



# KEEPER OF MY HOME

Teaching Children and Young People About Caring for a Home

## GRADE 9 FACILITATOR'S OUTLINE



## Foreword

Keeper of My Home (KMH) is a digital educational resource for Indigenous peoples that works toward improving awareness of Indigenous housing, health and safety. KMH has been designed for First Nation Kindergarten to Grade 12 youth on-reserve. The project was initiated by Canada Mortgage and Housing Corporation (CMHC), the Government of Canada's national housing agency, and co-developed with Indigenous educators, artists and community members across Canada.

KMH is based on and evolved from My Home is My Tipi, a housing resource kit for Saskatchewan First Nation schools. Built on the philosophy that youth can be champions for change, the kit was designed to teach children and young people how to care for a home and make it a safe and healthy place to live.

CMHC led the project development in 2007, and since its launch in 2012 national interest in the project grew, motivating the renewal and expansion of the curriculum for national use.

The renewal of the learning objectives and resources for KMH has aligned learning content to curriculums for each province and territory in Canada. This outcome was realized through collaboration with Indigenous educators and community members and complemented by aligning design elements with the First Nation Holistic Lifelong Learning Model, as defined by the Canadian Council on Learning (CCL, 2009). Gamified e-learning content compliments the curriculum and was inspired by narratives (stories) created by past winners of Historica Canada's Indigenous Arts and Stories competition.

The alignment of source materials to national curriculums ensures that KMH will engage all learners with the appropriate tone and presentation style for the level of educational development necessary. Classroom materials, as well as the e-learning is designed to present the curriculum's four themes:

1. Traditional Teaching of the Community
2. First Nation Housing Topics
3. Home Maintenance
4. Home Safety

This resource, Grade 9 Facilitator's Outline, contains a housing topic chart, an overview resource chart and a more in-depth housing topic overview. The overview resource chart includes inquiry questions and corresponding KWL charts, housing concepts and main activities organized by curriculum themes. Main activities reference the use of CMHC training materials, but more heavily rely on local community knowledge, requesting support from Elders, housing staff and other community members. Teachers can use activities for additional learning and deliver the curriculum face-to-face, via e-learning or with a blended approach.

If you would like more information on how to use this tool in your classroom, obtain additional CMHC training materials or learn more about our initiatives visit us at [www.cmhc.ca](http://www.cmhc.ca).

You can also reach us by phone at 1-800-668-2642 or visit [www.keeperofmyhome.ca](http://www.keeperofmyhome.ca).








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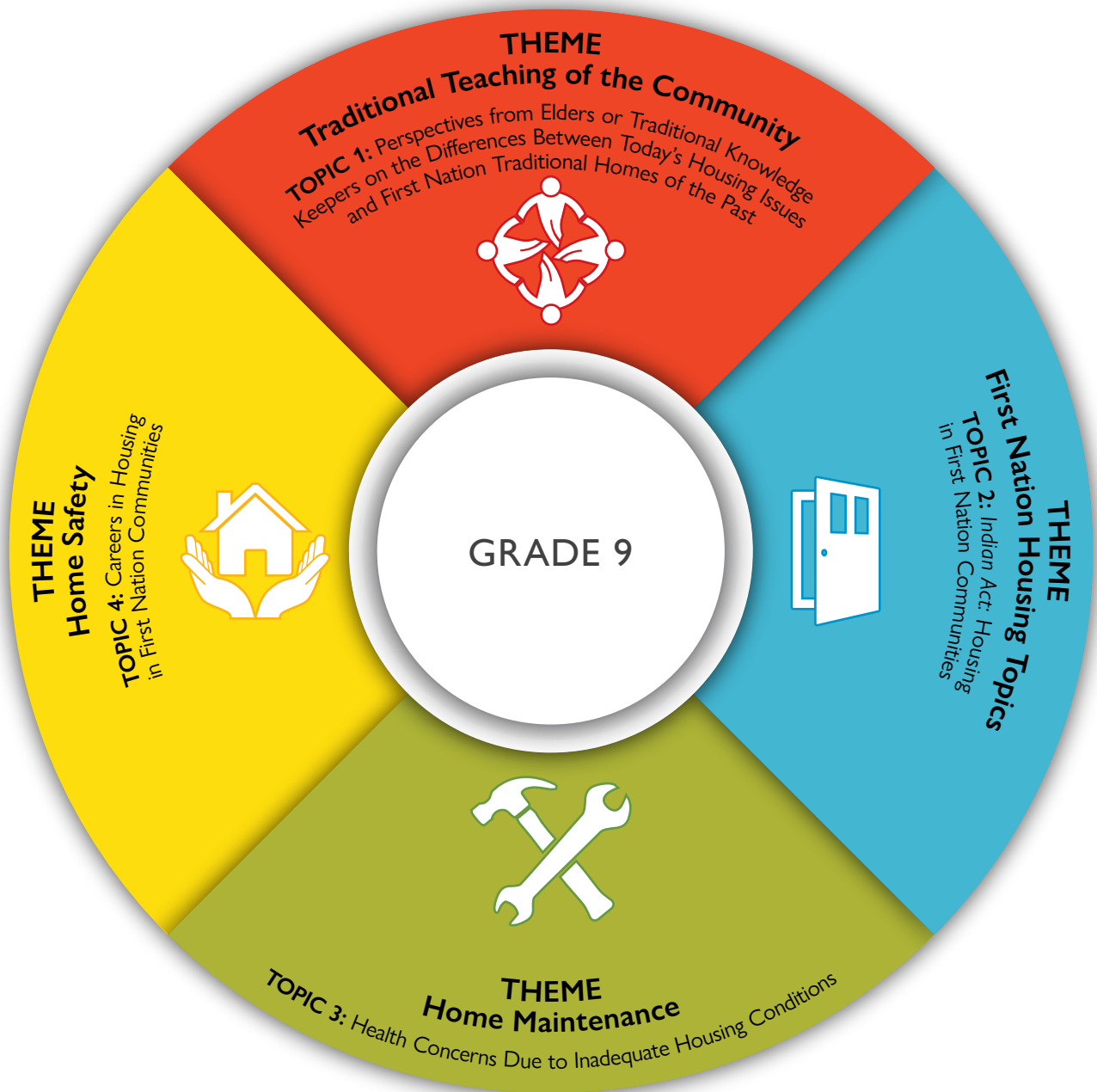
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## GRADE 9 OVERVIEW



