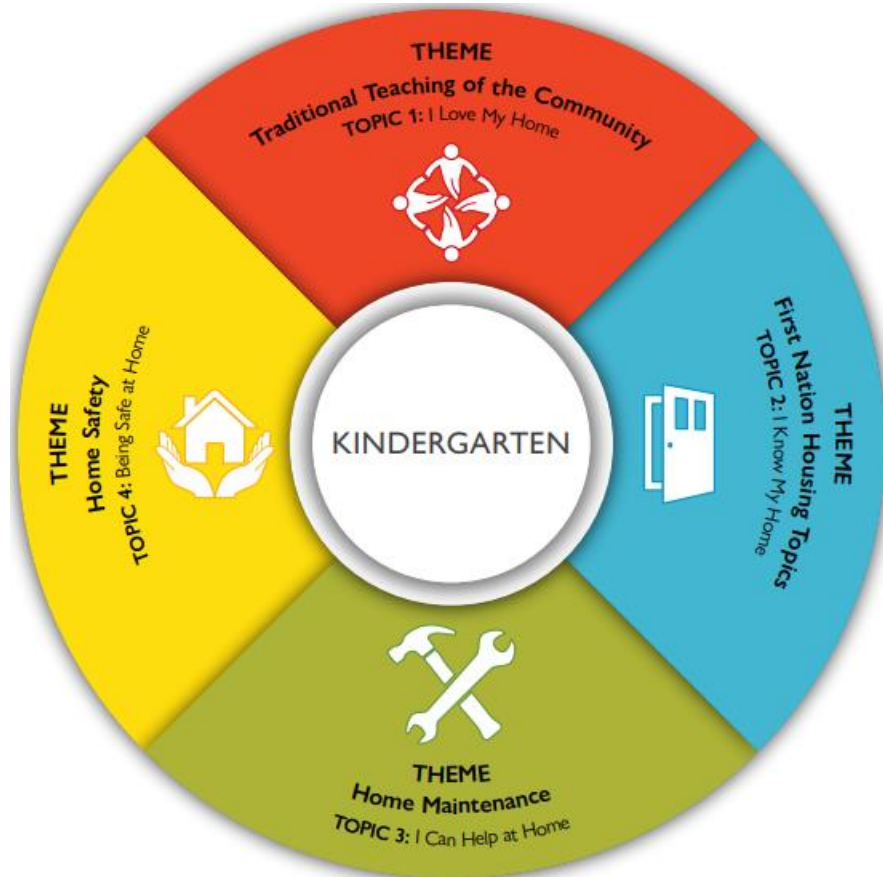




## Kindergarten Curricular Outcomes for Nunavut



### TOPIC 1 THEME: Traditional Teaching of the Community

#### Curricular Outcome

Social Studies  
Values and attitudes

K.1.2 Appreciate the unique characteristics, interests, gifts and talents of others.

- Appreciate feelings, ideas, stories and experiences shared by others (C, I)
- Value oral traditions of others (C)



## TOPIC 2 THEME: First Nation Housing Topics

### Curricular Outcome

Health and Life Skills  
Understanding and expressing feelings

R-K.4 Identify and begin to demonstrate effective listening; for example, actively listen, respond appropriately.

---

## TOPIC 3 THEME: Home Maintenance

### Curricular Outcome

Health and Life Skills  
Safety and responsibility

W-K.9 Describe and observe safety rules in the home and the school; for example, bathroom, kitchen, stairs, playground.

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## TOPIC 4 THEME: Home Safety

### Curricular Outcome

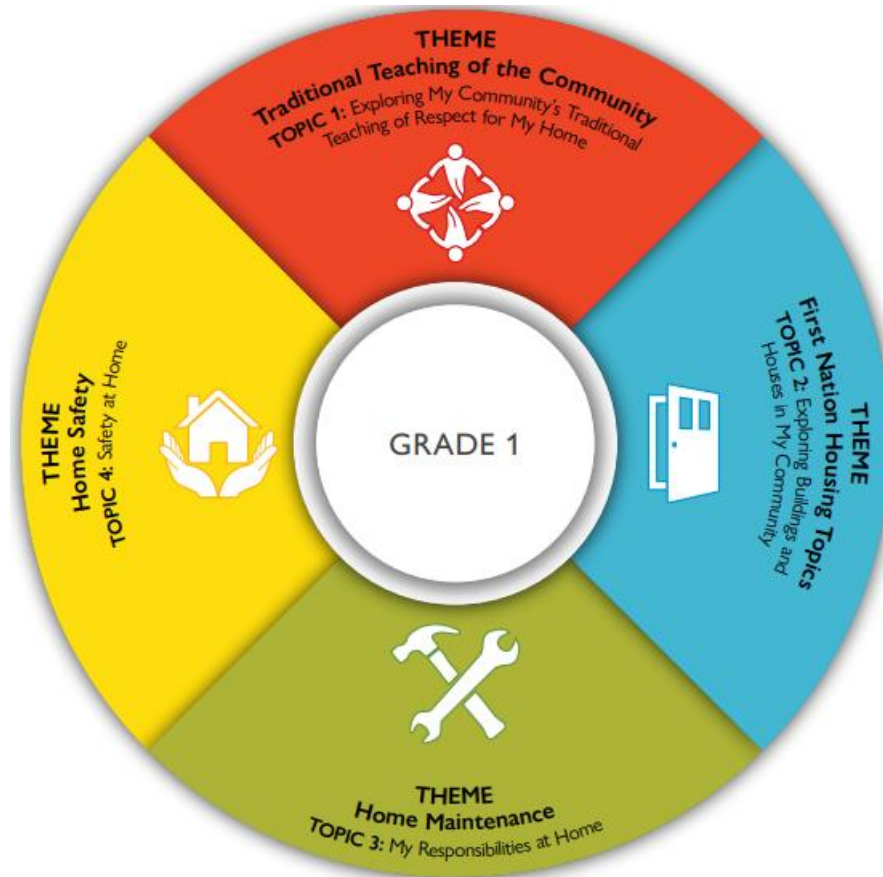
Health and Life Skills  
Safety and responsibility

W-K.9 Describe and observe safety rules in the home and the school; for example, bathroom, kitchen, stairs, playground.

