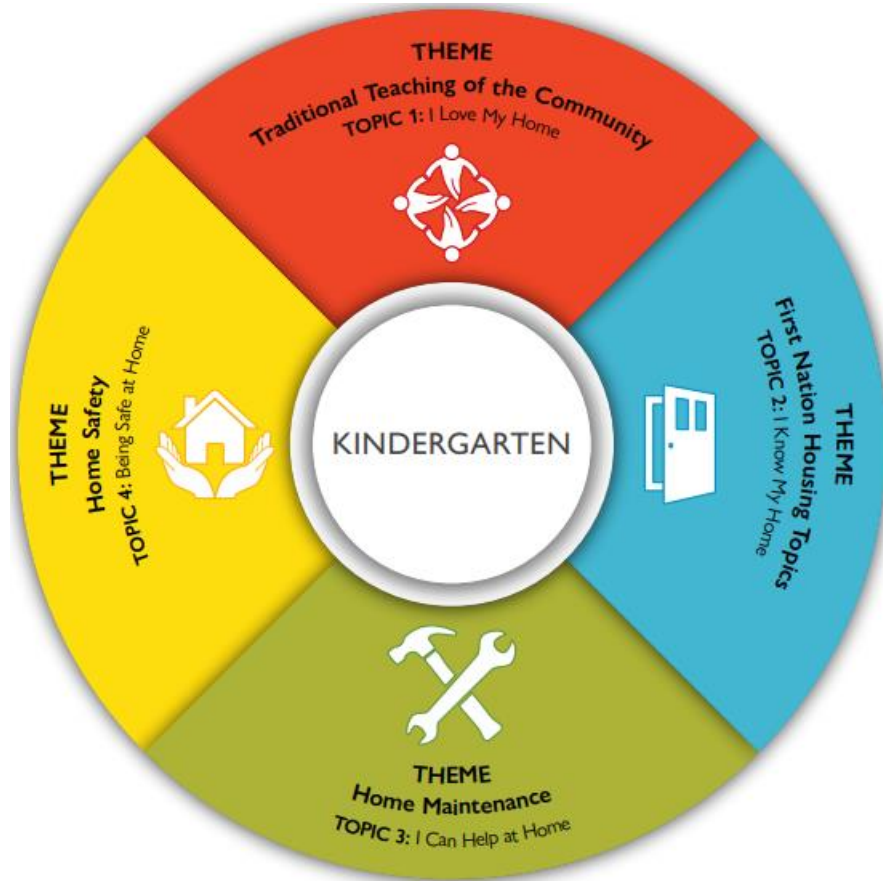




Kindergarten Curricular Outcomes for Newfoundland and Labrador



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Unit 1: Identity

K.1.1 Demonstrate an understanding of themselves as unique and special.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Unit 3: Place

K.3.1 Describe some of the natural and constructed features of their community.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

English Language Arts

GCO 2 Communicate information and ideas effectively and clearly, and respond personally and critically.

TOPIC 4 THEME: Home Safety

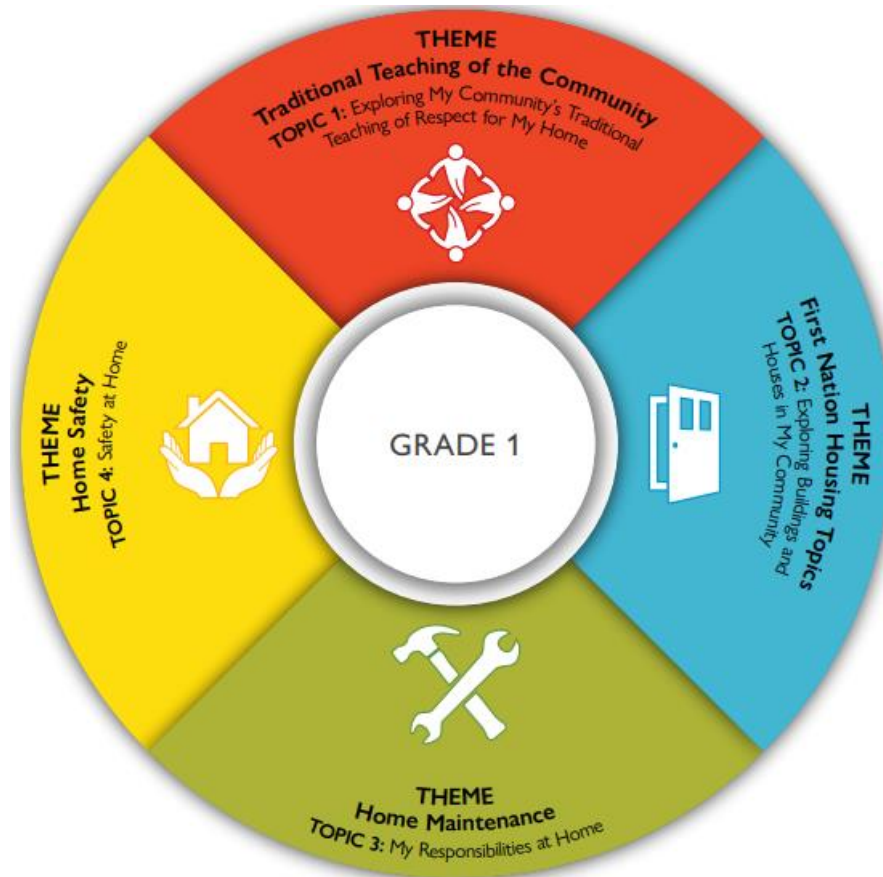
Curricular Outcome

Health
Unit 4: All around me: My environment

1. Understand that some products commonly found in homes may be harmful if ingested, touched or smelled.



Grade 1 Curricular Outcomes for Newfoundland and Labrador



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Unit 3: Place and time

1.3.2 Demonstrate an understanding that the way people live in their community evolves over time.

1.3.3 Demonstrate an understanding that Aboriginal peoples' relationship with place has changed over time.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Unit 2: Environments

1.2.1 Recognize that environments have natural and constructed features (local, national and global).

- Identify and describe examples of the constructed environment in their area, their province, Canada and the world.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies
Unit 1: Groups

1.1.3 Demonstrate an understanding that people within groups have rights and responsibilities and take age-appropriate actions to demonstrate their responsibilities as citizens (local, national and global).

