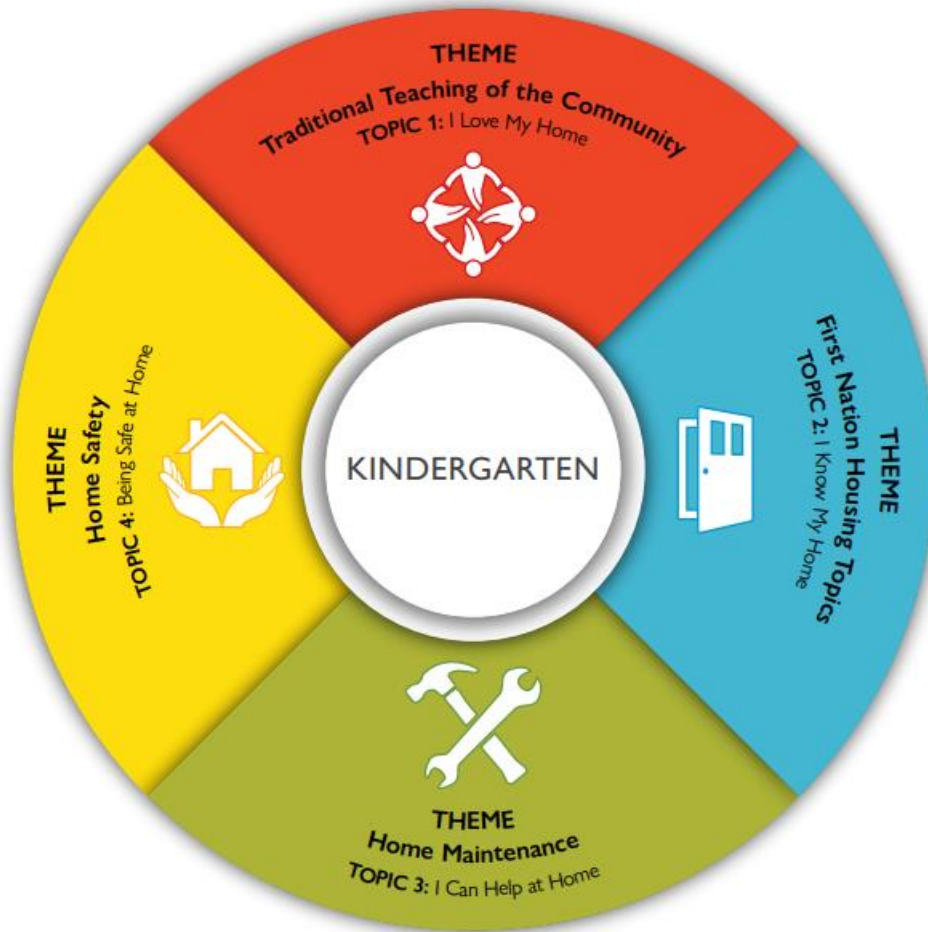




Kindergarten Curricular Outcomes for Nova Scotia



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies Primary

Outcome 1: Demonstrate an understanding of themselves as unique and special.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies Primary

Outcome 1: Demonstrate an understanding of themselves as unique and special.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

English Language Arts Primary
Listening and speaking

Outcome 1: Communicate effectively and clearly and respond personally and critically (CZ, COM, CT, TF).

TOPIC 4 THEME: Home Safety

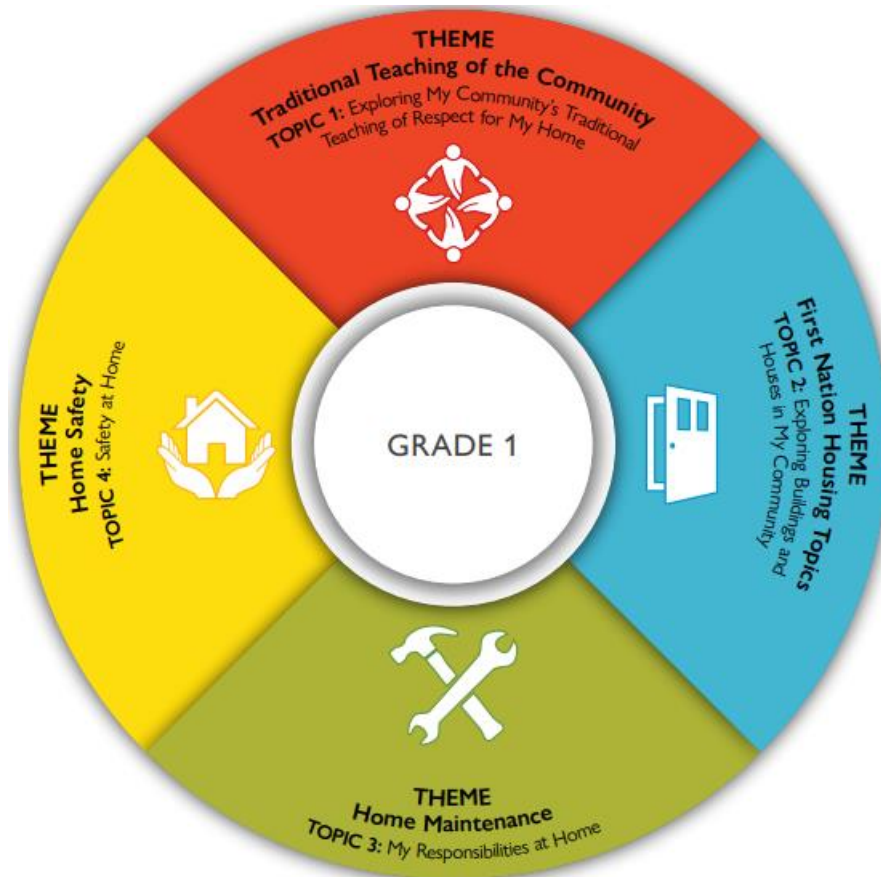
Curricular Outcome

English Language Arts Primary
Listening and speaking

Outcome 1: Communicate effectively and clearly and respond personally and critically (CZ, COM, CT, TF).



