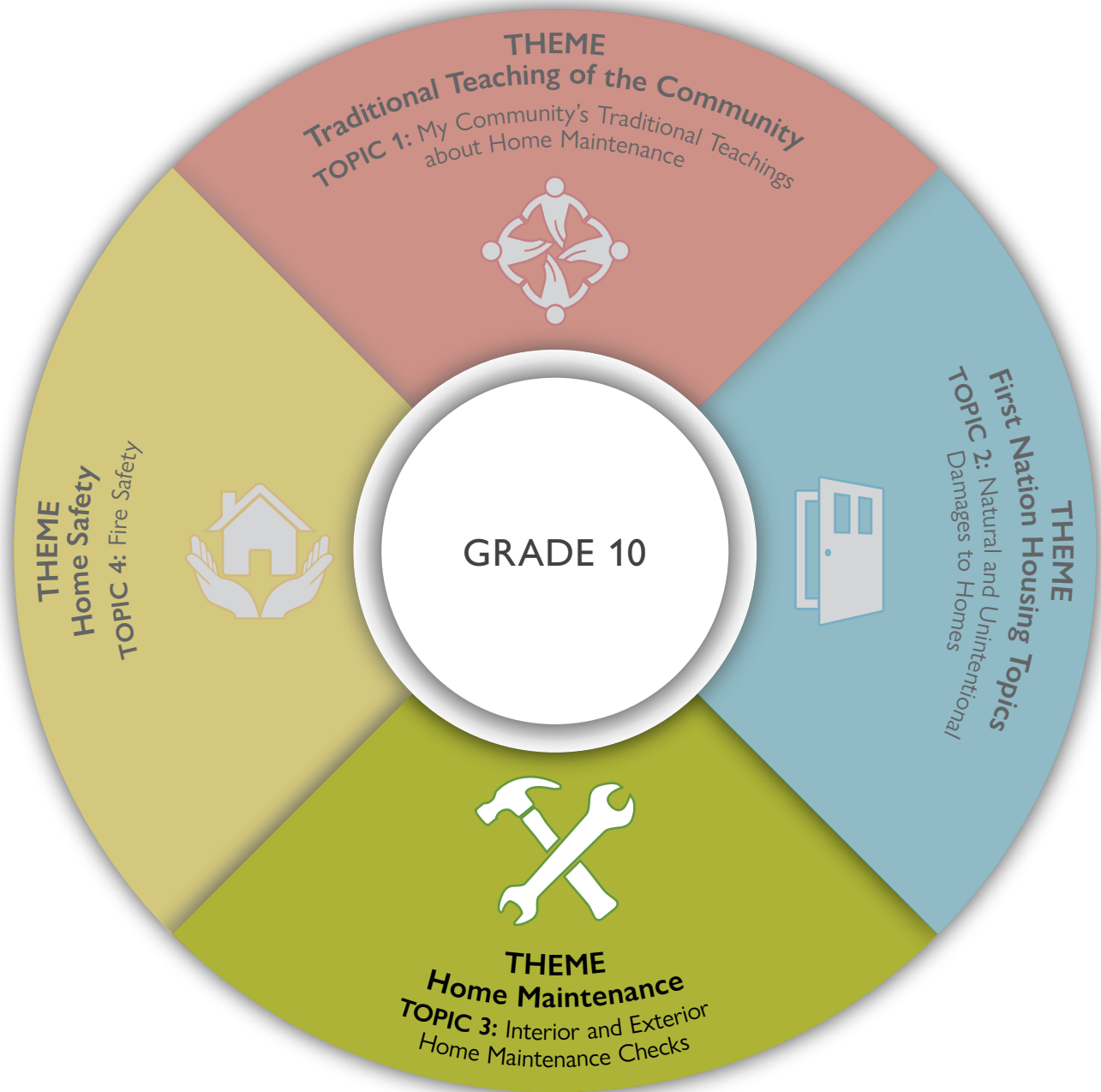




HOME MAINTENANCE

HOUSING TOPIC 3

Interior and exterior home maintenance checks



Inquiry question

- What is involved in effective home maintenance?



