



KEEPER OF MY HOME

Teaching Children and Young People About Caring for a Home

GRADE 10 FACILITATOR'S OUTLINE



Foreword

Keeper of My Home (KMH) is a digital educational resource for Indigenous peoples that works toward improving awareness of Indigenous housing, health and safety. KMH has been designed for First Nation Kindergarten to Grade 12 youth on-reserve. The project was initiated by Canada Mortgage and Housing Corporation (CMHC), the Government of Canada's national housing agency, and co-developed with Indigenous educators, artists and community members across Canada.

KMH is based on and evolved from My Home is My Tipi, a housing resource kit for Saskatchewan First Nation schools. Built on the philosophy that youth can be champions for change, the kit was designed to teach children and young people how to care for a home and make it a safe and healthy place to live.

CMHC led the project development in 2007, and since its launch in 2012 national interest in the project grew, motivating the renewal and expansion of the curriculum for national use.

The renewal of the learning objectives and resources for KMH has aligned learning content to curriculums for each province and territory in Canada. This outcome was realized through collaboration with Indigenous educators and community members and complemented by aligning design elements with the First Nation Holistic Lifelong Learning Model, as defined by the Canadian Council on Learning (CCL, 2009). Gamified e-learning content compliments the curriculum and was inspired by narratives (stories) created by past winners of Historica Canada's Indigenous Arts and Stories competition.

The alignment of source materials to national curriculums ensures that KMH will engage all learners with the appropriate tone and presentation style for the level of educational development necessary. Classroom materials, as well as the e-learning is designed to present the curriculum's four themes:

1. Traditional Teaching of the Community
2. First Nation Housing Topics
3. Home Maintenance
4. Home Safety

This resource, Grade 10 Facilitator's Outline, contains a housing topic chart, an overview resource chart and a more in-depth housing topic overview. The overview resource chart includes inquiry questions and corresponding KWL charts, housing concepts and main activities organized by curriculum themes. Main activities reference the use of CMHC training materials, but more heavily rely on local community knowledge, requesting support from Elders, housing staff and other community members. Teachers can use activities for additional learning and deliver the curriculum face-to-face, via e-learning or with a blended approach.

If you would like more information on how to use this tool in your classroom, obtain additional CMHC training materials or learn more about our initiatives visit us at www.cmhc.ca.

You can also reach us by phone at 1-800-668-2642 or visit www.keeperofmyhome.ca.



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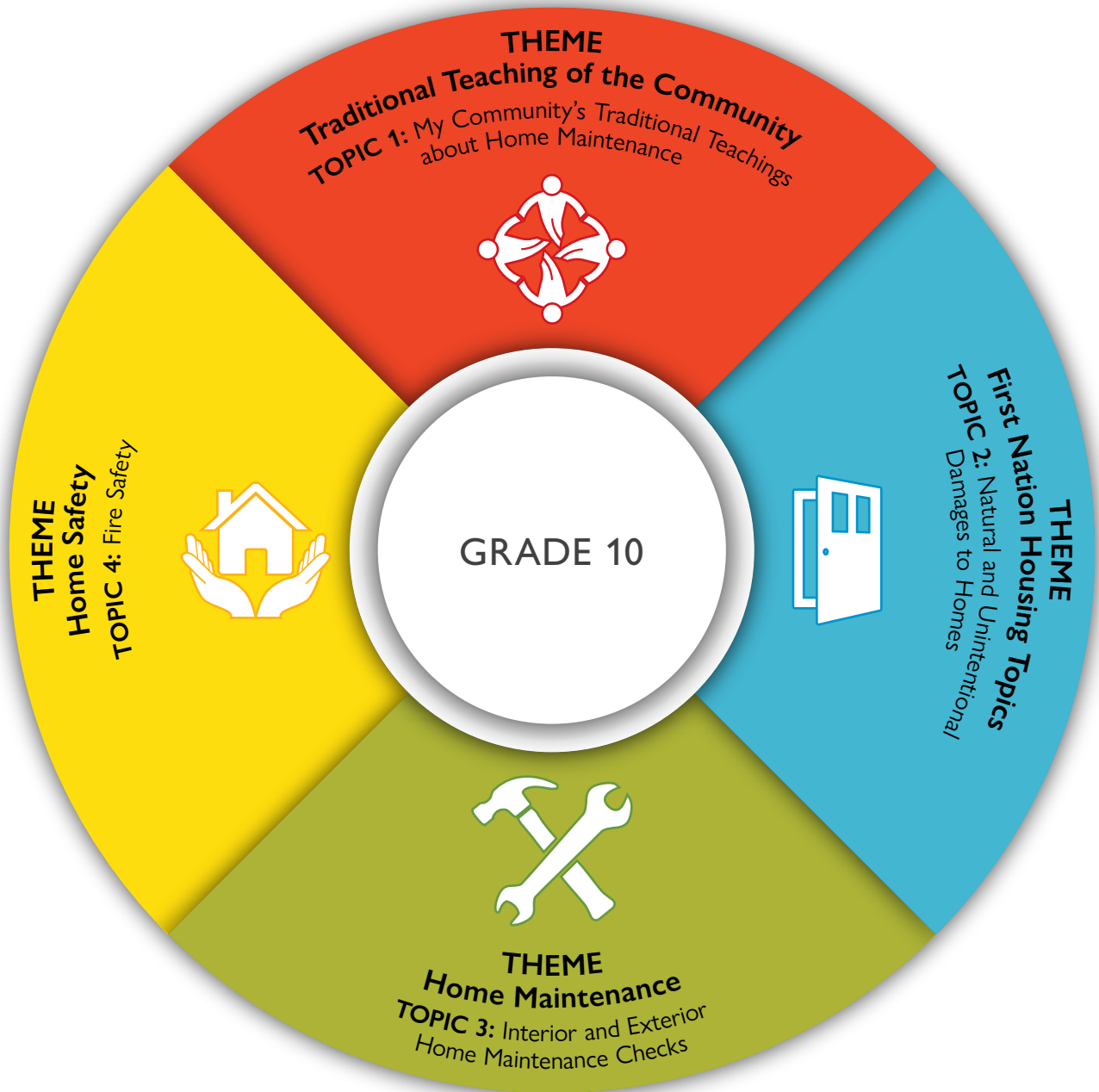
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GRADE 10 OVERVIEW



