



# KEEPER OF MY HOME

Teaching Children and Young People About Caring for a Home

## GRADE 11 FACILITATOR'S OUTLINE



## Foreword

Keeper of My Home (KMH) is a digital educational resource for Indigenous peoples that works toward improving awareness of Indigenous housing, health and safety. KMH has been designed for First Nation Kindergarten to Grade 12 youth on-reserve. The project was initiated by Canada Mortgage and Housing Corporation (CMHC), the Government of Canada's national housing agency, and co-developed with Indigenous educators, artists and community members across Canada.

KMH is based on and evolved from My Home is My Tipi, a housing resource kit for Saskatchewan First Nation schools. Built on the philosophy that youth can be champions for change, the kit was designed to teach children and young people how to care for a home and make it a safe and healthy place to live.

CMHC led the project development in 2007, and since its launch in 2012 national interest in the project grew, motivating the renewal and expansion of the curriculum for national use. The renewal of the learning objectives and resources for KMH has aligned learning content to curriculums for each province and territory in Canada. This outcome was realized through collaboration with Indigenous educators and community members and complemented by aligning design elements with the First Nation Holistic Lifelong Learning Model, as defined by the Canadian Council on Learning (CCL, 2009). Gamified e-learning content compliments the curriculum and was inspired by narratives (stories) created by past winners of Historica Canada's Indigenous Arts and Stories competition.

The alignment of source materials to national curriculums ensures that KMH will engage all learners with the appropriate tone and presentation style for the level of educational development necessary. Classroom materials, as well as the e-learning is designed to present the curriculum's four themes:

1. Traditional Teaching of the Community
2. First Nation Housing Topics
3. Home Maintenance
4. Home Safety

This resource, Grade 11 Facilitator's Outline, contains a housing topic chart, an overview resource chart and a more in-depth housing topic overview. The overview resource chart includes inquiry questions and corresponding KWL charts, housing concepts and main activities organized by curriculum themes. Main activities reference the use of CMHC training materials, but more heavily rely on local community knowledge, requesting support from Elders, housing staff and other community members. Teachers can use activities for additional learning and deliver the curriculum face-to-face, via e-learning or with a blended approach.

If you would like more information on how to use this tool in your classroom, obtain additional CMHC training materials or learn more about our initiatives visit us at [www.cmhc.ca](http://www.cmhc.ca).

You can also reach us by phone at 1-800-668-2642 or visit [www.keeperofmyhome.ca](http://www.keeperofmyhome.ca).





# Acknowledgements

CMHC acknowledges the valuable contributions of the Keeper of My Home Steering Committee members and others who have inspired and supported this long-term effort.

- Pauline Auger
- Susan Beaudin
- Lorraine Bellegarde
- Ben Benedict
- Martha Campiou
- Claudette Commanda
- Wayne Christian
- Sally Duff
- Brent Johnson
- Lorne Keeper
- Rebecca Majoy
- Darlene Marshall
- Fred McGregor
- Gwen Merrick
- Marnie Ross
- Chris Scribe
- Natasha Spence
- Corey Tarbell