WNCP and Provinces Curricular Outcomes by Province

Western and Northern Canadian Protocol	English Language Arts General outcome 3: Listen, speak, read, write, view, and represent to manage ideas and information. <ul style="list-style-type: none">• Create and follow a plan.• Develop and use an inquiry or research plan to access relevant ideas and information from a variety of sources.
Yukon Territory	<i>*Follows British Columbia's curriculum.</i>
Northwest Territories	<i>*Follows Alberta's curriculum.</i>
Nunavut	<i>*Follows Alberta's curriculum.</i>
British Columbia	Social Studies Assess how prevailing conditions and the actions of individuals or groups influence events, decisions, or developments (cause and consequence).
Alberta	Social Studies 10 S.4 Demonstrate skills of decision making and problem solving. <ul style="list-style-type: none">• Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions and take action, if appropriate, on important issues.• Develop inquiry strategies to make decisions and solve problems.• Generate and apply new ideas and strategies to contribute to decision making and problem solving.• Describe a plan of action to use technology to solve a problem.• Use appropriate tools and materials to accomplish a plan of action.
Saskatchewan	Native Studies 10 <ul style="list-style-type: none">• Use effective decision-making techniques to solve a problem.• Value Aboriginal worldviews as valid ways of thinking and knowing and understand that worldviews underlie self-concept.
Manitoba	Social Studies 10 Social studies skills: Managing information and ideas <ul style="list-style-type: none">• Select and use appropriate tools and technologies to accomplish tasks.• Critical and creative thinking• Propose and defend innovative options or solutions to address issues and problems.

WNCP and Provinces Curricular Outcomes by Province

<p>Ontario</p>	<p>Native Studies 10: Sovereignty Overall expectations By the end of this course:</p> <ul style="list-style-type: none"> Identify historic and contemporary events affecting the self-determination of Aboriginal peoples. <p>Specific expectations Aboriginal world view</p> <ul style="list-style-type: none"> Demonstrate understanding of the importance of self-determination to the lives of Aboriginal peoples. <p>Renewal and reconciliation</p> <ul style="list-style-type: none"> Describe how Aboriginal peoples are achieving dignity and self-reliance.
<p>Quebec</p>	<p>Secondary Cycle 2: Contemporary World Content area: Tensions and conflicts</p> <p>Competency 2: Takes a position on a contemporary world issue. Establishes a critical distance by:</p> <ul style="list-style-type: none"> making connections between the views of actors and their interests and values; and identifying the advantages and disadvantages of the solutions proposed. <p>Expresses a well-founded opinion by:</p> <ul style="list-style-type: none"> taking into account the influence of the actors on his/her opinion; and suggesting possible actions. <p>Critically assesses his/her process by indicating other contexts in which the learning could be applied.</p>
<p>Newfoundland and Labrador</p>	<p>Social Studies: Canadian History 1201</p> <p>SCO 1.0 Examine the growth of Canada during the Laurier era.</p> <p>1.3 Changes in society: the place of women, children, urban poor, Aboriginal peoples and minorities.</p> <p>SCO 7.0 Demonstrate an understanding of important contemporary issues in Canada.</p> <p>7.1 Aboriginal rights: legislation, women’s rights, land claims, self-government.</p>
<p>Prince Edward Island</p>	<p>Canadian Studies 401A Unit 4: Canada’s work and worth (individuals, societies, and economic decisions) 10-4-8 Evaluate some of the benefits and costs of social programs in Canada.</p>



WNCP and Provinces Curricular Outcomes by Province

Nova Scotia

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyse the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.

New Brunswick

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyse the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.

Note: All outcomes address the KMH housing topic. The list of provincial curricular outcomes and relevant indicators is provided.



Lesson 10.3

HOUSING TOPIC 10.3

Interior and exterior home maintenance checks

INQUIRY QUESTION

What is involved in effective home maintenance?

HOUSING TOPIC DESCRIPTION

Interior and exterior checks should be performed on homes each year to ensure that necessary maintenance is completed. This helps keep homes healthy, safe, and in good condition for longer. Home maintenance checks also increase the overall longevity of housing. Many First Nations employ housing personnel who support tenants and homeowners in completing these checks. Each First Nation has its own housing policy that outlines who is responsible for specific maintenance and repair tasks.

LESSON OUTCOME

By the end of this lesson, learners will be able to conduct basic exterior and interior home maintenance checks for their homes.

CURRICULAR TIE

Attach curricular tie by province, see chart.

Note

- *The inquiry question is an overarching question that can be asked at the beginning and revisited throughout; use the [KWL Chart](#).*
- *Learners need to connect Keeper of My Home content to the nation/community and to themselves. The traditional teachings and values related to housing must be sought out locally, brought into the school and used as a lens for approaching the remaining topics.*



MATERIALS

1. KWL Chart
 2. Access to a computer
 3. Basic Home Maintenance handout
-

PROCEDURE

1. Print and distribute the **Basic Home Maintenance** handout.
2. Activate prior knowledge by exploring the components of home maintenance and discussing what might be included in both interior and exterior checks. Encourage learners to think about why these checks are important, what problems they can prevent, and who is responsible for carrying them out in their community.
3. Have learners choose one exterior and one interior home maintenance task from the handout, research both tasks, and answer the four reflection questions.

KWL Chart

1. Have learners complete a KWL chart by identifying what they already know, what they want to know, and what they have learned throughout the lesson.
-



KMH e-learning option: Have learners explore and complete e-learning activities. These activities can be used as a stand-alone activity or to reinforce learning from lessons.



KWL Chart

Inquiry question: What is involved in effective home maintenance?

K	W	L
What do I know ?	What do I want to know?	What have I learned ?