



KEEPER CONVERSATIONS: A GATHERING OF COMMUNITY VOICES

Loving Your Home (Grades K–2)

By listening to Elder Clark Paul’s teachings and engaging with these resources, learners will develop their understanding of what it means to love, respect, and take pride in their homes. The resources are connected to the Keeper of My Home program, which teaches children and young people about caring for a home.

Inquiry Questions

- What does it mean to love my home? (Kindergarten)
- What does it mean to respect my home? (Grade 1)
- What does it mean to take pride in my home? (Grade 2)



► To learn more, visit:



- https://fnhpa.ca/Classroom_Content.html
- https://fnhpa.ca/Keeper_of_My_Home_Learning_Resource.html

Resource #1: Loving Your Home Video (Grades K–2)

In this video, Elder Clark Paul emphasizes the importance of involving children in caring for the home, keeping the environment clean, and fostering a positive attitude towards the home.

► Materials Needed



- paper (individual setting) or chart paper (classroom/group setting)

Instructional Strategies

- **During the lesson:** Pause the video after each question to check for understanding and record learners’ ideas on the board/chart paper.
- **After the lesson:** Ask learners to think about some ways they love, respect, and take pride in their homes. Give learners a minute to think and then a few minutes to draw their ideas on paper. Help learners connect their ideas to Elder Clark Paul’s teachings when applicable.





Resource #2: Loving Your Home Handout (Grades K–1)

In this handout, learners match actions to words, identify feelings associated with Elder Clark Paul’s teachings, and choose actions that show respect for their homes.

► Facilitator Tip

Some learners may not associate their homes with positive feelings. It's important to listen if negative feelings are shared. You can also encourage learners to think of other places they feel positive about.

Instructional Strategies

- **Before the lesson:** Write the words “love” and “respect” on the board or on chart paper. Ask learners to share their thoughts about each word and write their ideas around them.
- **During the lesson:** Read each quote in the “Match Actions to Words” and “Positive Thoughts” activities. Have learners think about which word(s) and feeling(s) they would pair with the quotes and turn to a partner to discuss and share with the class.
- **After the lesson:** Post learners’ portraits in a shared “Positive Neighbourhood” space.
- Optional: Encourage learners to take their handouts home and discuss what they love about their homes with their families. If they notice something not included in the handout, they can draw pictures to show their feelings.



► Materials Needed



- scissors
- glue
- chart paper (optional)



► Sample Answers

- Kindergarten: Learners might express love for their home by talking about their favourite room or activity. They may match actions like “keeping toys tidy” with loving their home.
- Grade 1: Learners might discuss ways they show respect, such as helping with chores or taking care of pets. They might match phrases like “helping keep the house clean” with respect.



Resource #3: Loving Your Home Handout (Grade 2)

In this handout, learners match actions to words, identify feelings associated with Elder Clark Paul's teachings, and choose actions they do that show respect for their homes.



► Materials Needed

- photos of homes
- Optional: projector or interactive whiteboard, crayons or pencil crayons, chart paper

Instructional Strategies

- **Before the lesson:** Show learners pictures of homes (try unsplash.com for digital images). Have them share any words or feelings they associate with the images. As a group, write a sentence about one of the homes using descriptive words.
- **During the lesson:** Consider placing copies of each page of the handout at three stations. Learners can rotate through the stations in small groups. This can foster discussion among learners.
- **After the lesson:** Facilitate a whole group discussion on how learners show love, respect, and pride for their homes.
- Optional: Encourage learners to reflect individually on their feelings about their homes through one-on-one conferences with a facilitator.

► Sample Answers

Learners might express pride in their home by describing how they help maintain it, for example by gardening or decorating. They might use words like "cozy" or "safe" to describe their feelings about their home.

► Facilitator Tip

Some learners may not associate their homes with positive feelings. It's important to listen if negative feelings are shared. You can also encourage learners to think of other places they feel positive about.