Grade 1 Curricular Outcomes for Nova Scotia



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

Outcome 1: Demonstrate an understanding of the diversity of cultural groups, including Acadians, African Nova Scotians, Gaels, Mi'kmaq, including Treaty Education and other cultural groups.

Indicators

Ask questions to gain an understanding of the diversity of cultural groups, including Acadians, African Nova Scotians, Gaels, Mi'kmaq, including Treaty Education and other cultural groups. (COM, CT, CZ)



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Outcome 3: Demonstrate an understanding of Mi'kmaq communities in the province.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Outcome 2: Take age-appropriate action to practise responsible behaviour in caring for the environment.

Indicators

- Discuss responsible behaviour and caring for the environment. (teacher's note: Be mindful of Mi'kmaq beliefs and practices in relation to the environment.) (COM, PCD)
-

TOPIC 4 THEME: Home Safety

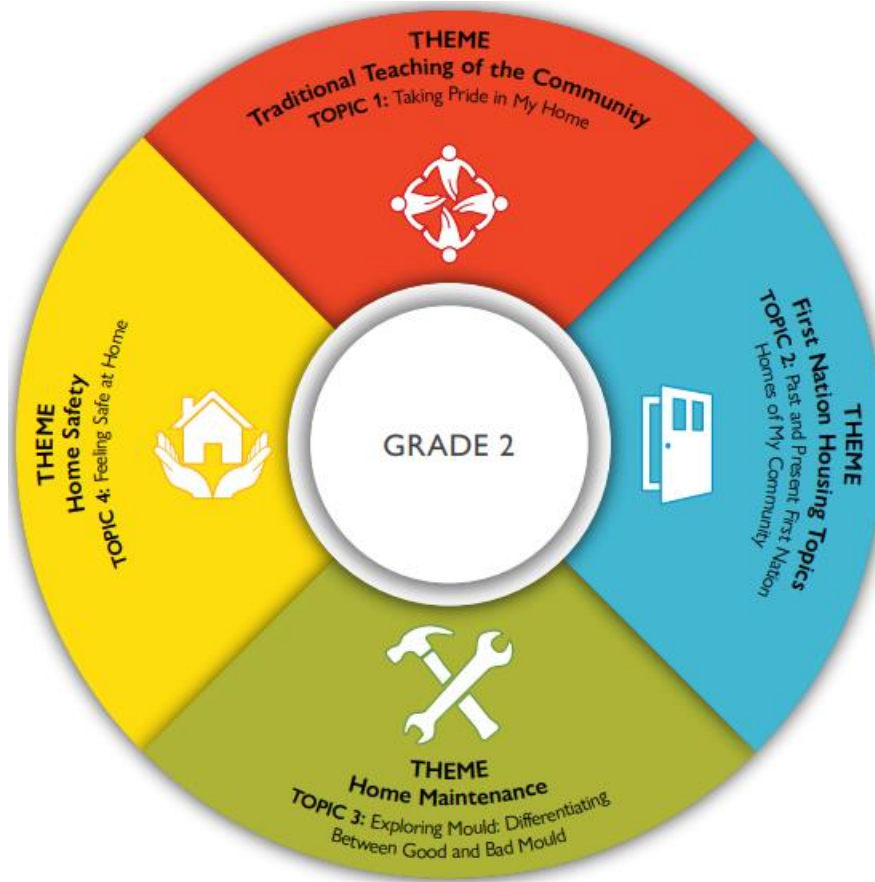
Curricular Outcome

Social Studies

Outcome 2: Take age-appropriate action to practice responsible behaviour in caring for the environment.



Grade 2 Curricular Outcomes for Nova Scotia



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies 2

Outcome 2: Demonstrate an understanding of how individuals and cultural groups have contributed to change, including Acadians, African Nova Scotians, Gaels and Mi'kmaq (including Treaty Education) and other cultural groups.

Indicators

- Ask questions about individuals or groups that have contributed to positive change in their school or their community, including Acadians, African Nova Scotians, Gaels and Mi'kmaq (including Treaty Education) and other cultural groups (CT, COM, PCD, CZ)



- Explain how individuals and groups have contributed to change in their school or community, including Acadians, African Nova Scotians, Gaels, Mi'kmaq (including Treaty Education) and other cultural groups (COM, CT, CZ, CI, TF)
-

TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies 2

Outcome 1: Describe changes in their lives and their reactions to these changes. Indicators

- Identify types of changes that can occur in life (CT, COM, CZ, PCD)
 - Discuss learning/perceptions/ideas about changes and their reaction to changes in their lives through listening, speaking and creating images (COM, CT, PCD, CI, TF)
 - Ask questions about changes and why they may occur in a family or community (COM, CT, CZ, PCD)
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Science 2

Earth and space science: air and water in the environment

Outcome 1: Investigate air and water in the environment.

