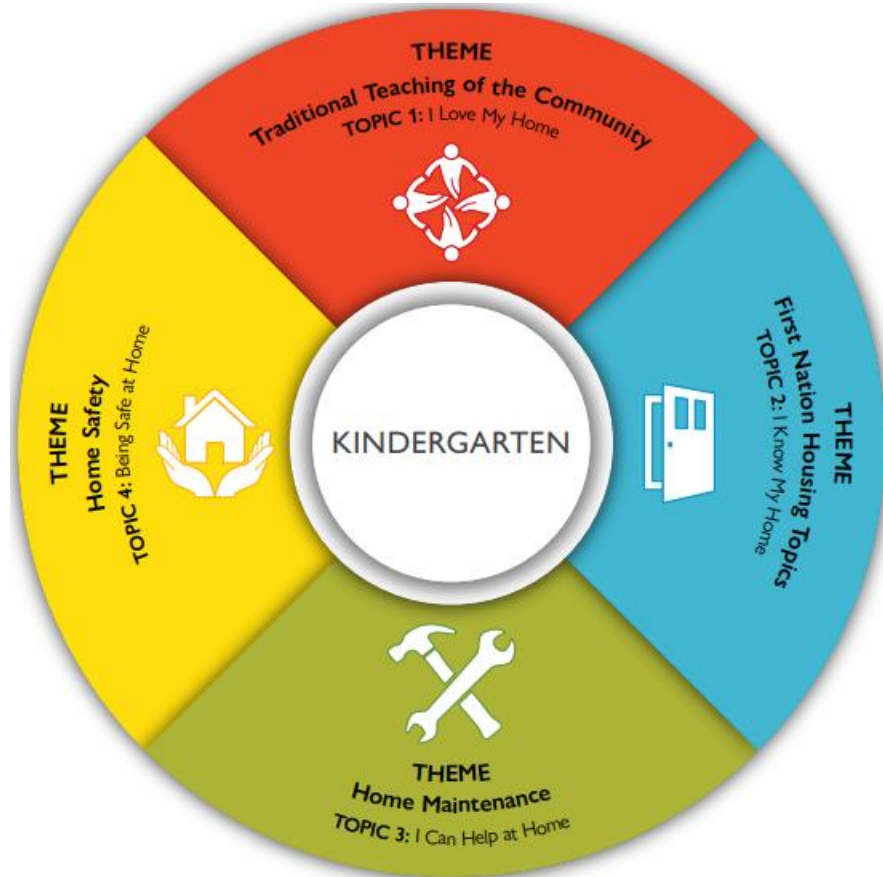




Kindergarten Curricular Outcomes for Prince Edward Island



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Communication

3.1 Begin to develop an awareness of their community.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Communication

3.1 Begin to develop an awareness of their community.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

1. I am unique

1.3 Demonstrate that co-operation is an important part of being a member of a group.

TOPIC 4 THEME: Home Safety

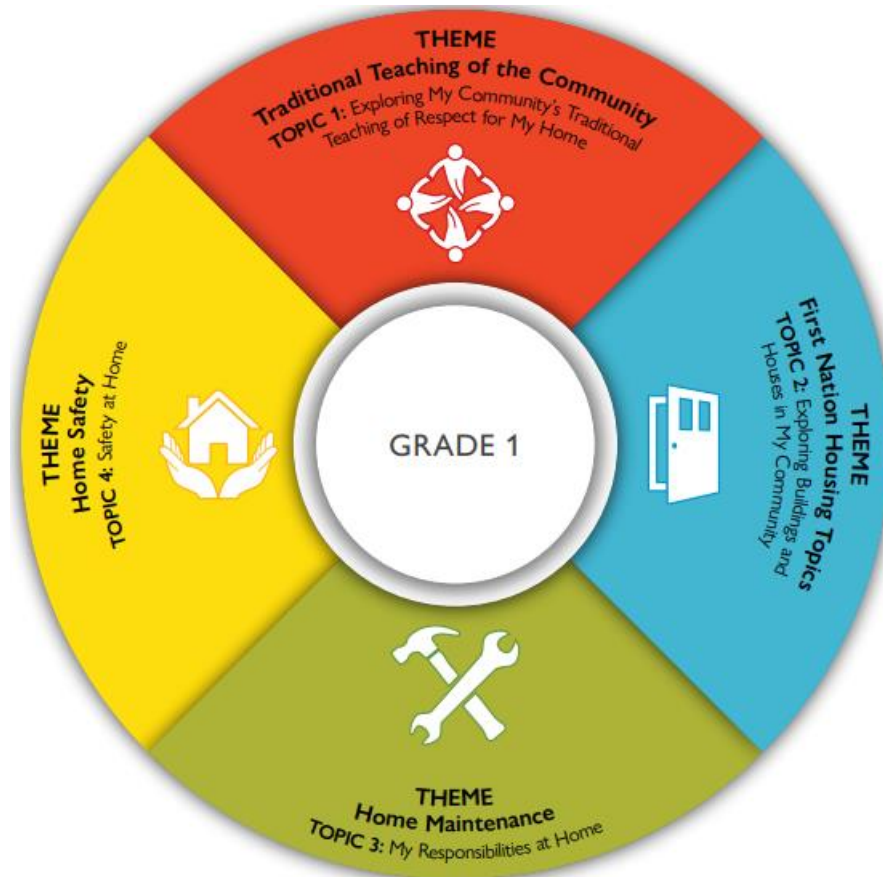
Curricular Outcome

Health and Well-Being

2.4 Recognize and discuss safe and unsafe situations.



Grade 1 Curricular Outcomes for Prince Edward Island



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Unit 3: Place and time

1.3.2 Demonstrate an understanding that the way people live in their community evolves over time.

1.3.3 Demonstrate an understanding that Aboriginal peoples' relationship with place has changed over time.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Unit 3: Community

E.3.1 Begin to develop an awareness of their community.

