

# Keeper of My Home Activity Book

GRADE 4

Mohawk  
Edition



JAY



## **Atenonhweratónhtshera'**

Kwahs ionkwatonhnháhere' ne í: The First Nations Housing Professionals Association (FNHPA) tsi takwahawíhten' ne Keeper of My Home ionteweienstákhwa' kahiatónhsera'. Onkwehón:we thotinsonsó:ton tánon' ionterihwaienstákhwa' ronterihwatsterístha', ratihiá:tons, ratiráhstha' tánon' kanakerahserá:kon ratinákere' tetiawehtáhkwen ne Keeper of My Home ionteweienstákhwa' kahiatonhserisa'ánion.

Í: FNHPA tonsaiakhinonhwerá:ton' ni ò:ní' ne Canada Mortgage tánon' Housing Corporation tánon' tsi nihá:ti thotiniarotáhrhon tsi nahatíhsa' ne Keeper of My Home ionteweienstákhwa'. Candace Bennet, né:ne tsi níká:ien Ohén:ton Í:iente' Tiakoniarotáhrhon ne First Nations Housing Professionals Association, tsi na'onkhiiate'shén:non' aiakwáhsa' ne kí:ken ionteweienstákhwa'. Brooke Duggan, the Housing and Wellness Program ierihwahserón:nis, tsi na'ekararahstánion ne kahiatonhsera'shòn:'a. Nok ò:ní', tonsahtshitewanonhwerá:ton' ne Jay Odjick tsi niaonnià:te' tsi naharahstánion'.

## **Tieia'takwe'ní:io tsi Niiontaterihwinéhtha'**

Keeper of My Home kanién:te' ne ratiksa'okòn:'a tánon' ken' nithotiòn:sa ahotirihónnien' naierihwaienteríhake' ne tsi naiontenonhsatsté:riste', tsi naié:iere' naiakota'karitéhake' tánon' tsi naiontaten'nikòn:rarake' tsi naontaiontenonhsateweièn:ton'. Tó:k niiori:wake' takaiénhne' enkahtharáhkwenke':

- Onkwehonwehnéha Aieweientéhta'ne'
- Onkwehonwehnéha tsi Thotinonhsó:ton Karihwahrátie'
- Tsi Naiontenonhsatsté:riste'
- Tsi Naontaionteweien:ton'

