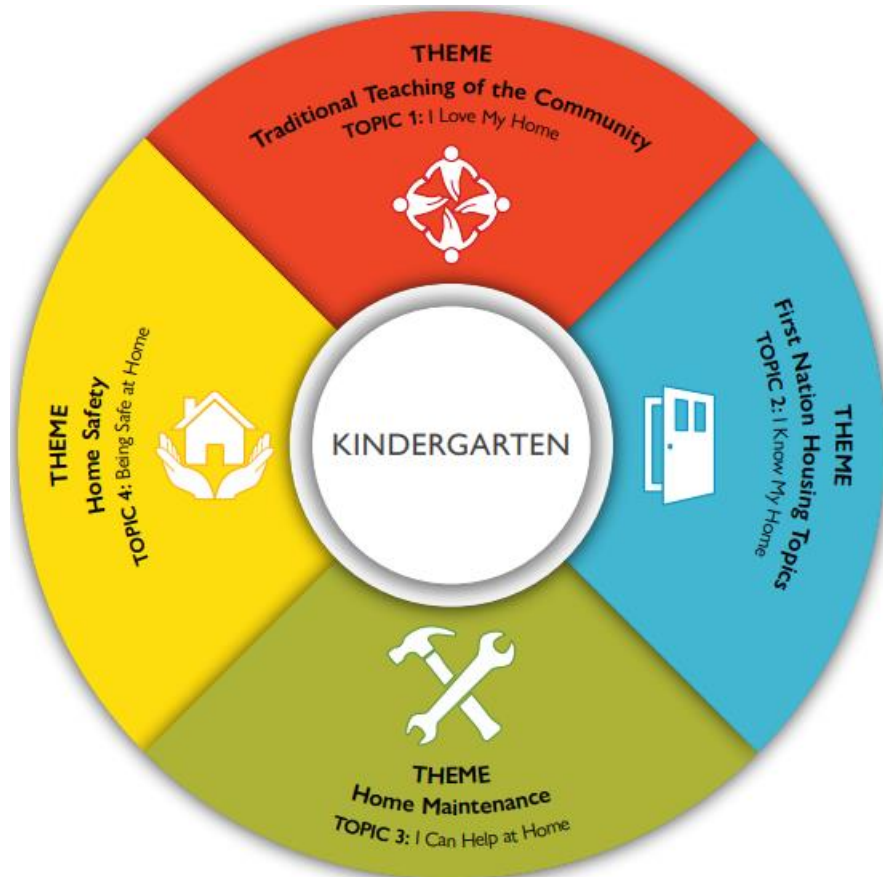




Kindergarten Curricular Outcomes for New Brunswick



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Unit 1: Students as individuals

K1.1 Demonstrate an understanding of themselves as unique and special.

K1.6 Identify and describe groups to which they belong.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Unit 4: Place and community

K4.1 Describe and locate some of the natural and constructed features of their community.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies
Unit 4: Place and community

K4.3 Demonstrate an awareness of the need for personal safety in the home, school and community, and be able to act accordingly.

TOPIC 4 THEME: Home Safety

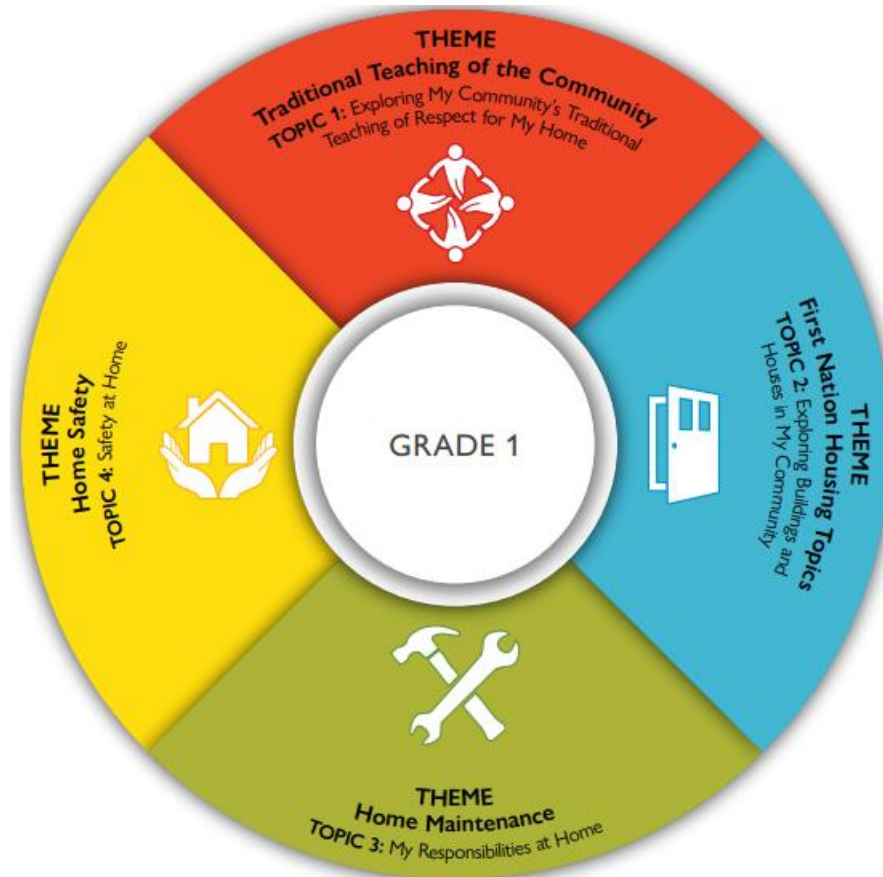
Curricular Outcome

Social Studies
Unit 4: Place and community

K4.3 Demonstrate an awareness of the need for personal safety in the home, school and community, and be able to act accordingly.