E.3.3 Begin to develop an awareness of maps.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies
Unit 1: Groups

1.1.3 Demonstrate an understanding that people within groups have rights and responsibilities.

TOPIC 4 THEME: Home Safety

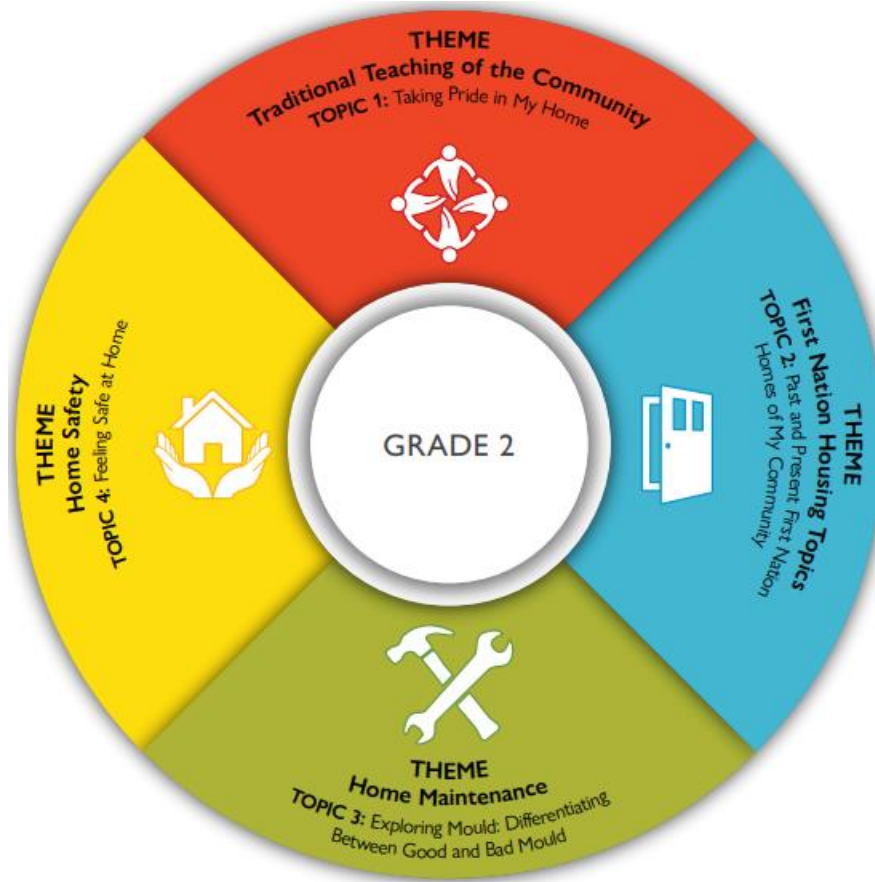
Curricular Outcome

Social Studies
Unit 2: Environments

1.2.3 Take age-appropriate action to practice responsible behaviour in caring for the environment.



Grade 2 Curricular Outcomes for Prince Edward Island



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Change

Unit 4: Environment outcomes

2.4.2 Describe how people's interactions with their environment have changed over time.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies
Change

Unit 1: People

2.1.2 Demonstrate an understanding of how individuals and groups have contributed to change.

Unit 2: Technology

2.2.2 Demonstrate an understanding that people have changed technology over time to meet their needs, wants and interests.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Grade 2 Life Science
Animal growth and changes

Investigating the needs and life cycle of an organism

- Observe and describe changes in the appearance and activity of an organism as it goes through its life cycle (101-7)
 - Select and use materials to carry out their own explorations for observing the life cycle of an organism (200-4)
 - Ask questions about an organism's needs and changes in growth patterns that lead to exploration and investigation (200-1)
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

