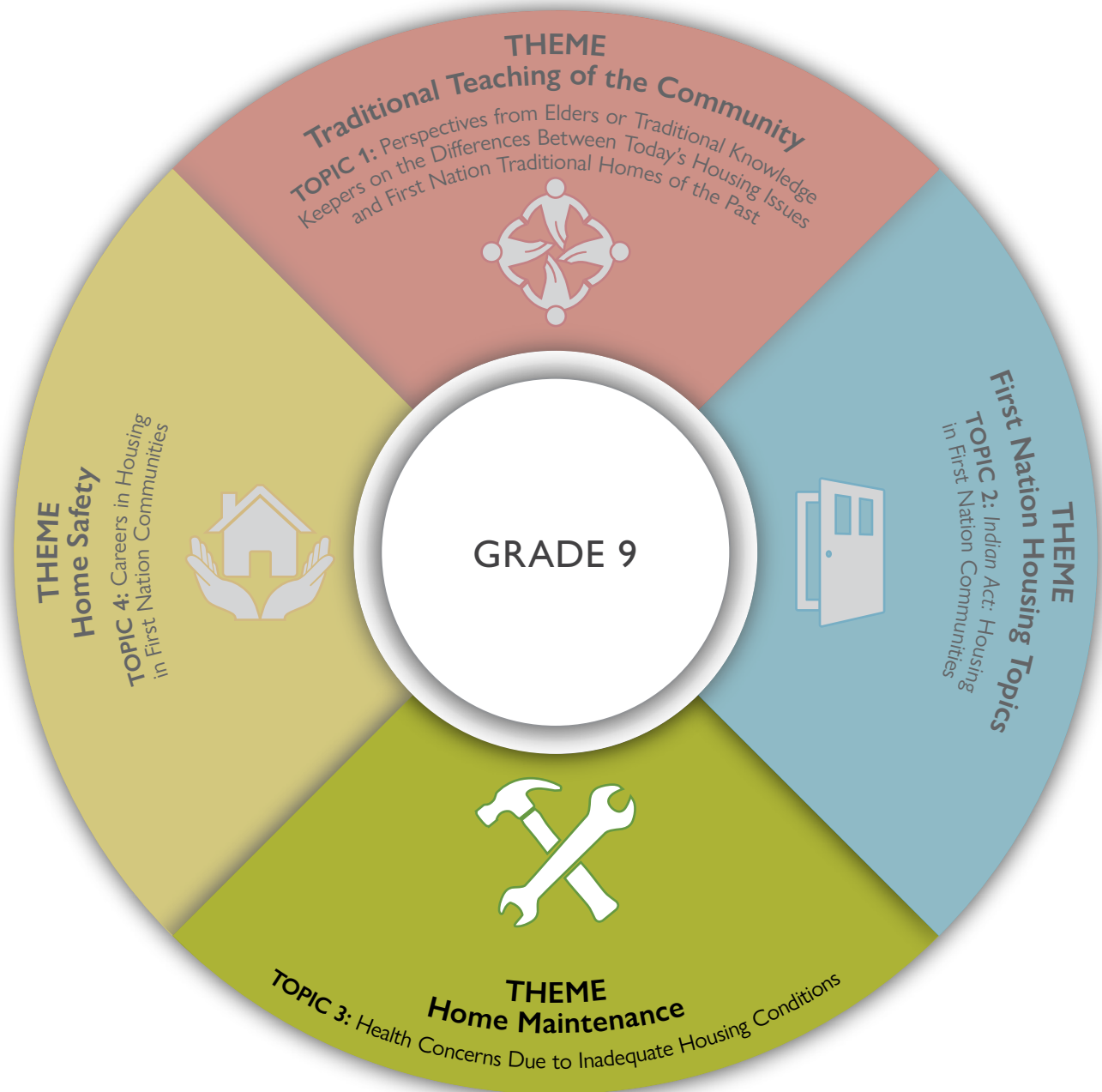




HOME MAINTENANCE

HOUSING TOPIC 3

Health concerns due to inadequate housing conditions



Inquiry question

- How are Indigenous people affected by the acts, policies and regulations regarding housing in First Nation communities?



