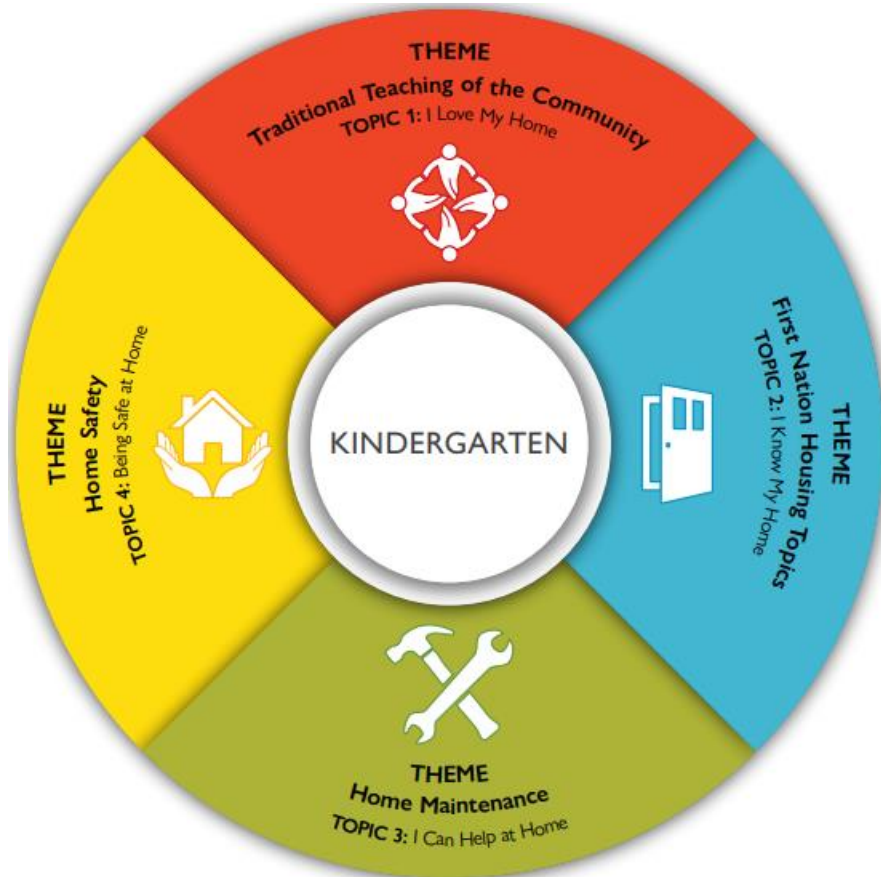




Kindergarten Curricular Outcomes for British Columbia



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

People, places and events in the local community and in local First Peoples communities

Elaborations

Sample topics

- Natural and human-built characteristics of the local physical environment

Key question

1. What people, places or events are most significant to you? Is your list the same as your classmates' or family's?



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

People, places and events in the local community and in local First Peoples communities

Elaborations

Sample topics

- Natural and human-built characteristics of the local physical environment Key question
 - What people, places or events are most significant to you? Is your list the same as your classmates' or family's?
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Rights, roles and responsibilities of individuals and groups

Elaborations

Sample topics

- Responsibilities to self, others and the environment

Key questions

- Do your rights, roles and responsibilities change between home and school?
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies

Needs and wants of individuals and families

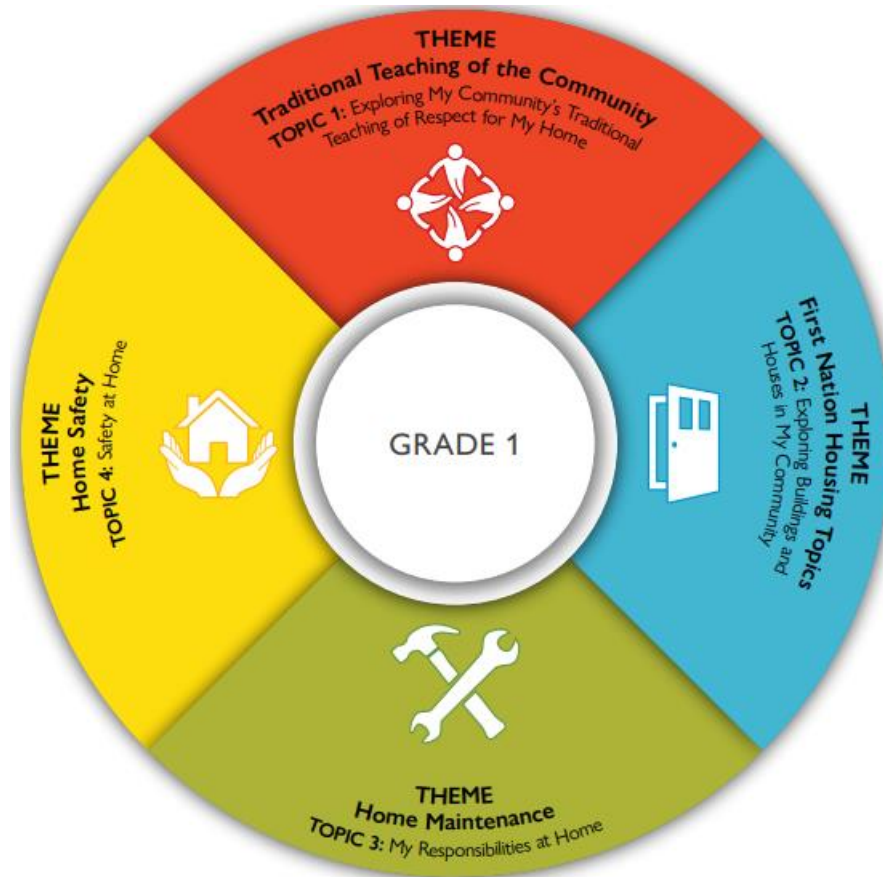
Elaborations

Sample topics

- Needs (for example, water, food, clothing, love and acceptance, safety, education, shelter).
-