---



## Grade 1 Curricular Outcomes for Nunavut



### TOPIC 1 THEME: Traditional Teaching of the Community

#### Curricular Outcome

Social Studies

1.1.2 Value the groups and communities to which they belong.

- Demonstrate a willingness to share and co-operate with others (C, PADM)



## TOPIC 2 THEME: First Nation Housing Topics

### Curricular Outcome

Citizenship: Belonging & Connecting

1.1 My world: home, school and community

1.1.5 Distinguish geographic features in their own community from other communities by exploring and reflecting upon the following questions for inquiry:

- What are some familiar landmarks and places in my community? (CC, TCC)
  - Why are these landmarks and places significant features of the community? (CC, I, TCC)
- 

## TOPIC 3 THEME: Home Maintenance

### Curricular Outcome

Social Studies

Knowledge and understanding

1.1.3 Examine how they belong and are connected to their world by exploring and reflecting upon the following questions for inquiry:

- What are our responsibilities and rights at home, at school, in groups and in communities? (C, CC, I)
- 

## TOPIC 4 THEME: Home Safety

### Curricular Outcome

Social Studies

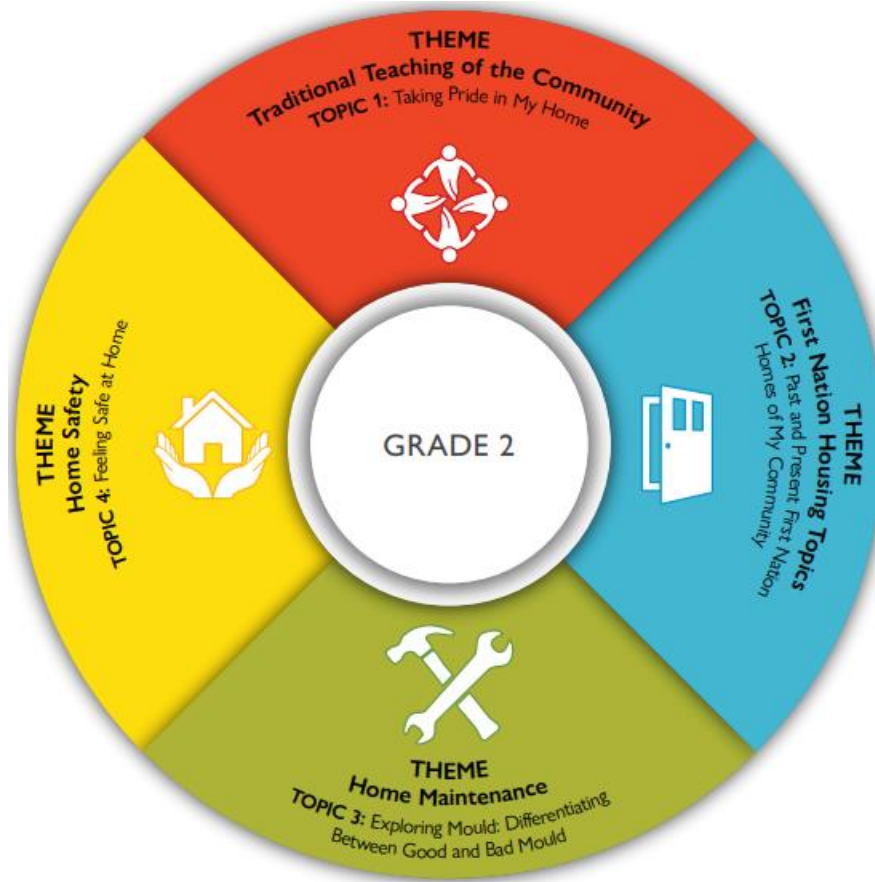
1.1.4 Determine what makes their communities thrive by exploring and reflecting upon the following questions for inquiry:

How do our actions and decisions contribute to the well-being of groups and communities? (C, I, PADM)

---



## Grade 2 Curricular Outcomes for Nunavut



### TOPIC 1 THEME: Traditional Teaching of the Community

#### Curricular Outcome

##### 2.1 Canada's Dynamic Communities

###### General outcome

Students will demonstrate an understanding and appreciation of how geography, culture, language, heritage, economics and resources shape and change Canada's communities.

###### Specific outcomes

###### Knowledge and understanding

2.1.3 Investigate the cultural and linguistic characteristics of an Inuit community, an Acadian community and a Prairie community in Canada by exploring and reflecting upon the following questions for inquiry:

- What are the cultural characteristics of the communities (special symbols, landmarks, languages spoken, shared stories or traditions, monuments, schools, churches)? (CC, LPP, TCC)
- What are the traditions and celebrations in the communities that connect the people to



the past and to each other? (CC, LPP, TCC)

- How are the communities strengthened by their stories, traditions and events of the past? (CC, TCC)

---

## TOPIC 2 THEME: First Nation Housing Topics

### Curricular Outcome

Social Studies

2.2 A community in the past

General outcome

Demonstrate an understanding and appreciation of how a community emerged and of how the various interactions and co-operation among peoples ensure the continued growth and vitality of the community.

Specific outcomes

Values and attitudes

2.2.1 Appreciate how stories of the past connect individuals and communities to the present. (C, I, TCC)

2.2.2 Appreciate how Aboriginal and francophone peoples have influenced the development of the student's community. (C, CC, I)

2.2.4 Appreciate how connections to a community contribute to one's identity.

(I) 2.2.5 Appreciate how cultural and linguistic exchanges connect one community to another.

(CC) 2.2.7 Examine how the community being studied has changed, by exploring and reflecting upon the following questions for inquiry:

- In what ways has the community changed over time (for example, changes in transportation, land use)? (CC, TCC)
  - What has caused changes in the community? (CC, TCC)
  - How has the population of the community changed over time (ethnic mix, age, occupations)? (CC, LPP, TCC)
  - How have the people who live in the community contributed to change in the community? (CC, LPP, TCC)
  - How is the presence of Aboriginal and/or francophone origins reflected in the community today? (CC)
-



## TOPIC 3 THEME: Home Maintenance

### Curricular Outcome

Social Studies

2.1 Canada's dynamic communities

General outcome

Demonstrate an understanding and appreciation of how geography, culture, language, heritage, economics and resources shape and change Canada's communities.

Specific outcomes

Values and attitudes

2.1.1 Appreciate the physical and human geography of the communities studied.

- Demonstrate care and concern for the environment (C, ER, LPP)
- 

## TOPIC 4 THEME: Home Safety

### Curricular Outcome

Social Studies

2.2 A community in the past

General outcome

Demonstrate an understanding and appreciation of how a community emerged, and of how different kinds of interactions and co-operation among peoples ensure the continued growth and vitality of the community.