# Table of Contents

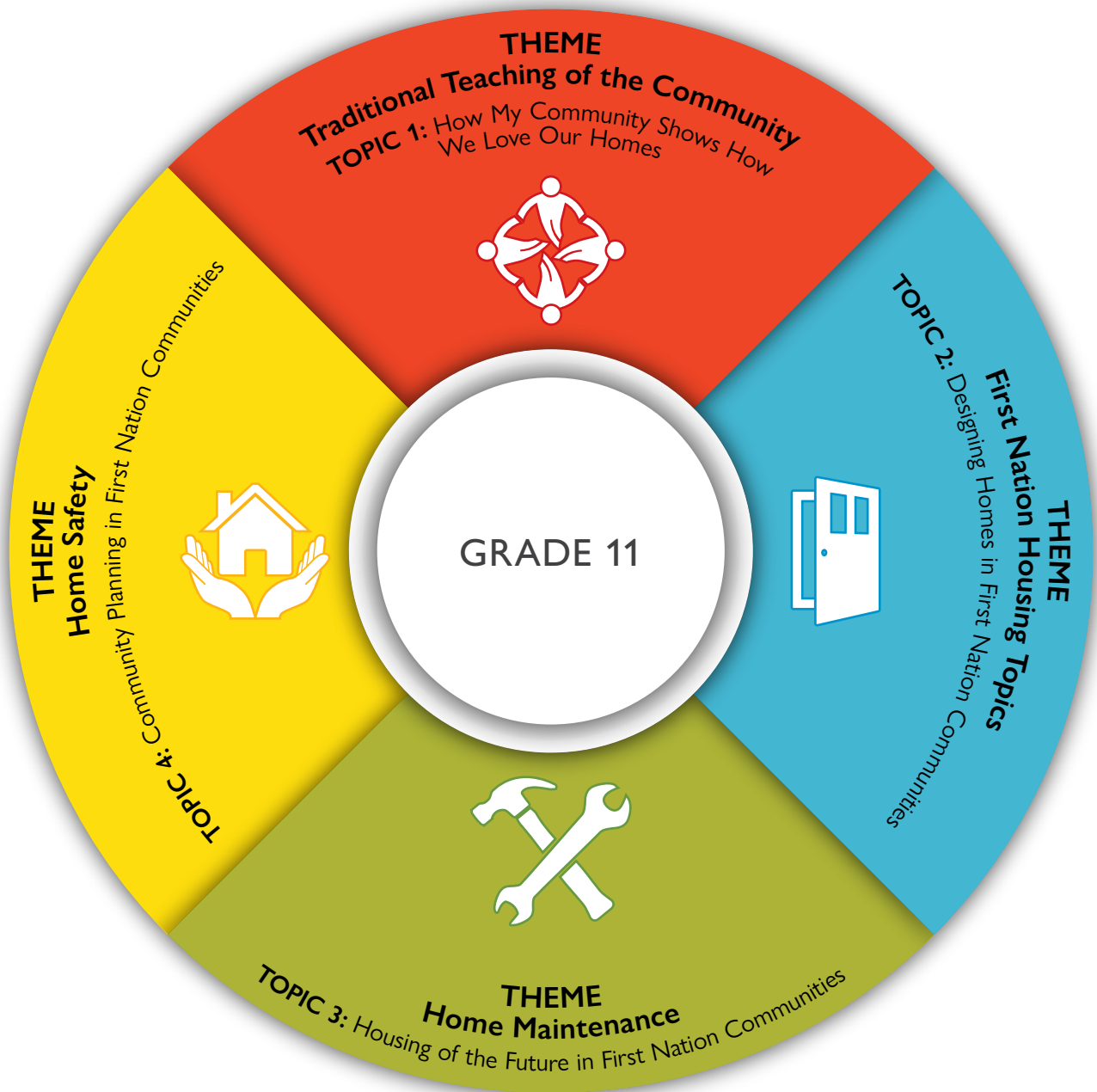
Foreword .....	ii
Acknowledgements .....	iii
 <b>Grade 11 Overview</b> .....	1
Housing Topic Chart .....	2
Overview Resource Chart .....	3
Housing Topic Overview .....	5
Reference List .....	6
 <b>THEME: Traditional Teaching of the Community</b> .....	7
<b>HOUSING TOPIC 1</b> .....	8
Lesson 11.1 .....	13
KWL Chart .....	16
 <b>THEME: First Nation Housing Topics</b> .....	17
<b>HOUSING TOPIC 2</b> .....	18
Lesson 11.2 .....	22
KWL Chart .....	25
Activity: Design a House .....	26
Activity: Housing Project .....	28
 <b>THEME: Home Maintenance</b> .....	29
<b>HOUSING TOPIC 3</b> .....	30
Lesson 11.3 .....	34
KWL Chart .....	37
Activity: Design a Future House .....	38
 <b>THEME: Home Safety</b> .....	40
<b>HOUSING TOPIC 4</b> .....	41
Lesson 11.4 .....	45
KWL Chart .....	48
Activity: Living In My First Nation Community .....	49
Activity: Group Work Rubric .....	50



## GRADE 11 OVERVIEW



# Housing Topic Chart





# Overview Resource Chart

KWL Chart note: Lessons in grades 7 to 12 use a KWL chart to guide learners' learning. This chart is a graphic organizer and is framed around an inquiry question.