Grade 1 Curricular Outcomes for British Columbia



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

Diverse cultures, backgrounds and perspectives within the local and other communities

Elaborations

Sample topic

- Different languages, customs, art, music, traditions, holidays, food, clothing and dress.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Natural and human-made features of the local environment

Sample topics

- Natural features: mountains, forests, waterways, local plants and animals
 - Human-made features: buildings, bridges, dams, dykes Key question
 - How does the rural environment differ from the urban environment?
 - Parks and other recreational areas
 - Financial services
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Rights, roles and responsibilities of individuals and groups

Elaborations

Sample topics

- Roles (roles within a family or on a sports team; roles as a friend, peer, student)
 - Responsibilities to self, others and the environment Key questions
 - Do your rights, roles and responsibilities change between home and school?
 - Who makes decisions about what happens at home or school?
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies

Roles, rights and responsibilities in the local community

Elaborations

Sample topics

- Individual rights and interests versus the “public interest”
-



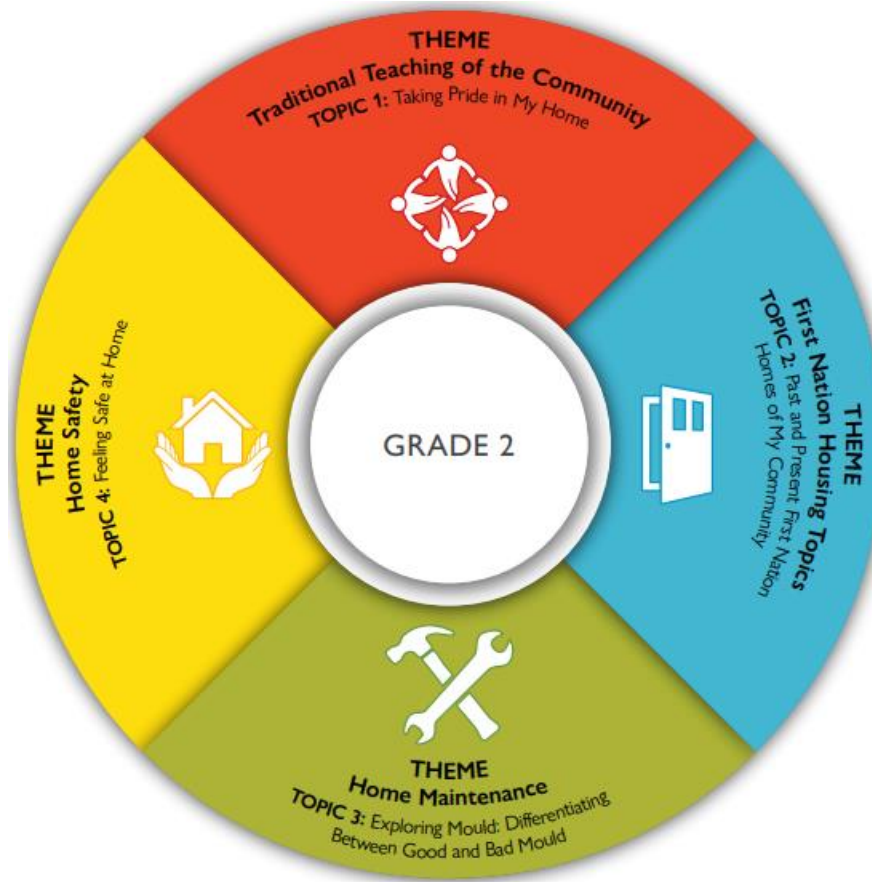
- Responsibilities to other people and the environment

Key questions

- Who gets to make decisions and why?
 - How do decisions affect different people?
-



Grade 2 Curricular Outcomes for British Columbia



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English Language Arts 2

Show awareness of how story in First Peoples cultures connects people to family and community.

Elaborations

Traditional and contemporary First Peoples stories take many forms (prose, song, dance, poetry, theatre, carvings, pictures) and are told for several purposes.

- Teaching (life lessons, community responsibilities, rites of passage)
- Sharing creation stories
- Recording personal, family and community histories
- Ensuring cultural continuity (knowledge of ancestors, language)
- Healing



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies 2

Diverse characteristics of communities and cultures in Canada and around the world, including at least one Canadian First Peoples community and culture

Elaborations

Sample topics

- a. Daily life in different communities (work, housing, use of the land, education, access to public services and utilities, transportation).
- b. Key cultural aspects (language, traditions, arts, food).
- c. Cultural diversity within your community.

Key question

- What does community mean to you?
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies 2

Roles and responsibilities of regional governments

Elaborations

Sample topics

- Examples of leaders in your community (mayor, town councillors, chief, Elders, community volunteers) and the places where they meet
- Services, such as transportation, policing, firefighting, bylaw enforcement

Key questions

- How are decisions made in your region?
 - Should everyone be responsible for helping others in their community?
-



