



KEEPER OF MY HOME

Teaching Children and Young People About Caring for a Home

GRADE 12 FACILITATOR'S OUTLINE



Foreword

Keeper of My Home (KMH) is a digital educational resource for Indigenous peoples that works toward improving awareness of Indigenous housing, health and safety. KMH has been designed for First Nation Kindergarten to Grade 12 youth on-reserve. The project was initiated by Canada Mortgage and Housing Corporation (CMHC), the Government of Canada's national housing agency, and co-developed with Indigenous educators, artists and community members across Canada.

KMH is based on and evolved from My Home is My Tipi, a housing resource kit for Saskatchewan First Nation schools. Built on the philosophy that youth can be champions for change, the kit was designed to teach children and young people how to care for a home and make it a safe and healthy place to live.

CMHC led the project development in 2007, and since its launch in 2012 national interest in the project grew, motivating the renewal and expansion of the curriculum for national use.

The renewal of the learning objectives and resources for KMH has aligned learning content to curriculums for each province and territory in Canada. This outcome was realized through collaboration with Indigenous educators and community members and complemented by aligning design elements with the First Nation Holistic Lifelong Learning Model, as defined by the Canadian Council on Learning (CCL, 2009). Gamified e-learning content compliments the curriculum and was inspired by narratives (stories) created by past winners of Historica Canada's Indigenous Arts and Stories competition.

The alignment of source materials to national curriculums ensures that KMH will engage all learners with the appropriate tone and presentation style for the level of educational development necessary. Classroom materials, as well as the e-learning is designed to present the curriculum's four themes:

1. Traditional Teaching of the Community
2. First Nation Housing Topics
3. Home Maintenance
4. Home Safety

This resource, Grade 12 Facilitator's Outline, contains a housing topic chart, an overview resource chart and a more in-depth housing topic overview. The overview resource chart includes inquiry questions and corresponding KWL charts, housing concepts and main activities organized by curriculum themes. Main activities reference the use of CMHC training materials, but more heavily rely on local community knowledge, requesting support from Elders, housing staff and other community members. Facilitators can use activities for additional learning and deliver the curriculum face-to-face, via e-learning or with a blended approach.

If you would like more information on how to use this tool in your classroom, obtain additional CMHC training materials or learn more about our initiatives visit us at www.cmhc.ca.

You can also reach us by phone at 1-800-668-2642 or visit www.keeperofmyhome.ca.



Acknowledgements

CMHC acknowledges the valuable contributions of the Keeper of My Home Steering Committee members and others who have inspired and supported this long-term effort.

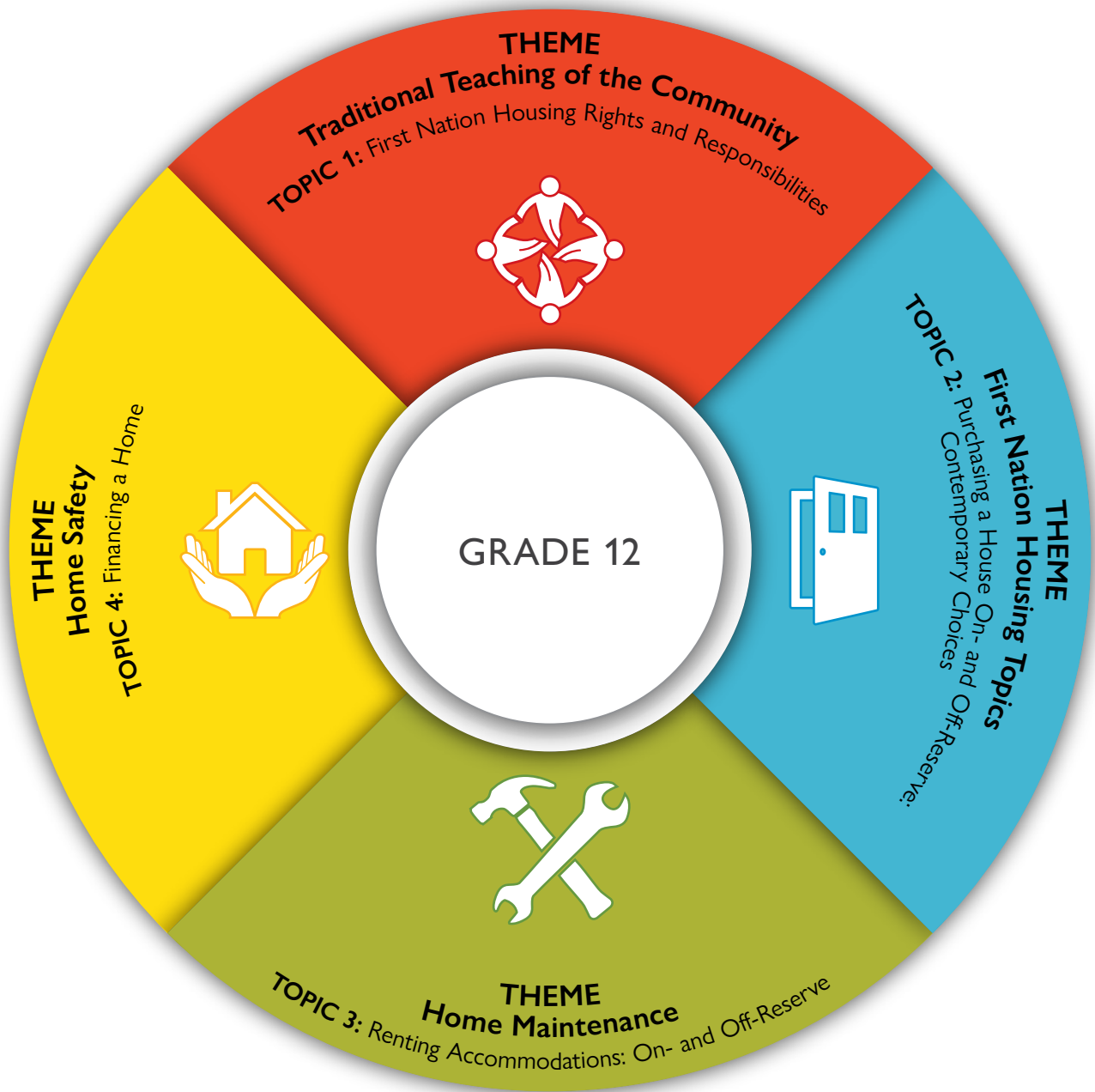
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GRADE 12 OVERVIEW