TOPIC 4 THEME: Home Safety

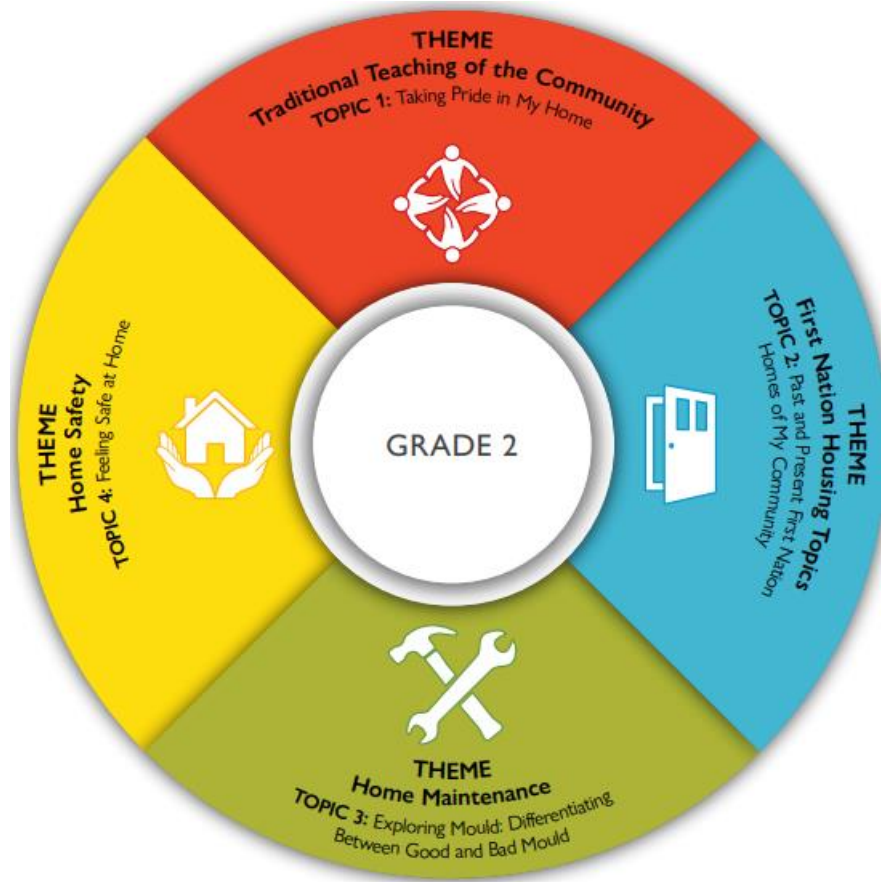
Curricular Outcome

Social Studies
Unit 2: Environments

1.2.3 Take age-appropriate action to practice responsible behaviour in caring for the environment.



Grade 2 Curricular Outcomes for Newfoundland and Labrador



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies 2
Unit 4: Environments

2.4.1 Explain how and why physical environments change over time.

- Give examples of how Aboriginal peoples interacted with the environment
- Describe how people depended on their environment to survive and build communities



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies 2
Unit 1: People

2.1.4 Predict ways their community might change in the future and how they can contribute to that future. Identify and explain examples of changes that may take place in their community in the future.

Unit 2: Technology

2.2.2 Demonstrate an understanding that people have changed technology over time to meet their needs, wants and interests.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Science 2