Grade 1 Curricular Outcomes for New Brunswick



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Unit 4: Community

1.4.1 Demonstrate an understanding that the way people live in their community evolves over time.

1.4.3 Recognize that Aboriginal peoples' relationship with place has changed over time.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Unit 4: Community

1.4.2 Demonstrate an understanding that signs, symbols, direction and scale are used to represent landmarks and locations.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies
Unit 1: Groups

1.1.3 Demonstrate an understanding that people within groups have rights and responsibilities.

TOPIC 4 THEME: Home Safety

Curricular Outcome

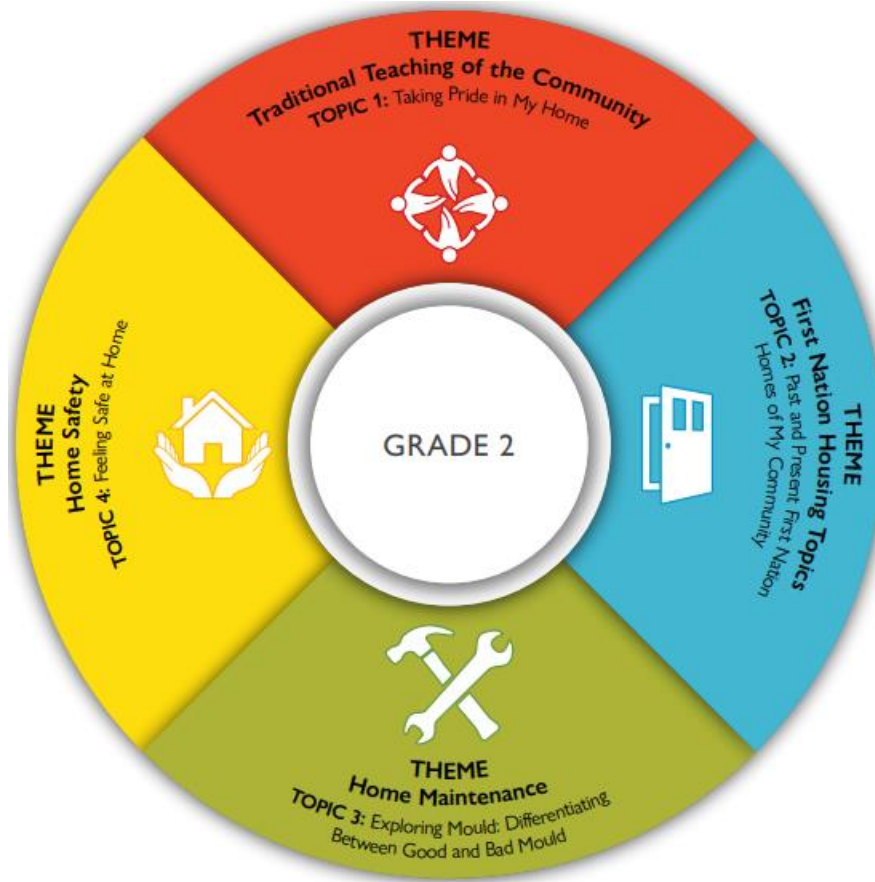
Social Studies
Unit 3: Healthy lifestyles

1.3.1 Understand, develop and maintain a healthy lifestyle.

1.3.4 Understand and practice safety skills.



Grade 2 Curricular Outcomes for New Brunswick



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

2.2.1 Students will be expected to describe how people contribute to making change in communities

Elaborations

- Identify ways individuals and groups have contributed to change



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Unit 5: Change and the Physical Environment

2.5.3 Describe how people's interactions with the environment have changed over time.

Elaborations

- Give examples of the ways Aboriginal peoples interacted with the environment
 - Describe how people depended on their environment to survive and to build communities
 - Describe how their local environment has changed over time as people's needs and wants have changed
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Grade 2

Unit 4: Healthy lifestyles

2.4.2 Appreciate the need for safety and self-protection in the home, school and in the community.

Elaborations

- Understand and practice personal safety skills
- Identify community resources that offer help to children

Grade 2

Unit 5: Change and the physical environment

2.5.1 Describe how air and water interact in the environment and how these elements impact people and places.

Elaborations

- Describe and explain changes in air conditions both indoors and outdoors
 - Describe how water/moisture may change form and location
 - Demonstrate that air takes up space and changes location
 - Describe the effects of weather conditions and how objects can be protected from different moisture conditions
-



