

Keeper of My Home Activity Book

GRADE 6



JAY!

KEEPER OF MY HOME

Teaching Children and Young People About Caring for a Home



Acknowledgment

The First Nations Housing Professionals Association (FNHPA) is excited to bring you the Keeper of My Home activity books. This collection of books is based on the Keeper of My Home educational resource curriculum that was developed by First Nation housing and education experts, authors, artists and community members.

FNHPA would like to acknowledge and thank Canada Mortgage and Housing Corporation and the steering committee for developing the Keeper of My Home program. Candace Bennett, the Executive Director of the First Nations Housing Professionals Association, for giving us the opportunity to produce this project. Brooke Duggan, the Housing and Wellness Program Coordinator, for creating content for the books. Also, we'd like to express our thanks to Jay Odjick for doing the beautiful illustrations.

Facilitators Guide

Keeper of My Home is a free educational resource that works towards improving awareness of First Nation housing, health, and safety by teaching children and young people about caring for a home. The delivery of the program is centred around four main themes:

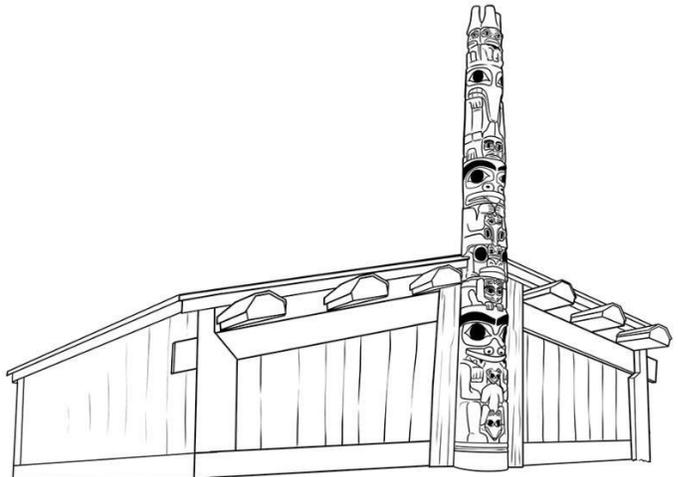
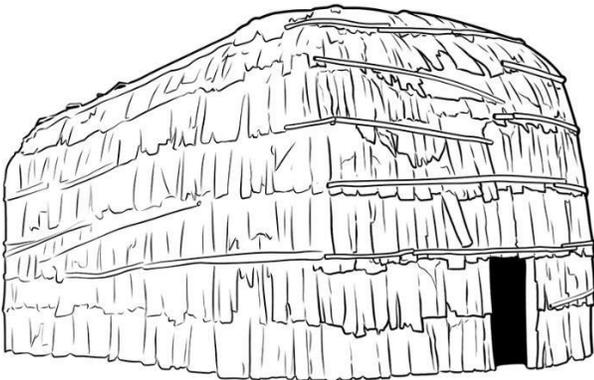
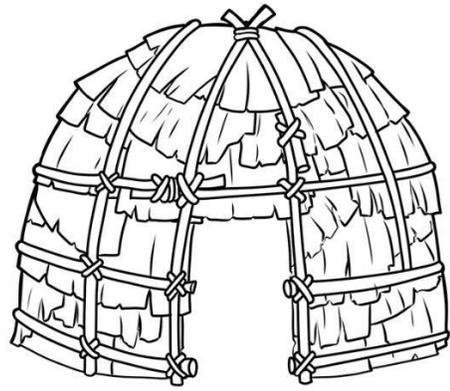
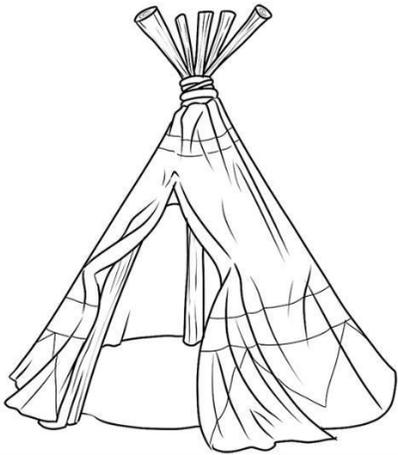
- Traditional Teaching of the Community
- First Nation Housing Topics
- Home Maintenance
- Home Safety

Each theme has a learning objective designed explicitly for the grade level and aligns with provincial/territorial requirements. The curriculum includes classroom content and e-learning games that were created for teachers to deliver to students of all grades. By creating an activity book, we can further educate the students on the several topics within each theme in a fun and creative way.

In this activity book, you will explore four housing topics: your community's history and knowledge of housing, myths and stereotypes, housing policies, rules and regulations, and house cleaning chemicals. These activities will help you teach youth about the importance of caring for a home.

Activity: Colouring

Our homes and community impact our culture, identity, and worldviews. Identify and colour in the different types of Indigenous dwellings depicted below!



Activity: Traditional Teachings on Natural Laws and the History of the Homes in Our Community

What I learned from the Elder or traditional knowledge keeper's teachings:

1.

2.

3.

4.

Why is it important that I know the natural laws of my people?

Activity: Myths T-Chart

In the t-chart below, list two myths that are commonly told about First Nation people and then compare them to the truth.

Myths	Truth

Activity: Wordsearch

Locate the given words in the grid.