3.0 Explore how air surrounds us, takes up space and can be felt as it moves.

8.0 Explore evidence of moisture in the environment, in materials and in living things.

11.0 Explore changes in the location, amount and form of moisture.

13.0 Investigate conditions that affect changes in the location, amount and form of moisture.

15.0 Explore changes in air conditions in indoor and outdoor environments and describe and interpret these changes.

18.0 Investigate ways to protect objects and materials under different conditions.

20.0 Explore how water is used, obtained and distributed in personal, local and regional environments.

22.0 Explore ways to protect and improve the quality of air and water in the environment.



TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies 2

Unit 1: People

2.1.3 Explain how decisions made by individuals and diverse groups result in change (locally, nationally and globally).

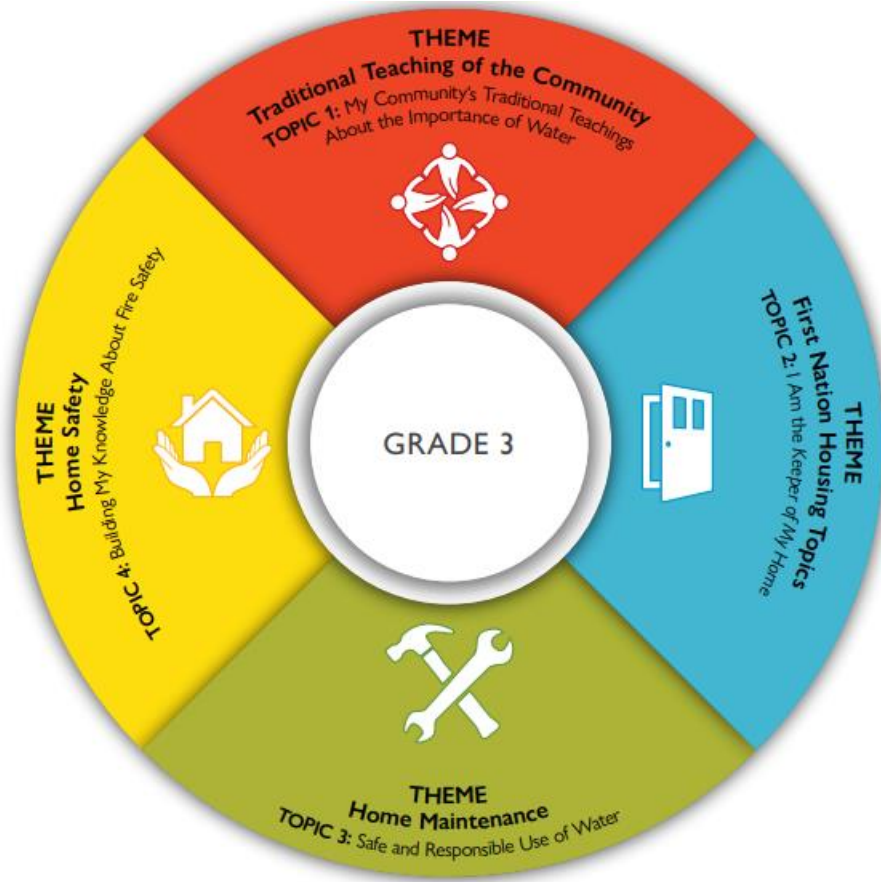
- Give examples that show decision making is an important part of life
- Recognize that decisions are made in various ways and serve various purposes

Unit 3: Economics

- Explain how work, including children's work, has changed from the past to the present.
-



Grade 3 Curricular Outcomes for Newfoundland and Labrador



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies 3
Unit 1: Place

SCO 2.0 Demonstrate an understanding of the geographic features of Newfoundland and Labrador.

2.1 Locate and describe major landforms and bodies of water.

2.2 Describe climate and vegetation.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies 3
Unit 1: Place

SCO 3.0 Demonstrate an understanding of the population distribution of Newfoundland and Labrador.

3.1 Identify and describe rural and urban communities.

3.2 Explain the factors that affect where people live.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies 3
Unit 3: Citizenship

SCO 8.0 Demonstrate an understanding of citizenship.

8.1 Explain what it means to be an active citizen.

8.2 Explain the rights and responsibilities of being a Canadian citizen.

TOPIC 4 THEME: Home Safety

Curricular Outcome

Health 3
Unit 3: All around me: My family, friends and community

GCO 1 Demonstrate an understanding of the aspects of their health and the issues and challenges which impact health and well-being.

19.0 Recognize situations that threaten one's sense of personal safety.

20.0 Understand that interventions are available when one's sense of personal safety is threatened.

21.0 Demonstrate the ability to enlist help in situations threatening personal safety.

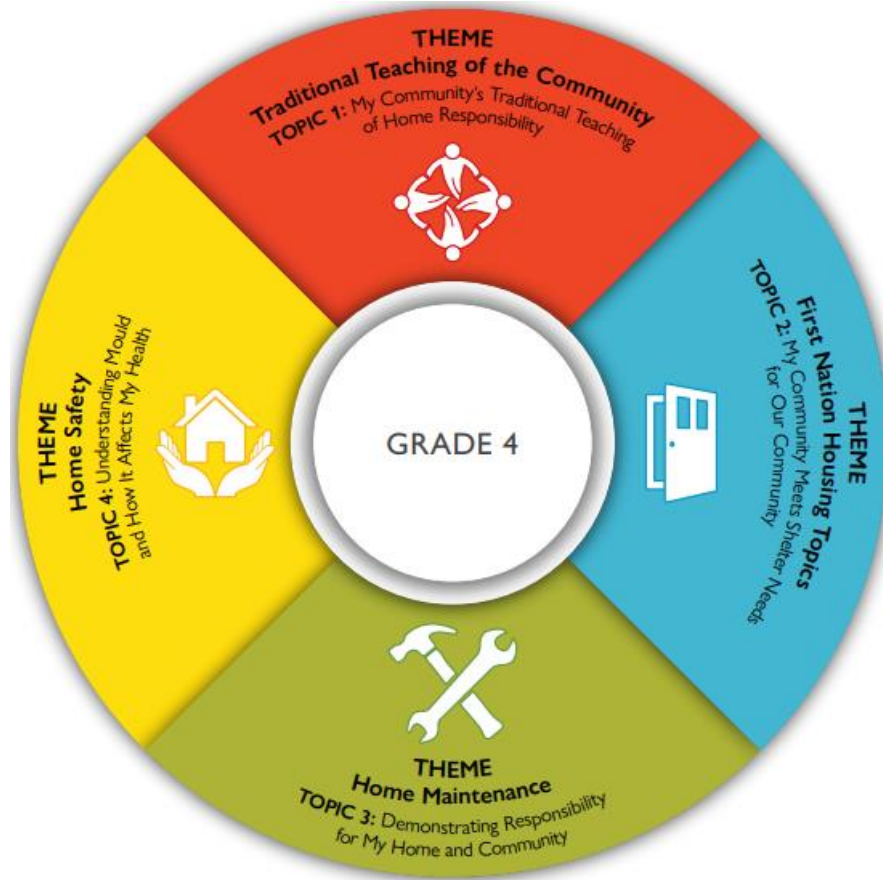


22.0 Apply strategies to promote personal safety.

23.0 Assess personal engagement in daily activities and the use of safety practices.



Grade 4 Curricular Outcomes for Newfoundland and Labrador



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies 4

Unit 2: The nature of exploration

- 2.0 Demonstrate an understanding of the stories of various explorers of land, ocean, space and ideas.
- 2.1 Examine the ways in which we learn about the experiences of explorers.
- 2.2 Identify challenges faced by explorers.
- 2.3 Explain how explorers met challenges.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Unit 4: Exploring the Landscapes of Canada

9.2 Explain some factors that influence where people live.

10.0 Demonstrate an understanding of the political landscape of Canada.

10.1 Explain how the federal government is organized.

10.2 Explain how the federal government operates.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Health

Injury prevention and safety

- Recognize the potential dangers of power lines, fires and explosions.
 - Know the safety rules which govern such activities as bicycling, rollerblading, skating, ice fishing, winter camping, riding all-terrain vehicles, using playground equipment and riding in a car.
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies

SCO i.0 Demonstrate proficiency in utilizing concepts from the social sciences.

