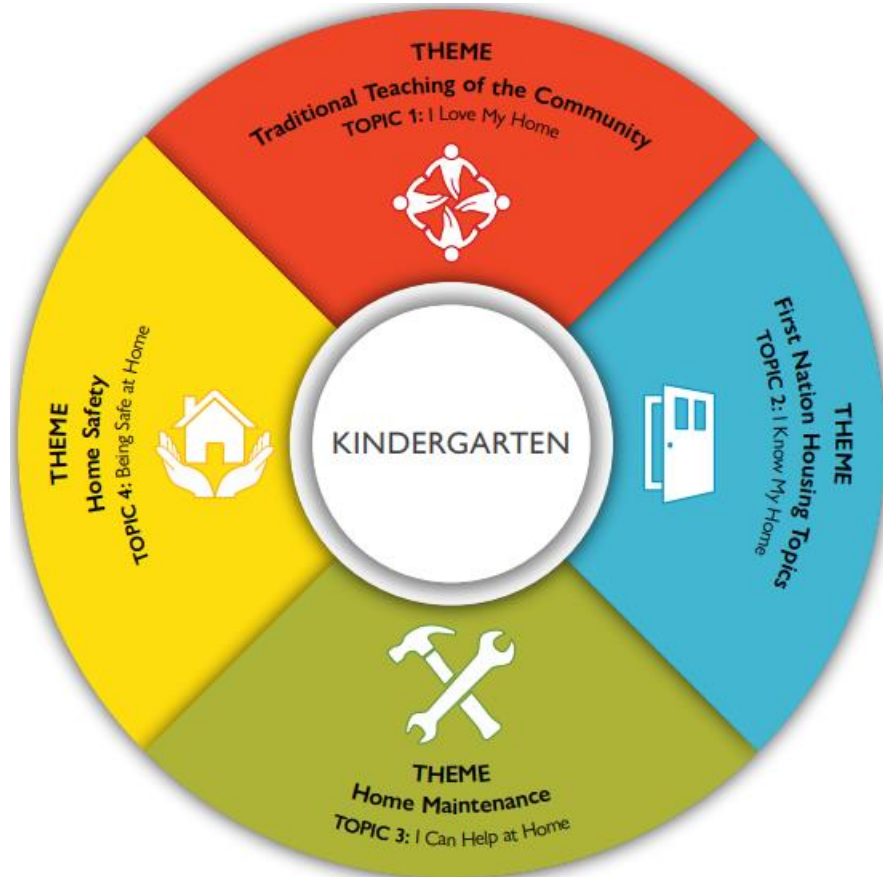




Kindergarten Curricular Outcomes for Northwest Territories



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

K/K Curriculum
Conversation and communication

- Talk, sing, tell stories and read to the children



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

JK/K Curriculum
Math

- Group and pattern items in your home
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

JK/K Curriculum
Citizenship

- Encourage children to respect the feelings, rights and property of others
-

TOPIC 4 THEME: Home Safety

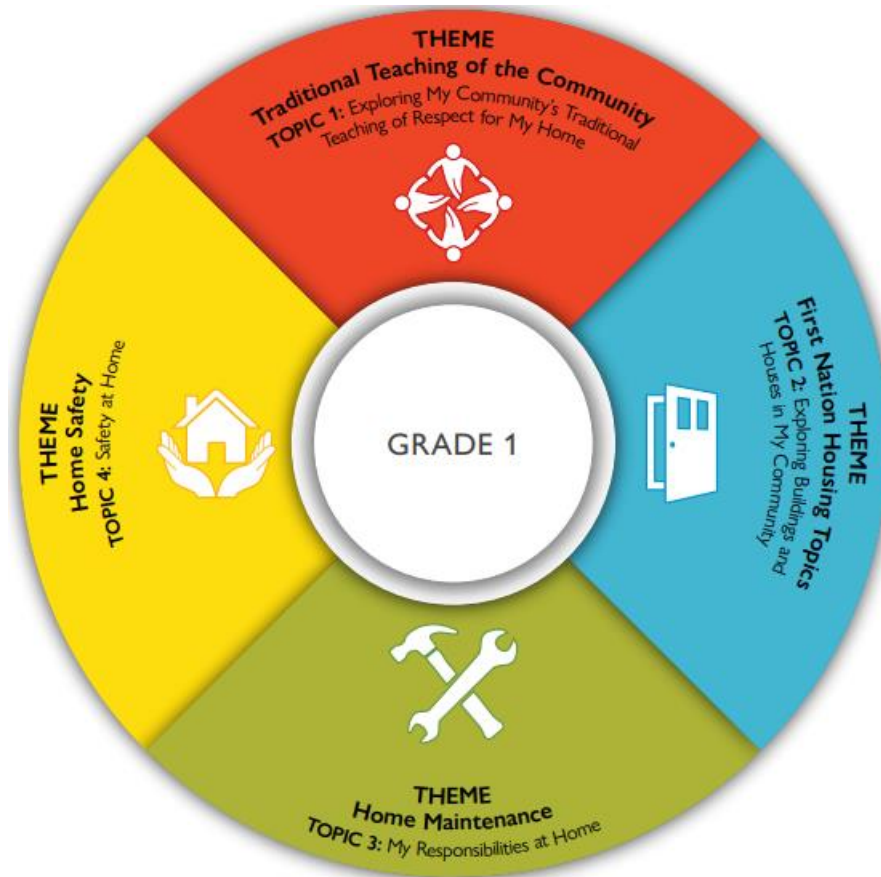
Curricular Outcome

JK/K Curriculum
Problem solving and decision making

- Ask the children what they think and let them make suggestions
-



Grade 1 Curricular Outcomes for Northwest Territories



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

Time, continuity, and change

Explore how people, relationships, events and ideas of the past shape the present and influence the future.

KT-017A Recognize that stories, traditions and celebrations of their Aboriginal community connect them to previous generations. Examples: Chief Jimmy Bruneau, Behchoko; Chief Julius, Fort McPherson.

