



KEEPER OF MY HOME

Teaching Children and Young People About Caring for a Home

GRADE 8 FACILITATOR'S OUTLINE



Foreword

Keeper of My Home (KMH) is a digital educational resource for Indigenous peoples that works toward improving awareness of Indigenous housing, health and safety. KMH has been designed for First Nation Kindergarten to Grade 12 youth on-reserve. The project was initiated by Canada Mortgage and Housing Corporation (CMHC), the Government of Canada's national housing agency, and co-developed with Indigenous educators, artists and community members across Canada.

KMH is based on and evolved from My Home is My Tipi, a housing resource kit for Saskatchewan First Nation schools. Built on the philosophy that youth can be champions for change, the kit was designed to teach children and young people how to care for a home and make it a safe and healthy place to live.

CMHC led the project development in 2007, and since its launch in 2012 national interest in the project grew, motivating the renewal and expansion of the curriculum for national use.

The renewal of the learning objectives and resources for KMH has aligned learning content to curriculums for each province and territory in Canada. This outcome was realized through collaboration with Indigenous educators and community members and complemented by aligning design elements with the First Nation Holistic Lifelong Learning Model, as defined by the Canadian Council on Learning (CCL, 2009). Gamified e-learning content compliments the curriculum and was inspired by narratives (stories) created by past winners of Historica Canada's Indigenous Arts and Stories competition.

The alignment of source materials to national curriculums ensures that KMH will engage all learners with the appropriate tone and presentation style for the level of educational development necessary. Classroom materials, as well as the e-learning is designed to present the curriculum's four themes:

1. Traditional Teaching of the Community
2. First Nation Housing Topics
3. Home Maintenance
4. Home Safety

This resource, Grade 8 Facilitator's Outline, contains a housing topic chart, an overview resource chart and a more in-depth housing topic overview. The overview resource chart includes inquiry questions and corresponding KWL charts, housing concepts and main activities organized by curriculum themes. Main activities reference the use of CMHC training materials, but more heavily rely on local community knowledge, requesting support from Elders, housing staff and other community members. Teachers can use activities for additional learning and deliver the curriculum face-to-face, via e-learning or with a blended approach.

If you would like more information on how to use this tool in your classroom, obtain additional CMHC training materials or learn more about our initiatives visit us at www.cmhc.ca.

You can also reach us by phone at 1-800-668-2642 or visit www.keeperofmyhome.ca.





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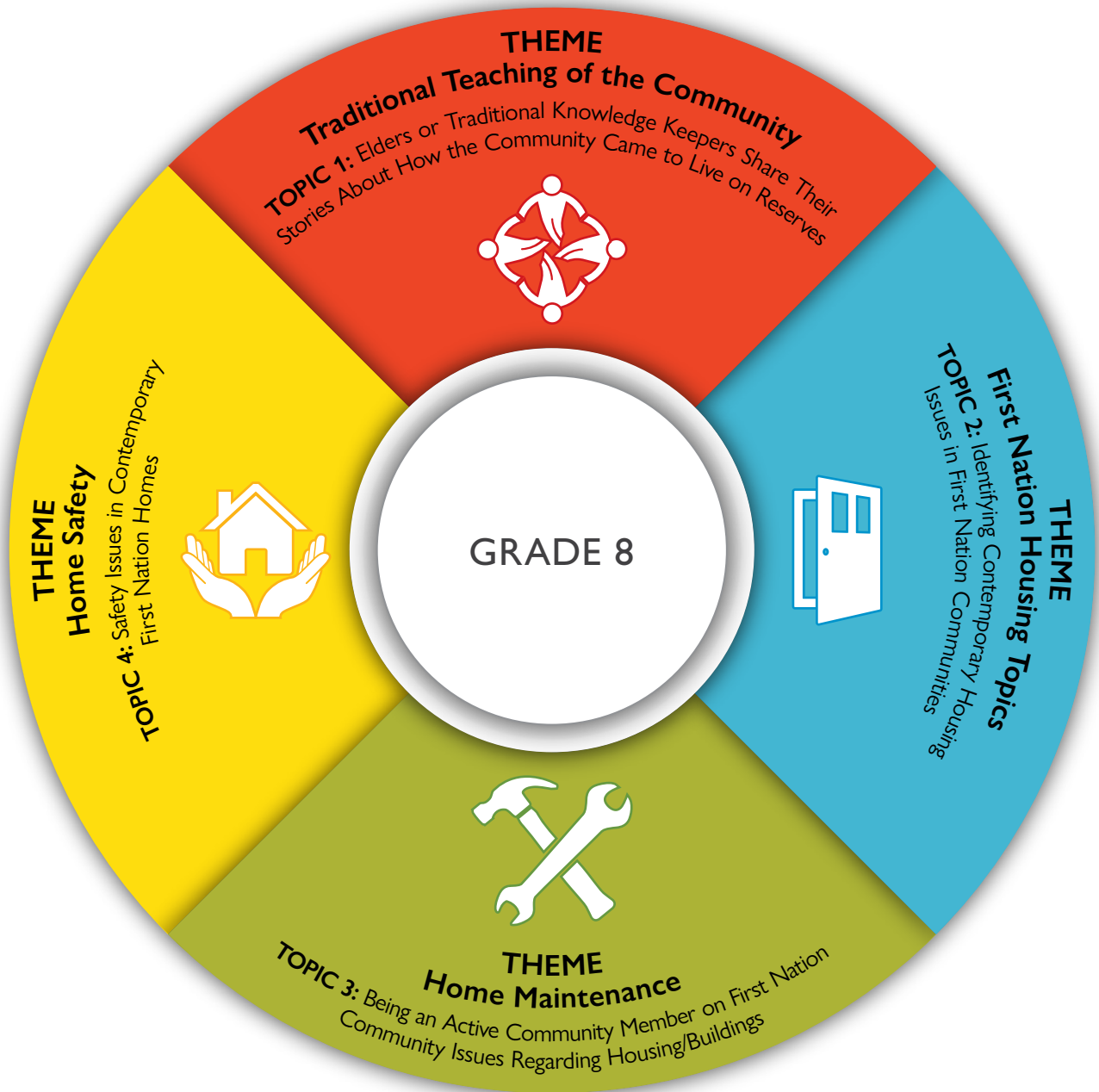
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GRADE 8 OVERVIEW