DISCRIMINATE
DISADVANTAGE

MYTH
STEREOTYPE

SOCIETY
ETHNICITY

PREJUDICE
RACE

X	M	R	E	R	B	P	X	D	S	J	L	N	A	L	A	P	Z
E	V	P	L	V	O	D	J	I	O	K	I	S	M	L	S	Q	T
T	E	R	F	Y	X	Y	D	S	C	W	R	X	Y	O	T	A	V
H	T	E	A	C	H	V	E	C	I	F	A	D	T	T	E	D	Y
N	E	J	W	F	M	W	Z	R	E	Z	C	V	H	E	R	L	O
I	X	U	E	H	I	G	X	I	T	I	E	D	U	W	E	I	T
C	T	D	N	Z	X	H	A	M	Y	T	O	O	T	K	O	C	A
I	Z	I	B	T	I	X	O	I	T	R	I	Q	K	N	T	O	U
T	E	C	F	F	H	H	I	N	J	P	R	E	D	K	Y	A	L
Y	D	E	F	N	F	V	Y	A	E	W	R	P	J	W	P	V	I
D	I	S	A	D	V	A	N	T	A	G	E	Y	Y	Y	E	R	J
S	L	P	V	U	T	B	B	E	L	Q	J	K	I	Y	S	E	Z

Activity: Create Your Own Classroom Rule

Rules are put in place to control our behaviours and actions. For a classroom to be a safe place for learning it is important to have a clear set of classroom rules. In the box below, create a new classroom rule. Remember to write down the guidelines and consequences and give reasons as to why you think this would be a good rule to adopt in your class.

Activity: Workplace Hazardous Materials Information System

The Workplace Hazardous Materials Information System (WHMIS) is used to provide basic information that a worker needs to know to safely use a hazardous product. Identify the names of the following WHMIS Pictograms.

Pictogram	Name
	
	
	
	



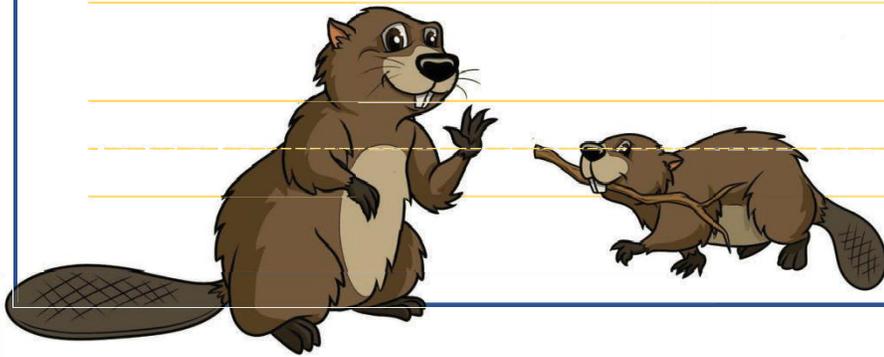
Activity: Informational Poster

Create an informational poster on a household cleaning product of your choice. Be sure to include the following on your poster:

- The name of the household cleaning product you chose and what its purpose is
- Identify the possible hazards associated with it (Tip: Look up the Safety Data Sheet)
- Colour, picture(s), and text
- Title
- Your name and grade

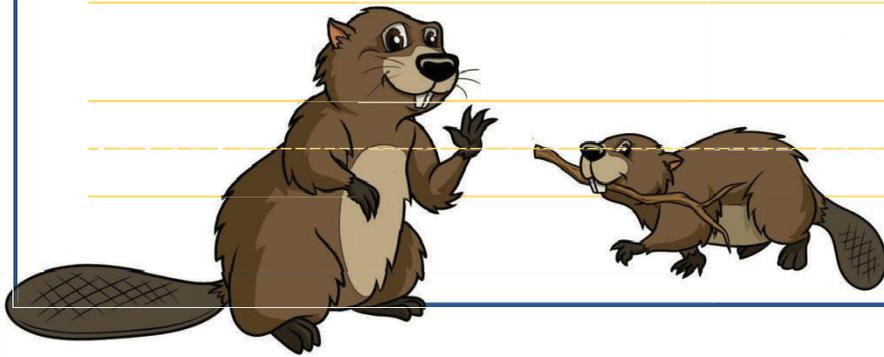
NOTES

Handwriting practice area with 10 sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



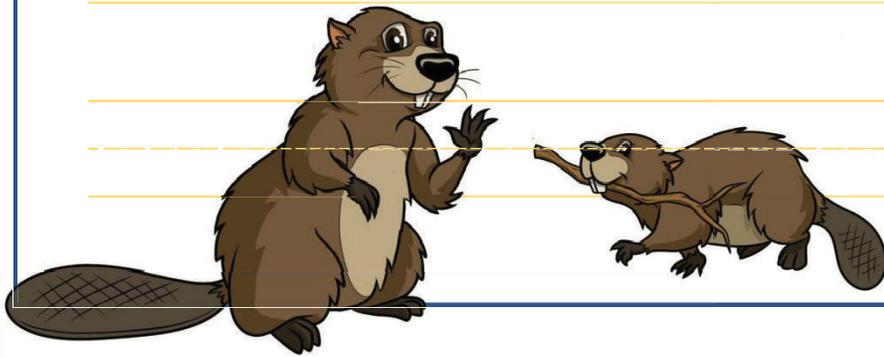
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