Housing Topic Chart





Overview Resource Chart

KWL Chart note: Lessons in grades 7 to 12 use a KWL chart to guide learners' learning. This chart is a graphic organizer and is framed around an inquiry question.

The KWL chart helps consolidate learners' learning by providing a place where they can document:

- K** = What do I **know**?
- W** = What do I **want** to know?
- L** = What have I **learned**?

Learners begin by recording everything they **know** about the topic in the K column of the chart. Next, they produce a list of questions about what they **want** to know about the topic in the W column of the chart. During or after the lesson, learners answer the questions that are in the W column and the new information that they have **learned** is recorded in the L column of the chart. Classes can develop and refer back to this chart throughout each lesson.

TOPIC 1 THEME: Traditional Teaching of the Community

Inquiry Question*	Housing Topic	Main Activity
<i>What is involved in effective home maintenance?</i>	My community's traditional teachings about home maintenance	Keeper Conversations resource kit on contemporary housing issues

TOPIC 2 THEME: First Nation Housing Topics

Inquiry Question*	Housing Topic	Main Activity
<i>What is involved in effective home maintenance?</i>	Natural and unintentional damages to homes	Explore the different types of damage to homes and how to address them

*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



TOPIC 3 THEME: Home Maintenance

Inquiry Question*	Housing Topic	Main Activity
<i>What is involved in effective home maintenance?</i>	Interior and exterior home maintenance checks	Consider interior and exterior home maintenance checks, and identify the tasks associated with each




TOPIC 4 THEME: Home Safety

Inquiry Question*	Housing Topic	Main Activity
<i>What is involved in effective home maintenance?</i>	Fire safety	Develop a detailed fire escape plan for their homes


*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



Housing Topic Overview

Housing Topic	Housing Topic Description	Lesson Outcome
 10.1 My community's traditional teachings about home maintenance	<p>Home maintenance refers to the work required to keep a home in good condition. First Nation peoples have traditionally cared for their homes with great attention, using specific methods to repair and maintain them so they remained close to their original condition, both structurally and visually. Learners can explore how this was a natural part of everyday life for the First Nation of the area.</p>	<p>By the end of this lesson, learners will be able to describe the ways that First Nations peoples have maintained their homes after completing the Keeper Conversations resource kit.</p>
 10.2 Natural and unintentional damages to homes	<p>Occupants are responsible for maintaining their homes against wear and tear caused by natural elements and everyday use. However, intentional damage and neglect can make homes unsafe and unhealthy, leading to costly repairs that could have been prevented. First Nation communities may also establish and enforce bylaws to ensure that individuals who damage homes are held accountable for their actions.</p>	<p>By the end of this lesson, learners will be able to demonstrate their understanding of different types of home damage by developing a plan to address these issues in their community.</p>
 10.3 Interior and exterior home maintenance checks	<p>Interior and exterior checks should be performed on homes each year to ensure that necessary maintenance is completed. This helps keep homes healthy, safe, and in good condition for longer. Home maintenance checks also increase the overall longevity of housing. Many First Nations employ housing personnel who support tenants and homeowners in completing these checks. Each First Nation has its own housing policy that outlines who is responsible for specific maintenance and repair tasks.</p>	<p>By the end of this lesson, learners will be able to conduct basic exterior and interior home maintenance checks for their homes.</p>



Housing Topic	Housing Topic Description	Lesson Outcome
 10.4 Fire safety	<p>Homes need to be regularly monitored for health and safety hazards. These hazards should be addressed early, before they become costly to repair or cause injury. Home hazard checks are recommended at least twice a year, and adults are responsible for completing them. Keeping homes healthy and safe helps create more comfortable and enjoyable living conditions for everyone.</p>	<p>By the end of this lesson, learners will be able to demonstrate their understanding of fire safety by developing a detailed fire escape plan for their homes and researching the safety measures included in their plan.</p>



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