or having them interview one another.

Answer Key



Sample Housing Survey Questions (page 2)

1. Close-ended
2. Likert scale
3. Ranking
4. Open-ended





Resource #3: Housing Development Budget Handout (Grade 11)

In this handout, learners will use survey findings from the *Community Housing Needs* handout, estimated housing costs, and a budget to make a housing development plan that meets their community's needs.

Instructional Strategies



- **Before the lesson:** Have a class discussion to introduce the concept and practice of budgeting. Ask learners about their experiences making a budget.
- **During the lesson:** Support learners as they work on their housing budgets by encouraging them to think about their community's housing needs and to make an explicit connection between needs and cost. They should consider the number of homes of each home type they would build, as this would affect both cost and benefit to the community.
- **After the lesson:** As an extension, consider having learners present their proposal to the class or to a small group. Learners could also compare their proposals in pairs or small groups to consider how they each approached the challenge of managing a budget and meeting community needs.

▶ Materials Needed



- calculators
- Internet-enabled devices (optional)
- word processing software (optional)
- extra paper or online design programs such as [canva.com](https://www.canva.com) (optional)

▶ Facilitator Tip

You may wish to provide learners with a set of survey results or summarized community needs to inform their proposals. This lesson will require multiple class sessions to complete.

▶ Sample Answers

Housing Development Plan Proposals

Learners' proposals will vary. Depending on each learner's rationale, different combinations of housing types will be used. The main objective is for learners to remain within the \$10 million budget, account for construction and maintenance costs, and consider how their plan will benefit the community.