TOPIC 4 THEME: Home Safety

Curricular Outcome

Career Education 2
Personal development

Goal-setting strategies
Risk taking and its role in self-exploration

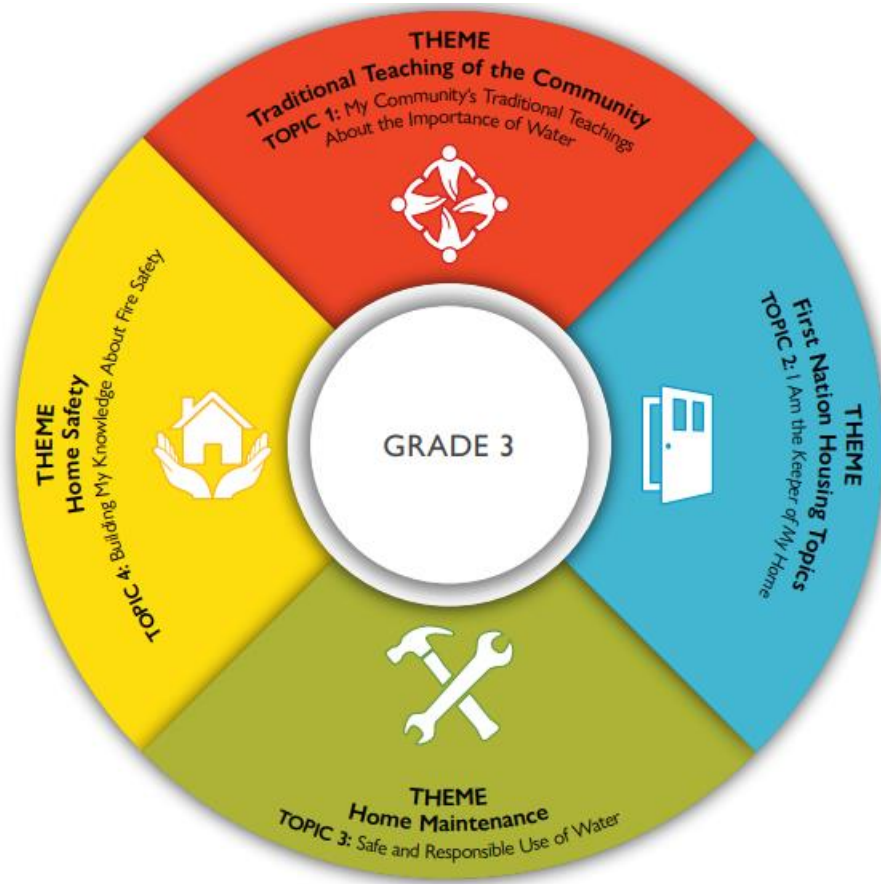
Elaborations

Examples

- Identify steps required to help achieve short-term goals. Identify sources of support at home, at school and in the community.
-



Grade 3 Curricular Outcomes for British Columbia



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies 3

Oral history, traditional stories and artifacts as evidence about past First Peoples cultures

Elaborations

Sample topics

- tools
- earth mounds
- petroglyphs
- oral stories
- sacred or significant places and landforms



- weapons

TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies 3

Cultural characteristics and ways of life of local First Peoples and global Indigenous peoples

Elaborations

Sample topics

Potential First Peoples and global indigenous people for a study could include:

- local B.C. First Peoples ; and
- world view, protocols, celebrations, ceremonies, dance, music, spiritual beliefs, art, values, kinship, traditional teachings.

Interconnections of cultural and technological innovations of global and local Indigenous peoples

Elaborations

Sample topics

- Shelters and buildings
- Building techniques
- Ceremonies Sequence objects, images or events, and explain why some aspects change and others stay the same (continuity and change)

Elaborations

Sample activities

- Use examples to show that events happen in chronological sequence (for example, last month, yesterday, today, tomorrow, next month)
- Organize and present information in chronological order (for example, before, now, later; past, present, future)

Key questions

- How has the way of life changed for indigenous people?
 - How are indigenous cultures viewed today?
-



TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies 3

Aspects of life shared by and common to peoples and cultures

Elaborations

Sample topics

- family
- work

Physical and Health Education 3

Strategies for accessing health information

Elaborations could include:

- speaking to a trusted adult; and
 - looking for health and safety signs.
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

Physical and Health Education 3

Strategies and skills to use in potentially hazardous, unsafe or abusive situations

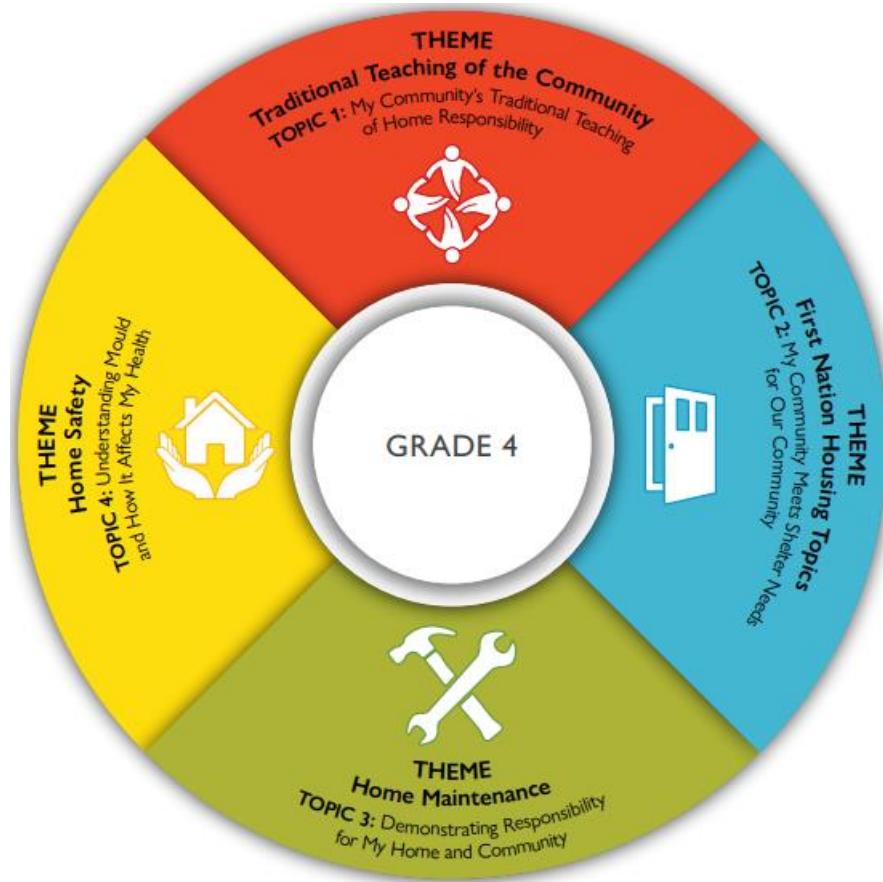
Strategies for accessing health information

Elaborations could include:

- speaking to a trusted adult; and
 - looking for health and safety signs.
-



Grade 4 Curricular Outcomes for British Columbia



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies 4

Big idea: The pursuit of valuable natural resources has played a key role in changing the land, people and communities of Canada.