VT-009 Value stories of the past as an important way to learn about the present.

VT-009A Value oral histories of the past as an important way to learn about the present.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

The land: places and people

Explore people's dynamic relationships with the land, places and environments.

KL-013 Identify their address or describe the relative location of their home in their community, town or city.

KL-016 Identify and locate landmarks and significant places using relative terms. Example: The statue is in the park beside the river.

KL-016A Identify local Aboriginal landmarks and significant places.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Power and authority

KE-029 Describe ways in which work may be shared in families, schools and communities.

KE-030 Recognize the need to care for personal property.

VE-013 Respect differences between their own and others' needs and wants.

VE-014 Respect their own and others' property.

TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies

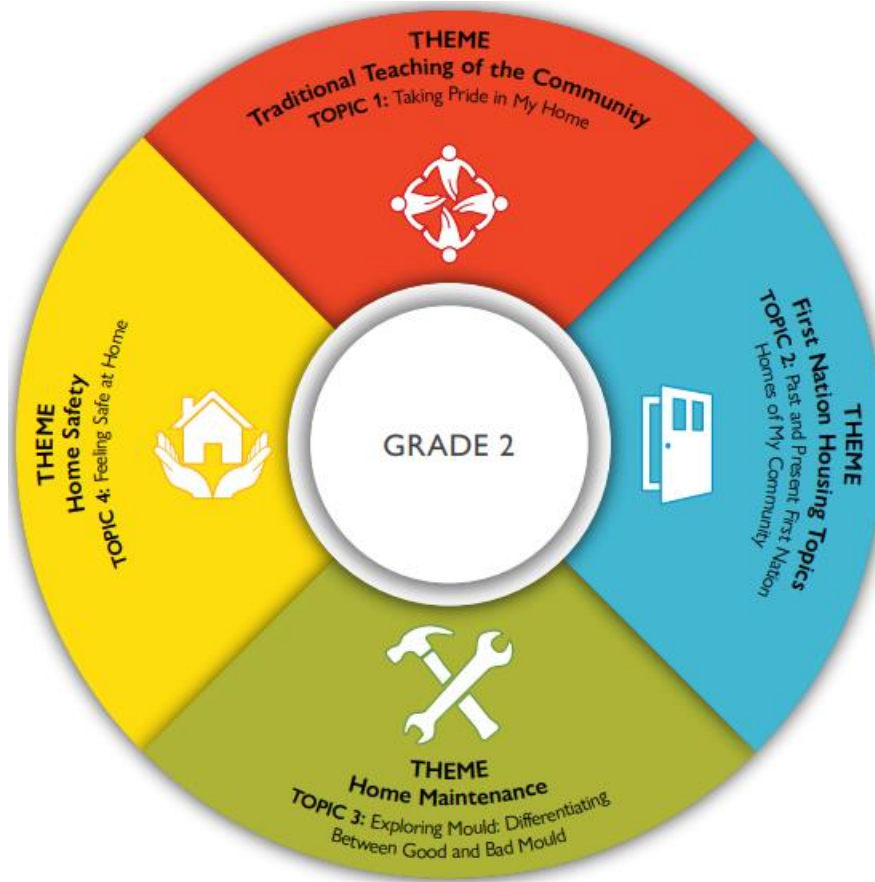
Power and authority

Explore the processes and structures of power and authority, and their implications for individuals, relationships, communities and nations.

KP-024 Explain purposes of rules and laws in the school and community.



Grade 2 Curricular Outcomes for Northwest Territories



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Identity

The core concept of identity provides a foundation for students to understand who they are as individuals and as social beings. As they reflect on and express who they are, they build upon their identities as contributing members of groups and communities.

KI-007 Give examples of factors that shape who they are. Examples: language, family, community, traditions, gender, where they live.

KI-008 Recognize that stories of their Elders, groups and communities help define who they are.

KI-008A Recognize that their Aboriginal ancestors, Elders and communities connect them to the past, present and future.

KI-010 Identify their heritage and culture.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Time, continuity and change

Explore how people, relationships, events and ideas of the past shape the present and influence the future.

KT-025 Relate stories of significant events and people in their local community's past.

KT-025A Relate stories of significant events and people in their local Aboriginal community.

VT-008 Value personal connections to stories of their community's past.

VT-008A Value personal connections to stories of the Aboriginal community's past.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Science

Big idea: all living things need water and “air” to survive

General learning outcomes (by the end of Grade 2)

- Demonstrate an awareness of the forms in which water and air are present in the environment and describe ways in which living things are affected by water and air
 - Investigate the visible effects of air and water in the environment
 - Describe ways in which clean air and water are vital for meeting the needs of humans and other living things
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies

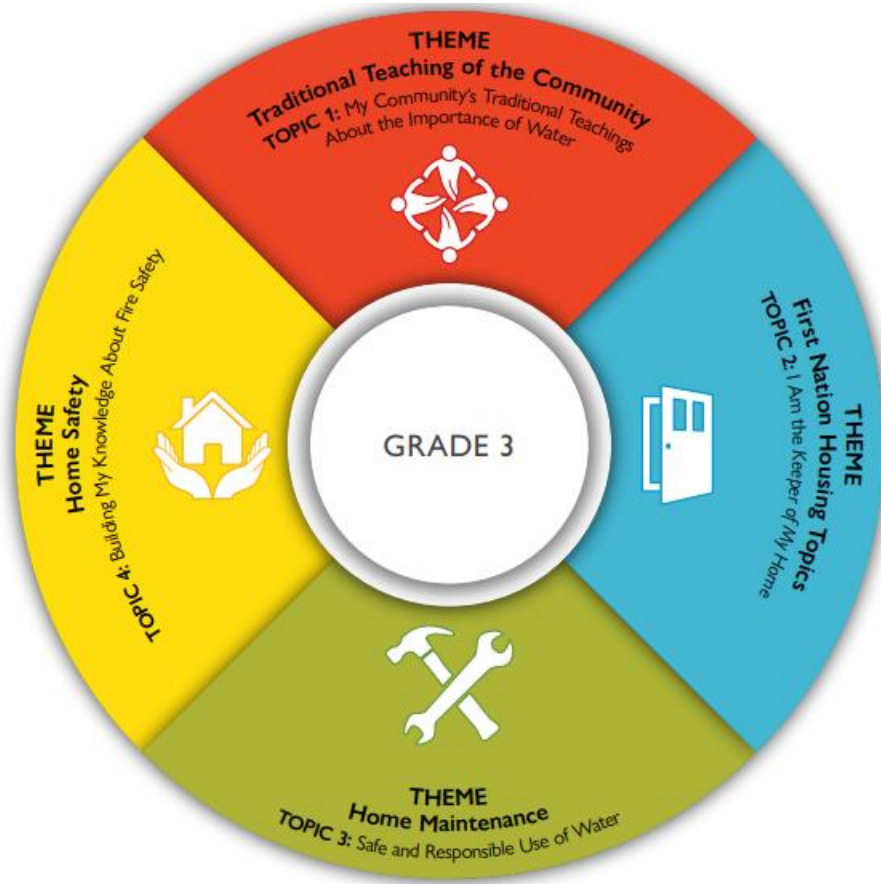
Economics and resources

KE-037 Describe different types of work in Canadian communities studied.

KE-038 Give examples of needs common to all Canadians.



Grade 3 Curricular Outcomes for Northwest Territories



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

The land: Places and people

Explore people's dynamic relationships with the land, places and environments.

KL-017 Describe the influence of natural phenomena on ways of life in the communities studied. Examples: climate, vegetation, natural resources, landforms, floods, droughts, storms...

KL-018 Give examples of the use of natural resources in the communities studied.

KL-019 Recognize that people have diverse ways of living on or with the land.

VL-006 Value the land for what it provides for communities.



Power and Authority

VP-011A Respect the teachings of Elders, leaders, parents and community members.

TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Personal identity

KI-007A Describe personally significant aspects of their Aboriginal community.

Time, continuity and change

Explore how people, relationships, events and ideas of the past shape the present and influence the future.

KT-021 Recognize the continuity of cultures, traditions and practices over time.

KT-022 Recognize that communities change over time.

KT-023 Describe characteristics of daily life in an ancient society. Examples: food, clothing, shelter, work, social organization, families, education, religion, celebrations, recreation.

KT-024 Give examples of customs, stories and traditions of an ancient society.

KT-026 Give examples of the enduring contributions of an ancient society. Examples: ideas, inventions, art and architecture, stories.

VT-007 Express interest in and curiosity about people, events and ways of life in the past.

VT-008 Value the enduring contributions of societies of the past.

Power and authority

VP-011A Respect the teachings of Elders, leaders, parents and community members.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies
Economics and resources

KE-035 Give examples of work, goods and technologies in the communities studied.



 **TOPIC 4 THEME: Home Safety**

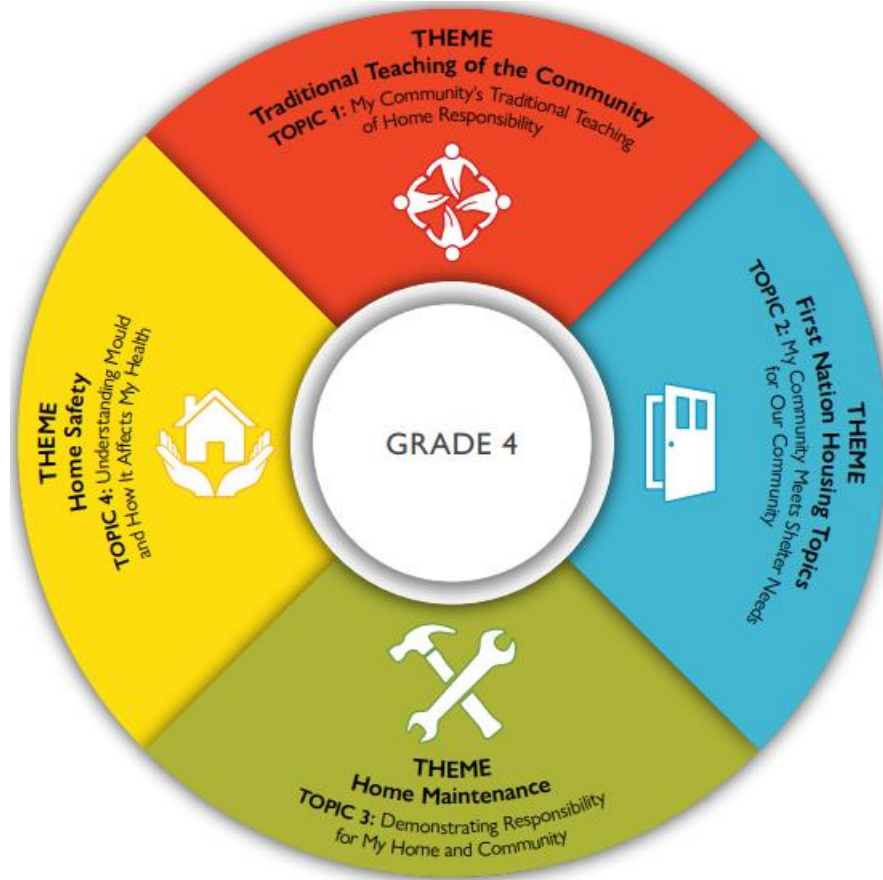
Curricular Outcome

Social Studies
Economics and resources

KE-037 Describe diverse ways in which communities meet their members' needs.



Grade 4 Curricular Outcomes for Northwest Territories



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Identity

4-V-I-012A Value their First Nation, Inuit or Métis identities.

Critical and creative thinking

4-S-022 Demonstrate an understanding that ways of living reflect values.

The land, people and places

4-K-L- 009 Locate traditional areas of Aboriginal peoples and language groups on a map of the N.W.T.