Specific outcomes

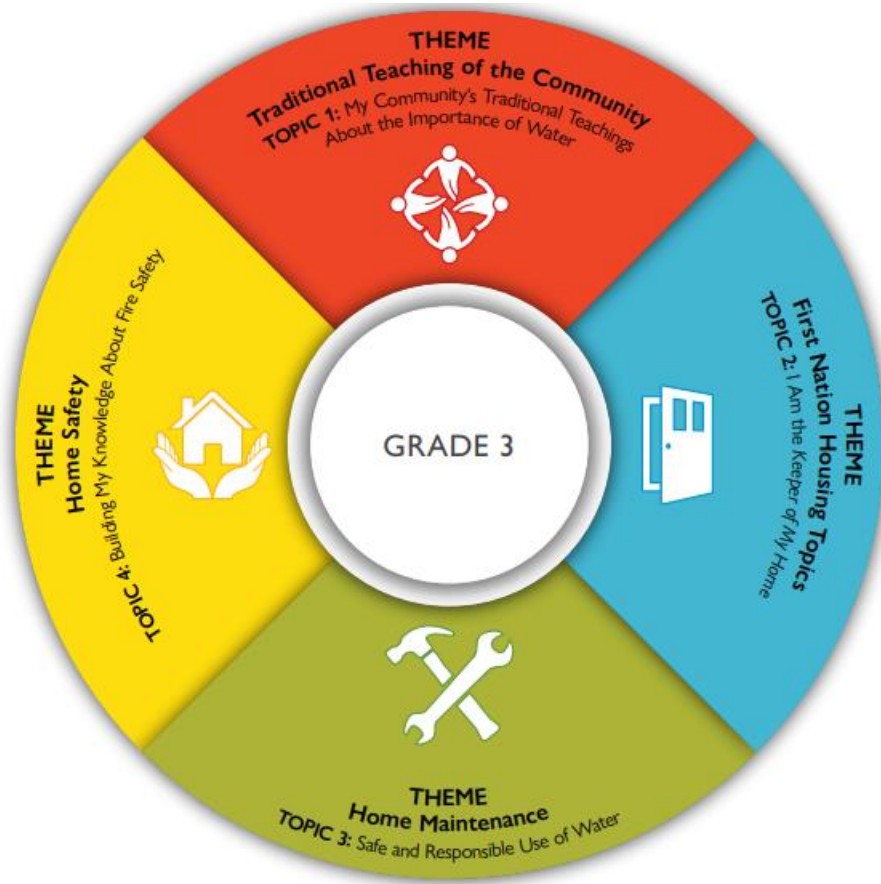
Values and attitudes

2.2.3 Appreciate the importance of collaboration and living in harmony. (C, PADM)

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## Grade 3 Curricular Outcomes for Nunavut



### TOPIC 1 THEME: Traditional Teaching of the Community

#### Curricular Outcome

Social Studies  
Knowledge and understanding

3.1.3 Examine the geographic characteristics that shape communities in other parts of the world by exploring and reflecting upon the following questions for inquiry:

- Where, on a globe and/or map, are the communities in relation to Canada? (LPP)
- In what ways do the people in the communities depend on, adapt to and change the environment in which they live and work? (ER, LPP)
- In what ways do the communities show concern for their natural environment? (GC, LPP)
- How does the physical geography influence the human activities in the communities (for example, availability of water, climate)? (CC, LPP)





## TOPIC 2 THEME: First Nation Housing Topics

### Curricular Outcome

Social Studies

Knowledge and understanding

3.1.2 Examine the social, cultural and linguistic characteristics that affect quality of life in communities in other parts of the world by exploring and reflecting upon the following questions for inquiry:

- What determines quality of life? (CC)
  - How does daily life reflect quality of life in the communities (for example, employment, transportation, roles of family members)? (CC, ER, GC)
  - What are the traditions, celebrations, stories and practices in the communities that connect the people to the past and to each other (for example, language spoken, traditions, customs)? (CC, GC, TCC)
  - How is identity reflected in traditions, celebrations, stories and customs in the communities? (CC, I, TCC)
- 

## TOPIC 3 THEME: Home Maintenance

### Curricular Outcome

Grade 3 Health

Safety and responsibility

W-3.8 Employ practices that provide safety for self and others; for example, describe strategies for safely preparing and storing food.

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## TOPIC 4 THEME: Home Safety

### Curricular Outcome

Grade 3 Health

Safety and responsibility

W-3.8 Employ practices that provide safety for self and others; for example, describe strategies for safely preparing and storing food.

W-3.9 Describe, apply and analyze appropriate safety behaviours in the local community; for example, street, railway crossings, dugouts, farm equipment, waterfront.

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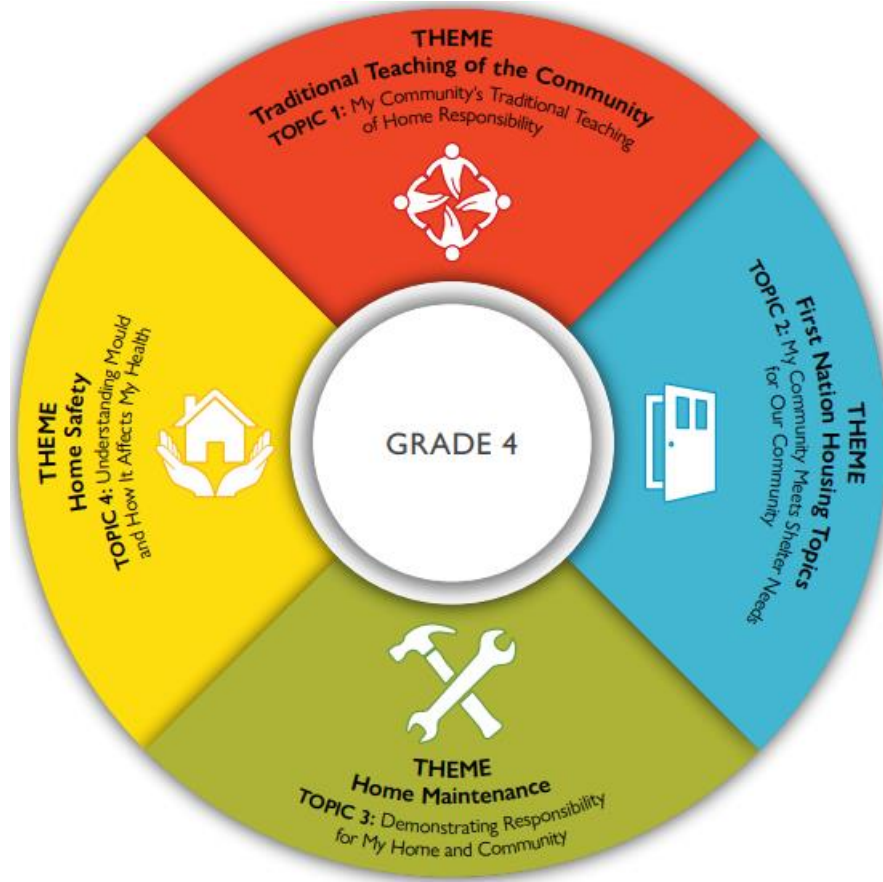


W-3.10 Describe and apply age-appropriate behaviours when encountering an emergency; for example, call for assistance, do not move an injured person.

