



KEEPER OF MY HOME

Teaching Children and Young People About Caring for a Home

**GRADE 7
FACILITATOR'S
OUTLINE**



Foreword

Keeper of My Home (KMH) is a digital educational resource for Indigenous peoples that works toward improving awareness of Indigenous housing, health and safety. KMH has been designed for First Nation Kindergarten to Grade 12 youth on-reserve. The project was initiated by Canada Mortgage and Housing Corporation (CMHC), the Government of Canada's national housing agency, and co-developed with Indigenous educators, artists and community members across Canada.

KMH is based on and evolved from My Home is My Tipi, a housing resource kit for Saskatchewan First Nation schools. Built on the philosophy that youth can be champions for change, the kit was designed to teach children and young people how to care for a home and make it a safe and healthy place to live.

CMHC led the project development in 2007, and since its launch in 2012 national interest in the project grew, motivating the renewal and expansion of the curriculum for national use.

The renewal of the learning objectives and resources for KMH has aligned learning content to curriculums for each province and territory in Canada. This outcome was realized through collaboration with Indigenous educators and community members and complemented by aligning design elements with the First Nation Holistic Lifelong Learning Model, as defined by the Canadian Council on Learning (CCL, 2009). Gamified e-learning content compliments the curriculum and was inspired by narratives (stories) created by past winners of Historica Canada's Indigenous Arts and Stories competition.

The alignment of source materials to national curriculums ensures that KMH will engage all learners with the appropriate tone and presentation style for the level of educational development necessary. Classroom materials, as well as the e-learning is designed to present the curriculum's four themes:

1. Traditional Teaching of the Community
2. First Nation Housing Topics
3. Home Maintenance
4. Home Safety

This resource, Grade 7 Facilitator's Outline, contains a housing topic chart, an overview resource chart and a more in-depth housing topic overview. The overview resource chart includes inquiry questions and corresponding KWL charts, housing concepts and main activities organized by curriculum themes. Main activities reference the use of CMHC training materials, but more heavily rely on local community knowledge, requesting support from Elders, housing staff and other community members. Teachers can use activities for additional learning and deliver the curriculum face-to-face, via e-learning or with a blended approach.

If you would like more information on how to use this tool in your classroom, obtain additional CMHC training materials or learn more about our initiatives visit us at www.cmhc.ca.

You can also reach us by phone at 1-800-668-2642 or visit www.keeperofmyhome.ca.








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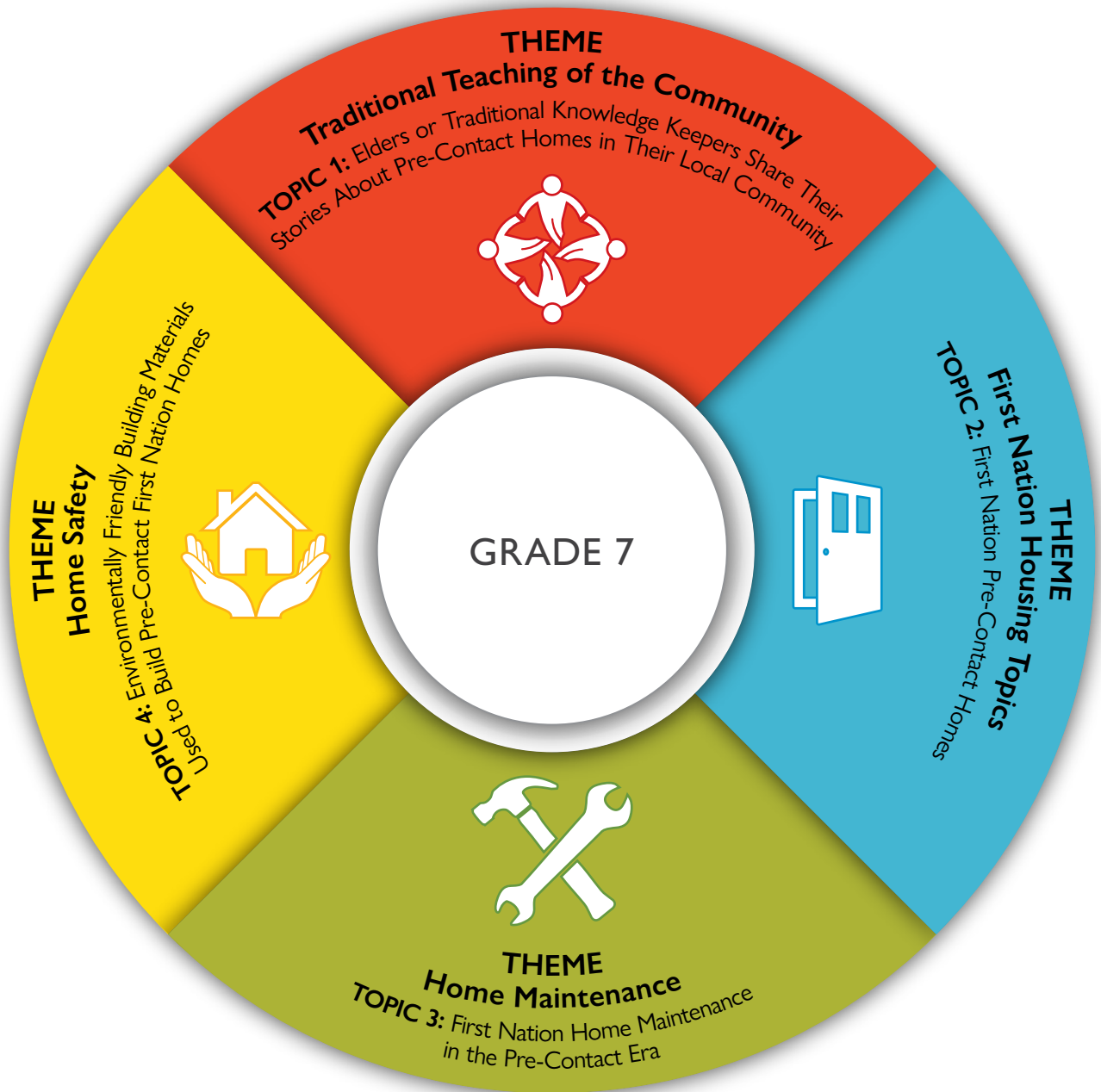
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GRADE 7 OVERVIEW