Indicators

- Ask questions about air and water in the environment (CT, CI, COM, TF, CZ)
 - Use equipment properly to collect data about air and water (CT, CI, COM, TF)
-



TOPIC 4 THEME: Home Safety

Curricular Outcome

English Language Arts 2
Speaking and listening

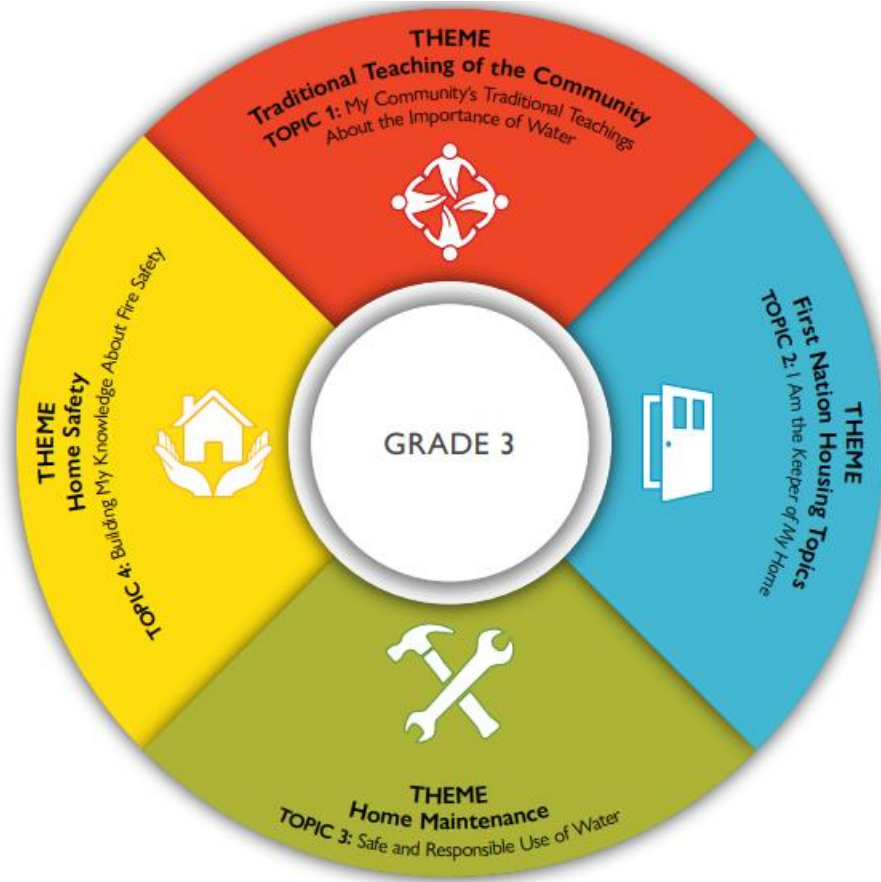
Outcome 1: Communicate effectively and clearly and respond personally and critically. (CZ, COM, CI, CT, TF)

Indicators

- Demonstrate active listening habits (skills) in keeping with the student's cultural context
 - Ask and respond to questions to seek clarification of others' ideas to gather further information
 - Describe a personal experience in sequential order and offer an opinion about an idea with at least two to three supporting details (teacher's note: be mindful of different communication styles.)
 - Express and explain opinions and respond to questions from others
 - Sustain focused one-to-one conversations and actively contribute to small- and large-group interaction
 - Demonstrate comprehension of oral language by engaging in, responding to and reflecting upon informal oral presentations with sensitivity and respect, considering audience and purpose
 - Use complex sentences that begin to incorporate rich vocabulary and transition words to connect phrases and respond to and give directions that involve multiple steps
-



Grade 3 Curricular Outcomes for Nova Scotia



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English Language Arts 3
Listening and speaking

Outcome 1: Communicate effectively and clearly and respond personally and critically. (CZ, COM, CI, CT, TF)

- Demonstrate comprehension of oral language by engaging in, responding to, and reflecting upon informal and formal oral presentations with sensitivity and respect, considering the audience and purpose



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Outcome 2: Examine the origins of diverse peoples in their province and their expression of culture, including Acadians, African Nova Scotians, Gaels, Mi'kmaq, including Treaty Education and additional cultural groups.

Indicators

- Formulate questions and generate ideas for research and inquiry about diverse peoples and cultures in the province (CT, COM, PCD)
 - Deduct ideas and synthesize facts from sources about peoples and cultures in the province, including Acadians, African Nova Scotians, Gaels, Mi'kmaq, including Treaty Education and additional cultural groups (CT, COM, PCD)
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Outcome 4: Examine the rights and responsibilities of citizens in a democracy.

Indicators

- Express ideas of what it means to be a responsible citizen, including digital citizenship (PCD, CZ, COM, CT)
 - Identify rights and responsibilities in various social settings and how they influence group decision making (an opportunity to consider treaties as promises with rights and responsibilities) (CT, CZ, COM, PCD)
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies

Outcome 3: Take action to promote positive interactions among people.