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## Grade 4 Curricular Outcomes for Nunavut



### TOPIC 1 THEME: Traditional Teaching of the Community

#### Curricular Outcome

##### 4.1 Alberta: A Sense of the Land

###### General outcome

Demonstrate an understanding of and appreciation for how elements of physical geography, climate, geology and paleontology are integral to the landscapes and environment of Alberta.

##### 4.2 The Stories, Histories and Peoples of Alberta

###### General outcome

Demonstrate an understanding of and appreciation for the role of stories, history and culture in strengthening communities and contributing to identity and a sense of belonging.

###### Specific Outcomes

###### Values and attitudes

4.2.1 Appreciate how an understanding of Alberta's history, peoples and stories contributes to



their own sense of belonging and identity.

- Recognize how stories of people and events provide multiple perspectives on past and present events. (I, TCC)
- Recognize oral traditions, narratives and stories as valid sources of knowledge about the land, culture and history. (CC, TCC)
- Recognize the presence and influence of diverse Aboriginal peoples as inherent to Alberta's culture and identity. (CC, I, TCC)
- Demonstrate respect for places and objects of historical significance. (I, LPP, TCC)

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## TOPIC 2 THEME: First Nation Housing Topics

### Curricular Outcome

Life Roles and Career Development

L-4.5 Relate personal interests to various occupations.

L-4.6 Recognize that personal roles will change over time and circumstances.

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## TOPIC 3 THEME: Home Maintenance

### Curricular Outcome

Health

Safety and responsibility

W-4.8 Expand practices that provide safety for self and others; for example, develop guidelines for safe use of technology/chat lines.

W-4.9 Describe ways to respond appropriately to potentially dangerous situations related to environmental conditions; for example, lightning, avalanches, tornadoes.

W-4.10 Describe and demonstrate ways to assist with the safety of others; for example, helping younger children play safely and cross streets safely.

W-7.8 Analyze and appreciate differing personal perspectives on safety; for example, physical, emotional, social safety.

W-7.9 Identify basic workplace safety procedures.

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## TOPIC 4 THEME: Home Safety

### Curricular Outcome

Science

General learner expectations

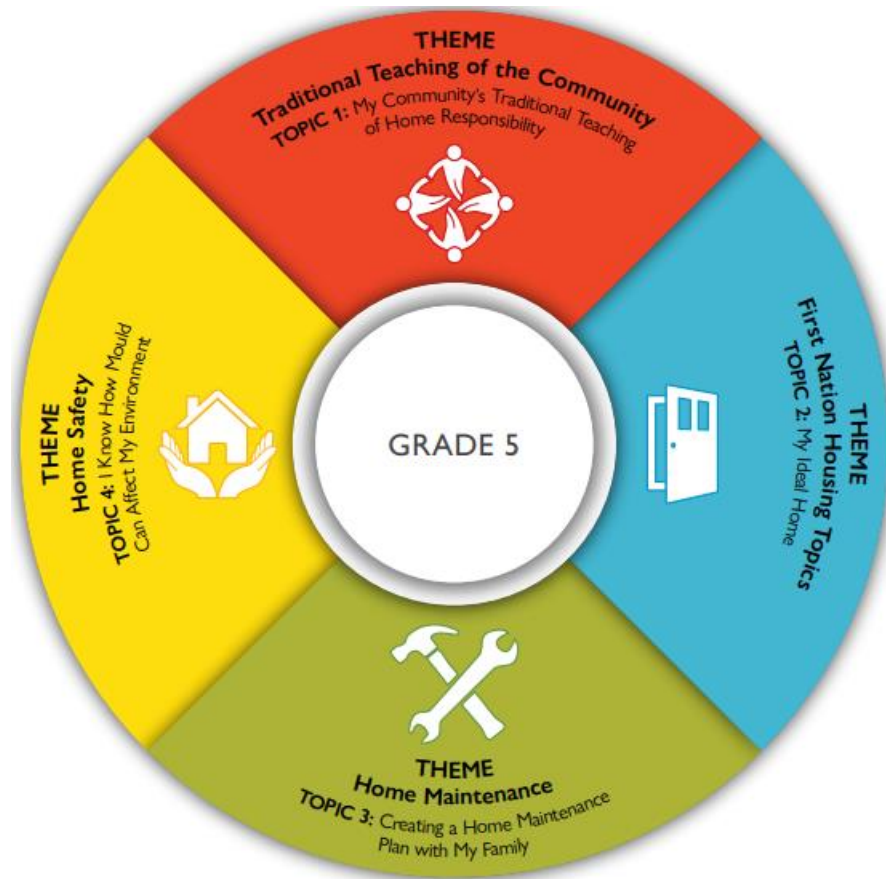
4-3 Investigate a practical problem and develop a possible solution.

4-4 Demonstrate positive attitudes for the study of science and for the application of science in responsible ways.

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## Grade 5 Curricular Outcomes for Nunavut



### ❖ TOPIC 1 THEME: Traditional Teaching of the Community

#### Curricular Outcome

Social Studies

5.3 Canada: Shaping an identity

General outcome

Demonstrate an understanding of the events and factors that have changed the ways of life in Canada over time and appreciate the impact of these changes on citizenship and identity.

Specific outcomes

Values and attitudes

5.3.1 Appreciate how changes impact citizenship and identity

- Recognize how economic and political changes impact ways of life of citizens. (C, ER, I, PADM)



## TOPIC 2 THEME: First Nation Housing Topics

### Curricular Outcome

Health

Safety and responsibility

W-5.8 Promote safety practices in the school and community.

Life learning choice

L-5.4 Analyze factors that affect the planning and attaining of goals; for example, personal commitment, habits.

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## TOPIC 3 THEME: Home Maintenance

### Curricular Outcome

Health

Safety and responsibility

W-5.8 Promote safety practices in the school and community.

W-5.10 Describe and demonstrate ways to assist with injuries of others; for example, basic first aid.

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## TOPIC 4 THEME: Home Safety

### Curricular Outcome

Health

Safety and responsibility

W-5.8 Promote safety practices in the school and community.