WNCP and Provinces Curricular Outcomes by Province	
Western and Northern Canadian Protocol	<p>Citizenship Learning Outcomes</p> <p>9-V-C-001A Demonstrate willingness to exercise their roles, responsibilities and rights as First Nation, Inuit or Métis citizens of Canada.</p>
Yukon Territory	<i>*Follows British Columbia's curriculum.</i>
Northwest Territories	<p>Social Studies Processing skills</p> <ul style="list-style-type: none"> • Compare sources of information for accuracy, relevancy, reliability and validity. • Draw inferences from information.
Nunavut	<i>*Follows Alberta's curriculum.</i>
British Columbia	<p>Social Studies Learning standards 1750-1919 Discriminatory policies, attitudes and historical wrongs</p> <p>English Language Arts Using oral, written, visual and digital texts: Express an opinion and support it with credible evidence.</p>
Alberta	<p>Social Studies Dimensions of thinking</p> <p>9.S.1 Develop skills of critical thinking and creative thinking.</p> <p>Demonstrate the ability to analyze current affairs from multiple perspectives and re-evaluate personal opinions to broaden understanding of a topic or an issue.</p>
Saskatchewan	<p>Social Studies Interactions and interdependence of Nations</p> <p>IN9.1 Explain what constitutes a society.</p> <p>Analyze the effects of ethnocentrism on Indigenous peoples.</p>
Manitoba	<p>Social Studies Communication</p> <p>S-405 Articulate their perspectives on issues.</p> <p>Social Justice in Canada</p> <p>KI-023 Identify possible ways of resolving social injustices in Canada.</p>

WNCP and Provinces Curricular Outcomes by Province

Ontario	<p>Secondary Social Sciences Communication: The conveying of meaning and expression through various forms Organization and expression of ideas, information and understandings in oral, visual and/or written forms (oral: role plays, interviews, presentations, debates; visual: demonstrations, multimedia presentations, posters, graphic organizers; written: pamphlets, journals, reports, web pages).</p>
Quebec	<p>Secondary English Language Program Competency 1: Uses language/talk to communicate and to learn.</p> <ul style="list-style-type: none"> • Inquiry process—Action research • Initiates collaborative action research project. • Defines the issue to be researched. • Develops a research process to collect data. • Analyzes the data and constructs a working theory to explain and interpret the data.
Newfoundland and Labrador	<p>Social Studies SCO 12 Demonstrate an understanding of the significance of citizenship in the context of liberal democratic society. 12.4 Illustrate the importance of active citizenship.</p>
Prince Edward Island	<p>Social Studies SCO 9.5.1 Investigate the significance of the universal human rights movement in Canada and the global community. 5.1.5 Examine past and present human rights issues involving Canada’s Aboriginal peoples through the lenses of sustainability: societal, economic and political.</p>
Nova Scotia	<p>Social Studies GCO 5 Conduct research. 5.1 Identify relevant or interesting topics or questions for further study.</p>
New Brunswick	<p>Social Studies 9.5.3 Analyze the social and cultural challenges and opportunities that may affect Canada’s future. Predict challenges and opportunities that ethnic and cultural groups may face as Canada evolves.</p>

Note: All outcomes address the KMH housing topic. The list of provincial curricular outcomes and relevant indicators is provided.



Lesson 9.3

HOUSING TOPIC 9.3

Health concerns due to inadequate housing conditions

INQUIRY QUESTION

How are First Nations people affected by the acts, policies and regulations regarding housing in First Nation communities?

HOUSING TOPIC DESCRIPTION

For many years, First Nation peoples have faced health-related issues caused by poor housing conditions, including overcrowding and poorly built homes. Learners need to understand these housing issues and concerns so they can explore ways to be proactive and support healthier housing in their communities.

LESSON OUTCOME

By the end of this lesson, learners will be able to describe health concerns that result from inadequate housing conditions in a journal entry.

CURRICULAR TIE

Attach curricular tie by province, see chart.

Note

- *The inquiry question is an overarching question that can be asked at the beginning and revisited throughout; use the [KWL Chart](#).*
- *Learners need to connect Keeper of My Home content to the nation/community and to themselves. The traditional teachings and values related to housing must be sought out locally, brought into the school and used as a lens for approaching the remaining topics.*



MATERIALS

1. KWL Chart
 2. Poor Housing Conditions: Venn Diagram activity
 3. Paper
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PROCEDURE

1. Print and distribute the **Poor Housing Conditions: Venn Diagram** handout.
2. Activate prior knowledge by discussing the health issues that can result from poor housing conditions. Consider how concerns such as an untidy home or a home that does not meet the needs of the family living in it can affect health outcomes.
3. Have learners reflect on the discussion and complete the **Poor Housing Conditions: Venn Diagram** handout by listing factors they can control to create a healthy home environment in one circle (responsibilities), factors they cannot control in another circle (community or structural issues), and, in the middle, describing how both types of factors affect health, safety, and comfort.
4. Ask learners to choose a common housing issue they are aware of and write a journal entry explaining how it can impact health.

KWL Chart

1. Have learners complete a KWL chart by identifying what they already know, what they want to know, and what they have learned throughout the lesson.
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KMH e-learning option: Have learners explore and complete e-learning activities. These activities can be used as a stand-alone activity or to reinforce learning from lessons.

SUGGESTED ACTIVITY, FOR ADDITIONAL LEARNING

Invite a local member of the health department to discuss the intersection between health and housing, and how poor housing conditions can lead to negative health outcomes.

KWL Chart

Inquiry question: How are Indigenous people affected by the acts, policies and regulations regarding housing in First Nation communities?

K	W	L
What do I know ?	What do I want to know?	What have I learned ?