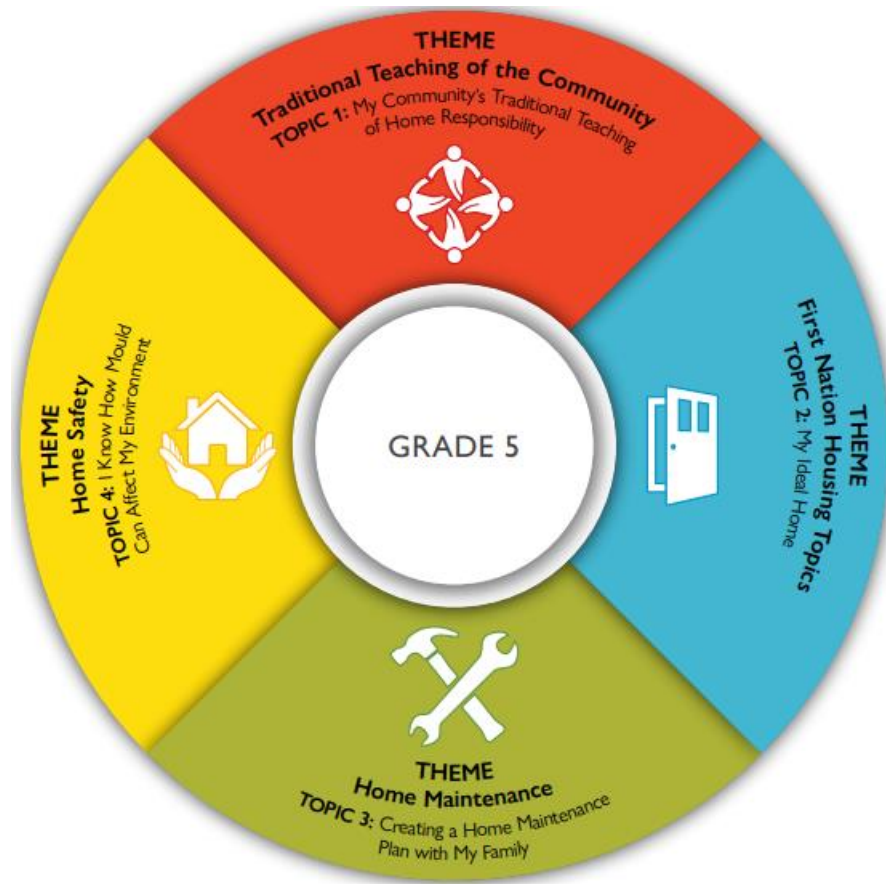
i.1 Use an inquiry model to explore and resolve significant questions.

i.2 Apply intellectual tools to analyze events, ideas, issues, patterns and trends.

i.3 Make reasoned assessments based on appropriate criteria.



Grade 5 Curricular Outcomes for Newfoundland and Labrador



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Decision making

4.0 Explain the diversity of First Nation and Inuit societies in what later became Canada (c. 1000-1400 CE).

5.0 Explain the decision-making practices used by First Nation and Inuit societies in the Atlantic region (c. 1000-1400 CE).



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Continuity and change

- 7.0 Compare past societies and present-day society.
 - 7.1 Identify similarities and differences of past societies and present-day societies.
 - 7.2 Determine the most significant similarity(ies) and difference(s) of past societies and present-day societies.
 - 7.3 Predict how societies might change in the future.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Health
Safety

4. Explain appropriate fire safety procedures for home, school and public buildings.
 5. Recognize the basic types of fire extinguishers and know when it is appropriate to use them.
-