# Housing Topic Chart





# Overview Resource Chart

KWL Chart note: Lessons in grades 7 to 12 use a KWL chart to guide learners' learning. This chart is a graphic organizer and is framed around an inquiry question.

The KWL chart helps consolidate learners' learning by providing a place where they can document:

- K** = What do I **know**?
- W** = What do I **want** to know?
- L** = What have I **learned**?

Learners begin by recording everything they **know** about the topic in the K column of the chart. Next, they produce a list of questions about what they **want** to know about the topic in the W column of the chart. During or after the lesson, learners answer the questions that are in the W column and the new information that they have **learned** is recorded in the L column of the chart. Classes can develop and refer back to this chart throughout each lesson.

## TOPIC 1 THEME: Traditional Teaching of the Community

Inquiry Question*	Housing Topic	Main Activity
<i>How are First Nations people affected by the acts, policies and regulations regarding housing in First Nation communities?</i>	Perspectives from Elders or traditional knowledge keepers on the differences between today's housing issues and First Nation traditional homes of the past	Keeper Conversations resource kit on housing careers and the differences between today's housing issues and First Nation traditional homes of the past

## TOPIC 2 THEME: First Nation Housing Topics

Inquiry Question*	Housing Topic	Main Activity
<i>How are First Nations people affected by the acts, policies and regulations regarding housing in First Nation communities?</i>	<i>Indian Act:</i> Housing in First Nation communities	Explore how the Indian Act shapes housing policies, access, and responsibilities in First Nation communities.

\*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



### TOPIC 3 THEME: Home Maintenance

Inquiry Question*	Housing Topic	Main Activity
<i>How are First Nations people affected by the acts, policies and regulations regarding housing in First Nation communities?</i>	Health concerns due to inadequate housing conditions	Examine the health issues that can result from poor housing conditions.





### TOPIC 4 THEME: Home Safety

Inquiry Question*	Housing Topic	Main Activity
<i>How are First Nations people affected by the acts, policies and regulations regarding housing in First Nation communities?</i>	Careers in housing in First Nation communities	Research various careers and jobs in housing and identify what a profession involves.

\*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



# Housing Topic Overview

Housing Topic	Housing Topic Description	Lesson Outcome
 9.1 Perspectives from Elders or traditional knowledge keepers on the differences between today's housing issues and First Nation traditional homes of the past	<p>First Nation peoples have been significantly affected by acts, policies, and regulations related to housing in their communities. Elders and Traditional Knowledge Keepers hold valuable knowledge about how housing has changed over time. Their perspectives help learners understand how these acts, policies, and regulations have influenced communities and continue to shape housing today.</p>	<p>By the end of this lesson, learners will be able to learn new perspectives on the differences between today's housing issues and First Nation traditional homes of the past after completing to the Keeper Conversations resource kit.</p>
 9.2 <i>Indian Act:</i> Housing in First Nation communities	<p>According to the Indian Act, there is no individual homeownership or ownership of the land on which houses are built within First Nation reserves. Additional rules and regulations also influence how housing is managed on First Nation reserves.</p>	<p>By the end of this lesson, learners will be able to demonstrate their understanding of the Indian Act sections related to housing for First Nations by doing research and creating a poster.</p>
 9.3 Health concerns due to inadequate housing conditions	<p>For many years, First Nation peoples have faced health-related issues caused by poor housing conditions. Learners need to understand these housing issues and concerns so they can explore ways to be proactive and support healthier housing in their communities.</p>	<p>By the end of this lesson, learners will be able to describe health concerns that result from inadequate housing conditions in a journal entry.</p>
 9.4 Careers in housing in First Nation communities	<p>Careers in housing on First Nation reserves have continued to evolve over time. With the settlement of the West by newcomers, the roles of men and women in housing shifted. Today, there are many employment opportunities in housing for First Nation people within their communities.</p>	<p>By the end of this lesson, learners will explore careers in housing by researching the education, training, and experience required for these roles, and by creating an informational poster on housing careers.</p>



## Reference List

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Ontario Curriculum. Ontario Ministry of Education.

Prince Edward Island Curriculum. Department of Education, Early Learning, and Culture. Government of Prince Edward Island.

Quebec Curriculum. Quebec Ministry of Education.

Saskatchewan Curriculum. Saskatchewan, Canada.

Western and Northern Canadian Protocol Curriculum.