Content outcome

The history of the local community and of local First Peoples communities.

Elaborations
Sample topic

- Local archives and museums



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Physical and Health Education 4

Big idea: Personal choices and social and environmental factors influence our health and well-being.

- Identify and apply strategies for pursuing personal healthy living goals.
 - Describe and apply strategies that promote a safe and caring environment.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Physical and Health Education 4

Big idea: Personal choices and social and environmental factors influence our health and well-being.

- Identify and apply strategies for pursuing personal healthy living goals.
 - Describe and apply strategies that promote a safe and caring environment.
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

Science 4

- Identify questions about familiar objects and events that can be investigated scientifically.
- Make predictions based on prior knowledge.
- Suggest ways to plan and conduct an inquiry to find answers to their questions.
- Safely use appropriate tools to make observations and measurements, using formal measurements and digital technology as appropriate.
- Identify First Peoples perspectives and knowledge as sources of information.
- Express and reflect on personal or shared experiences of place.

Elaborations:

Place is any environment, locality, or context with which people interact to learn, create memory, reflect on history, connect with culture and establish identity. The connection between people and place is foundational to First Peoples' perspectives of the world.

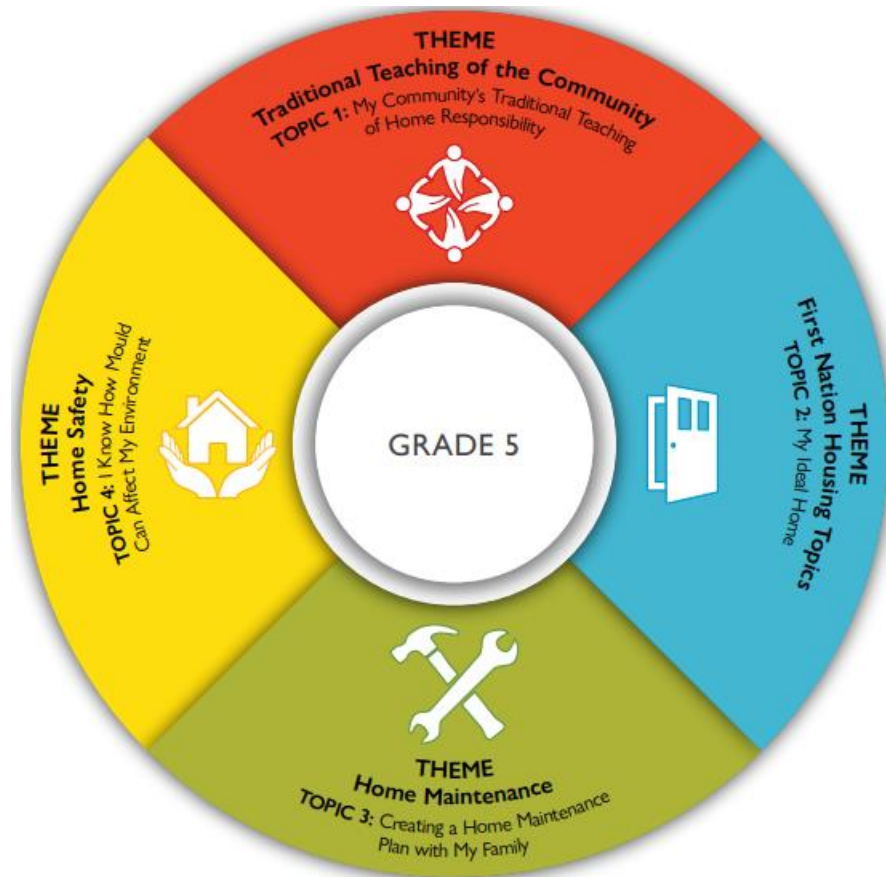


Key questions

- How does what you know about place affect your observations, questions and predictions?
 - How does understanding help you analyze information and recognize connections and relationships in your local environment?
 - How does place connect with stewardship?
 - How can you be a steward in your local environment?
-



Grade 5 Curricular Outcomes for British Columbia



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

Content outcome: Levels of government (First Peoples, federal, provincial and municipal), their main functions and sources of funding

Elaborations

- Summarize the responsibilities of government (for example, providing and administering services, making laws, collecting and allocating taxes).