4-K-L-012A Demonstrate understanding of how the land determined the roles, identities, values, beliefs, traditions, activities, customs, art, transportation, technologies, shelters and clothing of First Peoples.



4-K-T-027 Give examples of how technology has changed ways of life in the N.W.T.

4-V-L-010 Appreciate how changing ways of relating to the land affected the way people lived (that is, animals which had been used primarily for food, clothing and shelter becoming a source of income).

TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Identity

4-V-I-012A Value their First Nation, Inuit or Métis identities.

Critical and creative thinking

4-S-022 Demonstrate an understanding that ways of living reflect values.

Citizenship

4-K-C-038A Explain from a personal perspective what it means to live in the N.W.T. as a member of a First Nation, Inuit or Métis community.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Identity

4-V-I-012A Value their First Nation, Inuit or Métis identities.

Critical and creative thinking

4-S-022 Demonstrate an understanding that ways of living reflect values.

Citizenship

4-K-C-038A Explain from a personal perspective what it means to live in the N.W.T. as a member of a First Nation, Inuit or Métis community.



TOPIC 4 THEME: Home Safety

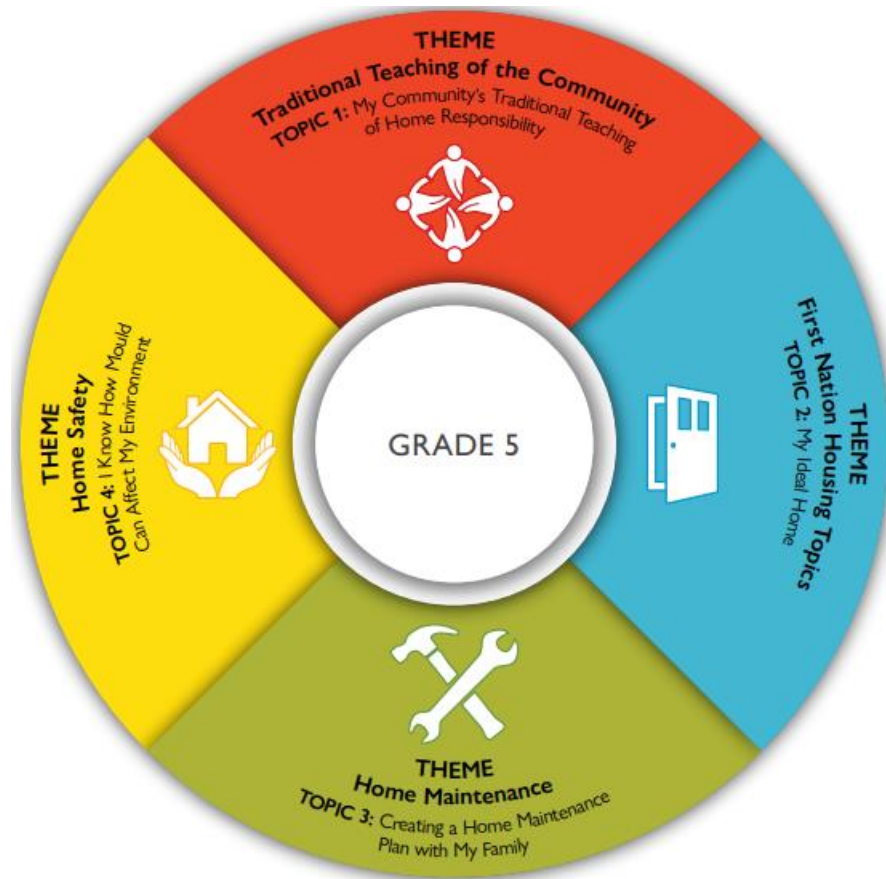
Curricular Outcome

Science

- Plan investigations for some of these answers and solutions, identify variables that need to be held constant to ensure a fair test and identify criteria for assessing solutions.
 - Use appropriate vocabulary, including correct science and technology terms, in describing their investigations, explorations and observations (for example, habitat, population, ecological niche, community, food chain).
 - Compile data gathered through investigation in order to record and present results, using tally charts, tables and labelled graphs produced by hand or with a computer (for example, display data gathered in a population simulation exercise, using a labelled graph; classify species of insects in the neighbourhood according to habitat, using a chart or table).
 - Communicate the procedures and results of investigations for specific purposes and to specific audiences using electronic media, oral presentations, written notes and descriptions, drawings, pictograms and charts (for example, prepare a poster illustrating the components of a local habitat; trace a food chain in an illustrated chart, using the sun as the starting point).
-



Grade 5 Curricular Outcomes for Northwest Territories



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies: Strand 5

Related questions

- Who were the first people to live in these northern latitudes and where did they come from? (A)
- When did they arrive? What drew them here? (A)
- How did aboriginal peoples relate to one another? (A)
- How are regional decisions made? Is there adequate opportunity for individual and group input? (C)



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies: Strand 5

Related questions

- To what extent do our resources satisfy our needs? Satisfy the needs of others elsewhere? (B)

Health

Theme: Fire safety

Concept: There are safety rules to follow to prevent fires.

- List common causes of fires around the house.
 - Identify fire prevention strategies.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Health

Theme: Families

Concept: Family activities can enhance family living.