- Understand the importance of conserving water and having clean water to use

TOPIC 4 THEME: Home Safety

Curricular Outcome

Grade 2

Unit 4: Healthy lifestyles

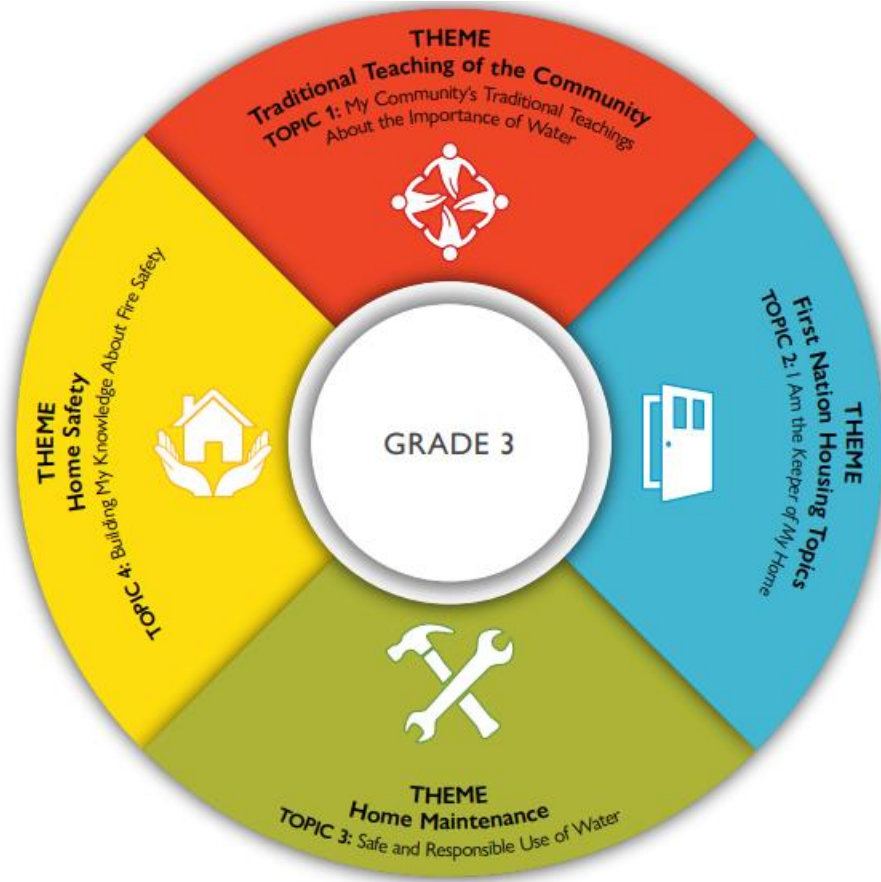
2.4.2 Appreciate the need for safety and self-protection in the home, school and in the community.

Elaborations

- Understand and practise personal safety skills
 - Identify community resources that offer help to children
-



Grade 3 Curricular Outcomes for New Brunswick



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English Language Arts
Speaking and listening

By the end of grade 3:

- Describe, share, and discuss thoughts, feelings, and experiences and consider others' ideas
- Ask and respond to questions to clarify information and to explore possibilities or solutions to problems
- Express and explain opinions and respond to the questions and reactions of others



- Listen critically to others' ideas and opinions
 - Participate in conversation, small-group and whole-group discussion; understand when to speak and when to listen.
-

TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Unit 2: Peoples

- 3.2.1 Examine the diverse peoples in their province.
 - 3.2.2 Examine how diverse peoples in their province express their culture.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Grade 3 Health
Develop knowledge of self and explore the world of work.

- 4.2 Recognize how skills and interests can influence career choices.
 - 4.3 Recognize the importance and diversity of work.
-

TOPIC 4 THEME: Home Safety

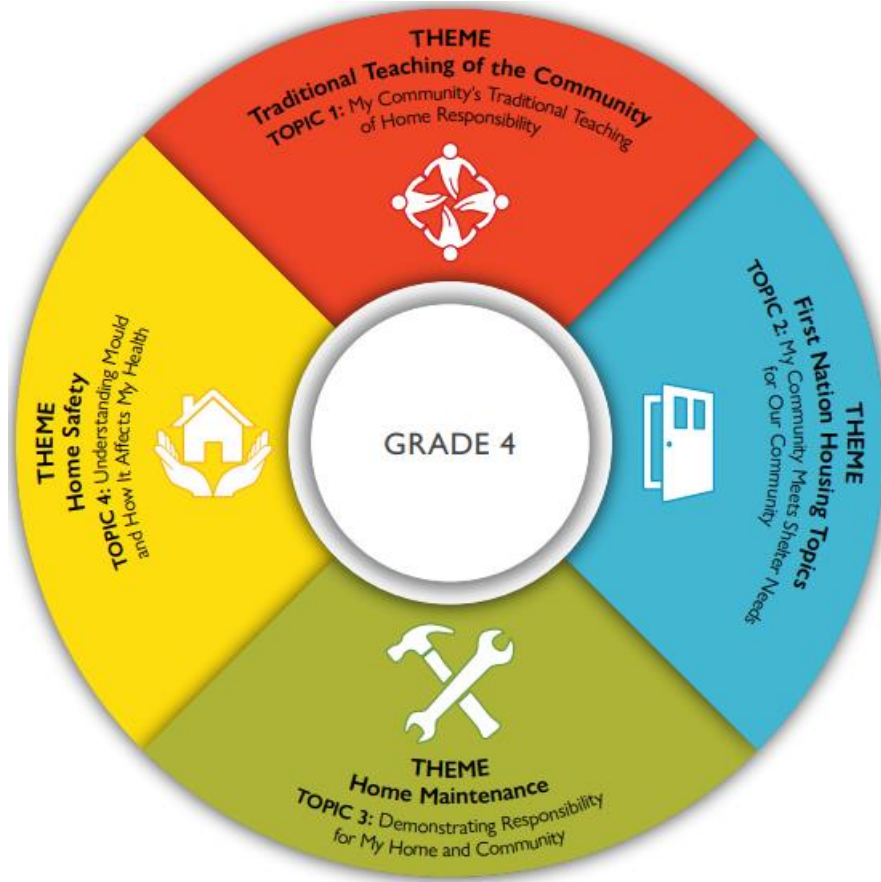
Curricular Outcome

Grade 3 Health
Make responsible and informed choices to promote and maintain a healthy lifestyle.