Content outcome: participation and representation in Canada's system of government

Elaborations

- First Peoples governance



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Content outcome: First Peoples land ownership and use

Elaborations

Sample topic

- Housing

Key question

- How do First Peoples balance economic development with traditional uses of the land?
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Content outcome: First Peoples land ownership and use

Elaborations

Sample topic

- Housing

Key question

- How do First Peoples balance economic development with traditional uses of the land?
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

Science

Content outcome: Solutions and solubility

Elaborations

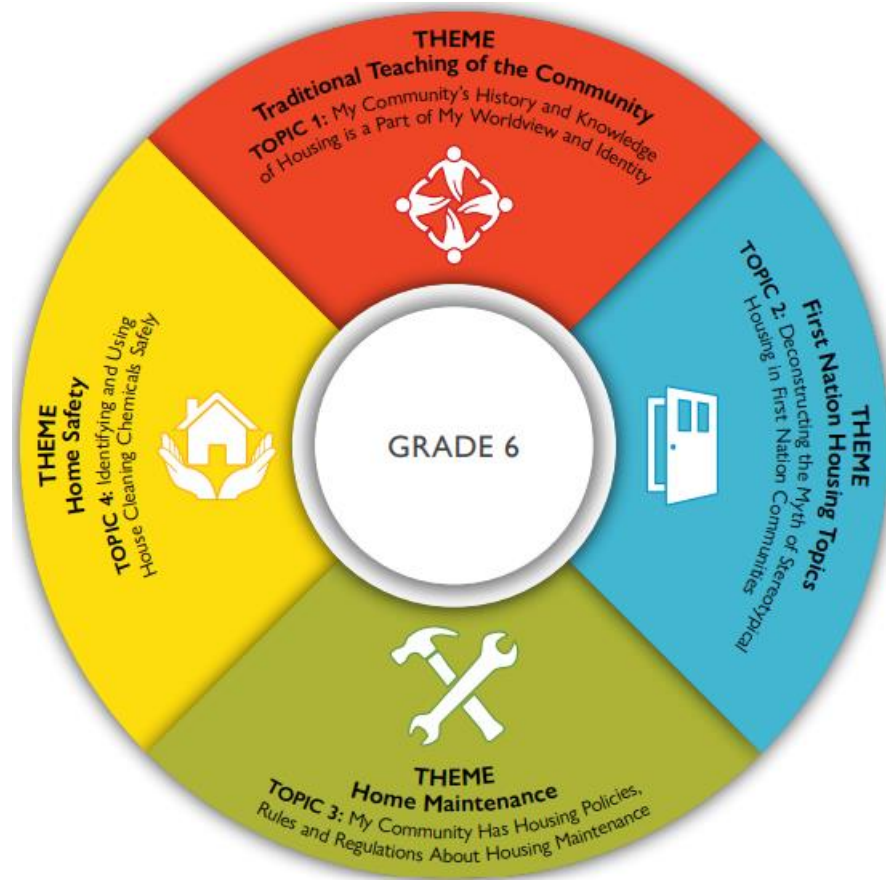
- Properties of solutions: concentration, pH, etc.

Core outcome

- Contribute to care for self, others and community through personal or collaborative approaches.
-



Grade 6 Curricular Outcomes for British Columbia



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

Content outcome: Different systems of government

Elaborations

Sample topic

- Indigenous governance



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Content outcome: Global poverty and inequality issues, including class structure and gender

Elaborations

Sample topics

- Treatment of minority populations in Canada and in other cultures and societies you have studied (for example, segregation, assimilation, integration, and pluralism; multiculturalism policies; settlement patterns; residential schools, South African Apartheid, the Holocaust, internment of Japanese-Canadians, Head Tax on Chinese immigrants; caste and class systems)
- Unequal distribution of wealth
- Social justice
- Treatment of indigenous people

Key questions

- How does discrimination and prejudice in modern Canadian society compare with that during other periods in Canada's past or in other societies (for example, systemic discrimination, overt racism)?
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Content outcome: Different systems of government

Elaborations

Sample topic

- Indigenous governance

Content outcome: Economic policies and resource management, including effects on indigenous peoples

Elaborations

Sample topics

- Infrastructure development
 - Relocation of communities
-



TOPIC 4 THEME: Home Safety

Curricular Outcome

Health 6

Content outcome: Sources of health information

Elaborations could include:

- magazines
- internet
- advertisements on TV
- flyers from health stores

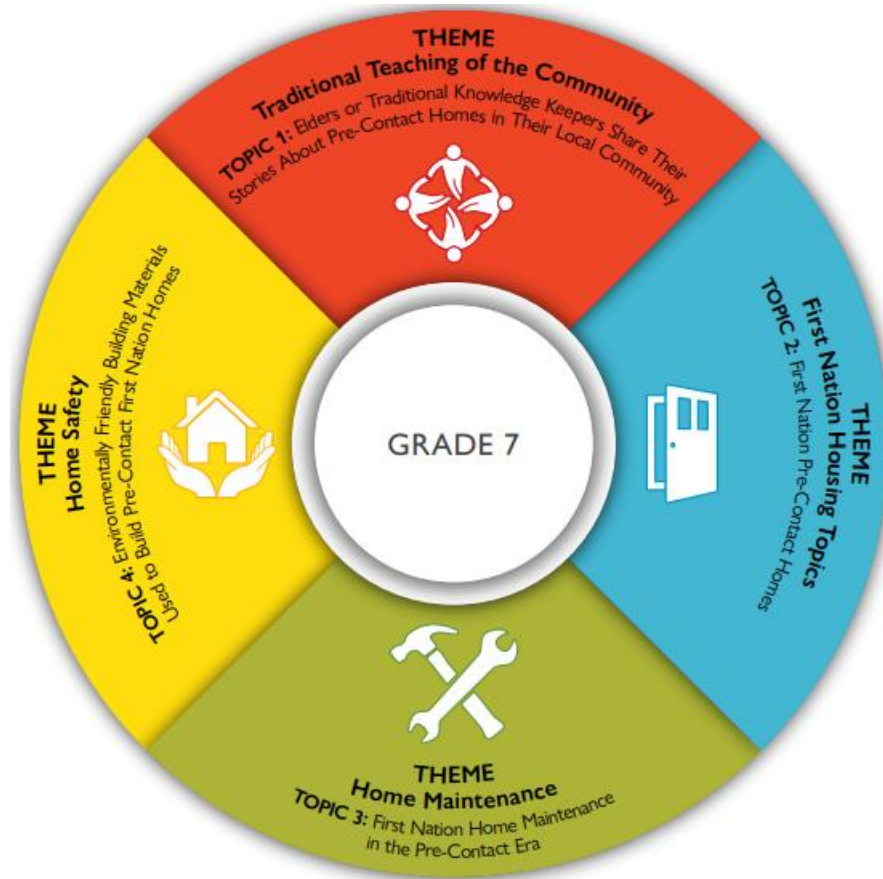
Content outcome: Basic principles for responding to emergencies

Elaborations basic principles include:

- following safety guidelines
 - having an emergency response plan
 - knowing how to get help
-



Grade 7 Curricular Outcomes for British Columbia



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

Describe how humans adapted to their physical environment in ancient civilizations (for example, architecture, transportation methods, clothing).

TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions.



- Represent information fairly and cite sources consistently.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

English Language Arts

- Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.
 - Recognize and appreciate the role of story, narrative and oral tradition in expressing First Peoples perspectives, values, beliefs and points of view.
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

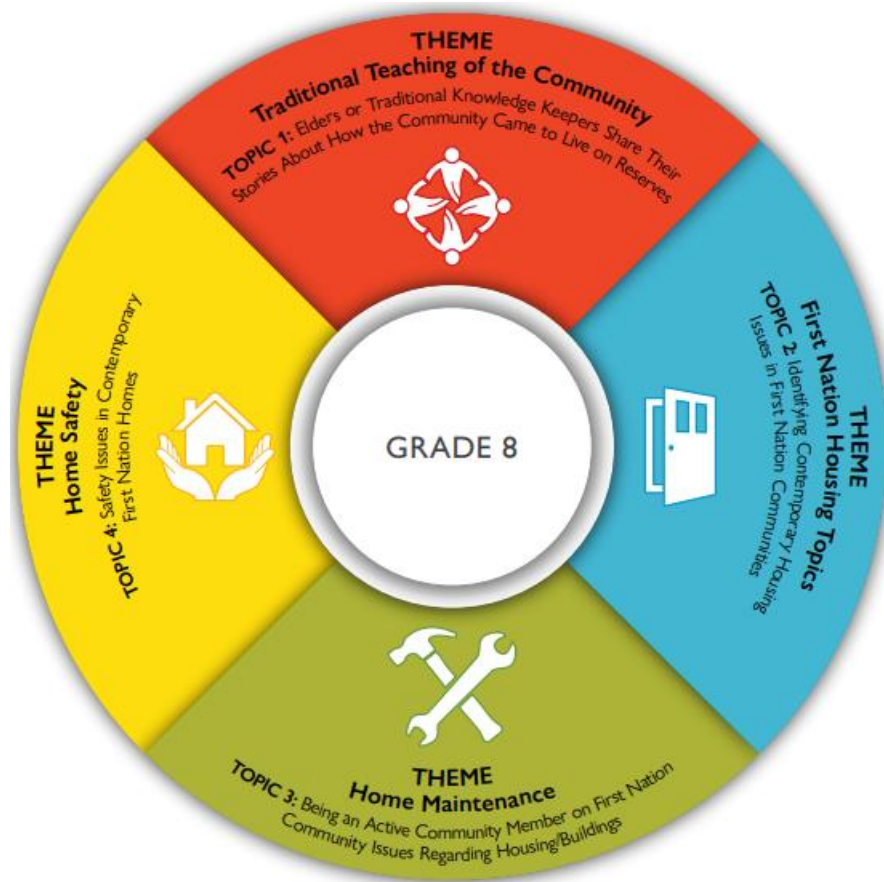
Social Studies

Geographic conditions shaped the emergence of civilizations

Assess the significance of people, places, events or developments at particular times and places.



Grade 8 Curricular Outcomes for British Columbia



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

Assess the significance of people, places, events or developments at particular times and places.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

English Language Arts

Using oral, written, visual and digital texts:

- Create and communicate (writing, speaking, representing).
 - Exchange ideas and viewpoints to build shared understanding and extend thinking.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

English Language Arts

Comprehend and connect (reading, listening, viewing)

Access information and ideas for diverse purposes and from a variety of sources and evaluate their relevance, accuracy and reliability.

