

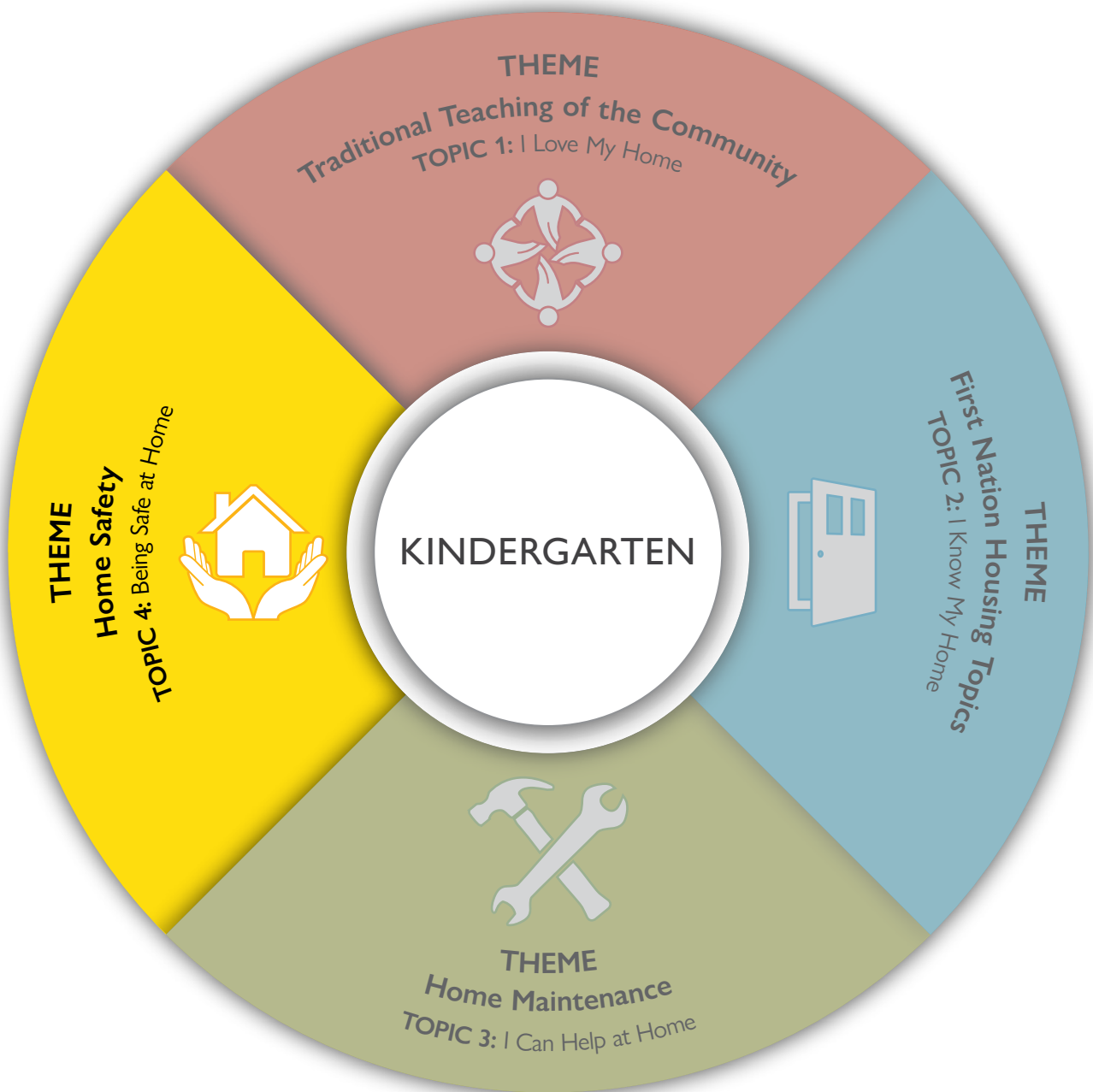


HOME SAFETY



HOUSING TOPIC 4

Being safe at home



Inquiry question

- What does it mean to love my home?

