

FNHPA Pilot Classroom Project

2023–2024



KEEPER OF MY HOME

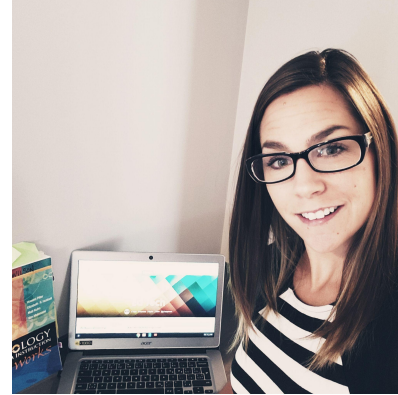
Teaching Children and Young People About Caring for a Home



Introductions



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What is FNHPA?



FNHPA

The First Nations Housing Professionals Association (FNHPA) is a national professional association exclusively serving the needs of individuals working for or aspiring to positions in housing with First Nations organizations.

FNHPA supports existing and future housing professionals in serving their communities by providing national standards, delivering education and certification programs, and facilitating communication and knowledge-sharing.

We also create and support programs that directly or indirectly advance the goals of First Nations housing departments.

What is Learning Bird?



Learning Bird

Learning Bird partners with First Nations, Métis, and Inuit leaders to develop education solutions for lifelong learning. Our work includes curriculum development, course development, digital and print resource creation, educator support, professional development, and more.

Learning Bird:

- Assists communities in reaching their educational goals
- Collaboratively creates culturally relevant education resources with communities
- Hosts an online platform to share resources within communities and across the country, with permission

Pilot Classroom Project Goals



- Bring awareness of the Keeper of My Home program to K–12 educators teaching in First Nations communities across Canada
- Collect feedback on the quality, effectiveness, and usefulness of the Keeper of My Home resources
- Connect with educators to see what their educational needs are in the area of First Nations housing education



Pilot Classroom Project Timeline

September–October 2023

Educators will receive:

- Detailed information about the pilot classroom project
- Permission forms to gain parental/guardian consent for their child's participation for pre- and post course surveys.

Note: Learner completion of pre- and post course surveys is optional and at the educator's discretion.



October–November 2023

Educators will:

- Receive pre-pilot questionnaires for educators and learners to complete online (these will be anonymous)
- Collect completed parent consent forms (these will not be shared with FNHPA)
- Complete the pre-pilot questionnaires with learners



November 2023–May 2024

Educators will:

- Access the Keeper of My Home resources and use them in their classroom
- Attend an online educator consultation session to discuss their experiences with the resources



May–June 2024



Educators will:

- Receive post-pilot questionnaires for educators and learners to complete (these will be anonymous)
- Complete the post-pilot questionnaires with their learners
- Receive educator and classroom incentives for participation in the pilot

Keeper of My Home – Resource Highlights

1

Teaches learners about caring for their home and housing health and safety

2

Aligns with provincial and territorial curricula across Canada

3

Highlights Indigenous cultural teachings



Keeper of My Home – Resource Highlights

1

Includes free digital resources for grades K–12

2

Includes classroom content and e-learning games

3

Includes lesson support for educators



Keeper of My Home Resources



Keeper of My Home – Sample Lesson 1

HOUSING TOPIC 10.2

Natural and unintentional damages to homes

INQUIRY QUESTION

What is involved in effective home maintenance?

HOUSING TOPIC DESCRIPTION

Occupants need to maintain their homes against wear and tear from the natural elements and regular use. There are also deliberate and intentional acts that make houses unsafe and unhealthy and lead to many repairs that could have been prevented. Community members need to be aware of the costs of repairing homes when they are vandalized. First Nation communities may be able to enforce bylaws that ensure members who vandalize homes face consequences for their actions.

Keeper of My Home – Sample Lesson 1

Newfoundland
and Labrador

Social Studies: Canadian History 1201

SCO 1.0 Examine the growth of Canada during the Laurier era.

1.3 Changes in society: the place of women, children, urban poor, Aboriginal peoples and minorities.

SCO 7.0 Demonstrate an understanding of important contemporary issues in Canada.