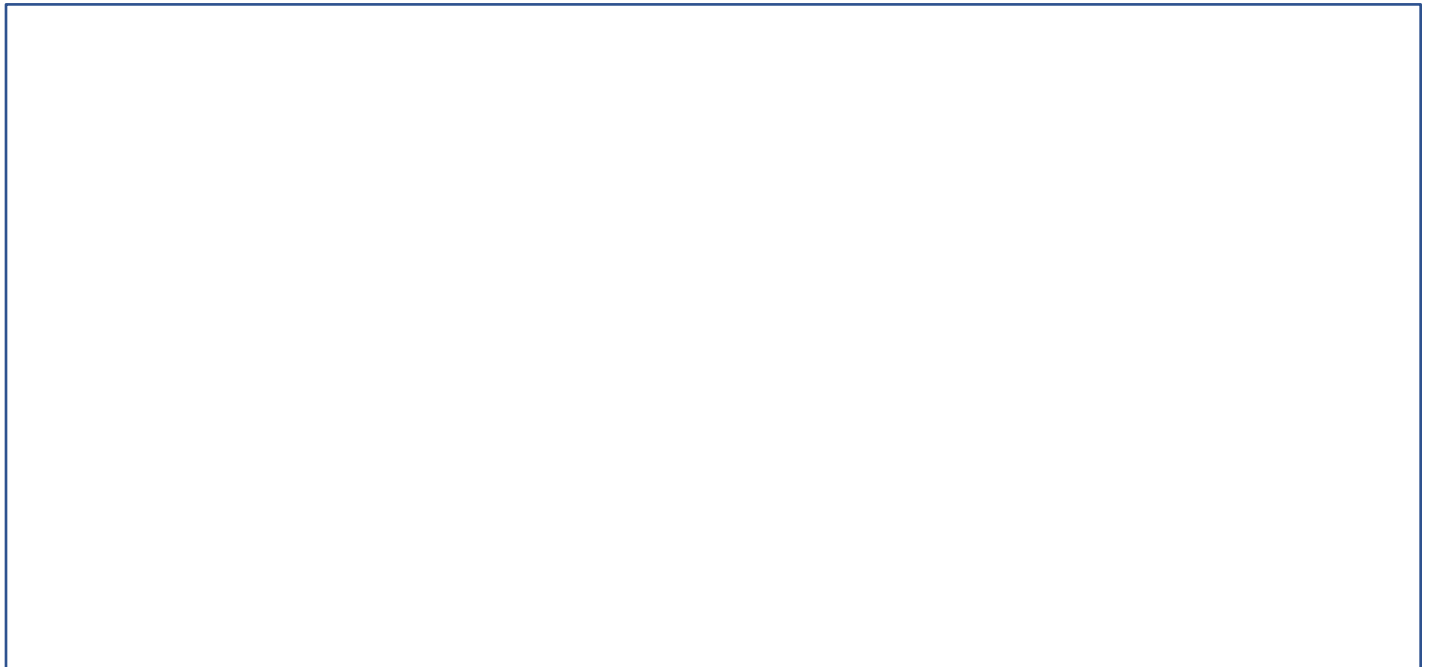
Thia'teiori:wake ió:ien ne tio'k naierihwáhsere' ne kwató:ken nitiakó:ien tatiatén:rohwe' tánon' káhsere' ne tsi nahò:ten' tó:k niiokwèn:rare' kari'wanóntha'. Ioneweienstákhwa' tánon' a'arà:ke teieientákhwa' ken' ní:kare' oh naiá:wen'ne' iakorihonnién:ni á:iontste' aiontaterihónnien' ne ronteweienstha'. Tsi kahiatonhseríson, enwá:ton' sénha ísi' nón:we' naiakhirihónnien' néne é:so iori:wake aionton'wesénhstahkwe'.

Kèn:'en kahiatonhserá:kon, kaié:ri niiori:wake' enieka'én:ion': kenorónhkhwa' tsi nón:we' nikì:teron, katenonhsaienté:ri, enkkwé:ni' akatahsnié:nen tsi nikì:teron tánon' akaten'nikòn:rarake' ne kèn:'en kanónhskon. Nè:'e kí' wáhi ensahsnié:nen' nahsherihónnien' tsi niiorihowá:nen naontaiontenonhsateweièn:ton'.