- Identify activities which a family can do together.
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

Health

Theme: Body systems

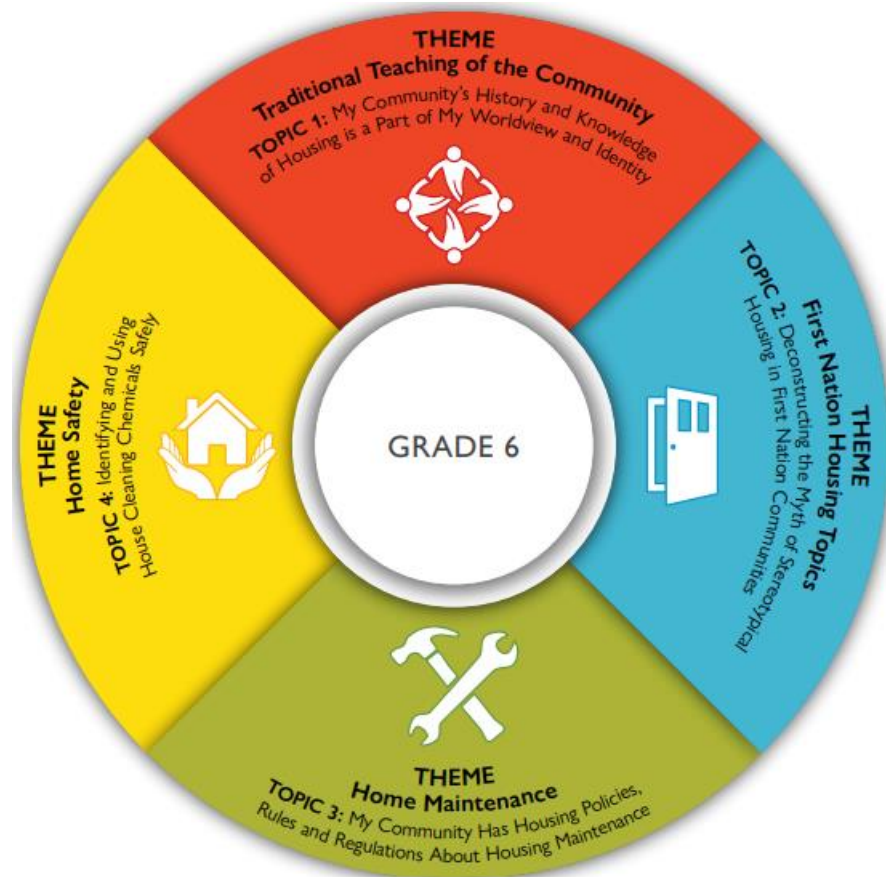
Concept: The respiratory system is essential for getting oxygen into and carbon dioxide out of the body.

Objectives

- Name and locate the main parts of the respiratory system.
 - Describe the functions of the respiratory system.
 - State the importance of the respiratory system.
 - Name common problem conditions related to the respiratory system.
-



Grade 6 Curricular Outcomes for Northwest Territories



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Strand 6

- How do geographical features affect people's lives in each region? (B)
- Who were the various peoples who make up Canada? (C)
- Where did these various peoples come from and why? (C)
- Who were the First Peoples to live in Canada and where are they now located? (C)



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Strand 6

- Develop and pursue a problem-solving strategy to answer an outstanding question about some element of Canadian culture. (BC)
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies
Strand 6

- How do geographical features affect people's lives in each region? (B)
 - Where did these various peoples come from and why? (C)
 - Who were the First Peoples to live in Canada and where are they now located? (C)
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

Health
Theme: Lifestyle

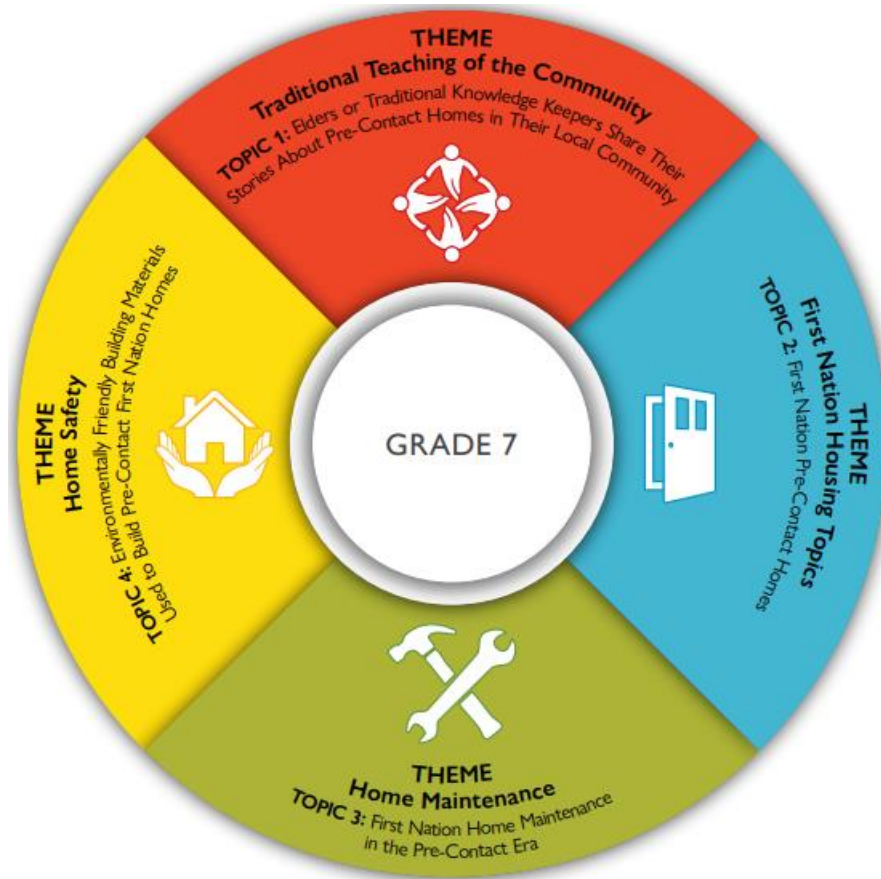
Concept: Positive safety and first aid lifestyle practices save lives and minimize the effects of injuries.

Objectives

- Assess first aid for life-threatening situations.
 - Explain the importance of first aid.
 - Identify organizations and professionals who train and deliver safety and first aid programs.
 - Design a personal safety and first aid program v) evaluate the effectiveness of the program.
-



Grade 7 Curricular Outcomes for Northwest Territories



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

How technical, societal, political and economic changes have impacted traditional circumpolar societies.

TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

How the environment of circumpolar regions affects people as well as their lifestyles, occupations and leisure and economic activities.