Social Studies
Change

Unit 1: People

2.1.3 Explain how decisions made by individuals and diverse groups result in change.

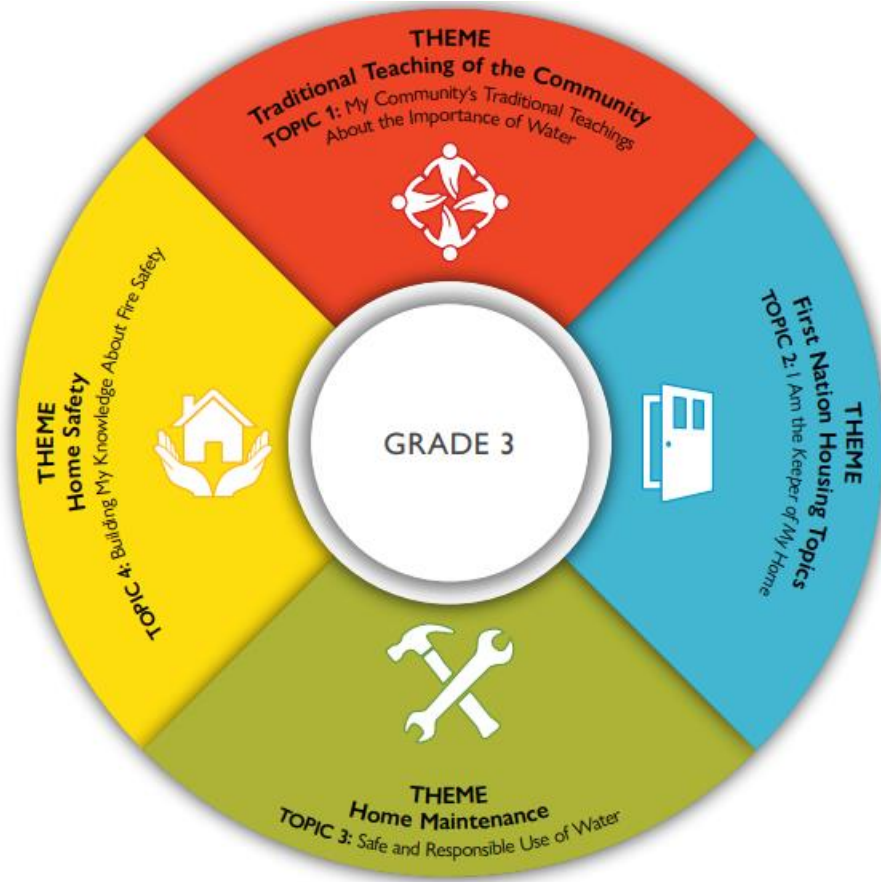
Unit 3: People



2.3.3 Demonstrate an understanding of the changing nature of work over time.



Grade 3 Curricular Outcomes for Prince Edward Island



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies 3
Unit 1: Place

3.1.2 Describe the major physical features, climates and vegetation of their province and the Atlantic region.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies 3
Unit 2: Peoples

3.2.1 Examine the diverse peoples in their province.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies 3
Unit 1: Place

3.1.3 Examine where people live and how people make a living in their province.

TOPIC 4 THEME: Home Safety

Curricular Outcome

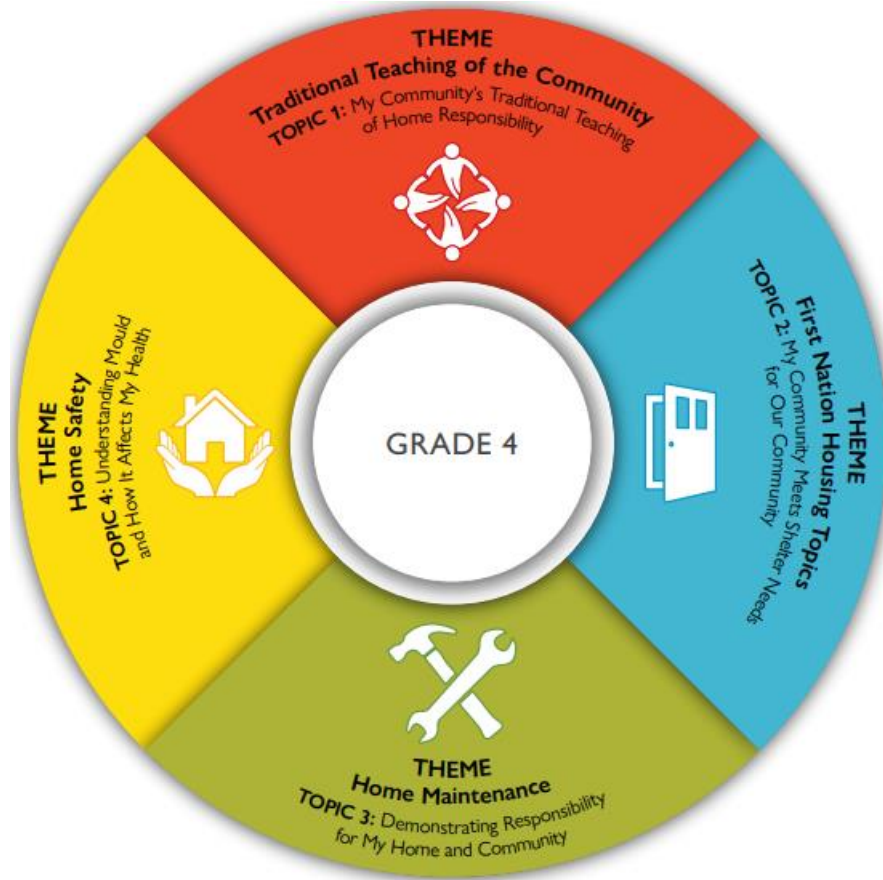
Social Studies 3
Unit 3: Citizenship

3.3.1 Examine the purpose, function and structure of governments in the province.

3.3.2 Examine the rights and responsibilities of citizens.



Grade 4 Curricular Outcomes for Prince Edward Island



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies 4
Unit 3: Exploring our world

4.3.3 Examine the relationship between humans and the physical environment.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Unit 4: Exploring the Landscapes of Canada

4.4.3 Demonstrate an understanding of the political landscape of Canada.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Health

Safety and responsibility

- Expand practices that provide safety for self and others. (W-4.7)
 - Describe ways to respond appropriately to potentially dangerous situations related to environmental conditions. (W-4.8)
 - Describe and demonstrate ways to assist with the safety of others. (W-4.9)
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