TOPIC 4 THEME: Home Safety

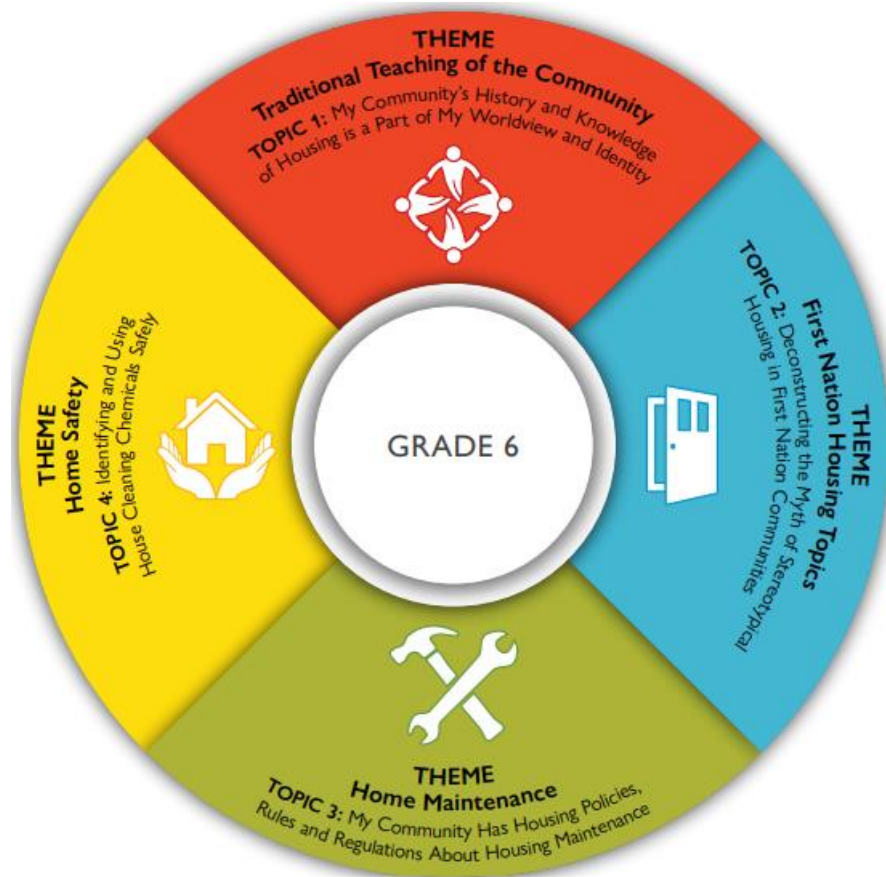
Curricular Outcome

Health
Self-care

6. Explain the difference between virus and bacteria.
-



Grade 6 Curricular Outcomes for Newfoundland and Labrador



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

Unit one: An introduction to culture

6.1.1 Explore the concept of culture and demonstrate an understanding of its role in their lives.

- Classify elements of culture as material or non-material.
- Investigate how cultures are transmitted from generation to generation.
- Identify factors that shape culture.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Health

Environmental health

1. Identify projects for neighbourhood improvement.

Social Studies

Unit five: World issues

6.5.1 Analyze the effects of the distribution of wealth around the world.

- Use statistical data to represent the distribution of wealth around the world.
 - Examine the effects of the uneven distribution of wealth on quality of life.
 - Define poverty and give examples of its effects.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

Unit 3: Some elements of culture

6.3.2 Describe how government relates to culture in a selected country.

- Describe the government of the selected country.
 - Give examples of how government influences, and has influenced, culture.
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

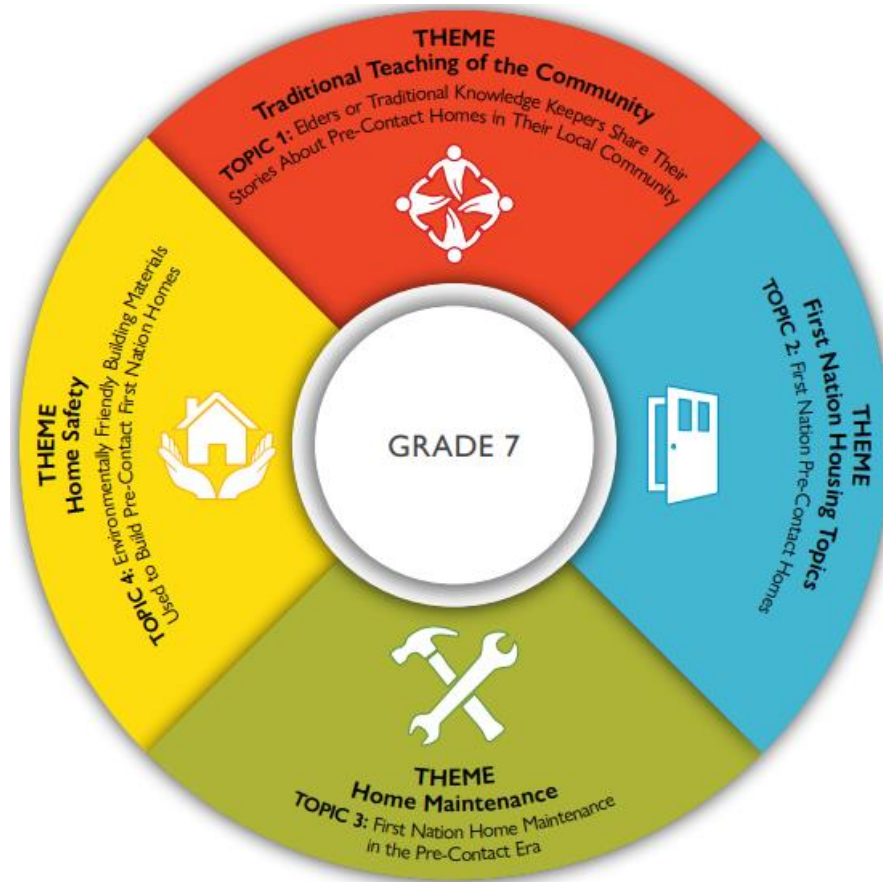
Health

Injury prevention and safety

- Demonstrate some basic first aid procedures.
 - Identify injuries which are prevalent in the community and describe ways of preventing them.
 - Assess an area of the community for injury risk, that is, home, school, recreational facility, neighbourhood or roadways.
 - Discuss procedures and responsibilities involved in providing help in lifesaving situations.
-



Grade 7 Curricular Outcomes for Newfoundland and Labrador



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English Language Arts

- Interact with sensitivity and respect, considering the situation, audience and purpose.

📖 TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

English Language Arts

GC010 Use a range of strategies to develop effective writing and other ways of representing and to enhance their clarity, precision and effectiveness.



10.3 Use various technologies for the purpose of communication.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

English Language Arts

GCO2 Communicate information and ideas effectively and clearly, and to respond personally and critically.