TOPIC 4 THEME: Home Safety

Curricular Outcome

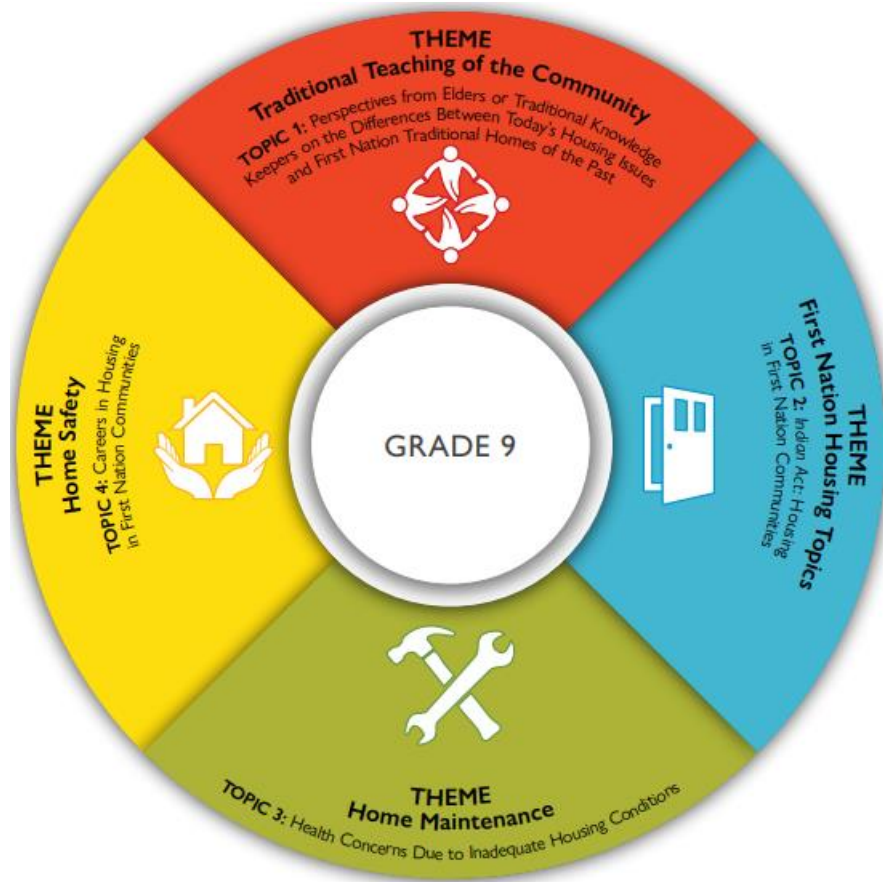
English Language Arts

Using oral, written, visual and digital texts:

- Construct meaningful personal connections between self, text and world.
-



Grade 9 Curricular Outcomes for British Columbia



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

Using oral, written, visual and digital texts, students are expected individually and collaboratively to be able to comprehend and connect. Recognize and identify the role of personal, social and cultural contexts, values and perspectives in texts.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Learning standard 1750-1919

The continuing effects of imperialism and colonialism on Indigenous peoples in Canada and around the world.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies
Learning standards 1750-1919

- Discriminatory policies, attitudes and historical wrongs

English Language Arts
Using oral, written, visual and digital texts:

- Express an opinion and support it with credible evidence.
-

TOPIC 4 THEME: Home Safety

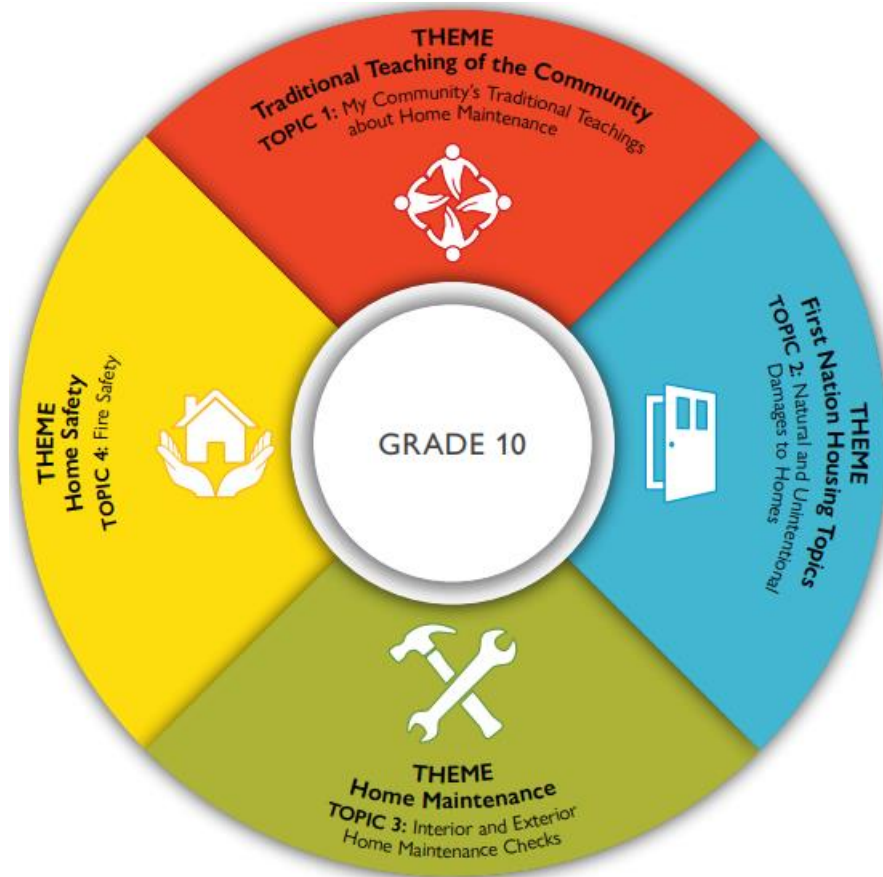
Curricular Outcome

Career Education

Apply a variety of research skills to expand their knowledge of diverse career possibilities and understand career clusters—factors affecting types of jobs in the community.



Grade 10 Curricular Outcomes for British Columbia



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

Compare and contrast continuities and changes for different groups during this period (continuity and change).

📖 TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Assess how prevailing conditions and the actions of individuals or groups influence events, decisions, or developments (cause and consequence).



TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Assess how prevailing conditions and the actions of individuals or groups influence events, decisions, or developments (cause and consequence).