Housing Topic Chart





Overview Resource Chart

KWL Chart note: Lessons in grades 7 to 12 use a KWL chart to guide learners' learning. This chart is a graphic organizer and is framed around an inquiry question.

The KWL chart helps consolidate learner' learning by providing a place where they can document:

- K** = What do I **know**?
- W** = What do I **want** to know?
- L** = What have I **learned**?

Learners begin by recording everything they **know** about the topic in the K column of the chart. Next, they produce a list of questions about what they **want** to know about the topic in the W column of the chart. During or after the lesson, learners answer the questions that are in the W column and the new information that they have **learned** is recorded in the L column of the chart. Classes can develop and refer back to this chart throughout each lesson.

TOPIC 1 THEME: Traditional Teaching of the Community

Inquiry Question*	Housing Topic	Main Activity
<i>What were pre-contact homes like in our community?</i>	Elders or traditional knowledge keepers share their stories about pre-contact homes in their local community	Keeper Conversations resource kit on Pre-Contact Homes

TOPIC 2 THEME: First Nation Housing Topics

Inquiry Question*	Housing Topic	Main Activity
<i>What were pre-contact homes like in our community?</i>	First Nation pre-contact homes	Research traditional homes of different First Nation groups

*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



TOPIC 3 THEME: Home Maintenance

Inquiry Question*	Housing Topic	Main Activity
<i>What were pre-contact homes like in our community?</i>	First Nation home maintenance in the pre-contact era	Brainstorm and compare traditional home maintenance with current home maintenance practices





TOPIC 4 THEME: Home Safety

Inquiry Question*	Housing Topic	Main Activity
<i>What were pre-contact homes like in our community?</i>	Environmentally friendly building materials used to build pre-contact First Nation homes	Learn about environmentally friendly building materials and safety measures used in pre-contact era homes

*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



Housing Topic Overview

Housing Topic	Housing Topic Description	Lesson Outcome
 <p>7.1 Elders or traditional knowledge keepers share their stories about pre-contact homes in their local community</p>	<p>Every First Nation had its own unique type of home in the pre-contact era. It is important for young people to learn about the types of pre-contact homes that existed in their own traditional territory. Elders or traditional knowledge keepers can share stories and experiences about these traditional homes. Through these stories, learners can connect with and better understand their community's history.</p>	<p>By the end of this lesson, learners will be able to describe what pre-contact homes were like after completing the Keeper Conversations resource kit on pre-contact homes.</p>
 <p>7.2 First Nation pre-contact homes</p>	<p>The diversity of First Nation groups is reflected in the many different types of homes that existed in the pre-contact era. Learners can discover this diversity by exploring various traditional homes. It is also important for learners to learn about the pre-contact homes of the people whose traditional territory they live on.</p>	<p>By the end of this lesson, learners will be able to list and describe some types of pre-contact First Nation homes, demonstrating their understanding of the traditional homes of the local First Nation.</p>
 <p>7.3 First Nation home maintenance in the pre-contact era</p>	<p>First Nations people have always valued and taken pride in their homes. In the pre-contact era, homes were built to meet the needs of the community and to fit the surrounding environment. People worked to keep their homes well maintained so they would last for a long time.</p>	<p>By the end of this lesson, learners will be able to describe how First Nations in the area maintained their homes in the pre-contact era.</p>
 <p>7.4 Environmentally friendly building materials used to build pre-contact First Nation homes</p>	<p>First Nations people had many different types of pre-contact homes, all built with environmentally friendly materials found in their traditional territories. Learners can discover these natural building materials by exploring the land.</p>	<p>By the end of this lesson, learners will be able to describe and give examples of environmentally friendly building materials and safety measures used for homes in the pre-contact era.</p>



Reference List

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Ontario Curriculum. Ontario Ministry of Education.

Prince Edward Island Curriculum. Department of Education, Early Learning, and Culture. Government of Prince Edward Island.

Quebec Curriculum. Quebec Ministry of Education.

Saskatchewan Curriculum. Saskatchewan, Canada.

Western and Northern Canadian Protocol Curriculum.