- 1.6 Describe behaviours and procedures that contribute to personal safety.
-



Grade 4 Curricular Outcomes for New Brunswick



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English Language Arts

2. Communicate information and ideas effectively and clearly, and to respond personally and critically.

By the end of grade 4:

- Contribute to conversations and small-group and whole-group discussions, show an awareness of when to speak and when to listen.
- Give and follow instructions and respond to questions and directions.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Health

Develop knowledge of self and explore the world of work.

4.2 Link skills and interests to specific careers.

4.3 Explain good work habits at school that are transferable to the workplace.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Health

Make responsible and informed choices to promote and maintain a healthy lifestyle.

1.6 Evaluate ways of minimizing risks in potentially dangerous situations.

TOPIC 4 THEME: Home Safety

Curricular Outcome

Health

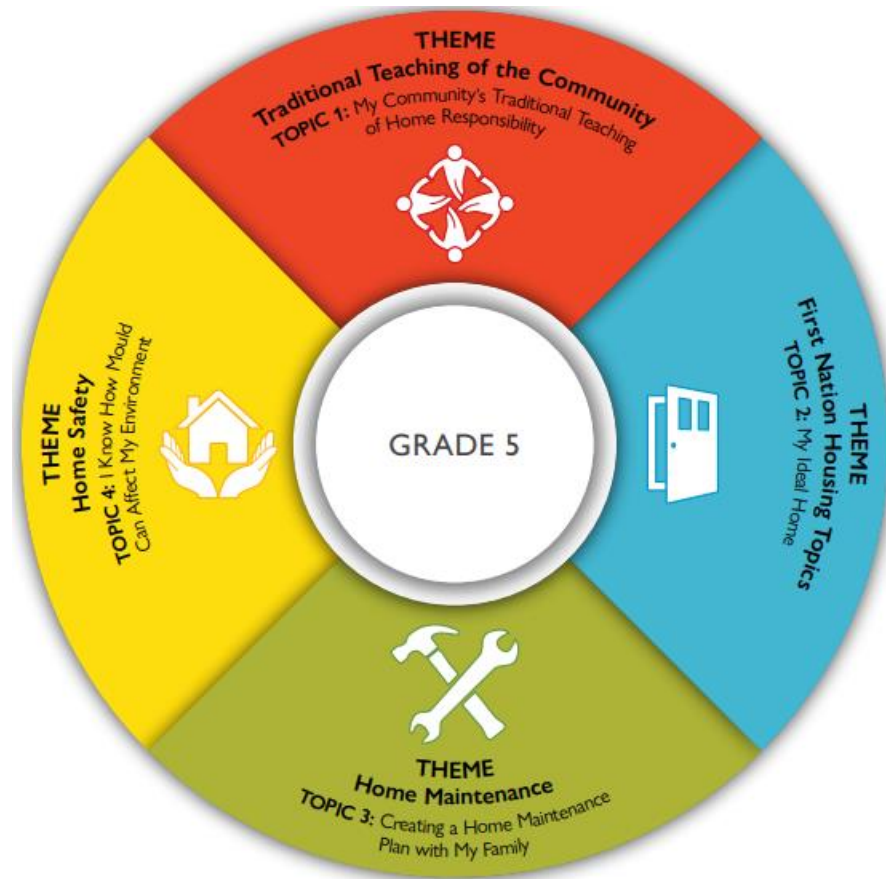
Make responsible and informed choices to promote and maintain a healthy lifestyle.

1.2 Explain strategies to promote healthy growth and development.

1.6 Evaluate ways of minimizing risks in potentially dangerous situations.



Grade 5 Curricular Outcomes for New Brunswick



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

Unit 4: Decision making

5.4.2 Examine decision-making practices in First Nation and Inuit societies in what later became Atlantic Canada.

Unit 6: My society

5.6.1 Illustrate the similarities and differences of past societies and your society.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Health
Wellness

- 1.1 Assess personal health habits and their relationship to wellness.
 - 1.2 Analyze the impact of using strategies to promote healthy growth and development.
 - 1.6 Select personal safety practices that promote injury prevention.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Health
Wellness

- 1.1 Assess personal health habits and their relationship to wellness.
 - 1.2 Analyze the impact of using strategies to promote healthy growth and development.
 - 1.6 Select personal safety practices that promote injury prevention.
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

