



# KEEPER OF MY HOME

Teaching Children and Young People About Caring for a Home

## KINDERGARTEN FACILITATOR'S GUIDE



## Foreword

Keeper of My Home (KMH) is a digital educational resource for Indigenous peoples that works toward improving awareness of Indigenous housing, health and safety. KMH has been designed for First Nation Kindergarten to Grade 12 students attending schools on-reserve. The project was initiated by Canada Mortgage and Housing Corporation (CMHC), the Government of Canada's national housing agency, and co-developed with Indigenous educators, artists and community members across Canada.

KMH is based on and evolved from My Home is My Tipi, a housing resource kit for Saskatchewan First Nation schools. Built on the philosophy that youth can be champions for change, the kit was designed to teach children and young people how to care for a home and make it a safe and healthy place to live.

CMHC led the project development in 2007, and since its launch in 2012 national interest in the project grew, motivating the renewal and expansion of the curriculum for national use.

The renewal of the learning objectives and resources for KMH has aligned learning content to curriculums for each province and territory in Canada. This outcome was realized through collaboration with Indigenous educators and community members and complemented by aligning design elements with the First Nation Holistic Lifelong Learning Model, as defined by the Canadian Council on Learning (CCL, 2009). Gamified e-learning content compliments the curriculum and was inspired by narratives (stories) created by past winners of Historica Canada's Indigenous Arts and Stories competition.

The alignment of source materials to national curriculums ensures that KMH will engage all learners with the appropriate tone and presentation style for the level of educational development necessary. Classroom materials, as well as the e-learning is designed to present the curriculum's four themes:

1. Traditional Teaching of the Community
2. First Nation Housing Topics
3. Home Maintenance
4. Home Safety

This resource contains a housing topic chart, housing topic list and an overview resource chart. The overview resource chart includes inquiry questions and corresponding KWL charts, housing concepts and main activities organized by curriculum themes. Main activities reference the use of CMHC training materials, but more heavily rely on local community knowledge, requesting support from Elders, housing staff and other community members. Facilitators can use activities for additional learning and deliver the curriculum face-to-face, via e-learning or with a blended approach.

If you would like more information on how to use this tool in your classroom, obtain additional CMHC training materials or learn more about our initiatives visit us at [www.cmhc.ca](http://www.cmhc.ca).

You can also reach us by phone at 1-800-668-2642 or visit [www.keeperofmyhome.ca](http://www.keeperofmyhome.ca).