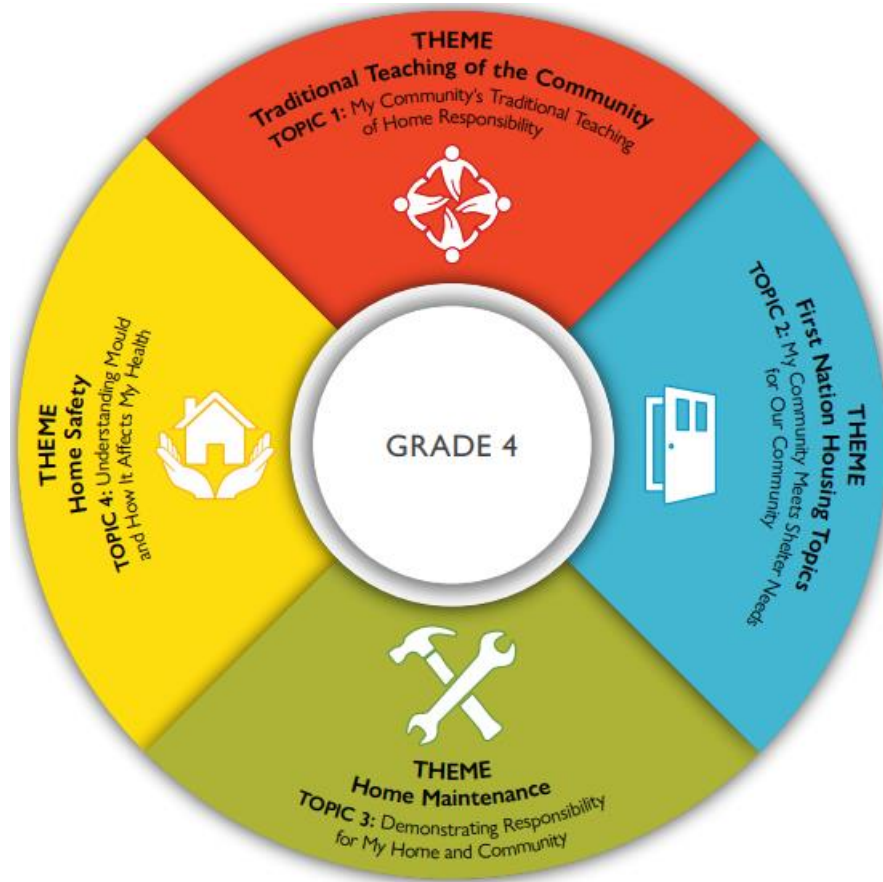
Indicators



- Generate ideas for an action plan to promote positive action among people that includes research and inquiry in regards to peoples and cultures in the province, including Acadian, African Nova Scotian, Gaels, Mi'kmaq and additional cultural groups (CT, COM, CZ, PCD, CI)
-



Grade 4 Curricular Outcomes for Nova Scotia



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies 4

Outcome 2: Examine the stories of various explorers, inclusive of Acadians, African Nova Scotians, Gaels and Mi'kmaq, and additional cultures, of land, ocean, space, and ideas.

Outcome 4: Examine the relationship between humans and the physical environment.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies 4

Outcome 3: Examine the impact of exploration.

Outcome 6: Explore the political landscape of Canada, inclusive of First Nation governance.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Health 4

Literacy outcome

- Apply literacy learning in social studies by engaging in listening and speaking, reading and viewing, writing and other ways of representing.
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

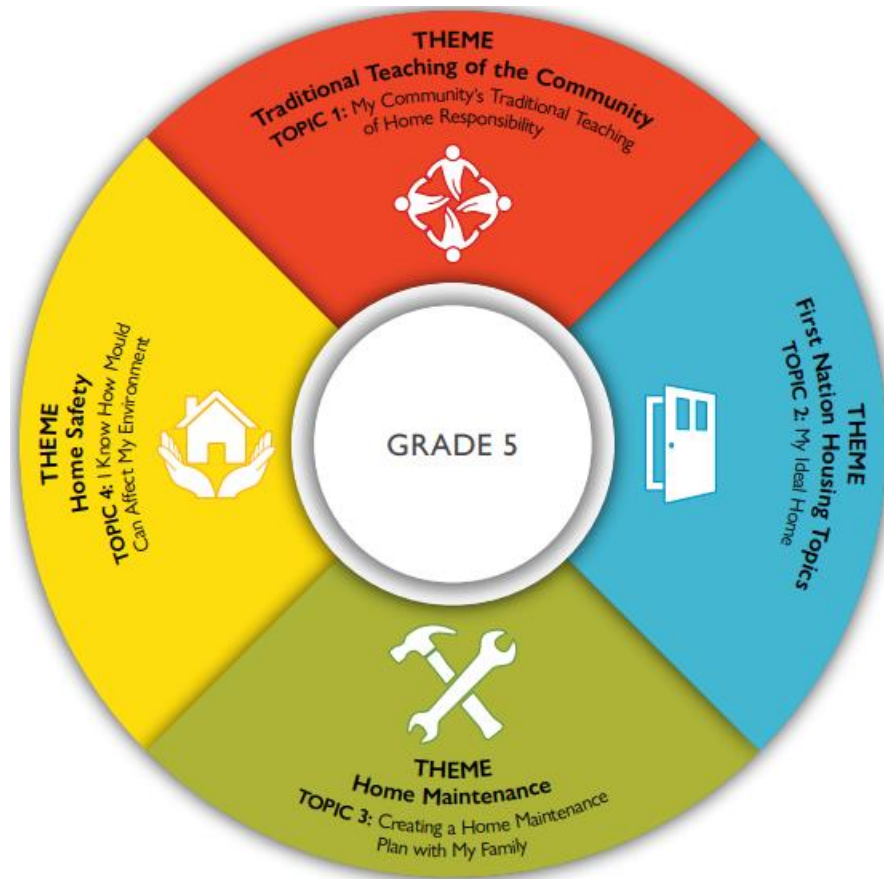
Health 4

Literacy outcome

- Apply literacy learning in social studies by engaging in listening and speaking, reading and viewing, writing, and other ways of representing.
-



Grade 5 Curricular Outcomes for Nova Scotia



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

Outcome 3: Demonstrate an understanding of the diverse societies of First Nations and Inuit, in what later became Canada.

Indicator

- Explore how artifacts provide information on the diversity of First Nation and Inuit cultures and societies. (This must be a First Nations perspective on artifacts—elaboration.) (Com, CI, CT)



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

English Language Arts

Outcome 1: Listening and speaking

- Communicate effectively and clearly and respond personally and critically, respecting cultural contexts. (CZ, COM, CI, CT, PCD)
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Outcome 4: Examine decision-making practices in First Nation and Inuit societies in what later became Atlantic Canada.