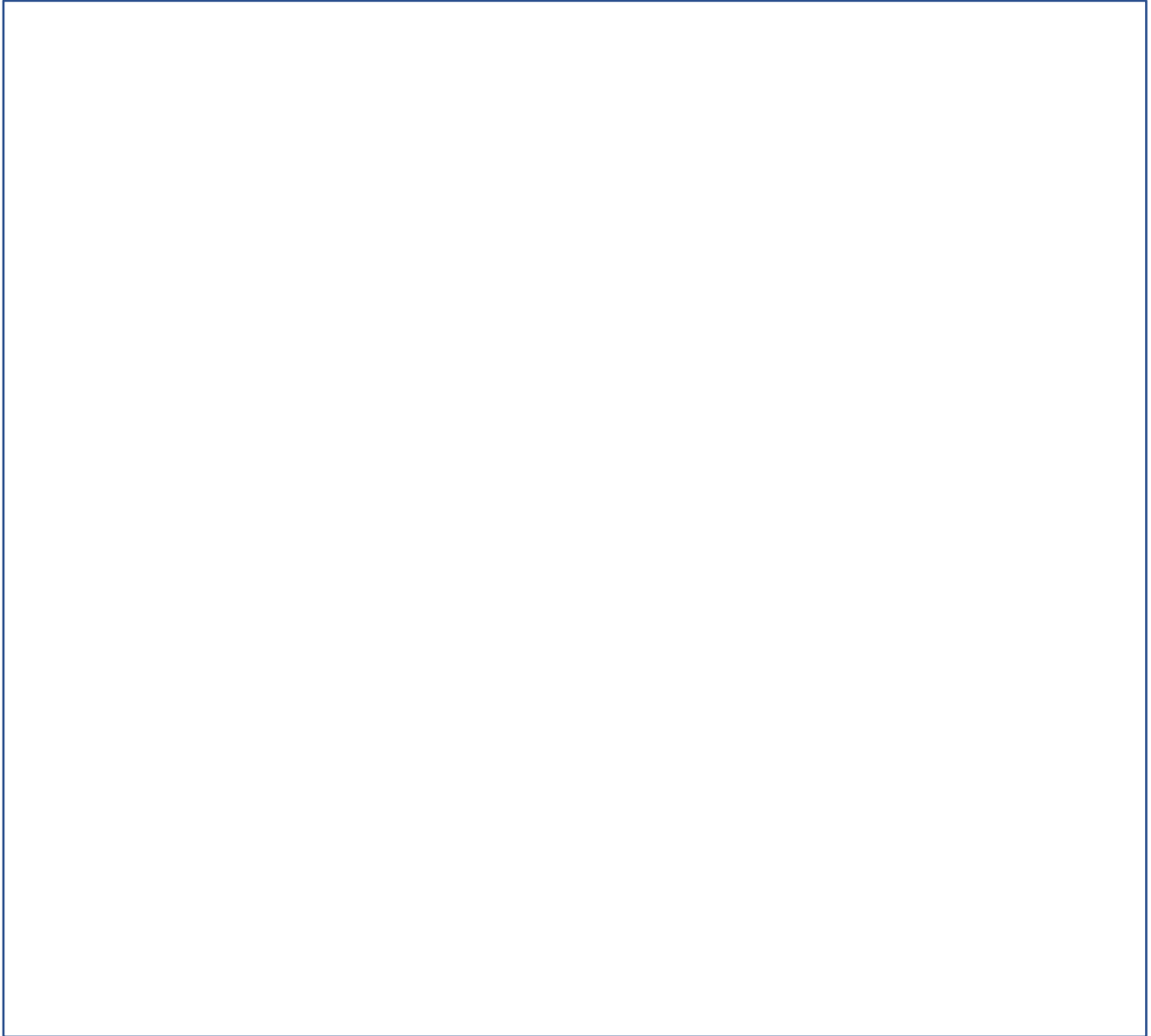
**Thiká:te':** Ieráhstha'

Ha' o'neróhkwakon ia'téserahst nok tasanónhton ne tékeni ne Onkwehonwehnéha na'tekanonhsò:ten. Sthá:rahkw ne tsi niwatkahtshohtsherò:ten tánon' tsi nikanonhsò:ten, nok ò:ni' tsi nikanakerahserò:ten ne Ronnonkwehón:

A large, empty rectangular box with a thin blue border, occupying the middle section of the page.A second large, empty rectangular box with a thin blue border, occupying the bottom section of the page.