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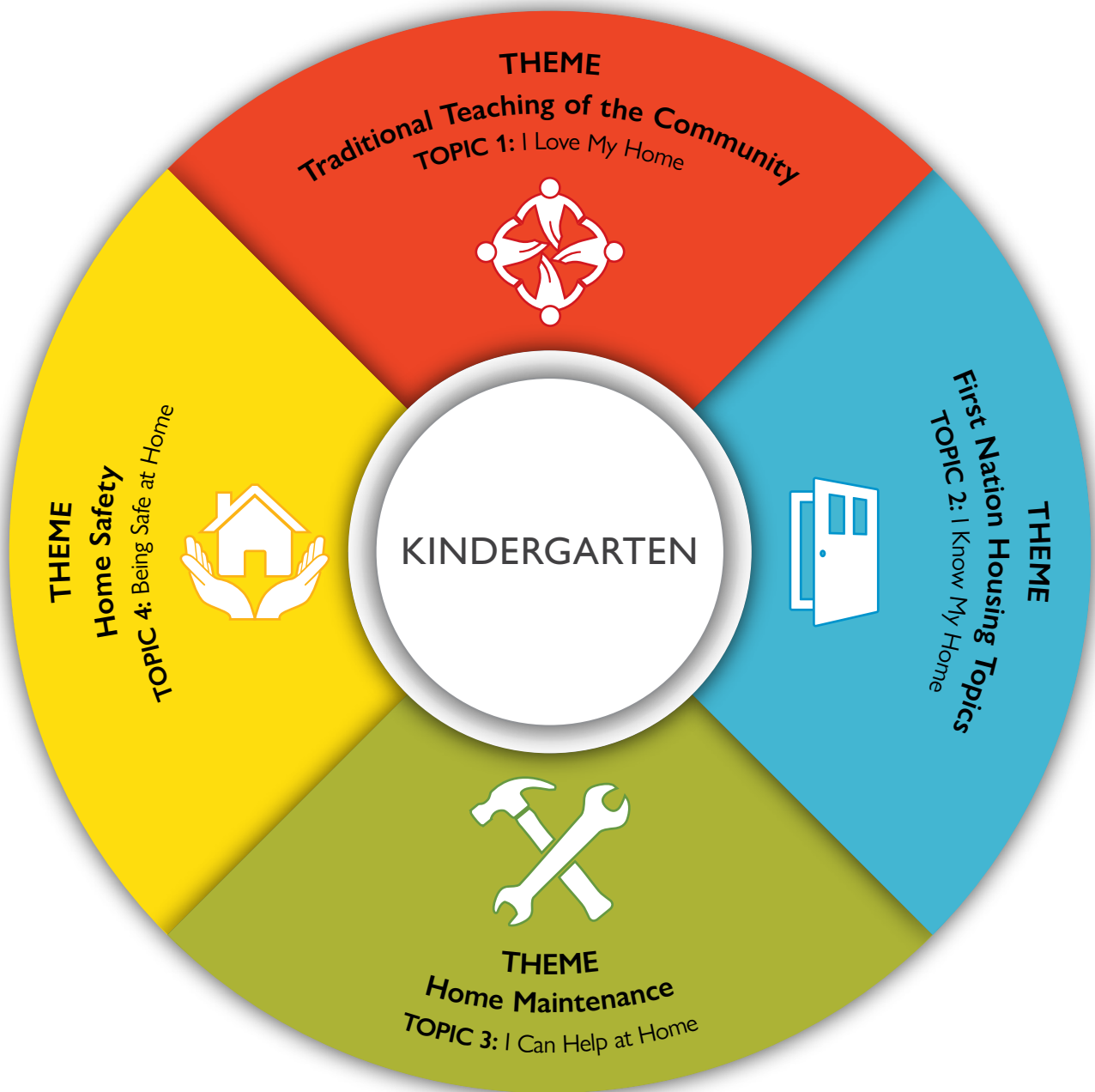
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# KINDERGARTEN OVERVIEW



# Housing Topic Chart





# Overview Resource Chart

## TOPIC 1 THEME: Traditional Teaching of the Community

Inquiry Question*	Housing Topic	Main Activity
<i>What does it mean to love my home?</i>	I love my home	Keeper Conversations resource kit on Loving Your Home.

## TOPIC 2 THEME: First Nation Housing Topics

Inquiry Question*	Housing Topic	Main Activity
<i>What does it mean to love my home?</i>	I know my home	Identifying elements of their home.

## TOPIC 3 THEME: Home Maintenance

Inquiry Question*	Housing Topic	Main Activity
<i>What does it mean to love my home?</i>	I can help at home	Identifying chores to help take care of their home





## TOPIC 4 THEME: Home Safety

Inquiry Question*	Housing Topic	Main Activity
<i>What does it mean to love my home?</i>	Being safe at home	Identifying safety items found at home

\*An inquiry question is an overarching question that can be asked at the beginning and revisited throughout.



# Housing Topic Overview

Housing Topic	Housing Topic Description	Lesson Outcome
 K.1 I love my home	Children love their homes. By listening attentively to Elders or traditional knowledge keepers, they can learn about caring for their homes and how others cherish theirs.	By the end of this lesson, learners will be able to describe ways to care for and appreciate their homes after listening to Elder Clark Paul speak on the topic.
 K.2 I know my home	Children can explore the many aspects of home by understanding what it is and recognizing its key elements.	By the end of this lesson, learners will be able to identify some elements of their home.
 K.3 I can help at home	All children should contribute to their homes by helping with chores, allowing them to learn responsibility and develop important values.	By the end of this lesson, learners will demonstrate ways to help at home by sharing the chores that they can do to help care for their living space.
 K.4 Being safe at home	Children need to understand what home safety means and recognize the items that help keep a home safe, such as first-aid kits, smoke alarms, and fire extinguishers. They should be able to identify these safety items in their own homes.	By the end of this lesson, learners will demonstrate an understanding of safety and be able to identify safety items found in the home.



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Saskatchewan Curriculum. Saskatchewan, Canada.

Western and Northern Canadian Protocol Curriculum.