- Examine social structures in First Nation and Inuit societies. (Com, CI, CT)
 - Investigate the decision-making practices of First Nation and Inuit societies in what later became Atlantic Canada. (CZ, Com, CI, CT, TF)
 - Discuss how social structure within First Nations influenced decision making. (Com, CI, CT, CZ)
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

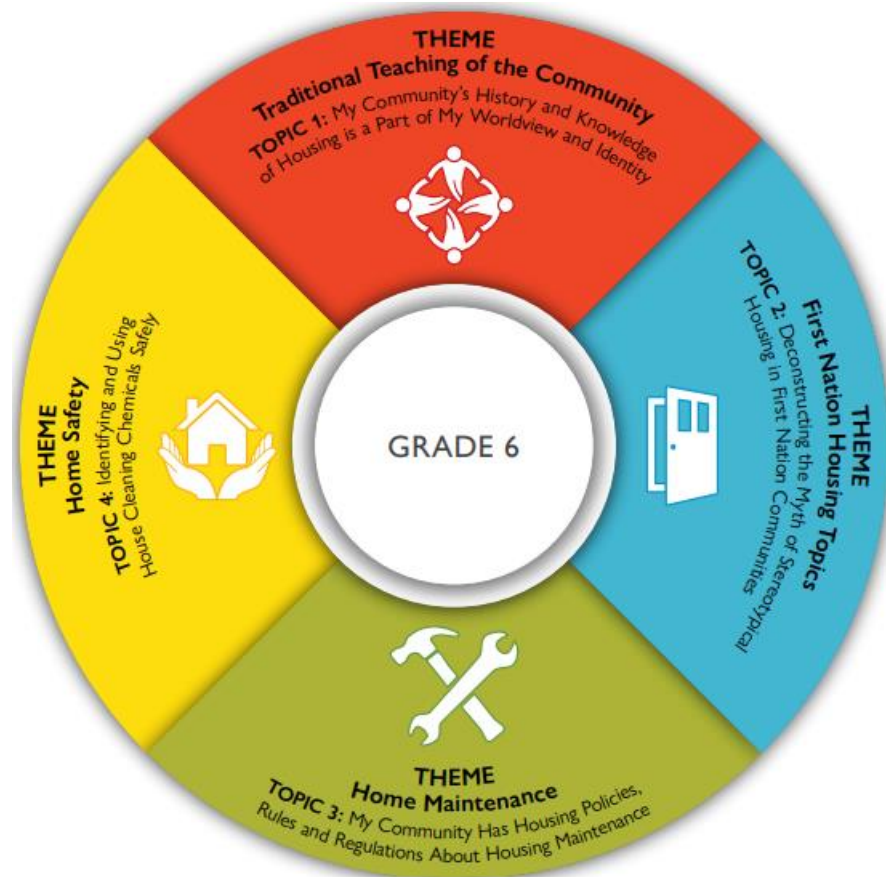
English Language Arts

Outcome 1: Listening and speaking

- Communicate effectively and clearly and respond personally and critically, respecting cultural contexts. (CZ, COM, CI, CT, PCD)
-



Grade 6 Curricular Outcomes for Nova Scotia



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

Outcome 1: Explore the concept of culture and demonstrate an understanding of its role in their lives, inclusive of Acadians, African Nova Scotians, Gaels, Mi'kmaq, and additional cultures.

Indicators

- Explore the role of culture in their lives. (CZ, Com, CI, CT, TF)
- Identify factors that shape culture. (Com, CI, CT)
- Investigate how culture is passed on from generation to generation.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Outcome 6: Students will take age-appropriate actions to demonstrate an understanding of responsibilities as global citizens.

Indicators

- Examine the importance of the rights and responsibilities of being an active global citizen. (CZ, Com, CT, PCD, TF)
 - Examine various perspectives to support a position on a local/national/ international issue. (CZ, Com, CT, PCD, TF)
 - Plan and take age-appropriate actions to address local/national/international problems or issues. (CZ, Com, CI, CT, PCD, TF) future.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Outcome 5: Examine selected examples of child rights issues around the world inclusive of Aboriginal human rights issues in Canada.

Indicators

- Form questions about and investigate selected child rights issues, inclusive of Aboriginal human rights issues. (CZ, Com, CI, CT, TF)
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