Housing Topic Chart



Overview Resource Chart

KWL Chart note: Lessons in grades 7 to 12 use a KWL chart to guide learners' learning. This chart is a graphic organizer and is framed around an inquiry question.

The KWL chart helps consolidate learners' learning by providing a place where they can document:

- K** = What do I **know**?
- W** = What do I **want** to know?
- L** = What have I **learned**?

Learners begin by recording everything they **know** about the topic in the K column of the chart. Next, they produce a list of questions about what they **want** to know about the topic in the W column of the chart. During or after the lesson, learners answer the questions that are in the W column and the new information that they have **learned** is recorded in the L column of the chart. Classes can develop and refer back to this chart throughout each lesson.

TOPIC 1 THEME: Traditional Teaching of the Community

Inquiry Question*	Housing Topic	Main Activity
<i>What are the housing rights and responsibilities of contemporary First Nations?</i>	First Nation housing rights and responsibilities	Keeper Conversations resource kit on Buying or Renting a Home

TOPIC 2 THEME: First Nation Housing Topics

Inquiry Question*	Housing Topic	Main Activity
<i>What are the housing rights and responsibilities of contemporary First Nations?</i>	Purchasing a house on- and off-reserve: contemporary choices	Complete the Housing Rights, Responsibilities and Choices resource kit

*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



TOPIC 3 THEME: Home Maintenance

Inquiry Question*	Housing Topic	Main Activity
<i>What are the housing rights and responsibilities of contemporary First Nations?</i>	Renting accommodations: on- and off-reserve	Complete the Buying or Renting a Home resource kit

TOPIC 4 THEME: Home Safety

Inquiry Question*	Housing Topic	Main Activity
<i>What are the housing rights and responsibilities of contemporary First Nations?</i>	Financing a home	Researching the steps of purchasing a home

*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.

Housing Topic Overview

Housing Topic	Housing Topic Description	Lesson Outcome
 12.1 First Nation housing rights and responsibilities	<p>Indigenous peoples have traditionally held different understandings of housing rights and responsibilities. While homeownership was not a traditional concept, it is important for learners to recognize the responsibilities involved in caring for a home.</p>	<p>By the end of this lesson, learners will understand the rights and responsibilities involved in buying and renting a home. They will gain this knowledge through the Keeper Conversations resource kit, while also exploring the pros and cons of each option and examining the financial considerations.</p>
 12.2 Purchasing a house on- and off-reserve: contemporary choices	<p>Many factors influence a person’s decision to buy a home, including budget and family needs. It is important for learners to understand what purchasing a house involves, as future homeowners must be informed of their legal rights and responsibilities.</p>	<p>By the end of this lesson, learners will gain an understanding of housing rights, responsibilities, and choices for First Nations through the Housing Rights, Responsibilities and Choices resource kit. They will explore traditional and formal perspectives on land and property, learn about options such as buying and building a home, and reflect on strategies to protect their housing rights.</p>
 12.3 Renting accommodations: on- and off-reserve	<p>There are many factors to consider when looking for a rental property, including location, size, cost, available facilities, and family needs. These considerations are important when choosing a residence both on and off First Nation reserves. It is also essential to understand the rights and responsibilities of tenants and landlords. Conducting prior research helps determine whether renting is the best option for an individual.</p>	<p>By the end of this lesson, learners will understand rental accommodations and agreements, and explore their rights and responsibilities as tenants through the Buying or Renting a Home resource kit.</p>
 12.4 Financing a home	<p>There are many responsibilities and factors to consider when purchasing a home. Homebuyers should identify their requirements and expectations, and conduct thorough research on the available purchasing options and their specific requirements.</p>	<p>By the end of this lesson, learners will understand the steps involved in purchasing a home on or off reserve, be familiar with available First Nations home-buying programs, and develop questions to guide conversations with housing coordinators.</p>



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