**Thiká:te':** Tsi Na'taiako'nikonhrhá:rake'

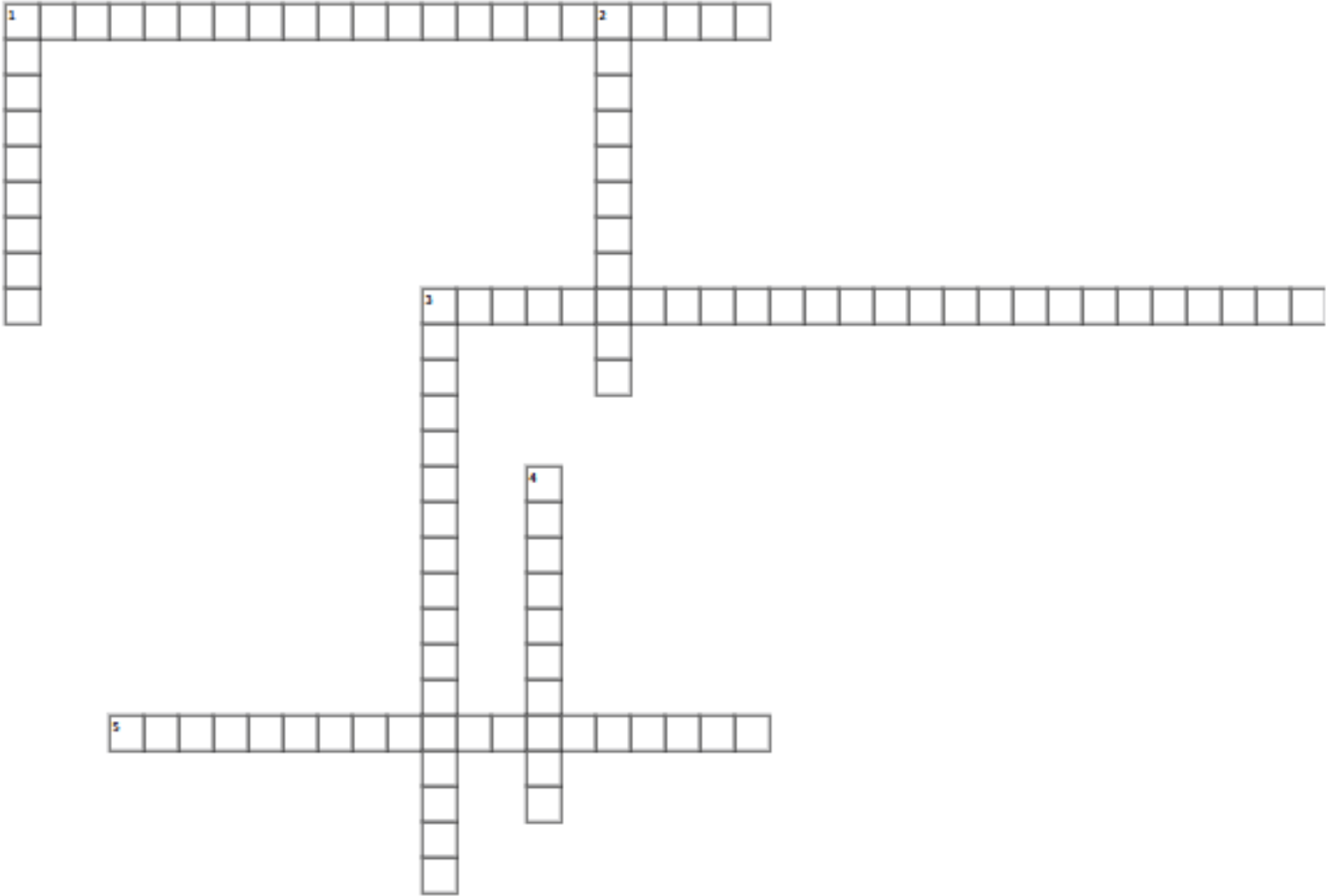
Ha' o'neróhkwakon ia'shiá:ton ne teiori:wake tesa'nikónhrhare' ne nitehsì:teron tánon' tsi ní:ioht nè:'e enhsaterihwatsté:riste'.



**Thiká:te':** Tsi Naontahsatahsnié:nen' ne Kanónhskon  
 Sanonhtónnionhwh ne tsi tisanónhsote', né:ne kèn:'en tsi  
 karihwahrónnion, tsi nahò:ten' íhsehre' ioianerátie' tánon' tsi  
 nón:we' kari'wanóntha' naontahsatahsnié:nen'.

Tsi Naontahsatahsnié:nen'ne Kanónhskon	Good	Needs Attention
<b>Atstéhshon tkarihwáhere'</b>		
Tsi kentskwahrónnion		
Tsi kahnónhtonte'		
Átste' tsi kakontsheráhrhon		
Tsi kahnontónnion tánon' tsi tekatsiseratónnion		
Tsi tekahonro' tahrónnion		
Tsi ken'tá:rote'		
Tsi teken' tarontátie' tkahwasó:ron		
<b>Kanohskónhshon tkarihwáhere'</b>		
Kawistóhtha' tánon' kahnóha' iohnatiróntha' tekahnehtahnóntere'		
Iontenonhsa' tariha'tákhwa' atenontéktha'		
Iontenonhsohare' tákhwa'		
Ka'wastontónnion tánon' Kahonro' tontónnion		
Onhwentsó:kon Tionte' serehtákhwa'		
Kanónhskon tsi kakontsheráhrhon		
Tekatsiseratónnion		
Iosken' rharà:' on		
Ioien'kwarahswèn:tskon		
Tsi iontahsehtákhwa' tiehnehtahrhóhstha'		
Ionn'taientahkwaniónhkhwa'		