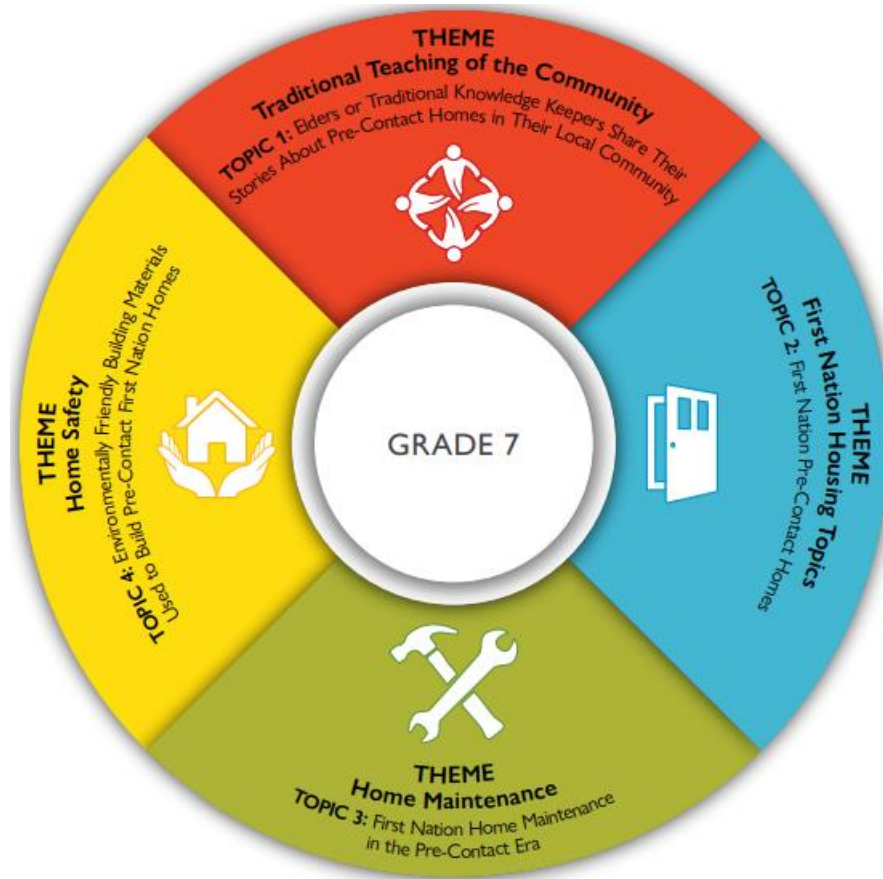
English

Outcome 1: Listening and speaking

- Communicate effectively and clearly and respond personally and critically, respecting cultural contexts. (CZ, COM, CI, CT, PCD)
-



Grade 7 Curricular Outcomes for Nova Scotia



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English Language Arts

- Use oral language to learn, listen to others closely and identify the main ideas and details of their message.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

English Language Arts

GCO10 Produce clear and effective writing and other representations.

10.3 Use various technologies for the purpose of communicating (video, email, word processing, audiotape, Internet).

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

English Language Arts

GCO1 Use oral language to learn.

1.2 Ask questions of others in order to clarify and get more information.

TOPIC 4 THEME: Home Safety

Curricular Outcome

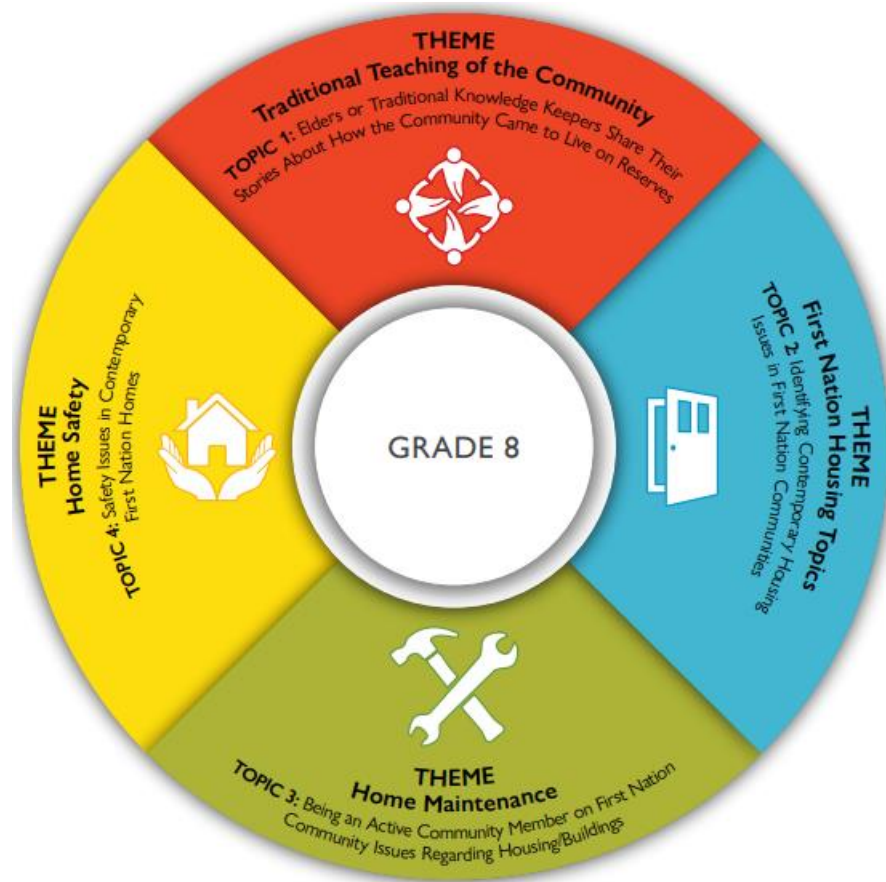
English Language Arts

GCO2 Communicate using clear oral communication.

2.4 Respond appropriately to instructions, directions and questions.



Grade 8 Curricular Outcomes for Nova Scotia



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English Language Arts

GCO1 Use oral language to learn.

1.1 Invite others to participate in discussions and think about what other people have said during a discussion.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

English Language Arts
Writing and representing

GCO8 Use many kinds of writing to think and learn.

8.2 Write to extend, to explore and to reflect.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

English Language Arts
Writing and representing

GCO9 Create a variety of texts.

9.1 Further develop previously introduced writing forms and expand on them (stories, cartoons, journals, business letters, speeches, reports, interviews, messages, poems, ads).