TOPIC 3 THEME: Home Maintenance

Curricular Outcome

English Language Arts

Listen, speak, read, write, view and represent to access and explore prior knowledge and experiences of self and others.

1.21 Connect prior and new knowledge and experiences, and organize ideas and information in meaningful ways in order to shape, clarify and extend understanding.

TOPIC 4 THEME: Home Safety

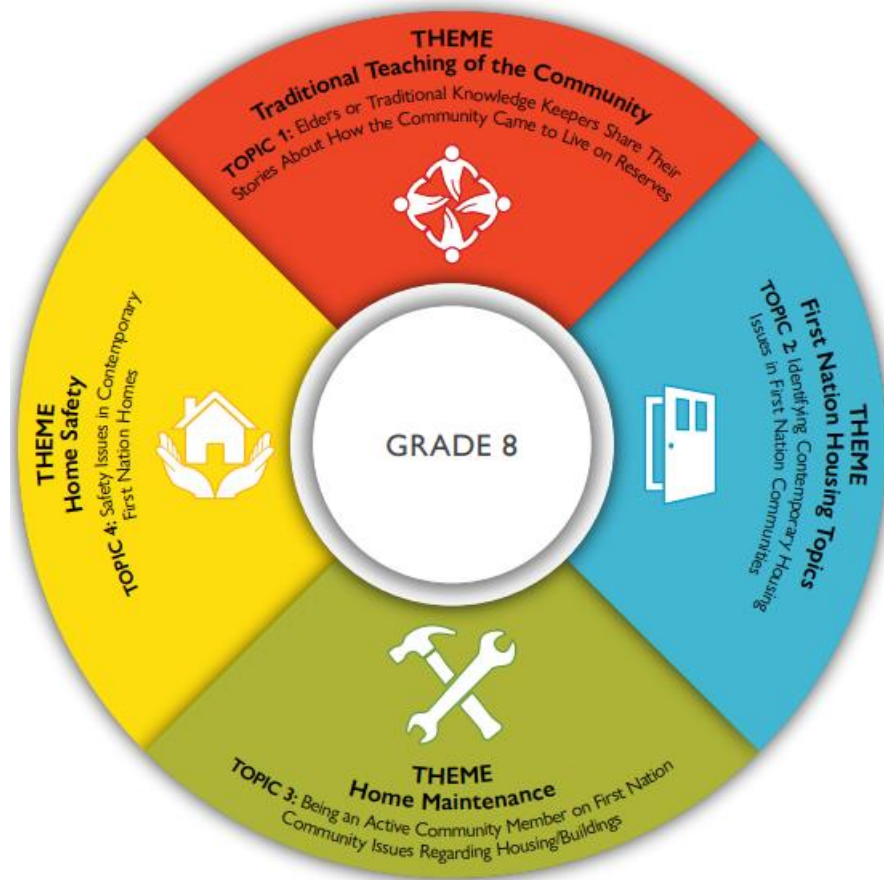
Curricular Outcome

Social Studies

How the environment of circumpolar regions affects people as well as their lifestyles, occupations and leisure and economic activities.



Grade 8 Curricular Outcomes for Northwest Territories



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

Demonstrate knowledge of the main features of ancient societies with regard to beliefs, lifestyles, social organization, government, technology, economic activities, transportation and communication.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Demonstrate knowledge of the main social and ethical issues of the modern age.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Demonstrate knowledge of the main social and ethical issues of the modern age.

TOPIC 4 THEME: Home Safety

Curricular Outcome

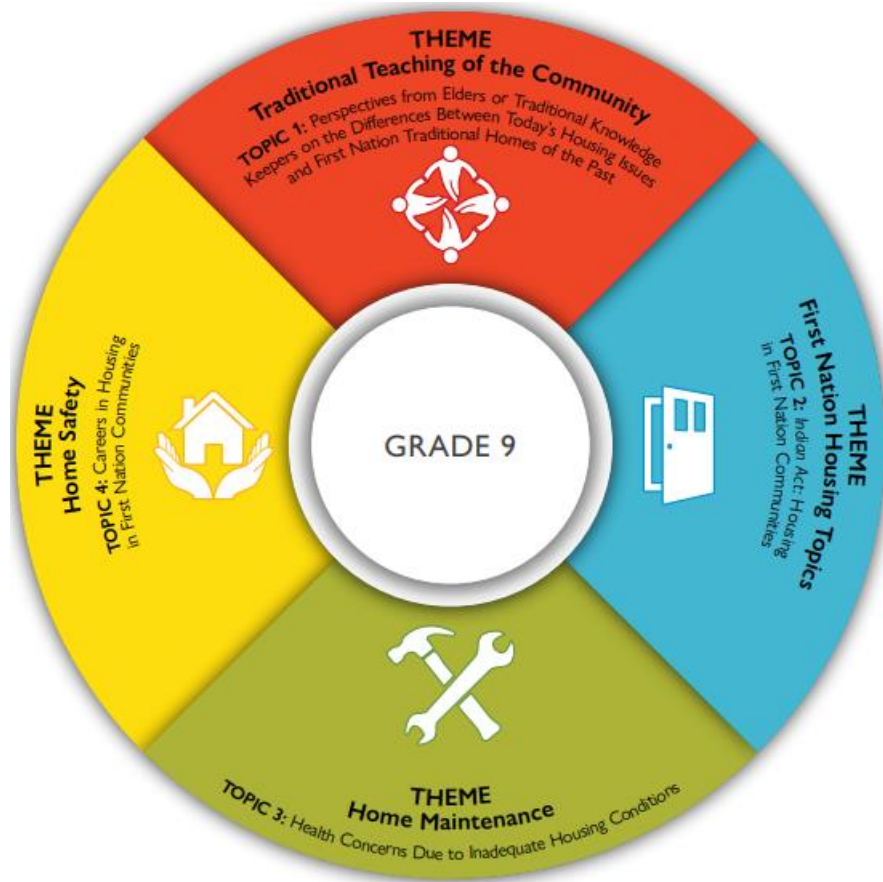
English Language Arts
Effective presentations

4.4.1 Present and or publish text (oral, print and other media).

Use a variety of techniques to engage audience and present text (oral, print and other media) effectively.