7.1 Aboriginal rights: legislation, women's rights, land claims, self-government.

Keeper of My Home – Sample Lesson 1

3. Invite housing personnel to the class to discuss the critical state of housing on the reserve. This will provide the student with information about the cost of housing on the reserve. Ask the housing personnel to give information on the funding the reserve has for housing and break down the different levels of funding and what it is to be spent on.
 - a. If possible, ask them to focus on willful damage to the homes on the reserve and how this creates a backlog of home repairs for which the reserve does not have funds.
 - b. Have the housing personnel discuss with the students that they may have the treaty right to shelter but with every right comes responsibilities. The responsibility for repairing willful damage to a home rests with the tenants of that home.
4. Using the class discussions and the content shared by the housing personnel, have the students work in groups to develop a community plan to address either natural damages or unintentional damages.

Keeper of My Home – Sample Lesson 1

Activity: Community Planning

Action	Who will do the work?	Timeline	Budget

Keeper of My Home – Sample Lesson 2

HOUSING TOPIC 7.2

First Nation pre-contact homes

INQUIRY QUESTION

What were pre-contact homes like in our community?

HOUSING TOPIC DESCRIPTION

The diversity of Indigenous groups can be seen in the different types of homes that existed in the pre-contact era. Students can learn about Indigenous diversity by learning about different types of homes. It is also important for students to know about the pre-contact homes of the people whose traditional territory they are living on.

Keeper of My Home – Sample Lesson 2

Alberta

Social Studies

Research for deliberative inquiry

7.S.7 Apply the research process: organize and synthesize researched information.

Keeper of My Home – Sample Lesson 2

PROCEDURE

1. **Activate prior knowledge.** Ask the inquiry question to the class: What were pre-contact homes like in our community? Add to the KWL Chart.
2. Print out the Architectural Designs Pre-Contact student handouts, and assign one housing type to each group. Have groups use the photo attached to their sheet to identify the time period, materials and location, and prepare a brief presentation on their work.
3. Allow time for all groups to share their work.
4. Ask students what they know about the pre-contact homes of the people whose traditional territory they are living on. List their answers on the board.
5. Tell students that they will be creating a research report about the pre-contact homes of the people whose traditional territory they are living on.

Keeper of My Home – Sample Lesson 2

7. Give students time to research online, in books and by interviewing others as well as time to work on their project.
8. Students will need access to computers for their research and PowerPoint or Prezi to work on the presentations.
9. Students will present their work either to their own class or as guests in other classes.
10. **Consolidation:** Add to the KWL Chart, focusing on the “What have I learned” section.

Keeper of My Home – Sample Lesson 2



THEME: First Nation Housing Topics

Activity: Architectural Designs Pre-Contact

PLAINS TIPI



DESCRIBE

Time period

Keeper of My Home – Sample Lesson 2

THEME: First Nation Housing Topics



NAVAJO HOGAN



DESCRIBE

Time period

Keeper of My Home – Sample Lesson 2



THEME: First Nation Housing Topics

Activity: Pre-Contact Housing Research Log

1. What is the name of the home you researched?

2. Who built a home like this? Name the First Nation group and their location.

3. What does the home look like? Draw a sketch with labels and write a description.

Keeper of My Home – Website

Membership Certification Knowledge Centre News and Events Career Growth **Keeper of My Home**

Keeper of My Home Learning Resource

Classroom Content

Activity Books

Pilot Classroom Project

E-learning Games

Who was Involved?

Keeper of My Home Learning

First Nation teaching materials and online games



KEEPER OF MY HOME
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Keeper of My Home – E-learning Games



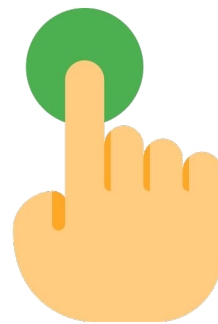
Questions/Comments?

- Do you have any questions about the Keeper of My Home Pilot Project?
- Do you have any questions about the Keeper of My Home resources?





[Sign up now!](#)



If you are interested in joining this project, please sign up today if you have not already done so!



Thank you for joining us today! We look forward to assisting you in educating First Nations youth about housing topics that matter to them.