Science
Physical science: Properties and changes in materials

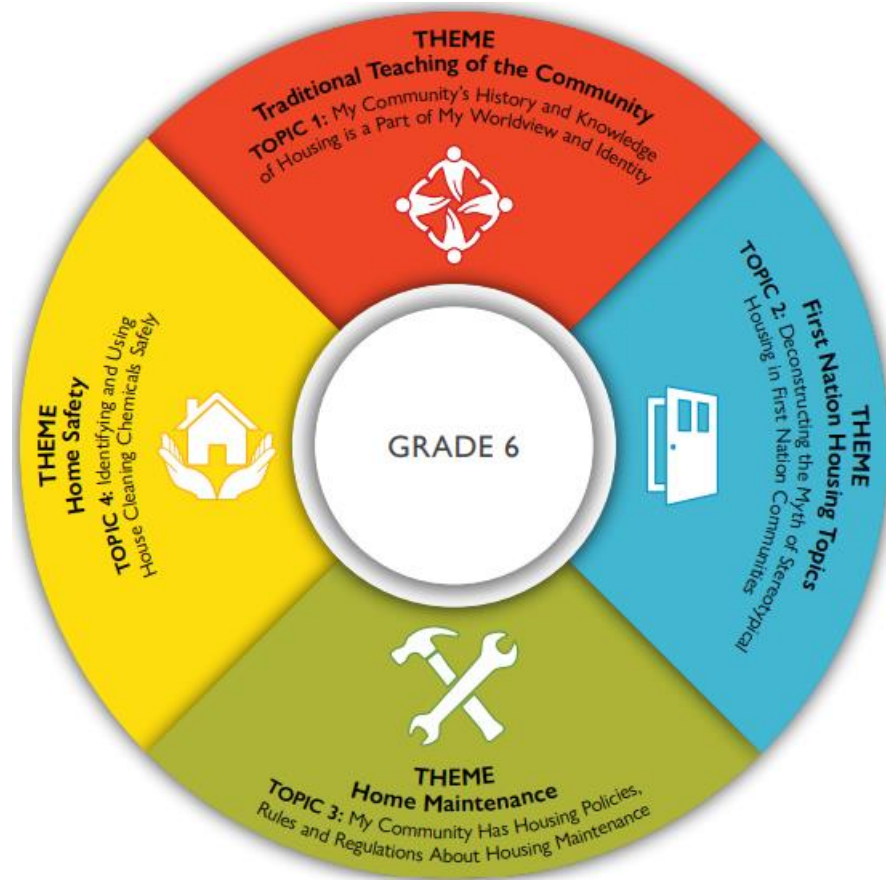
301-11 Describe changes that occur in the properties of materials when materials interact with each other.

Health

- 1.1 Assess personal health habits and their relationship to wellness.
 - 1.2 Analyze the impact of using strategies to promote healthy growth and development.
-



Grade 6 Curricular Outcomes for New Brunswick



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

Time, continuity and change

- Value society's heritage.
- Recognize contributions of the past to present-day society.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Culture and diversity

- Recognize and respond in appropriate ways to stereotyping/discrimination.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies
Citizenship, power and governance

- Develop attitudes that balance rights with responsibilities.
 - Value decision making that results in positive change.
-

TOPIC 4 THEME: Home Safety

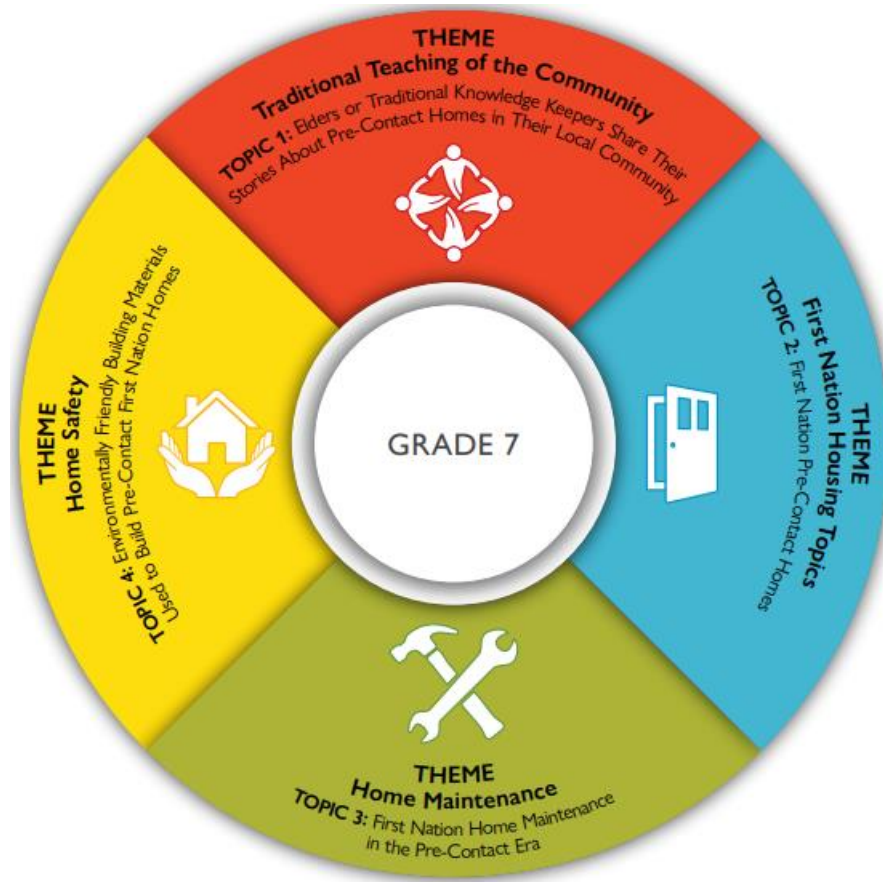
Curricular Outcome

Health Education
Personal wellness

- B1) Describe the domains of wellness and identify strategies for promoting their own wellness.
 - B3) Identify how environments influence health choices.
-



Grade 7 Curricular Outcomes for New Brunswick



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English Language Arts

Demonstrate active listening and respect for the needs, rights and feelings of others.

TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

English Language Arts

10. Use a range of strategies to develop effective writing and other ways of representing and to enhance clarity, precision and effectiveness.



Gather information from a variety of sources (interviews, film, CD-ROMs, texts) and integrate ideas in communication.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

English Language Arts

3. Interact with sensitivity and respect, considering the situation, audience and purpose.

Demonstrate active speaking and listening skills such as making eye contact, rephrasing when appropriate, clarifying comments, and extending, refining and/or summarizing points already made.

TOPIC 4 THEME: Home Safety

Curricular Outcome

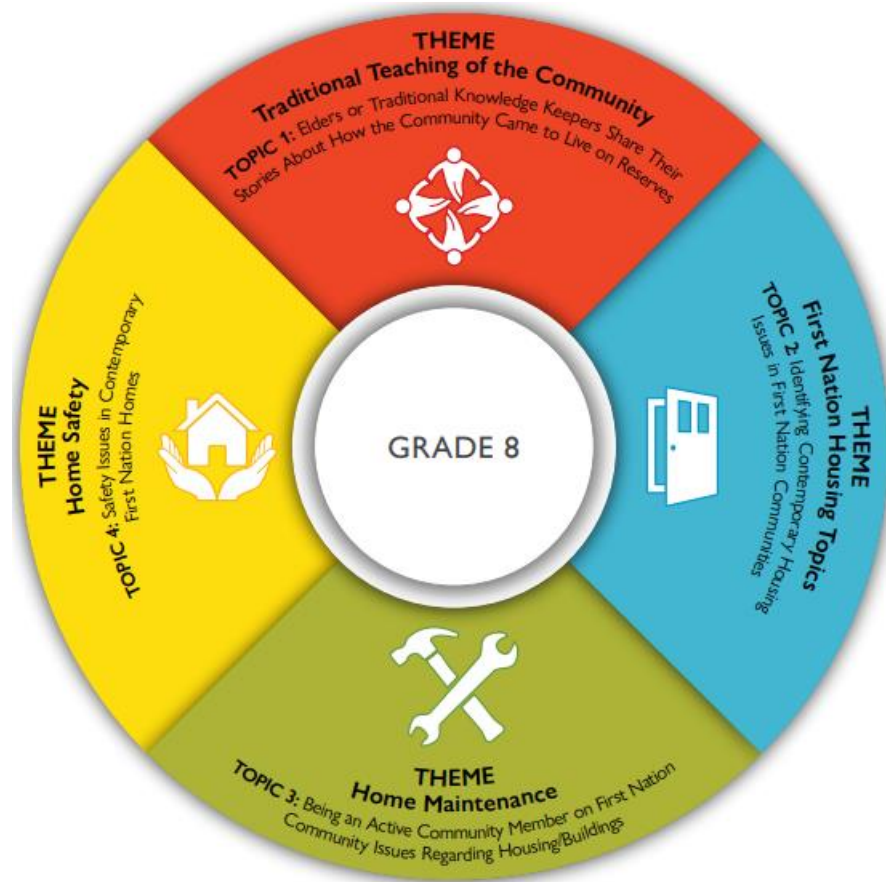
English Language Arts

1. Speak and listen to explore, extend, clarify and reflect on their thoughts, ideas, feelings and experiences.

Express clearly and with conviction a personal point of view, and be able to support that position.



Grade 8 Curricular Outcomes for New Brunswick



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English Language Arts
Speaking and listening

2. Communicate information and ideas effectively and clearly, and respond personally and critically.

Contribute to small-group conversation and whole-group discussion, choosing appropriate strategies that contribute to effective talk.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

English Language Arts
Speaking and listening

2. Communicate information and ideas effectively and clearly, and respond personally and critically.

Contribute to small-group conversation and whole-group discussion, choosing appropriate strategies that contribute to effective talk.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

English Language Arts
Speaking and listening

Communicate information and ideas effectively and clearly, and respond personally and critically.

Contribute to small-group conversation and whole-group discussion, choosing appropriate strategies that contribute to effective talk.