**Thiká:te':** Ha' serihwatshén:ri tánon'  
o'nerohkwakónhshon iahà:seren tsi nahò:ten tkaié:ri.



**EHTÀ:KE**

- 1. Teiotonhwentsóhon orihwí:io aietión:ni' tsi ioió'te' ne \_\_\_\_\_ á:re's enión:kwateke'.
- 3. Teiotonhwentsóhon \_\_\_\_\_ ne iakonónhsote'.
- 5. Teiotonhwentsóhon \_\_\_\_\_ tsi nón:we' nikari'wanóntha'.

**TSI TEKAIÁIÀ:KON**

- 1. Teiotonhwentsóhon aietewaka'én:ion' ne tsi kahonro'tahrónnion á:re's tsi \_\_\_\_\_.
- 2. Tóka' ken'k ní:wa \_\_\_\_\_ nokóntsherà:ke, teiotonhwentsóhon aonsetewakwatá:ko'.
- 3. Nó:nen ka'k nón:we' \_\_\_\_\_ kén:ton tsi ionà:nawen.
- 4. Nó:nen entewaka'eniónnion, teiotonhwentsóhon \_\_\_\_\_ nok ò:ni' nátste' naontetewaka'én:ion'.

**Thiká:te':** lewenní:saks

Ha' sewennatshén:ri.

IONANAWEN  
KANONHSTATON

IOTTERON  
OSKENRHA  
KATIE

IOKARONNIAHT  
IONHNHE



## **Thiká:te':** ioskèn:rhara's

Tó: sewennahnó:ton tsi naho'ténhshon ka'nikonhraientáhton né:ne kanónhskon nitioskèn:rhara's, tánon' tasanónhton ta' tó:kenske' tóka' ni iah ten.

- \_\_\_\_\_ 1. Rotirihwatshénrion tsi eniakoriò:rarakte' nó:nen ioskèn:rhare'.
- \_\_\_\_\_ 2. Nó:nen kátie' ne oskèn:rha', eniakononhwaktà:ten'.
- \_\_\_\_\_ 3. Iah teioskèn:rhara's tsi nón:we' tionà:nawen.
- \_\_\_\_\_ 4. Ótia'ke ne oskèn:rha', tánon' tsi naho'ténhshon tekonrenià:tha', kwahs enwate'shennowáhnha' naiakononhwaktà:ten'
- \_\_\_\_\_ 5. Káριο tánon' kaighthóhsera' kontihá:wi ne oskèn:rha'.
- \_\_\_\_\_ 6. Iah tha'teiotonhwentsóhon ahsaten'nikonhrhá:ren' nó:nen ioskèn:rhare' ne sanónhskon.

Ha' serihwahrónnion tsi nonwéhshon tionà:nawen né:ne sanónhskon tsi nón:we' í:wehre' aontaioskèn:rhara'ne'.