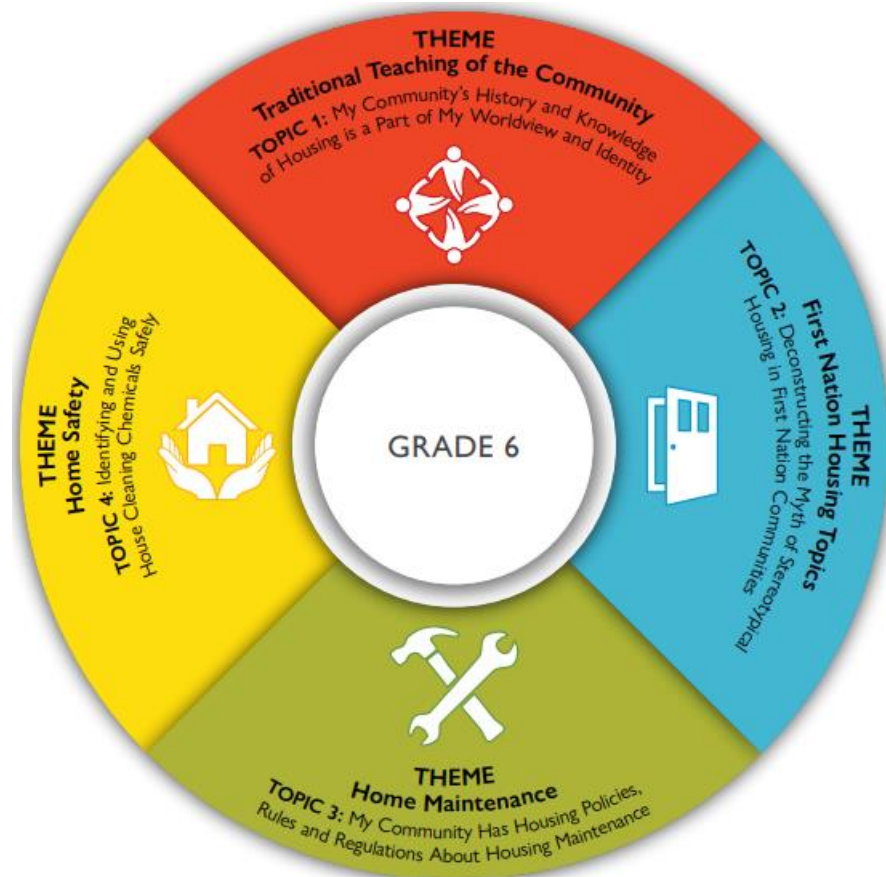
Group roles and processes

R-5.8 Develop strategies to address personal roles and responsibilities in groups; for example, dealing with conflict in group situations.

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## Grade 6 Curricular Outcomes for Nunavut



### ❖ TOPIC 1 THEME: Traditional Teaching of the Community

#### Curricular Outcome

Social Studies

6.1 Citizens participating in decision making

General outcome

Demonstrate an understanding and appreciation of the dynamic relationship between governments and citizens as they engage in the democratic process.





## TOPIC 2 THEME: First Nation Housing Topics

### Curricular Outcome

Health  
Safety and responsibility

W-6.7 Identify and communicate values and beliefs that affect healthy choices.

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## TOPIC 3 THEME: Home Maintenance

### Curricular Outcome

Health  
Safety and responsibility

W-6.8 Analyze how laws, regulations and rules contribute to health and safety practices.

Social Studies  
6.1 Citizens participating in decision making

General outcome

Demonstrate an understanding and appreciation of the dynamic relationship between governments and citizens as they engage in the democratic process.

Specific outcomes  
Values and attitudes

6.1.1 Recognize how individuals and governments interact and bring about change within their local and national communities.

- Recognize and respect the democratic rights of all citizens in Canada. (C, I)
- 

## TOPIC 4 THEME: Home Safety

### Curricular Outcome

Health  
Life learning choices

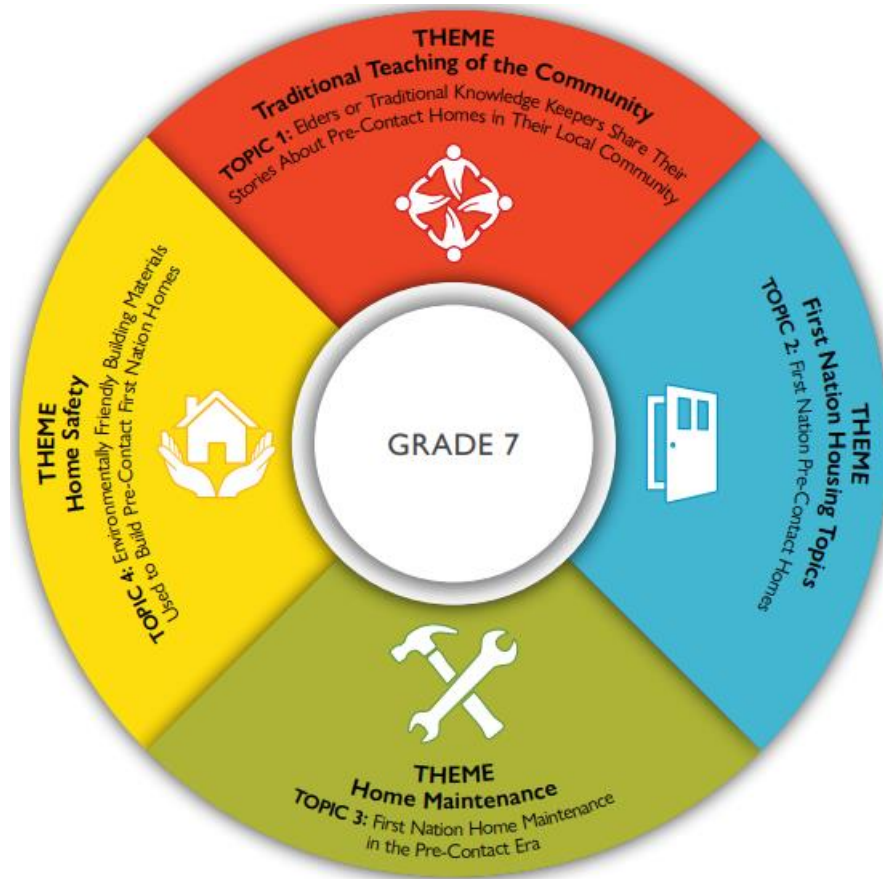
Use resources effectively to manage and explore life roles and career opportunities and challenges.

L-6.2 Identify personal skills, and skill areas, for development in the future.

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## Grade 7 Curricular Outcomes for Nunavut



### ❖ TOPIC 1 THEME: Traditional Teaching of the Community

#### Curricular Outcome

##### Social Studies

Demonstrate an understanding and appreciation of how the political, demographic, economic and social changes that have occurred since Confederation have presented challenges and opportunities for individuals and communities.



## TOPIC 2 THEME: First Nation Housing Topics

### Curricular Outcome

Social Studies

Research for deliberative inquiry

7.S.7 Apply the research process: organize and synthesize researched information.