The KWL chart helps consolidate learners' learning by providing a place where they can document:

- K** = What do I **know**?
- W** = What do I **want** to know?
- L** = What have I **learned**?

Learners begin by recording everything they **know** about the topic in the K column of the chart. Next, they produce a list of questions about what they **want** to know about the topic in the W column of the chart. During or after the lesson, learners answer the questions that are in the W column and the new information that they have **learned** is recorded in the L column of the chart. Classes can develop and refer back to this chart throughout each lesson.

## TOPIC 1 THEME: Traditional Teaching of the Community

Inquiry Question*	Housing Topic	Main Activity
<i>What is housing development?</i>	How my community shows how we love our homes	Keeper Conversations resource kit on housing development

## TOPIC 2 THEME: First Nation Housing Topics

Inquiry Question*	Housing Topic	Main Activity
<i>What is housing development?</i>	Designing homes in First Nation communities	Design a home that is reflective of community and family needs

\*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



### TOPIC 3 THEME: Home Maintenance

Inquiry Question*	Housing Topic	Main Activity
<i>What is housing development?</i>	Housing of the future in First Nation communities	Design a future home design plan





### TOPIC 4 THEME: Home Safety

Inquiry Question*	Housing Topic	Main Activity
<i>What is housing development?</i>	Community planning in First Nation communities	Evaluating the pros and cons of living in the community and developing a community plan

\*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



# Housing Topic Overview

Housing Topic	Housing Topic Description	Lesson Outcome
 11.1 How my community shows how we love our homes	<p>Indigenous peoples have always had their own unique approaches to community development, highlighting the importance of community and homes. Learners can explore how their community has shown care and respect for their homes in the past, and how these traditions connect to the present and future.</p>	<p>By the end of this lesson, learners will understand how communities develop housing, conduct surveys to assess housing needs, and create a plan to develop and maintain housing in their community, after completing the Keeper Conversations resource kit.</p>
 11.2 Designing homes in First Nation communities	<p>The basics of home design, such as site, materials, function, form, and style, are all important when creating a comfortable and livable home, whether on or off reserve. Over the years, housing needs and concerns in First Nation communities have increased.</p>	<p>By the end of this lesson, learners will be able to design a home that reflects the needs of their community and family.</p>
 11.3 Housing of the future in First Nation communities	<p>Houses of the future may be very different from the familiar houses of today. Our changing lifestyles and advanced technology as well as environmental and social concerns will have a great impact on the house designs of tomorrow. New designs and materials will affect the future of building homes on the reserve.</p>	<p>By the end of this lesson, learners will be able to plan for future First Nation housing challenges and solutions by creating a futuristic home design plan.</p>
 11.4 Community planning in First Nation communities	<p>Community planning is essential for creating innovative housing designs and solutions on First Nation reserves. Many different partners are involved in planning and developing communities on reserves. The lifestyles and needs of First Nation people can vary greatly from one community to another.</p>	<p>By the end of this lesson, learners will understand the concept of community planning.</p>



## Reference List

Alberta Curriculum. (2017). Alberta Education.

British Columbia Curriculum. Grade 11 Social Studies Draft Curriculum (2017).

“Canada’s Water Crisis: Indigenous Families at Risk.” Human Rights Watch.

Foundation for the Atlantic Canada Social Studies Curriculum. (1999).

Geography 521A. 2008. Prince Edward Island Curriculum. Government of Prince Edward Island.

Manitoba Curriculum. (2017). Manitoba.ca.

Newfoundland and Labrador Studies 2205. (2010). Newfoundland and Labrador Curriculum. Newfoundland and Labrador, Canada.

Northwest Territories Curriculum. Education, Culture & Employment. Government of the Northwest Territories.

Ontario Curriculum. Grade 11 and 12 Native Studies. (2000). Ontario Ministry of Education.

Quebec Education Program: Secondary School Education. History of Quebec and Canada: Secondary III and IV. (2017).

Saskatchewan Curriculum. Native Studies 20. (1992).

Western and Northern Canadian Protocol Curriculum. The Common Curriculum Framework for English Language Arts: Kindergarten to Grade 12.