- |    |    |
|----|----|
| 1. | 4. |
| 2. | 5. |
| 3. | 6. |

## **Thiká:te':** Teiontenróhstha' ne

Owenna'shòn:'a tánon' tsi Nahò:ten' Kén:ton

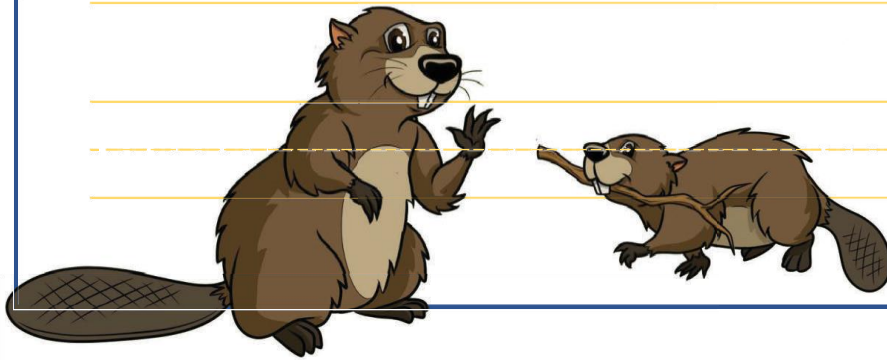
1. Tio'k nikawehrhohtsherò:ten tsi tionà:nawen nitkà:nios.
2. Tio'k nikahnekò:ten kwah ken' niwà:sa's tewarénie's tóka' ni watkwenhrá:rons.
3. Tio'k nahò:ten' enkahskénhnha' ne ón:kwe ieieròn:ke nó:nen tio'k nahò:ten' aiontsté:riste'.
4. Tio'k na'kanonhwaktenhtsherò:ten' enión:ni' naiakawentoráhkwen' tsi naiontónrie'.
5. Tio'k nahò:ten' wate'shén:naien né:ne akáhetkenhte' tsi karonhiatátie'.
6. Nó:nen ka'k nón:we' tiorihwakanón:ni ne kawerí:io.
7. Ken' ní:wa nikonnonhnhò:ten kontítie's ne tsi kawerarátie'.
8. Tio'k na'konnonhnhò:ten' né:ne tsi niká:ien iah káριο, kaighthóhsera' nok káhnhra' té:ken. Tánon' iah tewaterahkwa'tarihà:tha'

### Owenna'shòn:'a

- |                                |                        |                   |
|--------------------------------|------------------------|-------------------|
| • lakoriò:rarak                | • Awehrhotshera'       | • lótken's        |
| • Oweráhsa'                    | • Oskèn:rha'           | • Ao'kèn:ra'      |
| • Ionà:nawen                   | • lah tha'tehiatén:ros | • Nó:nen í:we' ne |
| • Tsi naiakonhwentsahétkenhte' | • Kátie'               | ówera'            |
| • lakonhwentsahetkénhtha'      |                        |                   |

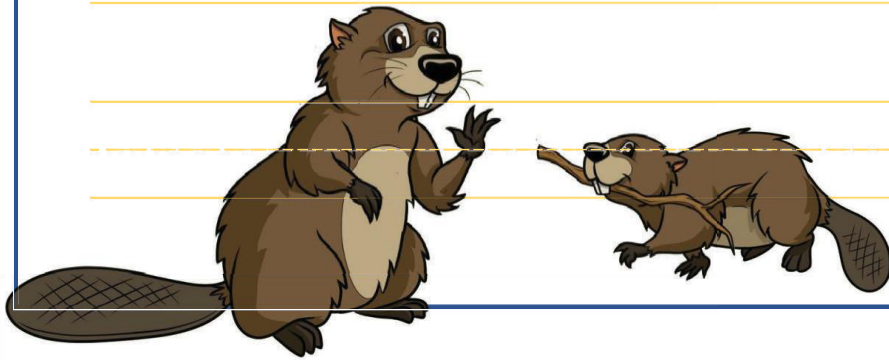
NOTES

Handwriting practice area with multiple sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



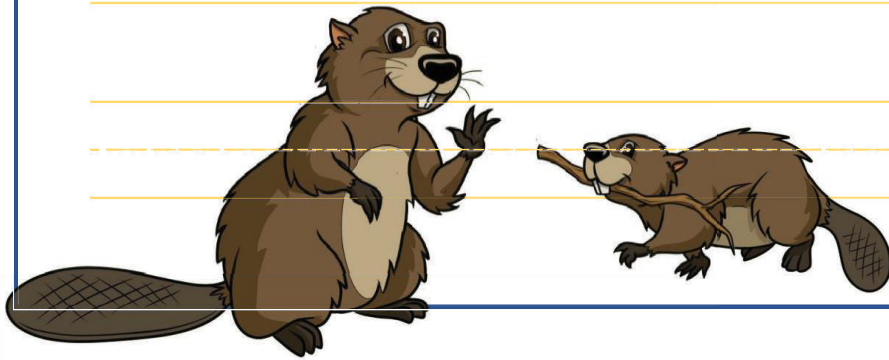
NOTES

Handwriting practice area with multiple sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



NOTES

Handwriting practice area with 10 sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.







First Nations Housing Professionals Association  
L'Association des professionnels de  
l'habitation des Premières Nations



## KEEPER OF MY HOME

Teaching Children and Young People About Caring for a Home

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