- Participate constructively in conversation, small-group and whole-group discussion and debate, using a range of strategies that contribute to effective talk.
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

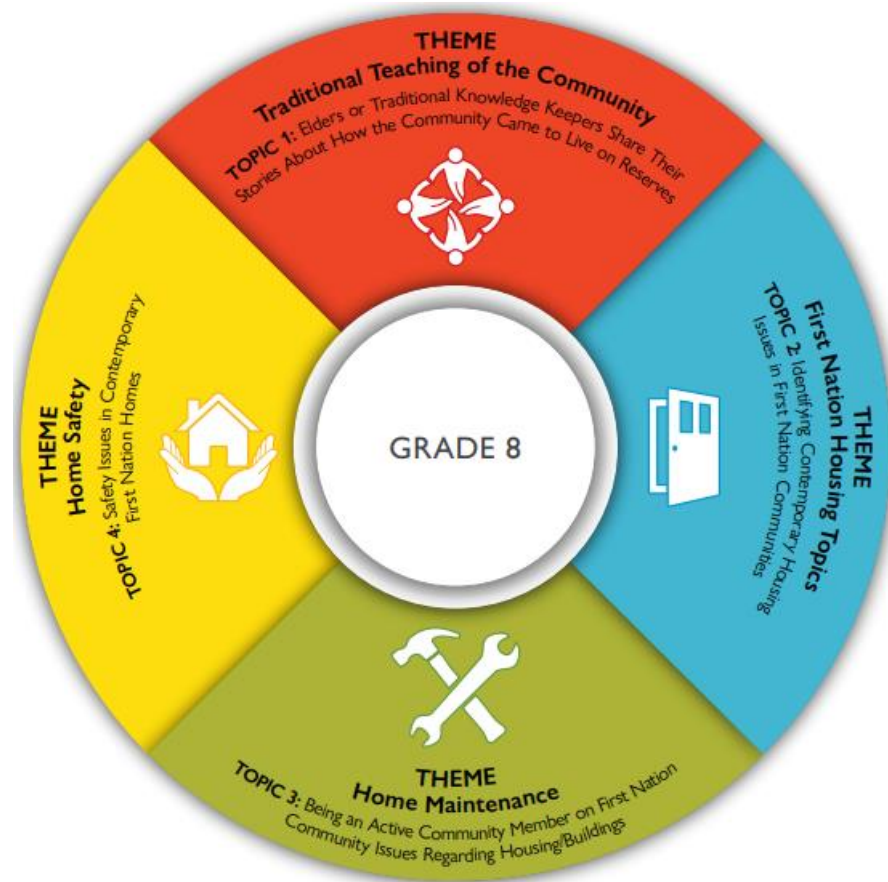
English Language Arts

GCO2 Communicate information and ideas effectively and clearly, and respond personally and critically.

SCO 2.3 Follow instructions and respond to questions and directions.



Grade 8 Curricular Outcomes for Newfoundland and Labrador



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies

SCO 1.1 Demonstrate an understanding and appreciation of history.

1.1.2 Examine how historical sources (art, documents, photos, stories, artifacts and music) are windows into the past. (A)



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

English Language Arts

GCO1 Speak and listen to explore, extend, clarify and reflect on their thoughts, ideas, feelings and experiences.

1.1 Reflect upon the contribution of others' ideas during discussion.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

English Language Arts

Writing and representing

GCO8 Use writing and other forms of representation to explore, clarify, and reflect on their thoughts, feelings, experiences and learnings; and to use their imaginations.

8.2 Use writing and representing to extend, explore and reflect on ideas, values and attitudes.

TOPIC 4 THEME: Home Safety

Curricular Outcome

English Language Arts

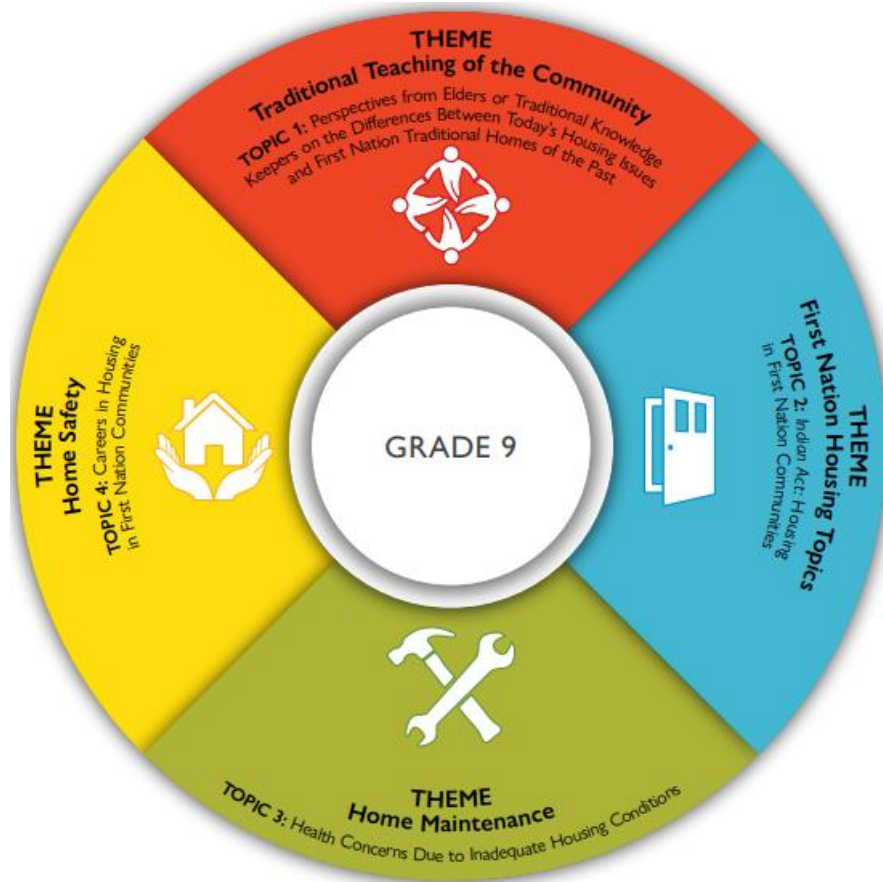
Writing and representing

GCO10 Use a range of strategies to develop effective writing and other ways of representing and to enhance their clarity, precision, and effectiveness.