Grade 9 Curricular Outcomes for Northwest Territories



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English Language Arts

Listen, speak, read, write, view and present to access and explore prior knowledge and experiences of self and others.

1.1.1 Engage in exploratory communication to discover own interpretation and understanding.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Processing skills

- Identify cause and effect in historical development.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies
Processing skills

- Compare sources of information for accuracy, relevancy, reliability and validity.
 - Draw inferences from information.
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

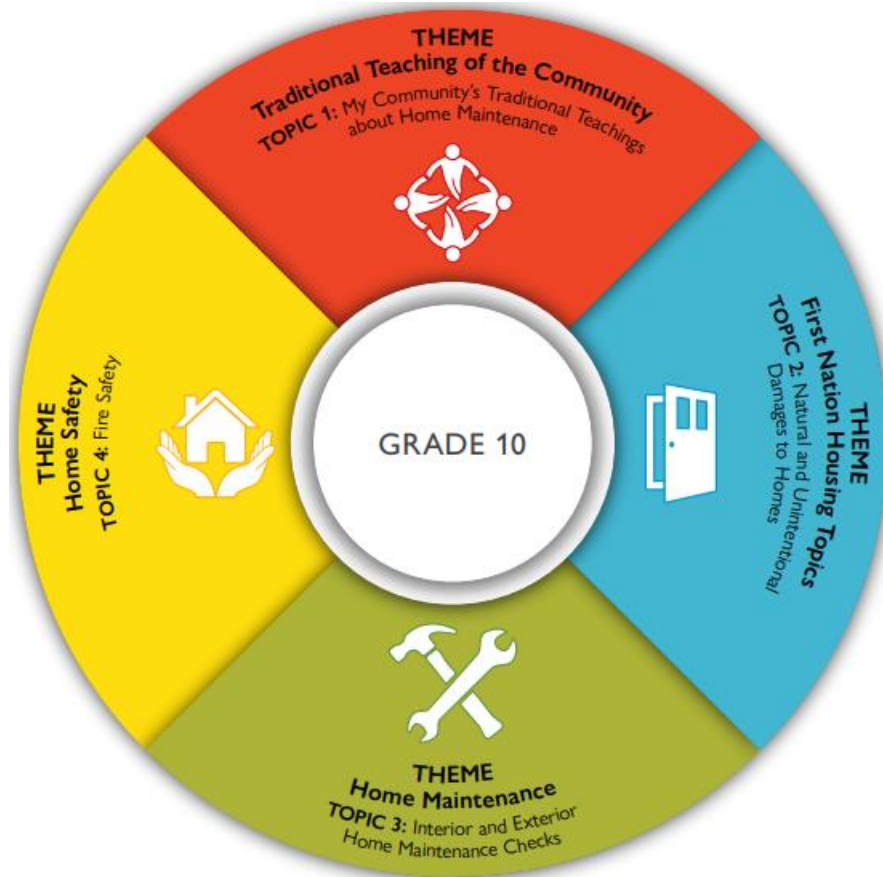
Career and Technology

CTF is working independently and with others while exploring careers and technology.

I collaborate to achieve common goals.



Grade 10 Curricular Outcomes for Northwest Territories



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

S.2 Develop skills of historical thinking.

Analyze multiple historical and contemporary perspectives within and across cultures.

📖 TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies 10

S.4 Demonstrate skills of decision making and problem solving.

- Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions



and take action, if appropriate, on important issues.

- Develop inquiry strategies to make decisions and solve problems.
 - Generate and apply new ideas and strategies to contribute to decision making and problem solving.
 - Describe a plan of action to use technology to solve a problem.
 - Use appropriate tools and materials to accomplish a plan of action.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies 10

S.4 Demonstrate skills of decision making and problem solving.

- Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions and take action, if appropriate, on important issues.
 - Develop inquiry strategies to make decisions and solve problems.
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 - Describe a plan of action to use technology to solve a problem.
 - Use appropriate tools and materials to accomplish a plan of action.
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TOPIC 4 THEME: Home Safety