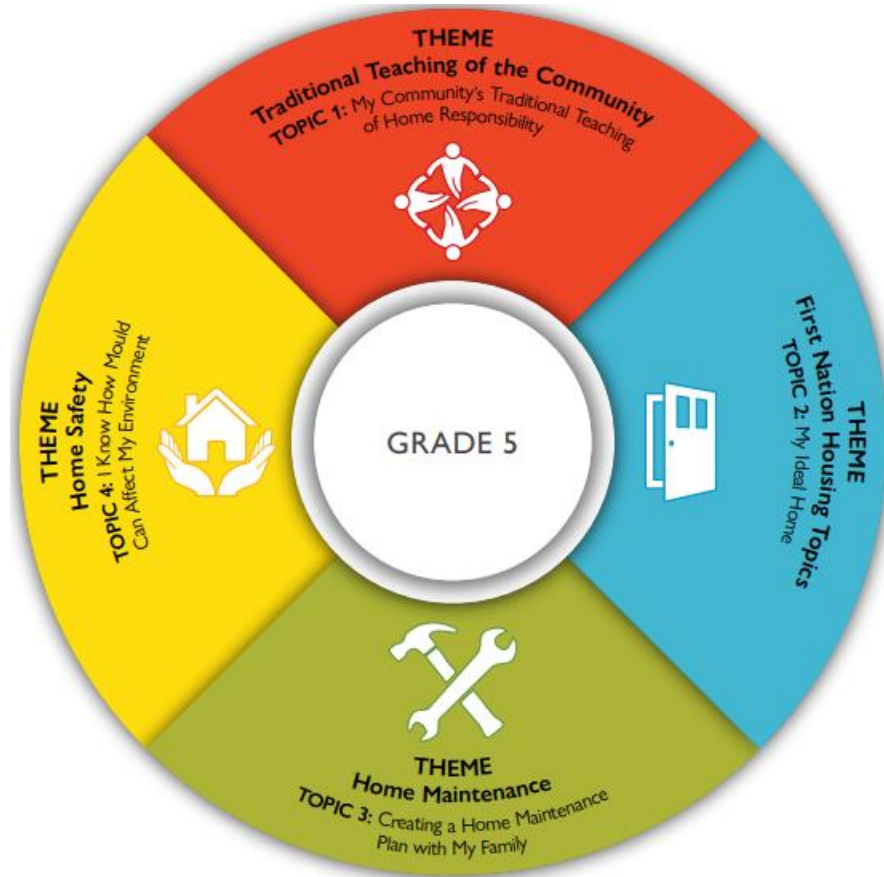
Health

Personal health

- Evaluate the impact of environmental factors on personal health; and develop positive environmental health habits. (W-4.2)
-



Grade 5 Curricular Outcomes for Prince Edward Island



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Investigating the past

5.1.1 Demonstrate an understanding of how we learn about the past.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Health

Safety and responsibility

- Determine appropriate safety behaviours for community recreational situations.
 - Affirm personal skill development.
 - Analyze factors that affect the planning and attaining of goals.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Health

Group roles and processes

- Develop strategies to address personal roles and responsibilities in groups.
 - Identify respectful communication strategies that foster group/team development.
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

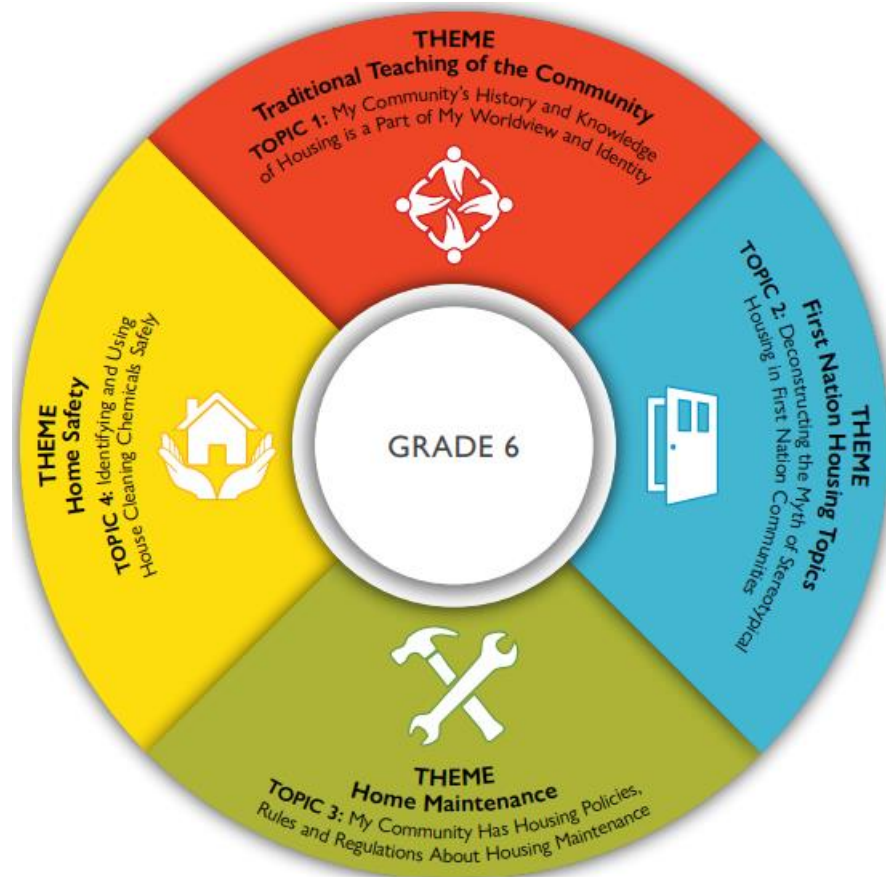
Health

Safety and responsibility

- Promote safety practices in the school and community.
-



Grade 6 Curricular Outcomes for Prince Edward Island



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Social Studies
Culture and diversity

- Appreciate that there are different worldviews.
- Appreciate the different approaches of cultures to meeting needs and wants.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

Culture and diversity

- Recognize and respond in appropriate ways to stereotyping/discrimination. Health Safety and responsibility
 - Identify and communicate values and beliefs that affect healthy choices.
 - Evaluate the impact of personal behaviour on the safety of self and others.
 - Demonstrate responsibility for, and skills related to, the safety of self and others.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Health

Safety and responsibility

- Analyze how laws, regulations, and rules contribute to health and safety practices and demonstrate responsibility for, and skills related to, the safety of self and others.
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