10.3 Use various technologies in communicating for a range of purposes with a variety of audiences.



Grade 9 Curricular Outcomes for Newfoundland and Labrador



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English Language Arts
Speaking and listening

- Speak and listen to explore, extend, clarify and reflect on their thoughts, ideas, feelings and experiences.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

SCO i.0 Demonstrate proficiency in utilizing concepts and processes from the social science.

i.2 Apply intellectual tools to analyze events, ideas, issues, patterns and trends.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

SCO 12 Demonstrate an understanding of the significance of citizenship in the context of liberal democratic society.

12.4 Illustrate the importance of active citizenship.

TOPIC 4 THEME: Home Safety

Curricular Outcome

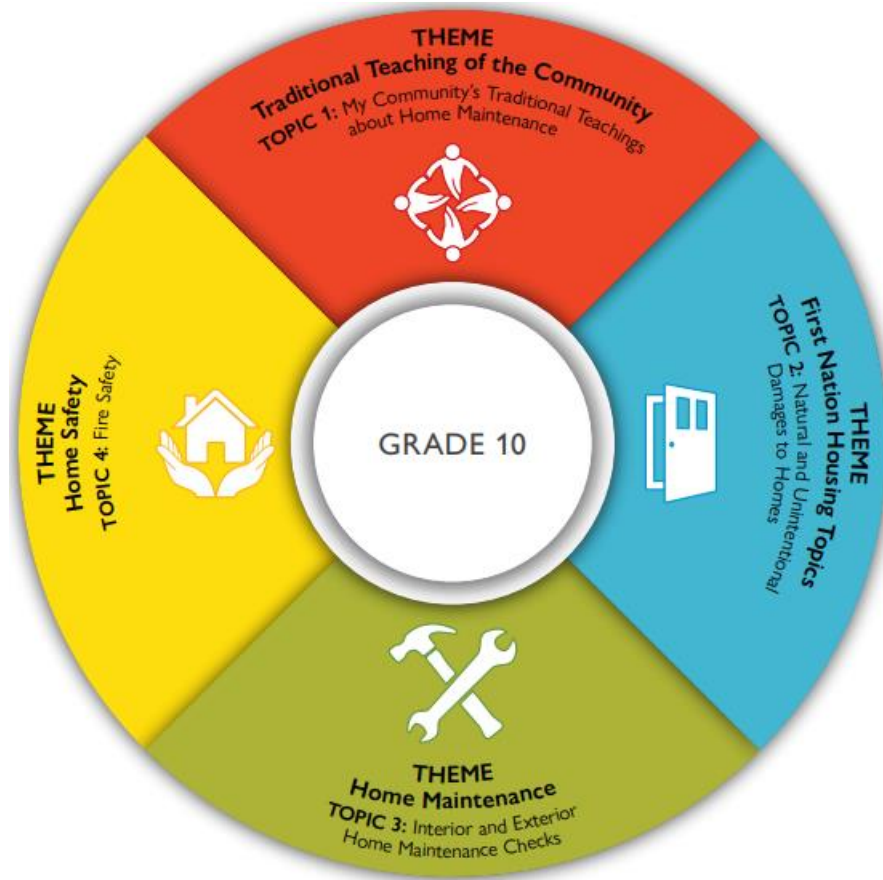
Career Development Intermediate

GCO 5 Life/work information

5.301 Evaluate how one can contribute to the community (family, school) through work.



Grade 10 Curricular Outcomes for Newfoundland and Labrador



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies: Canadian History 1201

SCO 1.0 Examine the growth of Canada during the Laurier era.

1.3 Changes in society: the place of women, children, urban poor, Aboriginal peoples and minorities.

SCO 7.0 Demonstrate an understanding of important contemporary issues in Canada.

7.1 Aboriginal rights: legislation, women's rights, land claims, self-government.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies: Canadian History 1201

SCO 1.0 Examine the growth of Canada during the Laurier era.

1.3 Changes in society: the place of women, children, urban poor, Aboriginal peoples and minorities.

SCO 7.0 Demonstrate an understanding of important contemporary issues in Canada.

7.1 Aboriginal rights: legislation, women's rights, land claims, self-government.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies: Canadian History 1201

SCO 1.0 Examine the growth of Canada during the Laurier era.

1.3 Changes in society: the place of women, children, urban poor, Aboriginal peoples and minorities.

SCO 7.0 Demonstrate an understanding of important contemporary issues in Canada.

7.1 Aboriginal rights: legislation, women's rights, land claims, self-government.

TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies: Canadian History 1201

SCO 1.0 Examine the growth of Canada during the Laurier era.

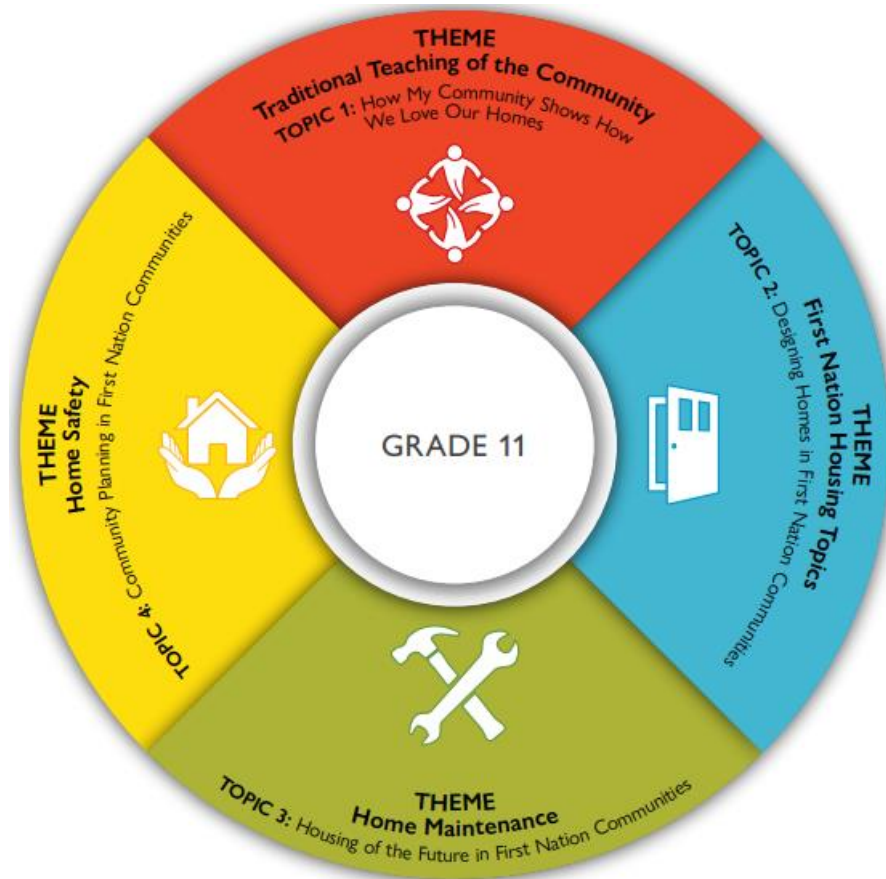
1.3 Changes in society: the place of women, children, urban poor, Aboriginal peoples and minorities.