TOPIC 4 THEME: Home Safety

Curricular Outcome

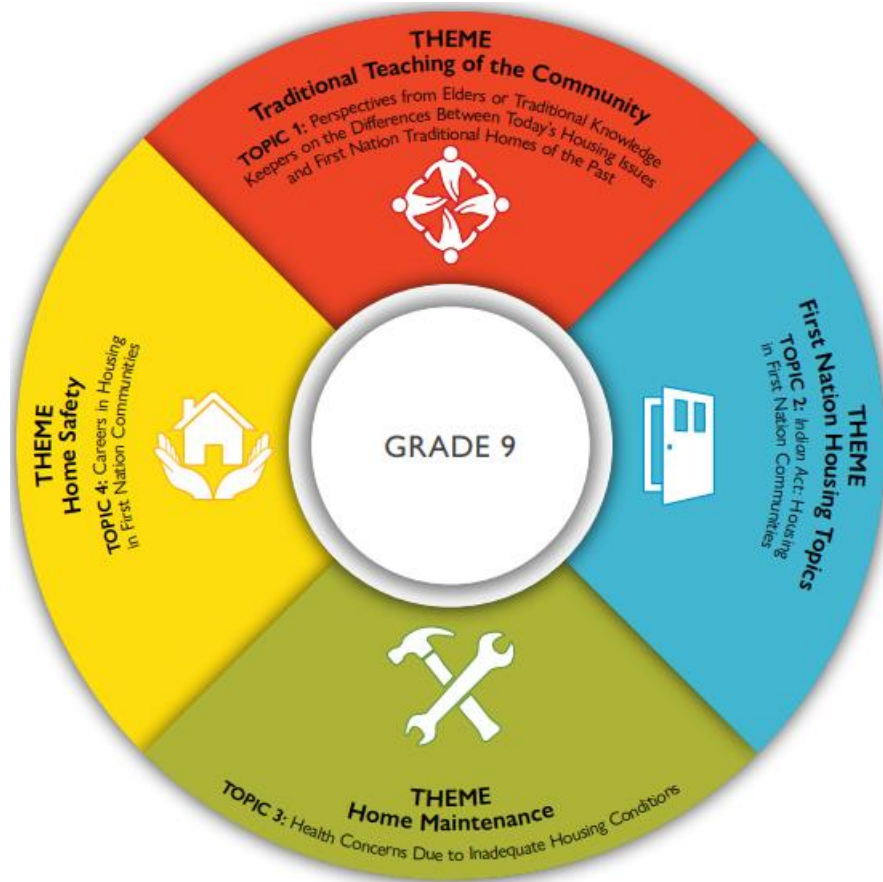
English Language Arts
Writing and representing

GCO10 Produce clear and effective writing and other representations.

10.3 Use various technologies for the purpose of communicating (video, email, word processing, audiotape, Internet).



Grade 9 Curricular Outcomes for Nova Scotia



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English Language Arts

GCO1 Use oral language to learn.

1.1 Reinforce or develop new understanding from what others share during a discussion.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
2 Culture

2.3 Demonstrate the local and global factors that have shaped cultures of the Atlantic.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

GCO 5 Conduct research.

5.1 Identify relevant or interesting topics or questions for further study.

TOPIC 4 THEME: Home Safety

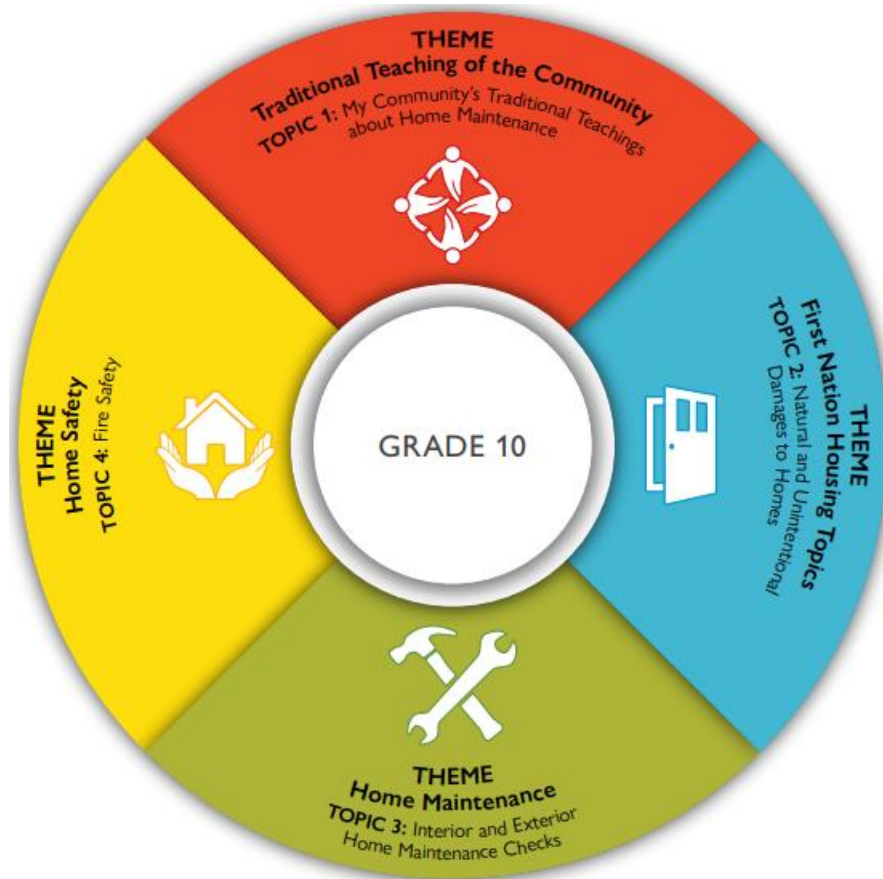
Curricular Outcome

Social studies
Culture

9.2.6 Demonstrate an understanding of and appreciation for the link between culture and occupations/lifestyles in Atlantic Canada.



Grade 10 Curricular Outcomes for Nova Scotia



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.

TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity



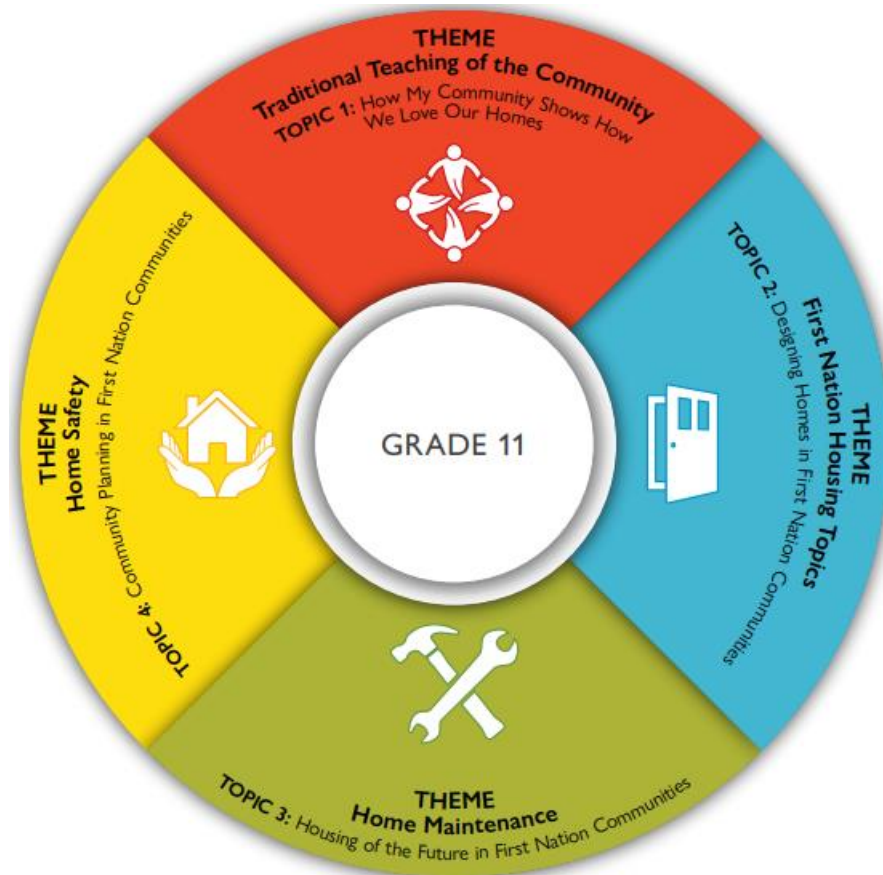
Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.



Grade 11 Curricular Outcomes for Nova Scotia



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.

TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies

Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of



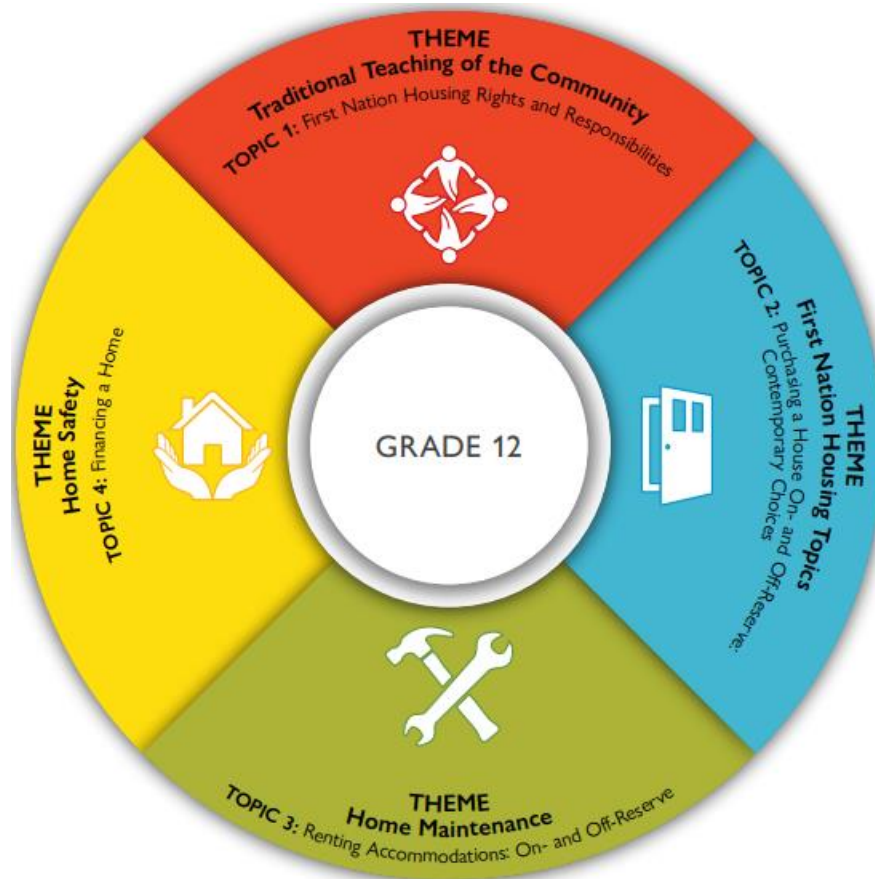
worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups and societies.



Grade 12 Curricular Outcomes for Nova Scotia



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups, and societies.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups, and societies.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies
Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity

Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups, and societies.

TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies
Foundational document

Foundation for the Atlantic Canada Social Studies Curriculum

General outcomes for culture and diversity



Analyze the factors that contribute to the perceptions of self and the development of worldview.

Interdependence

Evaluate and propose possible solutions to issues resulting from interactions among individuals, groups, and societies.