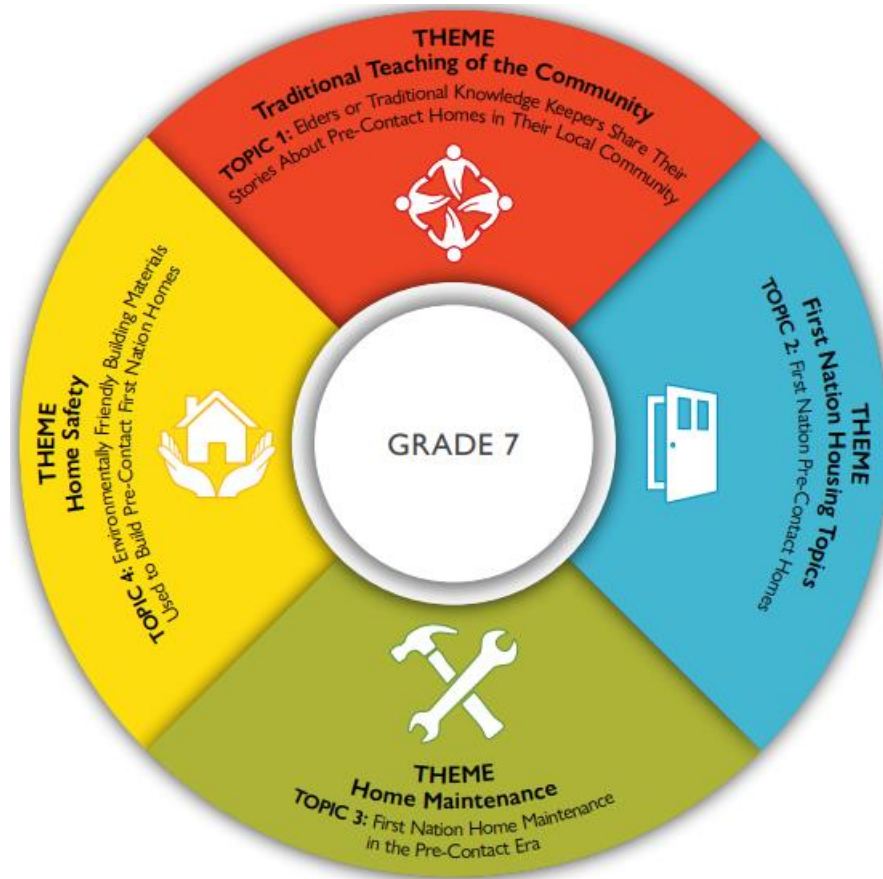
Health

Safety and responsibility

- Identify and communicate values and beliefs that affect healthy choices.
 - Analyze how laws, regulations, and rules contribute to health and safety practices.
 - Evaluate the impact of personal behaviour on the safety of self and others.
 - Demonstrate responsibility for, and skills related to, the safety of self and others.
-



Grade 7 Curricular Outcomes for Prince Edward Island



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English Language Arts

Interact with sensitivity and respect, considering the situation, audience and purpose.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

English Language Arts

GCO10 Use a range of strategies to develop effective writing and representing, and to enhance their clarity, precision and effectiveness.

- Experiment with the use of technology in communicating for a range of purposes with a variety of audiences.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

English Language Arts

GCO1 Speak and listen to explore, extend, clarify and reflect on their thoughts, ideas, feelings and experiences. (SCO 1.1-1.4)

- Recognize that contributions from many participants are needed to generate and sustain discussions.
-

TOPIC 4 THEME: Home Safety

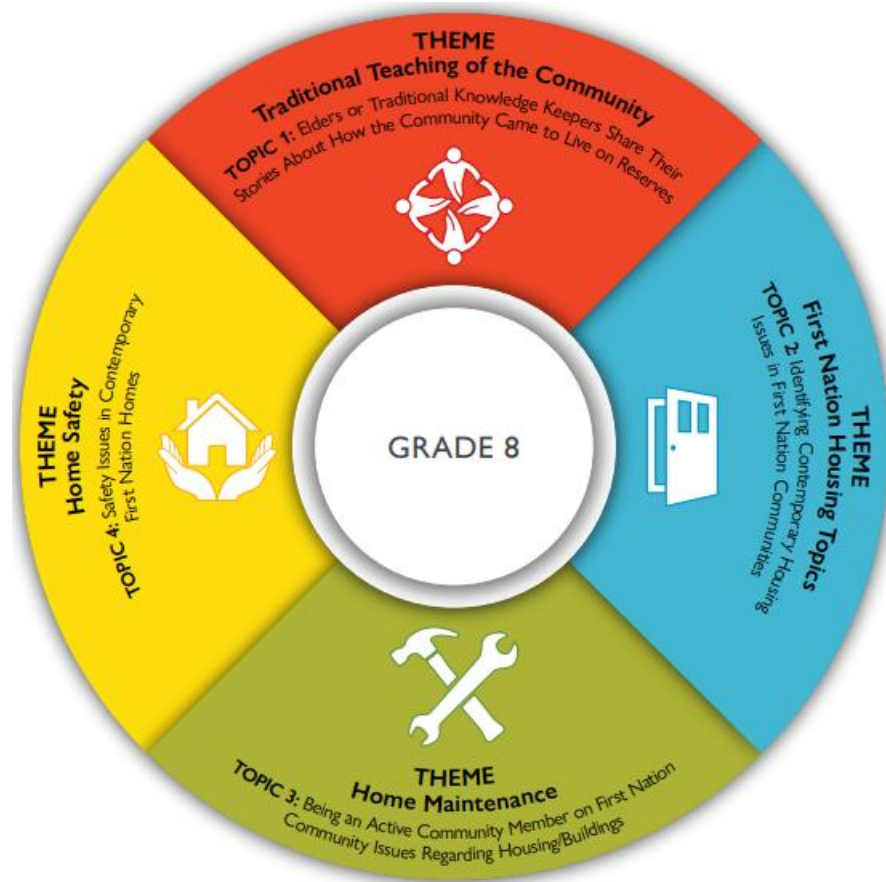
Curricular Outcome

English Language Arts

GCO2 Communicate information and ideas effectively and clearly, and respond personally and critically.