Housing Topic Chart





Overview Resource Chart

KWL Chart note: Lessons in grades 7 to 12 use a KWL chart to guide learners' learning. This chart is a graphic organizer and is framed around an inquiry question.

The KWL chart helps consolidate learners' learning by providing a place where they can document:

- K** = What do I **know**?
- W** = What do I **want** to know?
- L** = What have I **learned**?

Learners begin by recording everything they **know** about the topic in the K column of the chart. Next, they produce a list of questions about what they **want** to know about the topic in the W column of the chart. During or after the lesson, learners answer the questions that are in the W column and the new information that they have **learned** is recorded in the L column of the chart. Classes can develop and refer back to this chart throughout each lesson.

TOPIC 1 THEME: Traditional Teaching of the Community

Inquiry Question*	Housing Topic	Main Activity
<i>How can I address contemporary First Nation housing issues?</i>	Elders or traditional knowledge keepers share their stories about how the community came to live on reserves	Keeper Conversations resource kit on contemporary housing issues

TOPIC 2 THEME: First Nation Housing Topics

Inquiry Question*	Housing Topic	Main Activity
<i>How can I address contemporary First Nation housing issues?</i>	Identifying contemporary housing issues in First Nation communities	Brick template activity for exploring barriers to housing issues

*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



TOPIC 3 THEME: Home Maintenance

Inquiry Question*	Housing Topic	Main Activity
<i>How can I address contemporary First Nation housing issues?</i>	Being an active community member on First Nation community issues regarding housing/buildings	Brainstorm ways to improve the community and write a letter to local leadership sharing your ideas





TOPIC 4 THEME: Home Safety

Inquiry Question*	Housing Topic	Main Activity
<i>How can I address contemporary First Nation housing issues?</i>	Safety issues in contemporary First Nation homes	Create a poster campaign to raise awareness about a safety issue

*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



Housing Topic Overview

Housing Topic	Housing Topic Description	Lesson Outcome
 8.1 Elders or traditional knowledge keepers share their stories about how the community came to live on reserves	Contemporary First Nation housing began when First Nations people moved onto reserves. Local Elders or traditional knowledge keepers can share stories and experiences about how housing has changed over time. Learners can discover their community's history by listening to the stories and teachings of Elders or traditional knowledge keepers.	By the end of this lesson, learners will be able to describe contemporary safety issues in First Nations homes after completing the Keeper Conversations resource kit.
 8.2 Identifying contemporary housing issues in First Nation communities	Learners need to be aware of the housing issues that affect First Nation communities across Canada, as well as the specific challenges faced in their own community. Some examples of current housing issues include overcrowding, a shortage of available homes, and limited education about First Nation housing.	By the end of this lesson, learners will be able to identify contemporary housing issues in First Nation communities and suggest ideas for how these challenges can be addressed.
 8.3 Being an active community member on First Nation community issues regarding housing/buildings	Contemporary housing issues in First Nation communities require people to be active and engaged citizens. Learners can become informed citizens by learning about housing needs and challenges in their community and across Canada.	By the end of this lesson, learners will demonstrate active citizenship skills by identifying housing and building issues and needs in a letter addressed to local leadership.
 8.4 Safety issues in contemporary First Nation homes	Every community must address safety issues, either by having a prevention plan or a response plan in place. Communities budget for housing needs as they come up and keep track of the resources and supports provided to ensure homes remain safe.	By the end of this lesson, learners will be able to create an informational poster to educate others about home safety issues in First Nation communities.



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Saskatchewan Curriculum. Saskatchewan, Canada.

Western and Northern Canadian Protocol Curriculum.