Curricular Outcome

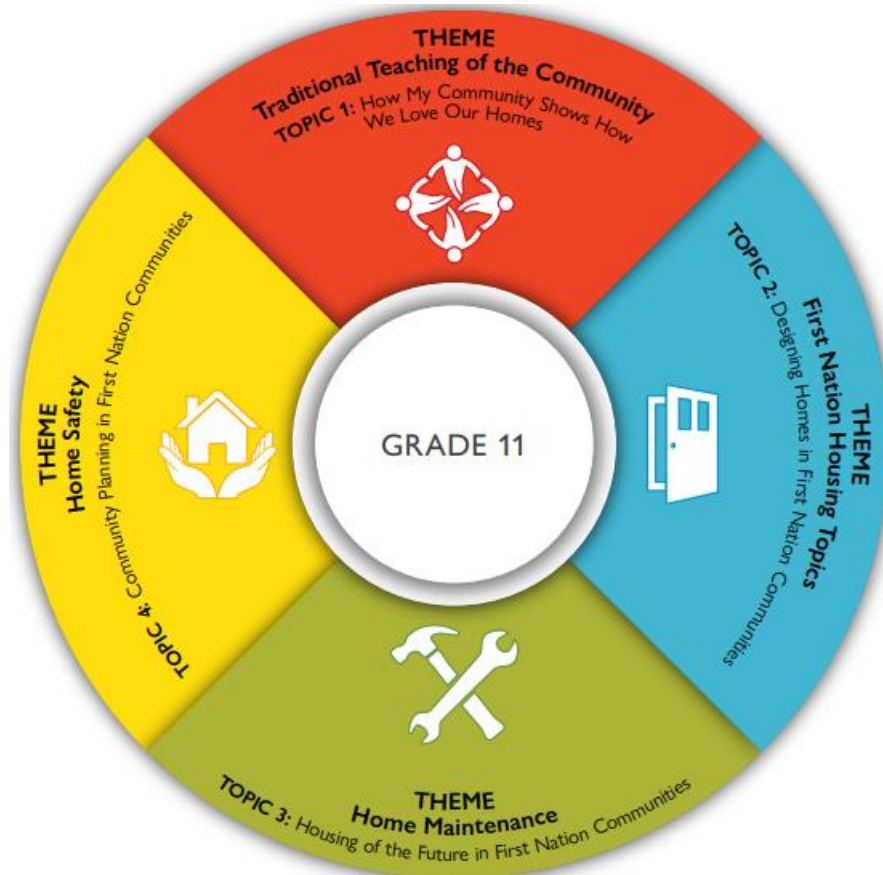
Social Studies 10

S.4 Demonstrate skills of decision making and problem solving.

- Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions and take action, if appropriate, on important issues.
 - Develop inquiry strategies to make decisions and solve problems.
 - Generate and apply new ideas and strategies to contribute to decision making and problem solving.
 - Describe a plan of action to use technology to solve a problem.
 - Use appropriate tools and materials to accomplish a plan of action.
-



Grade 11 Curricular Outcomes for Northwest Territories



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

S.2 Develop skills of historical thinking.

Develop a reasoned position that is informed by historical and contemporary evidence.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

S.4 Demonstrate skills of decision making and problem solving.

- Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions and take action, if appropriate, on important issues.
 - Develop inquiry strategies to make decisions and solve problems.
 - Generate and apply new ideas and strategies to contribute to decision making and problem solving.
 - Describe a plan of action to use technology to solve a problem.
 - Use appropriate tools and materials to accomplish a plan of action.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

S.4 Demonstrate skills of decision making and problem solving.

- Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions and take action, if appropriate, on important issues.
 - Develop inquiry strategies to make decisions and solve problems.
 - Generate and apply new ideas and strategies to contribute to decision making and problem solving.
 - Describe a plan of action to use technology to solve a problem.
 - Use appropriate tools and materials to accomplish a plan of action.
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TOPIC 4 THEME: Home Safety

Curricular Outcome

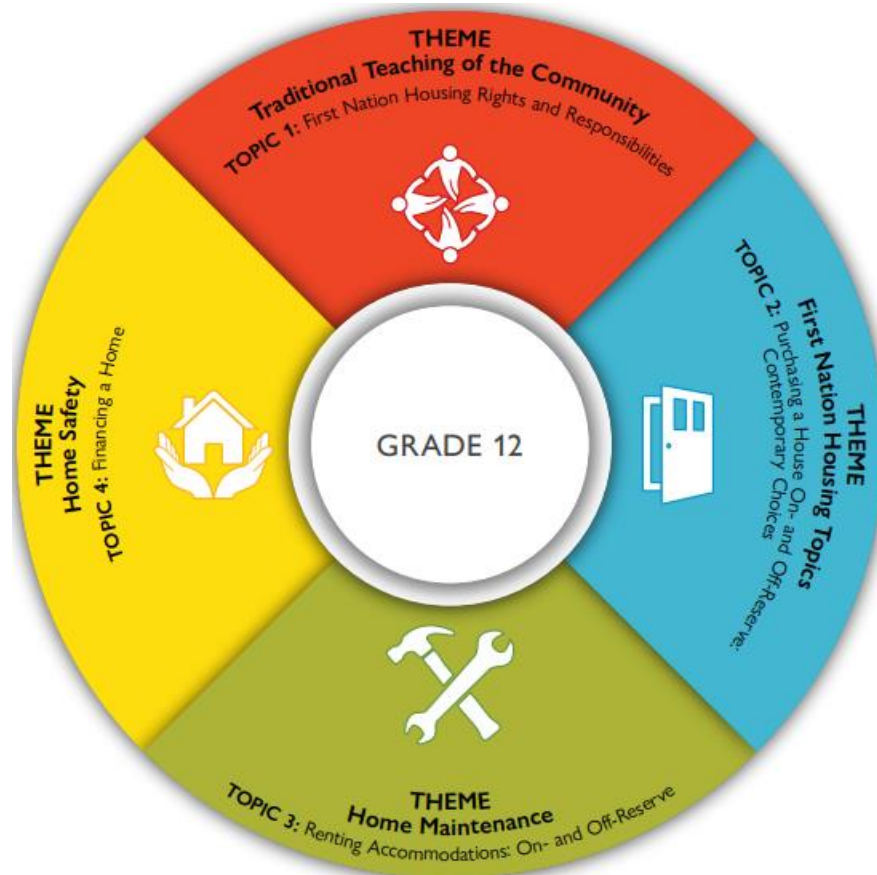
Social Studies

S.4 Demonstrate skills of decision making and problem solving.

- Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions and take action, if appropriate, on important issues.
 - Develop inquiry strategies to make decisions and solve problems.
 - Generate and apply new ideas and strategies to contribute to decision making and problem solving.
 - Describe a plan of action to use technology to solve a problem.
 - Use appropriate tools and materials to accomplish a plan of action.
-



Grade 12 Curricular Outcomes for Northwest Territories



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
General outcome

- Explore the relationship between identity and ideology.

Specific outcomes
Values and attitudes

- 1.1 Appreciate various perspectives regarding identity and ideology. (PADM, TCC, I)
- 1.2 Appreciate various perspectives regarding the relationship between individualism and common good. (PADM, C, GC)





TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Social participation as a democratic practice

S.6 Develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community.

Demonstrate leadership by engaging in actions that will enhance the well-being of self and others in the community.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Social participation as a democratic practice

S.6 Develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community.

Demonstrate leadership by engaging in actions that will enhance the well-being of self and others in the community.

TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies

Social participation as a democratic practice

S.6 Develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community.

Demonstrate leadership by engaging in actions that will enhance the well-being of self and others in the community.