Grade 8 Curricular Outcomes for Prince Edward Island



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English Language Arts

GC01 Speak and listen to explore, extend, clarify and reflect on their thoughts, ideas, feelings and experiences. (SCO 1.1-1.4)

- Listen carefully to identify key points in oral presentations, and evaluate the relevancy of supporting details.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

English Language Arts
Speaking and listening

GCO3 Interact with sensitivity and respect, considering the situation, audience and purpose; demonstrate a respect for others by developing effective ways to express personal opinions such that they reflect sensitivity to others, including differences in culture and language.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

English Language Arts
Writing and representing

10. Use a range of strategies to develop effective writing and representing, and to enhance their clarity, precision and effectiveness.

TOPIC 4 THEME: Home Safety

Curricular Outcome

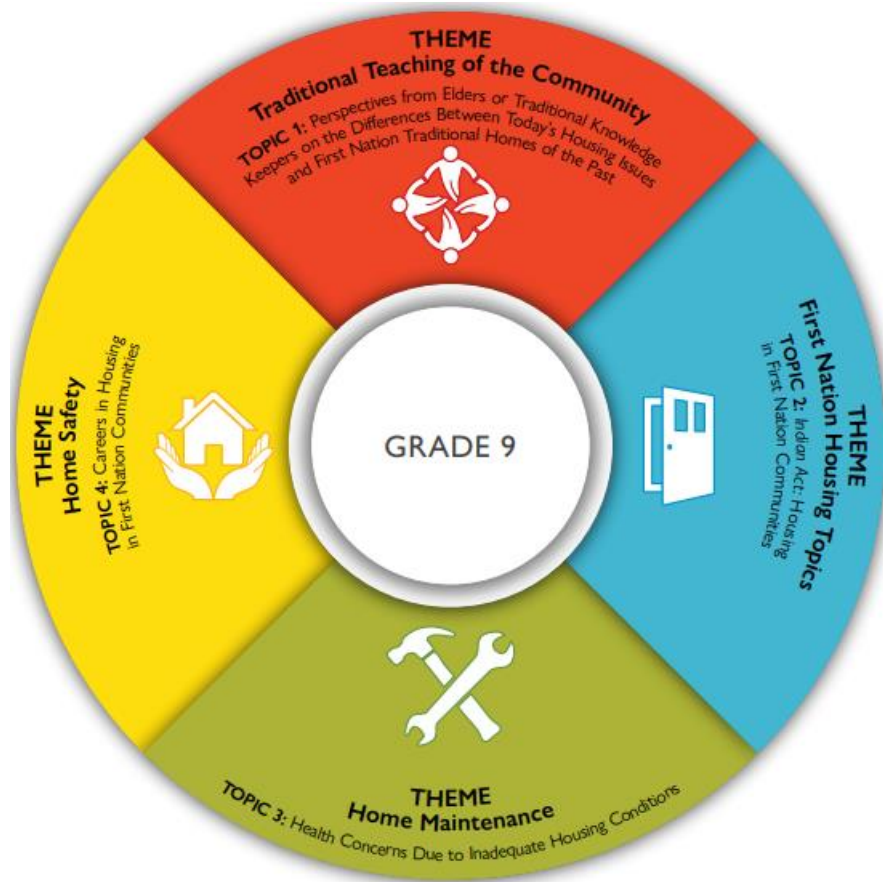
English Language Arts
Writing and representing

GCO10 Use a range of strategies to develop effective writing and representing, and to enhance their clarity, precision and effectiveness.

SCO10.4 Demonstrate a commitment to crafting pieces of writing and representations.



Grade 9 Curricular Outcomes for Prince Edward Island



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

English Language Arts

GC03 Interact with sensitivity and respect, considering the situation, audience and purpose.

- Demonstrate an awareness that spoken language has different conventions in different situations and cultures, and use language appropriate to the situation.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Social Studies

SCO 9.2.3 Assess the impact of the globalization of culture.

2.3.3 Explain challenges and limitations that may arise from the globalization of culture.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Social Studies

SCO 9.5.1 Investigate the significance of the universal human rights movement in Canada and the global community.

5.1.5 Examine past and present human rights issues involving Canada's Aboriginal peoples through the lenses of sustainability: societal, economic and political.