SCO 7.0 Demonstrate an understanding of important contemporary issues in Canada.

7.1 Aboriginal rights: legislation, women's rights, land claims, self-government.



Grade 11 Curricular Outcomes for Newfoundland and Labrador



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Newfoundland and Labrador Studies 2205

Unit 2: The roots of our culture

SCO 4.0 Demonstrate an understanding of the peopling of Newfoundland and Labrador to the mid-1700s.

4.1 Examine the peopling of Newfoundland and Labrador to the early 16th century.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Newfoundland and Labrador Studies 2205

Unit 4: Towards the future

SCO 8.0 Demonstrate an understanding of economic, political and social change in Newfoundland and Labrador since 1972.

8.3 Examine changes in lifestyles and cultures.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Newfoundland and Labrador Studies 2205

Unit 4: Towards the future

SCO 8.0 Demonstrate an understanding of economic, political and social change in Newfoundland and Labrador since 1972.

8.3 Examine changes in lifestyles and cultures.

TOPIC 4 THEME: Home Safety

Curricular Outcome

Newfoundland and Labrador Studies 2205

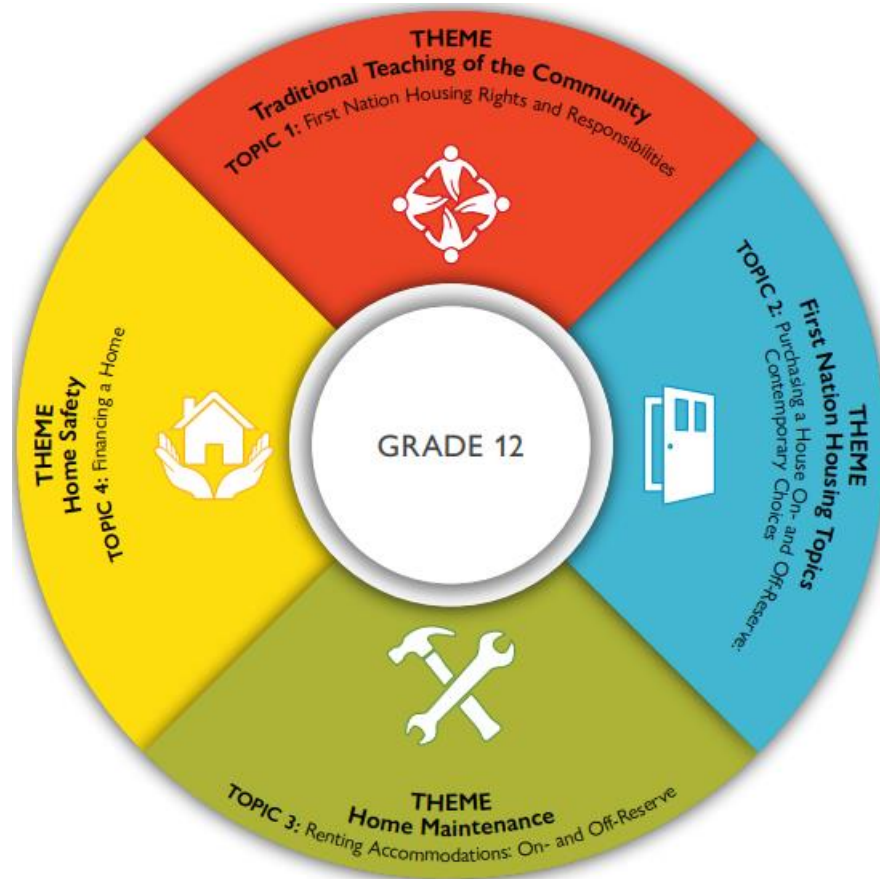
Unit 4: Towards the future

SCO 8.0 Demonstrate an understanding of economic, political and social change in Newfoundland and Labrador since 1972.

8.3 Examine changes in lifestyles and cultures.



Grade 12 Curricular Outcomes for Newfoundland and Labrador



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English 3202
Writing and representing

10. Use a range of strategies to develop effective writing and representing and to enhance their clarity, precision and effectiveness.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

English 3202
Writing and representing

10. Use a range of strategies to develop effective writing and representing and to enhance their clarity, precision and effectiveness.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

English 3202
Writing and representing

10. Use a range of strategies to develop effective writing and representing and to enhance their clarity, precision and effectiveness.

TOPIC 4 THEME: Home Safety

Curricular Outcome

English 3202
Writing and representing

10. Use a range of strategies to develop effective writing and representing and to enhance their clarity, precision and effectiveness.