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## TOPIC 3 THEME: Home Maintenance

### Curricular Outcome

English Language Arts

- Construct meaning from texts.
  - Develop, clarify and defend own interpretation, based on evidence from the text with support from own experiences.
- 

## TOPIC 4 THEME: Home Safety

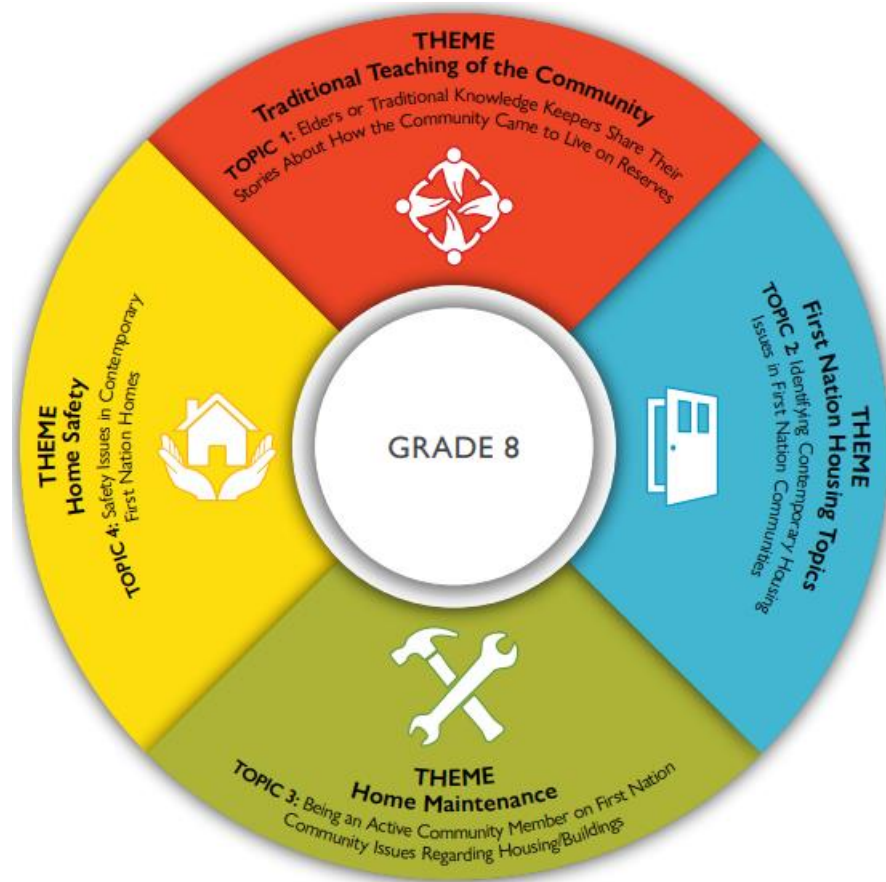
### Curricular Outcome

7.1.1 Appreciate the influence of diverse Aboriginal, French and British peoples on events leading to Confederation (C, I, TCC)

- What were the different ways in which Aboriginal societies were structured (Iroquois Confederacy, Ojibwa, Mi'kmaq)? (CC, I, LPP)
-



## Grade 8 Curricular Outcomes for Nunavut



### ❖ TOPIC 1 THEME: Traditional Teaching of the Community

#### Curricular Outcome

Social Studies

8.S.2 Develop skills of historical thinking.

Use historical and community resources to organize the sequence of historical events.



## TOPIC 2 THEME: First Nation Housing Topics

### Curricular Outcome

English Language Arts  
Communication

8.S.8 Demonstrate skills of oral, written and visual literacy; offer reasoned comments related to a topic of discussion, listen to others to understand their points of view.

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## TOPIC 3 THEME: Home Maintenance

### Curricular Outcome

English Language Arts  
Social participation as a democratic practice

8.S.6 Develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community.

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## TOPIC 4 THEME: Home Safety

### Curricular Outcome

English Language Arts  
Communication

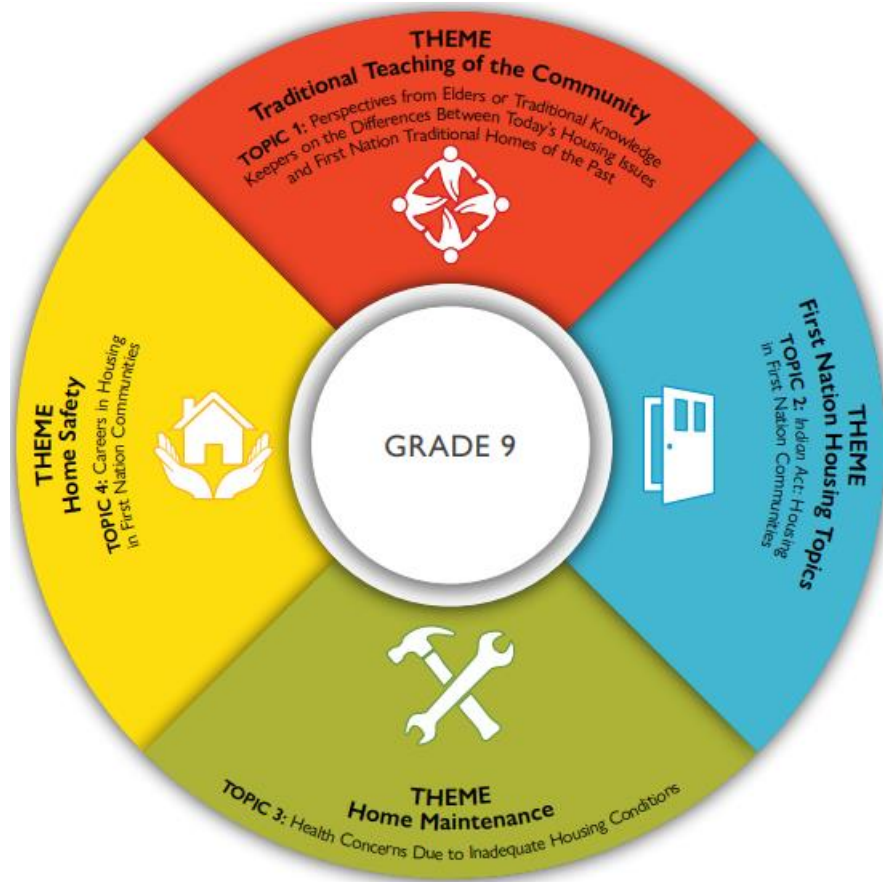
8.S.8 Demonstrate skills of oral, written and visual literacy.

Communicate in a persuasive and engaging manner through speeches, multimedia presentations and written and oral reports, taking particular audiences and purposes into consideration.