TOPIC 4 THEME: Home Safety

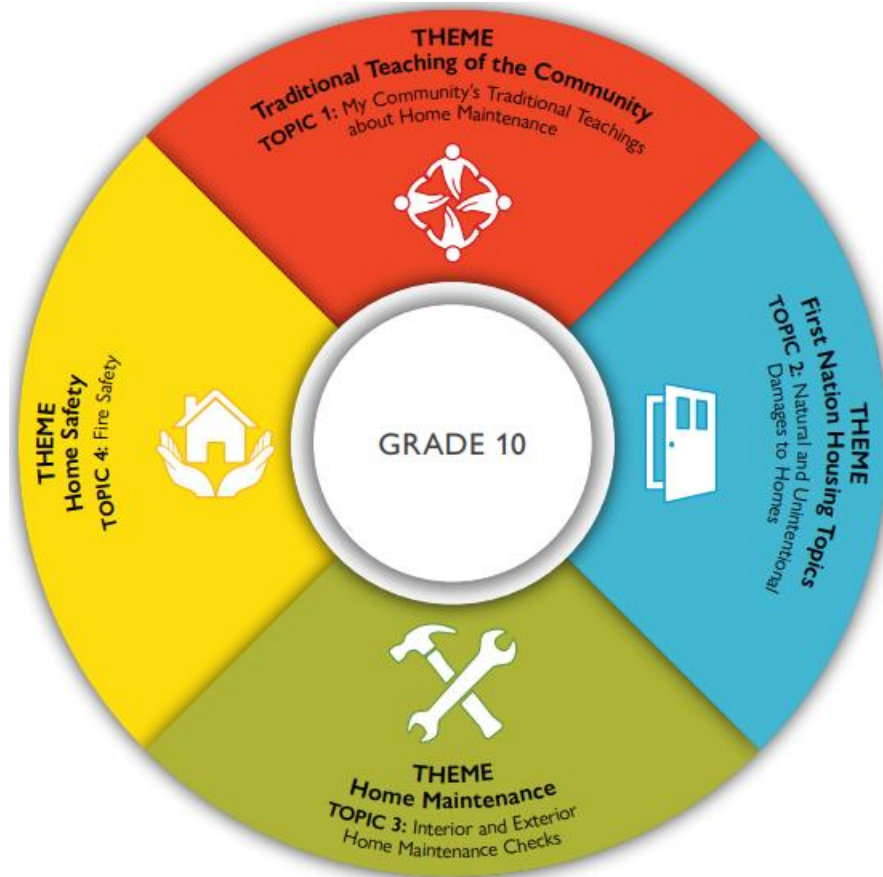
Curricular Outcome

Health

- Life learning choices—Use resources effectively to manage and explore life roles and career opportunities and challenges.
 - Apply personal time management skills to a variety of learning opportunities.
-



Grade 10 Curricular Outcomes for Prince Edward Island



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Canadian Studies 401A

Unit 2: Canada's voices from the past (time, continuity, and change)

10-2-3 Describe several personalities (past and present) who have contributed to the growth and development of Canada.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Canadian Studies 401A

Unit 4: Canada's work and worth (individuals, societies, and economic decisions)

10-4-8 Evaluate some of the benefits and costs of social programs in Canada.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Canadian Studies 401A

Unit 4: Canada's work and worth (individuals, societies, and economic decisions)

10-4-8 Evaluate some of the benefits and costs of social programs in Canada.

TOPIC 4 THEME: Home Safety

Curricular Outcome

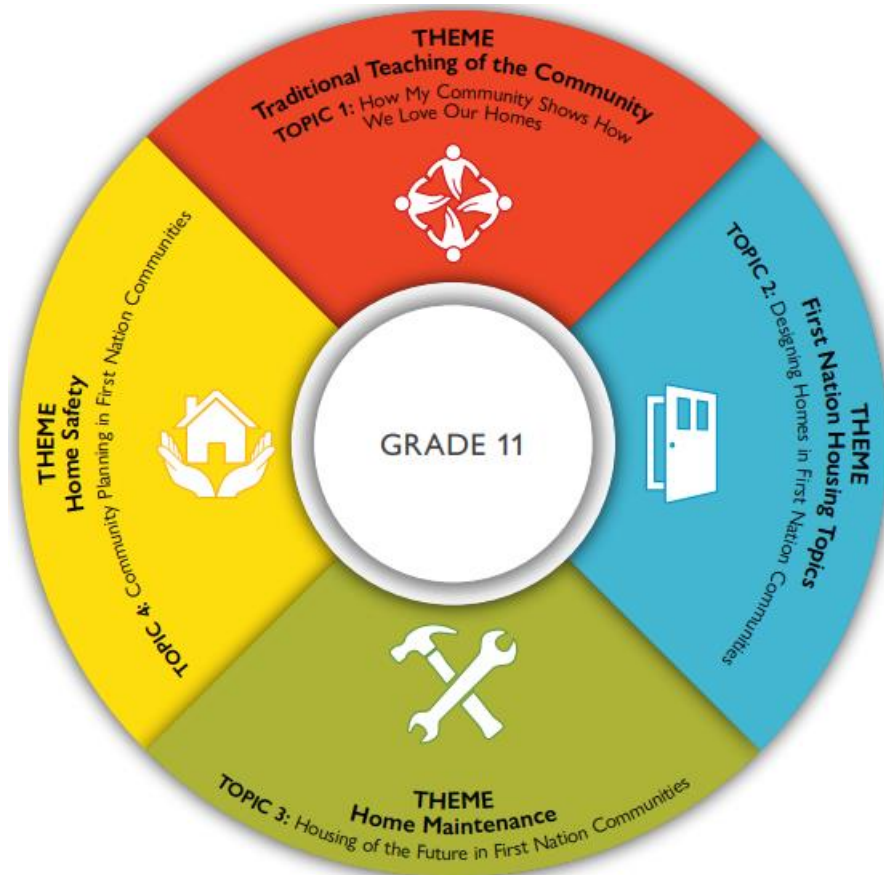
Canadian Studies 401A

Unit 4: Canada's work and worth (individuals, societies, and economic decisions)

10-4-8 Evaluate some of the benefits and costs of social programs in Canada.



Grade 11 Curricular Outcomes for Prince Edward Island



❖ TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Geography 521A

General curriculum outcomes for social studies: Culture and diversity

- Demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial and ethnic perspectives.

Unit 3: Cultural patterns of the world

3.1 Define “culture,” “cultural regions” and “cultural diffusion.”

3.4 Analyze factors that influence development within regions.

3.6 Analyze current opportunities and challenges for a selected region.

3.8 Engage in an active citizenship project.



TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Geography 521A

General curriculum outcomes for social studies: Culture and diversity

- Demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial and ethnic perspectives.

Unit 3: Cultural patterns of the world

- 3.1 Define “culture,” “cultural regions” and “cultural diffusion.”
 - 3.4 Analyze factors that influence development within regions.
 - 3.6 Analyze current opportunities and challenges for a selected region.
 - 3.8 Engage in an active citizenship project.
-

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Geography 521A

General curriculum outcomes for social studies: Culture and diversity

- Demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial and ethnic perspectives.