TOPIC 4 THEME: Home Safety

Curricular Outcome

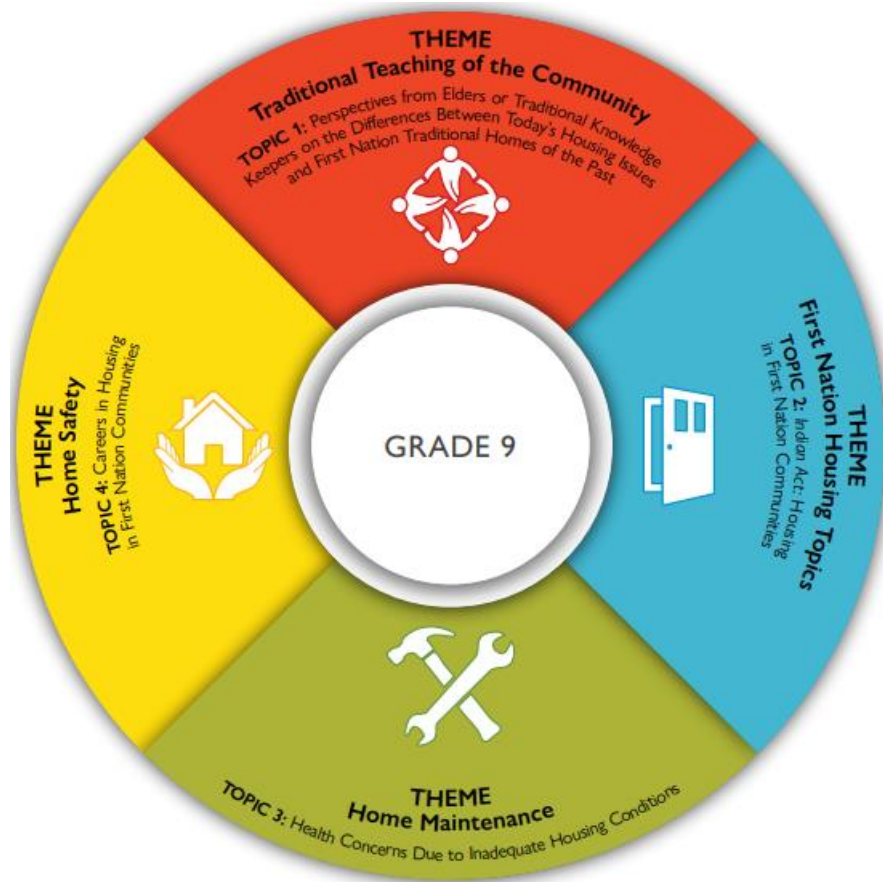
English Language Arts

5. Interpret, select and combine information, using a variety of strategies, resources and technologies.

Employ various relevant research strategies such as generating questions, drafting an outline or interviewing peers to determine what questions they would like answered by their research.



Grade 9 Curricular Outcomes for New Brunswick



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English Language Arts

- Speak and listen to explore, extend, clarify and reflect on their thoughts, ideas, feelings and experiences.
- Construct ideas about issues by asking relevant questions and responding thoughtfully to questions posed.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Challenges and opportunities

9.5.2 Analyze the political challenges and opportunities that may affect Canada's future, examine issues related to Aboriginal autonomy and self-government.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

9.5.3 Analyze the social and cultural challenges and opportunities that may affect Canada's future.

Predict challenges and opportunities that ethnic and cultural groups may face as Canada evolves.

TOPIC 4 THEME: Home Safety

Curricular Outcome

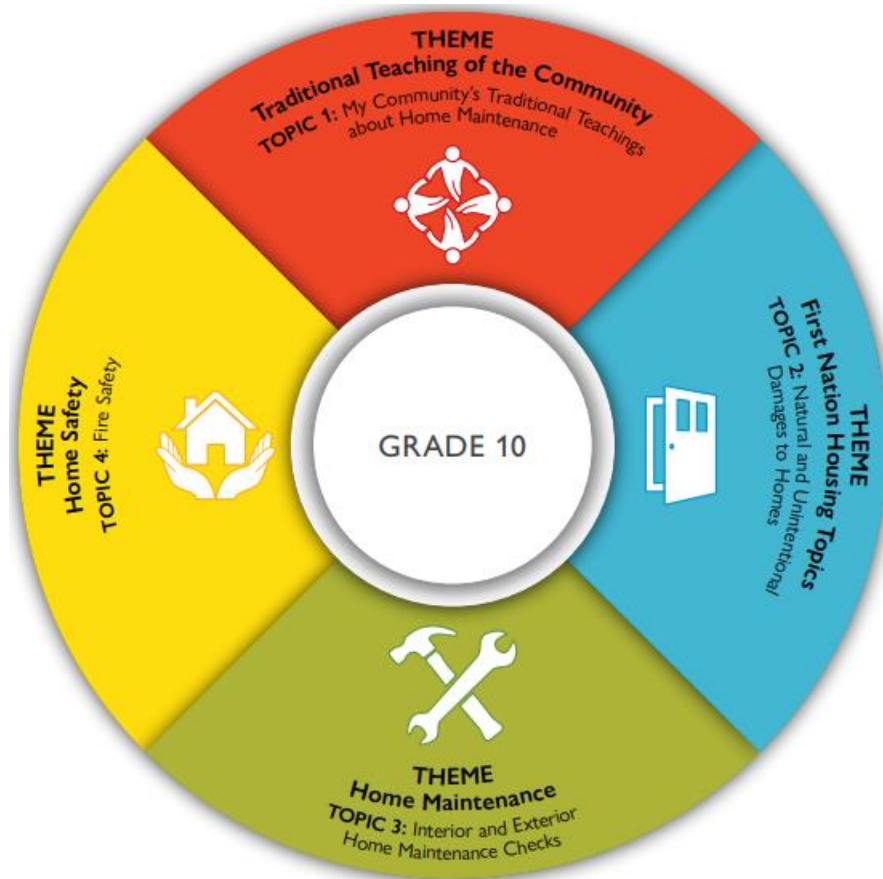
Personal Development and Career Planning

GCO 3.0 Locate, evaluate and effectively use life/work information.

3.3 Evaluate life/work information.



Grade 10 Curricular Outcomes for New Brunswick



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.

TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity



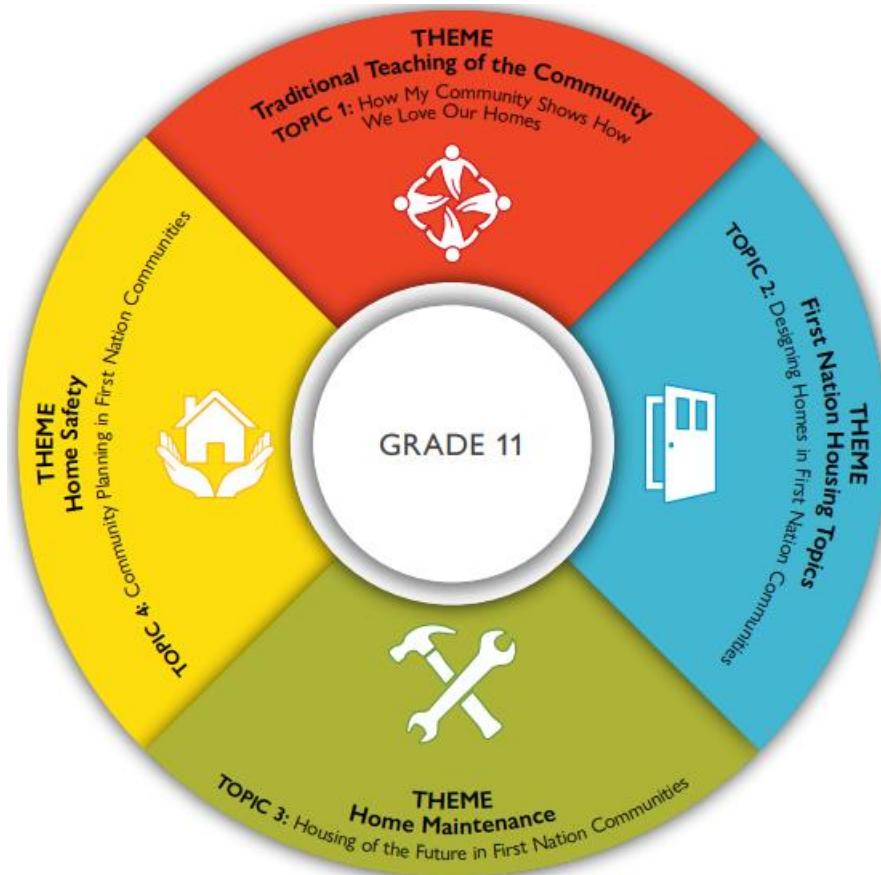
Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.



Grade 11 Curricular Outcomes for New Brunswick



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.

TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of



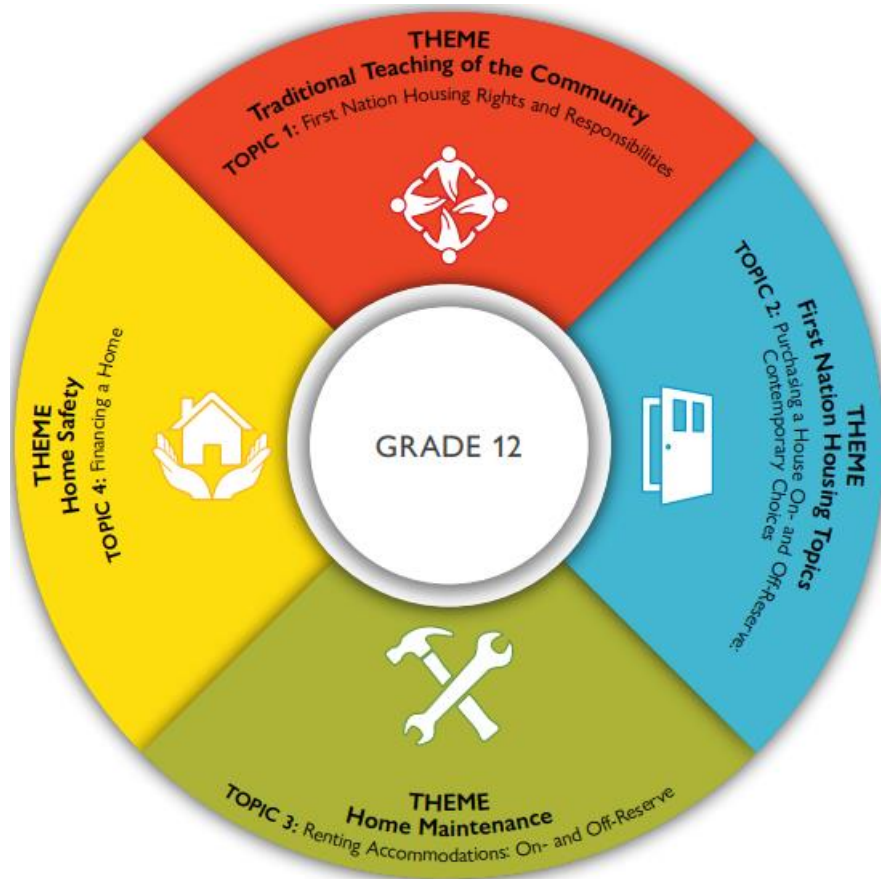
worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.



Grade 12 Curricular Outcomes for New Brunswick



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.

TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity



Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.