WNCP and Province	Curricular Outcomes by Province
Western and Northern Canadian Protocol	<p>Social Studies Managing ideas and information 0-S-010 Access information using oral, visual, material or print sources.</p>
Yukon Territory	<p><i>*Follows British Columbia's curriculum.</i></p>
Northwest Territories	<p>JK/K Curriculum Problem solving and decision making Ask the children what they think and let them make suggestions.</p>
Nunavut	<p><i>*Follows Alberta's curriculum.</i></p>
British Columbia	<p>Social Studies Needs and wants of individuals and families</p> <p>Elaborations Sample topics</p> <ul style="list-style-type: none"> Needs (for example, water, food, clothing, love and acceptance, safety, education, shelter)
Alberta	<p>Health and Life Skills Safety and responsibility W-K.9 Describe and observe safety rules in the home and the school; for example, bathroom, kitchen, stairs, playground.</p>
Saskatchewan	<p>Health Understanding, skills and confidences USCK 2 Establish behaviours that support safety of self and others (including safety at school and at home).</p>
Manitoba	<p>Health K.3.K.B.1 Identify safety symbols, hazards and risks in everyday living (traffic, school bus ridership, waterfront, poisons, chemicals, stoves/ovens, sharp utensils, bathtubs).</p>
Ontario	<p>The Kindergarten Program 24.1 Identify practices that ensure their personal safety and the safety of others, and demonstrate an understanding of the importance of these practices.</p>



WNCP and Province	Curricular Outcomes by Province
Quebec	<p>Physical Education and Health Competency 3: To adopt a healthy, active lifestyle</p> <p>A. Lifestyle habits</p> <ol style="list-style-type: none">1. Explains in his/her own words the concepts of lifestyle habits and health. <p>(action often carried out every day for one's health; state of physical and psychological well-being).</p>
Newfoundland and Labrador	<p>Health Unit 4: All around me: My environment</p> <ol style="list-style-type: none">1. Understand that some products commonly found in homes may be harmful if ingested, touched or smelled
Prince Edward Island	<p>Health and Well-Being</p> <p>2.4 Recognize and discuss safe and unsafe situations.</p>
Nova Scotia	<p>English Language Arts Primary Listening and speaking</p> <p>Outcome 1: Communicate effectively and clearly and respond personally and critically (CZ, COM, CT, TF).</p>
New Brunswick	<p>Social Studies Unit 4: Place and community</p> <p>K4.3 Demonstrate an awareness of the need for personal safety in the home, school and community, and be able to act accordingly.</p>

Note: All outcomes address the KMH housing topic. The list of provincial curricular outcomes and relevant indicators is provided.



Lesson K.4

HOUSING TOPIC K.4

Being safe at home

INQUIRY QUESTION

What does it mean to love my home?

HOUSING TOPIC DESCRIPTION

Children need to understand what home safety means and recognize the items that help keep a home safe, such as first-aid kits, smoke alarms, and fire extinguishers. They should be able to identify these safety items in their own homes.

LESSON OUTCOME

By the end of this lesson, learners will demonstrate an understanding of safety and be able to identify safety items found in the home.

CURRICULAR TIE

Attach curricular tie by province, see chart.

Note

- *The inquiry question is an overarching question that can be asked at the beginning and revisited throughout the unit.*
- *Learners need to connect Keeper of My Home content to the nation/community and to themselves. The traditional teachings and values related to housing must be sought out locally, brought into the school and used as a lens for approaching the remaining topics.*

MATERIALS

1. Access to a computer and printer
2. Home Safety activity
3. Electricity activity
4. Suggested Activity: Talking circle special item



PROCEDURE

1. Print and distribute the **Home Safety** and **Electricity** activity sheets.
2. Have learners complete the **Home Safety** sheet by circling the pictures of items that help keep a home safe.
3. Ask learners to explain their choices and discuss why these items contribute to home safety.
4. Have learners complete the **Electricity** activity sheet by identifying and circling the pictures of electrical objects.

KMH e-learning option: Have learners explore and complete e-learning activities.



These activities can be used as a stand-alone activity or to reinforce learning from lessons.

SUGGESTED ACTIVITY, FOR ADDITIONAL LEARNING

Gather learners in a talking circle to discuss home safety. Explain that only the person holding the talking circle item, such as a rock or special object, may speak. Guide the discussion with questions like:

- What does safety mean?
- How can we stay safe at home?
- What items in the home are safe or unsafe to use?