Unit 3: Cultural patterns of the world

- 3.1 Define “culture,” “cultural regions” and “cultural diffusion.”
 - 3.4 Analyze factors that influence development within regions.
 - 3.6 Analyze current opportunities and challenges for a selected region.
 - 3.8 Engage in an active citizenship project.
-

TOPIC 4 THEME: Home Safety

Curricular Outcome

Geography 521A

General curriculum outcomes for social studies: Culture and diversity

- Demonstrate an understanding of culture, diversity, and world view, recognizing the
-



similarities and differences reflected in various personal, cultural, racial and ethnic perspectives.

Unit 3: Cultural patterns of the world

3.1 Define “culture,” “cultural regions” and “cultural diffusion.”

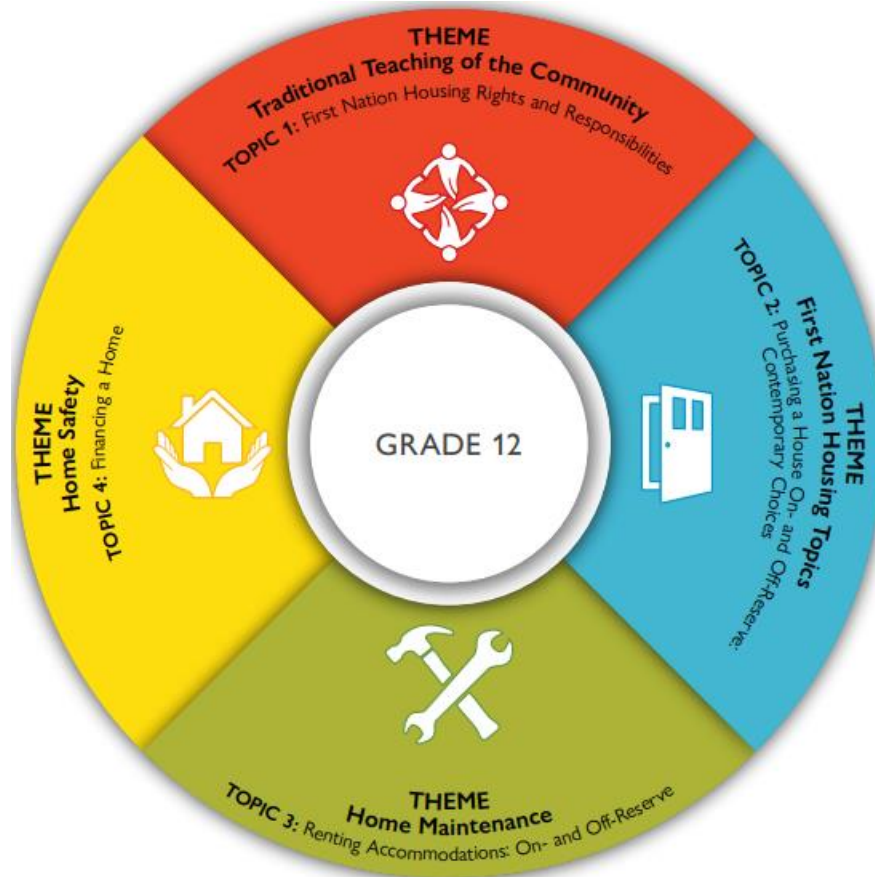
3.4 Analyze factors that influence development within regions.

3.6 Analyze current opportunities and challenges for a selected region.

3.8 Engage in an active citizenship project.



Grade 12 Curricular Outcomes for Prince Edward Island



TOPIC 1 THEME: Traditional Teaching of the Community

Curricular Outcome

Geography 531A

General curriculum outcomes for social studies: Culture and diversity

- Demonstrate an understanding of culture, diversity and world view, recognizing the similarities and differences reflected in various personal, cultural, racial and ethnic perspectives.

Unit 3: Cultural patterns of the world

3.1 Define “culture,” “cultural regions” and “cultural diffusion.”

3.3 Describe factors that influence human movement, settlement patterns and development of a selected area.



3.5 Conduct a geographic inquiry into a selected region to learn more about its current challenges and opportunities.

TOPIC 2 THEME: First Nation Housing Topics

Curricular Outcome

Geography 531A

General curriculum outcomes for social studies: Culture and diversity

- Demonstrate an understanding of culture, diversity and world view, recognizing the similarities and differences reflected in various personal, cultural, racial and ethnic perspectives.

Unit 3: Cultural patterns of the world

3.1 Define “culture,” “cultural regions” and “cultural diffusion.”

3.3 Describe factors that influence human movement, settlement patterns and development of a selected area.

3.5 Conduct a geographic inquiry into a selected region to learn more about its current challenges and opportunities.

TOPIC 3 THEME: Home Maintenance

Curricular Outcome

Geography 531A

General curriculum outcomes for social studies: Culture and diversity

- Demonstrate an understanding of culture, diversity and world view, recognizing the similarities and differences reflected in various personal, cultural, racial and ethnic perspectives.

Unit 3: Cultural patterns of the world

3.1 Define “culture,” “cultural regions” and “cultural diffusion.”

3.3 Describe factors that influence human movement, settlement patterns and development of a selected area.



3.5 Conduct a geographic inquiry into a selected region to learn more about its current challenges and opportunities.

TOPIC 4 THEME: Home Safety

Curricular Outcome

Geography 531A

General curriculum outcomes for social studies: Culture and diversity

- Demonstrate an understanding of culture, diversity and world view, recognizing the similarities and differences reflected in various personal, cultural, racial and ethnic perspectives.

Unit 3: Cultural patterns of the world

3.1 Define “culture,” “cultural regions” and “cultural diffusion.”

3.3 Describe factors that influence human movement, settlement patterns and development of a selected area.

3.5 Conduct a geographic inquiry into a selected region to learn more about its current challenges and opportunities.