TOPIC 4 THEME: Home Safety

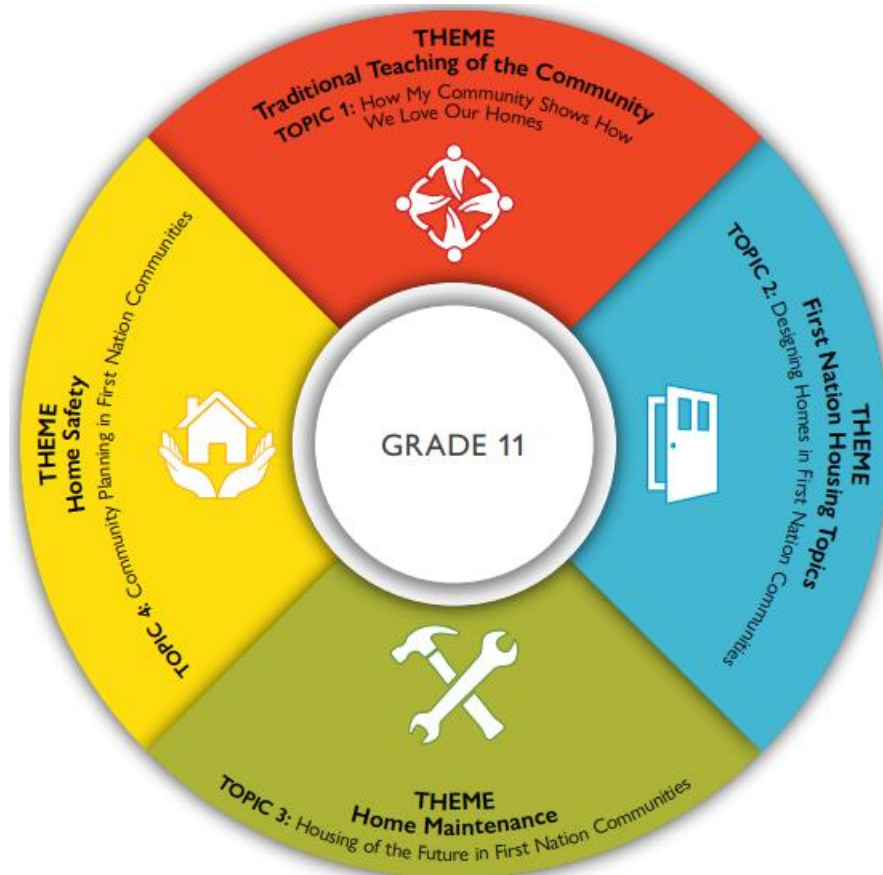
Curricular Outcome

Social Studies

Assess how prevailing conditions and the actions of individuals or groups influence events, decisions, or developments (cause and consequence).



Grade 11 Curricular Outcomes for British Columbia



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

Assess the short- and long-term causes and expected and unexpected consequences of people's actions, events, phenomena, ideas or developments.

📖 TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Assess the short- and long-term causes and expected and unexpected consequences of people's actions, events, phenomena, ideas or developments.



TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Assess the short- and long-term causes and expected and unexpected consequences of people's actions, events, phenomena, ideas or developments.

TOPIC 4 THEME: Home Safety

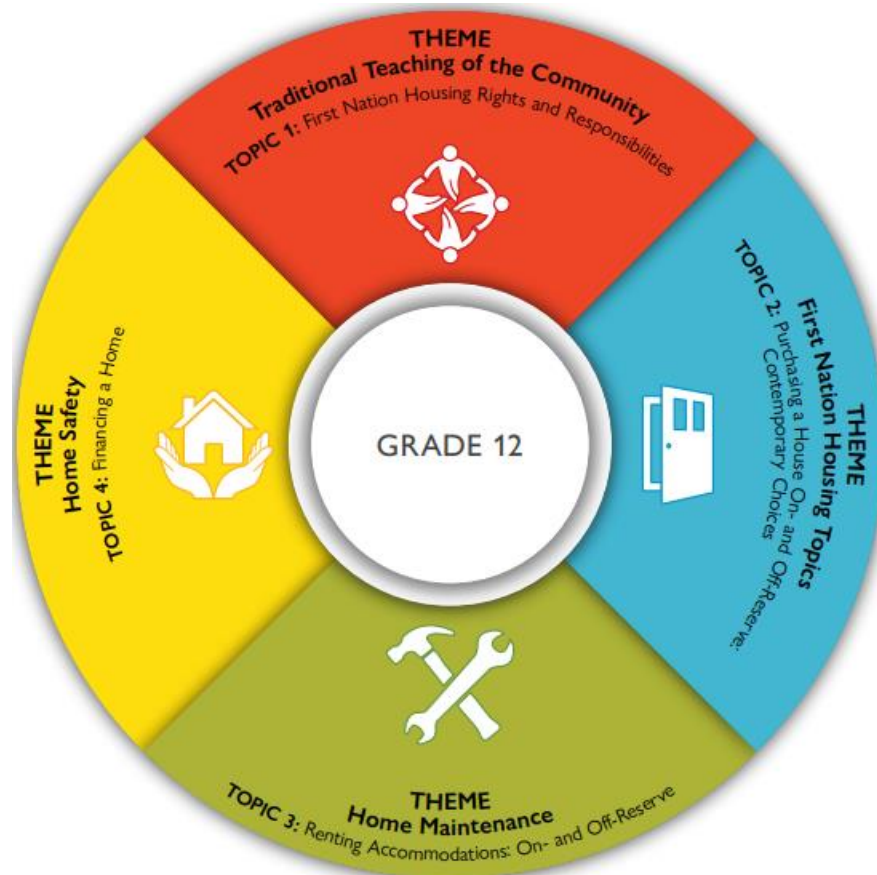
Curricular Outcome

Social Studies

Assess the short- and long-term causes and expected and unexpected consequences of people's actions, events, phenomena, ideas or developments.



Grade 12 Curricular Outcomes for British Columbia



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Social justice 12

Assess and compare the significance of people, places, events or developments at particular times and places, and determine what is revealed about issues of social justice in the past and present (significance).



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Social justice 12

Determine and assess the long- and short-term causes and consequences, and the intended and unintended consequences, of an event, legislative and judicial decision, development, policy and movement (cause and consequence).

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies
Social justice 12

Determine and assess the long- and short-term causes and consequences, and the intended and unintended consequences, of an event, legislative and judicial decision, development, policy and movement (cause and consequence).

TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies
Social justice 12

Determine and assess the long- and short-term causes and consequences, and the intended and unintended consequences, of an event, legislative and judicial decision, development, policy and movement (cause and consequence).