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## Grade 9 Curricular Outcomes for Nunavut



### ◆ TOPIC 1 THEME: Traditional Teaching of the Community

#### Curricular Outcome

Social Studies  
Communication

9.S.8 Demonstrate skills of oral, written and visual literacy.

Make reasoned comments relating to the topic of discussion and listen to others to understand their perspectives.



## TOPIC 2 THEME: First Nation Housing Topics

### Curricular Outcome

Social Studies  
Communication

9.S.8 Demonstrate skills of oral, written and visual literacy.

Communicate in a persuasive and engaging manner through speeches, multimedia presentations and written and oral reports, taking particular audiences and purposes into consideration.

---

## TOPIC 3 THEME: Home Maintenance

### Curricular Outcome

Social Studies  
Dimensions of thinking

9.S.1 Develop skills of critical thinking and creative thinking.

Demonstrate the ability to analyze current affairs from multiple perspectives and re-evaluate personal opinions to broaden understanding of a topic or an issue.

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## TOPIC 4 THEME: Home Safety

### Curricular Outcome

Career and Technology

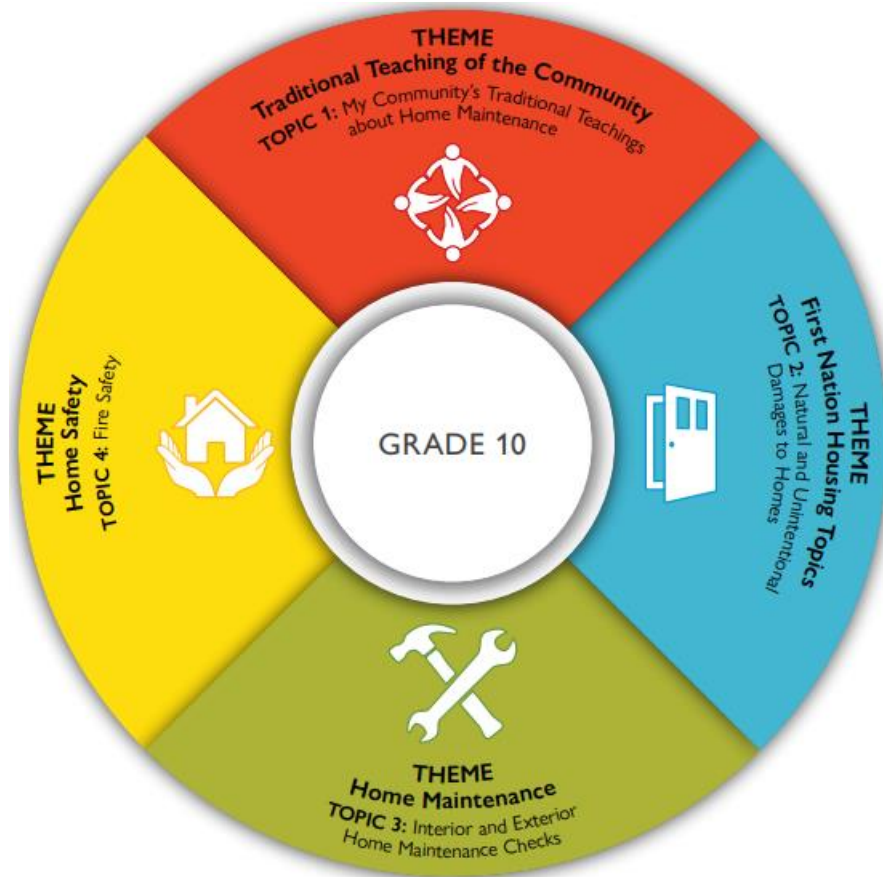
CTF is exploring interests, passions and skills while making personal connections to career possibilities.

*I explore my interests and passions while making personal connections to career possibilities.*

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## Grade 10 Curricular Outcomes for Nunavut



### TOPIC 1 THEME: Traditional Teaching of the Community

#### Curricular Outcome

Social Studies

S.2 Develop skills of historical thinking.

Analyze multiple historical and contemporary perspectives within and across cultures.

### TOPIC 2 THEME: First Nation Housing Topics

#### Curricular Outcome

Social Studies 10

S.4 Demonstrate skills of decision making and problem solving.

- Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions





and take action, if appropriate, on important issues.

- Develop inquiry strategies to make decisions and solve problems.
  - Generate and apply new ideas and strategies to contribute to decision making and problem solving.
  - Describe a plan of action to use technology to solve a problem.
  - Use appropriate tools and materials to accomplish a plan of action.
- 

## TOPIC 3 THEME: Home Maintenance

### Curricular Outcome

Social Studies 10

S.4 Demonstrate skills of decision making and problem solving.

- Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions and take action, if appropriate, on important issues.
  - Develop inquiry strategies to make decisions and solve problems.
  - Generate and apply new ideas and strategies to contribute to decision making and problem solving.
  - Describe a plan of action to use technology to solve a problem.
  - Use appropriate tools and materials to accomplish a plan of action.
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## TOPIC 4 THEME: Home Safety

### Curricular Outcome

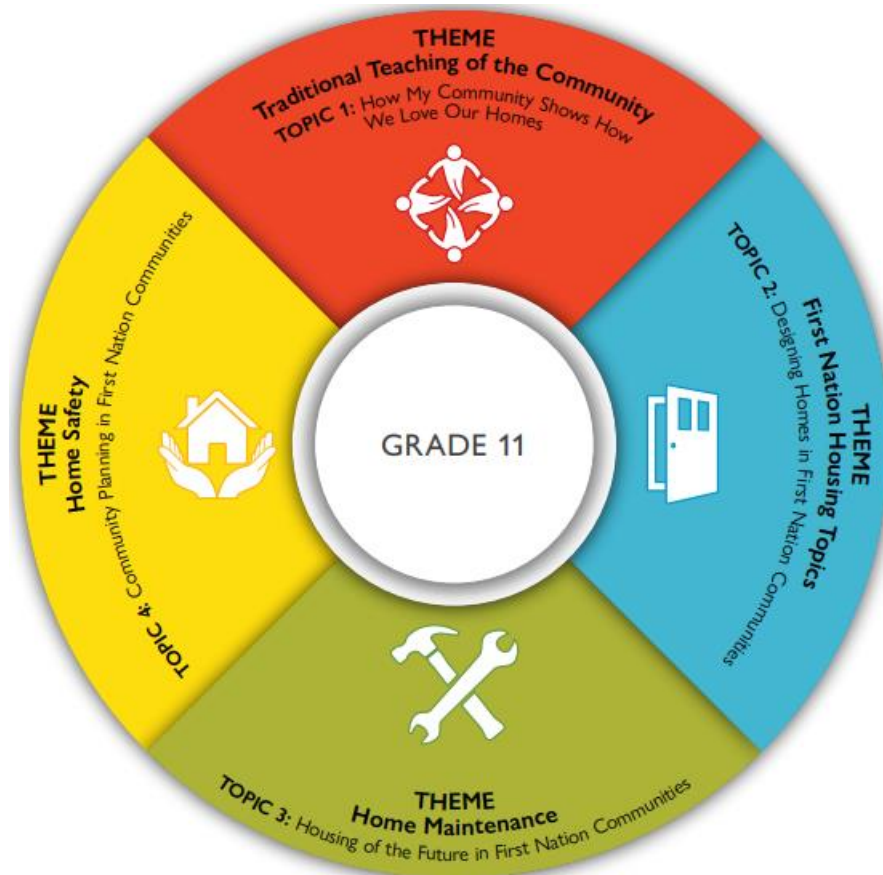
Social Studies 10

S.4 Demonstrate skills of decision making and problem solving.

- Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions and take action, if appropriate, on important issues.
  - Develop inquiry strategies to make decisions and solve problems.
  - Generate and apply new ideas and strategies to contribute to decision making and problem solving.
  - Describe a plan of action to use technology to solve a problem.
  - Use appropriate tools and materials to accomplish a plan of action.
-



## Grade 11 Curricular Outcomes for Nunavut



### ❖ TOPIC 1 THEME: Traditional Teaching of the Community

#### Curricular Outcome

Social Studies

S.2 Develop skills of historical thinking.

Develop a reasoned position that is informed by historical and contemporary evidence.



## TOPIC 2 THEME: First Nation Housing Topics

### Curricular Outcome

Social Studies

S.4 Demonstrate skills of decision making and problem solving.

- Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions and take action, if appropriate, on important issues.
  - Develop inquiry strategies to make decisions and solve problems.
  - Generate and apply new ideas and strategies to contribute to decision making and problem solving.
  - Describe a plan of action to use technology to solve a problem.
  - Use appropriate tools and materials to accomplish a plan of action.
- 

## TOPIC 3 THEME: Home Maintenance

### Curricular Outcome

Social Studies

S.4 Demonstrate skills of decision making and problem solving.

- Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions and take action, if appropriate, on important issues.
  - Develop inquiry strategies to make decisions and solve problems.
  - Generate and apply new ideas and strategies to contribute to decision making and problem solving.
  - Describe a plan of action to use technology to solve a problem.
  - Use appropriate tools and materials to accomplish a plan of action.
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## TOPIC 4 THEME: Home Safety

### Curricular Outcome

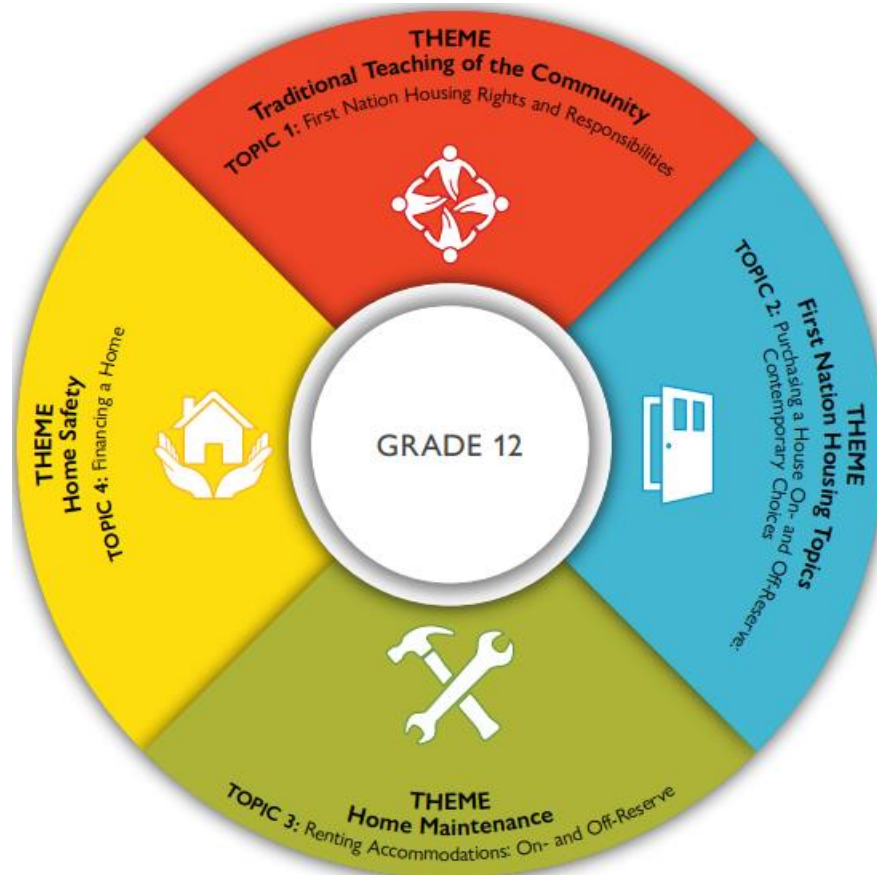
Social Studies

S.4 Demonstrate skills of decision making and problem solving.

- Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions and take action, if appropriate, on important issues.
  - Develop inquiry strategies to make decisions and solve problems.
  - Generate and apply new ideas and strategies to contribute to decision making and problem solving.
  - Describe a plan of action to use technology to solve a problem.
  - Use appropriate tools and materials to accomplish a plan of action.
-



## Grade 12 Curricular Outcomes for Nunavut



### TOPIC 1 THEME: Traditional Teaching of the Community

#### Curricular Outcome

Social Studies  
General outcome

- Explore the relationship between identity and ideology.

Specific outcomes  
Values and attitudes

- 1.1 Appreciate various perspectives regarding identity and ideology. (PADM, TCC, I)
- 1.2 Appreciate various perspectives regarding the relationship between individualism and common good. (PADM, C, GC)



## TOPIC 2 THEME: First Nation Housing Topics

### Curricular Outcome

Social Studies

Social participation as a democratic practice

S.6 Develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community.

Demonstrate leadership by engaging in actions that will enhance the well-being of self and others in the community.

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## TOPIC 3 THEME: Home Maintenance

### Curricular Outcome

Social Studies

Social participation as a democratic practice

S.6 Develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community.

Demonstrate leadership by engaging in actions that will enhance the well-being of self and others in the community.

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## TOPIC 4 THEME: Home Safety

### Curricular Outcome

Social Studies

Social participation as a democratic practice

S.6 Develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community.

Demonstrate leadership by engaging in actions that will enhance the well-being of self and others in the community.

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